

Agenda for the Russian Summit for Dual language Immersion Teachers  
 (Updated June 16)  
 All activities in Carl Miller Center, PSU campus.  
 Start, closing and lunch will be in Room 295.

<b>Day 1</b>	<b>Tuesday, 6/18</b>	<b>Room</b>
8:30-8:55	Gathering & Refreshments	295
9:00 - 9:15	Welcomes and rules	295
9:15- 9:30	Ice-breaker	295
9:30-9:35	Intro to Keynote Speaker	295
9:35-10:30	Keynote: Tetyana Sydorenko, Applied Linguistics, PSU	295
10:30-10:40	Break (Reconvene in Room 290)	
10:40-11:10	Collaborative poster	290
11:10 - 11:30	ACTFL Guidelines Task	290
11:30 - 12:00	Sharing with Google Folder	290
12:00 - 1:00	Lunch (Convene in Room 295)	295
1:00 - 3:50	STAMP: Presenter Maury Ennis, Avant Assessment	290
3:50-4:00	Closure	290

<b>Day 2</b> 8:30 - 9:00 9:00 - 9:15	<b>Wednesday, 6/19. Room 295</b> Gathering (and videos) Check in, Agenda for day, Administrator's message			
9:20-10:15 Topic:  Leader(s):  Room:	<b>Breakout (K-2)</b> Oral Language connected to Reading/Writing  Olga Piekarski  290	<b>Breakout (3-5)</b> Oral Language connected to Reading/Writing  Mavjuda Rabimov & Ulita Seleznev  285	<b>Breakout (6-12)</b> From Intermediate to Advanced in students' language proficiency & in student engagement Stephanie Knight  245	
10:15-10:30	Break			
10:30-12:00 Topic:  Leader(s): Room:	<b>Workgroup 1</b> PPS K-5 Scope and Sequence  Lilia Doni 290	<b>Workgroup 2</b> WSD K-5 Projection Maps  Ulita Seleznev 285	<b>Workgroup 3</b> 6-12. Applying the QTEL model to reading instruction in middle school: Examples of Lessons in 3 Moments Irina Blekhman 245	<b>Open work</b>   295
12:00-1:00	Lunch in 295			
1:00-3:00 Topic:  Leader(s):  Room:	<b>Workgroup 1</b> PPS K-5 Scope and Sequence  Lilia Doni 290	<b>Workgroup 2</b> WSD K-5 Projection Maps  Ulita Seleznev 285	<b>Workgroup 3</b> 6-12. Applying the QTEL model (con't) Irina Blekhman 245	<b>Workgroup 4</b> Administrators' discussion  Brandon Locke & Michael Bacon 295
3:00-3:10	Break			
3:10-3:50 3:50-4:00	Sharing an Artifact in 295 Ticket out the door			

<b>Day 3</b> 8:30 - 9:00 9:00 - 9:15	<b>Thursday, 6/20. Room 295</b> Gathering (and videos) Check in, Agenda for day, Administrator's message			
9:20-10:15 Topic:  Leader(s): Room:	<b>Breakout (K-5)</b> Student Discourse in a Balanced Literacy Classroom and Russian DRA/BAS Katya Huelsman 290	<b>Breakout (K-5)</b> Russian CBM Lilia Doni 285	<b>Breakout (6-12)</b> Making the leap from Intermediate to Advanced in students' language proficiency Teaching RLA Nila Friedberg 245	<b>Open work</b>   295
10:15-10:30	Break			
10:30-11:50 Topic:  Leader(s): Room:	<b>Workgroup 1</b> K-5. Grammar in Context Bill Comer 290		<b>Workgroup 3</b> 6-12. Essays and written work Irina Blekhman 245	<b>Open work</b>   295
11:50-12:00 12:00-1:00	Gina Greco, Chair, World Languages, PSU in 295 Lunch in 295			
1:00-3:00 Topic:  Leader(s): Room:	Workgroup 1 PPS K-5 Scope and Sequence Lilia Doni 290	Workgroup 2 WSD K-5 Projection Maps Ulita Seleznev 285	Workgroup 3 Student engagement and differentiation in teaching RLA Zoya Surits 245	Workgroup 4 Russian Curriculum Framework Bill Comer & Cinnamon Bancroft 295
3:00-3:10	Break			
3:10-3:50 3:50-4:00	Sharing from Workgroups Ticket out the door			

<b>Day 4</b> 8:30 - 9:00 9:00 - 9:15	<b>Friday, 6/21 Room 295</b> Gathering (and videos) Check in. Agenda for day, Flagship Student Video, Administrator's message			
9:20-10:15 Topic:  Leader(s):  Room:	<b>Breakout (K-5)</b> Student Engagement  Sasha Kichatov  290	<b>Breakout (K-5)</b> Language across the Content areas  Liliya Zaltsman  285	<b>Breakout (6-12)</b> Grammar in Context  Bill Comer & Nila Friedberg  245	<b>Breakout (K-12)</b> Language and Content Learning Targets  Brandee Mau  295
10:15-10:30	Break			
10:30-12:00 Topic:  Leader(s): Room:	<b>Workgroup 1</b> PPS K-5 Scope and Sequence  Lilia Doni 290	<b>Workgroup 2</b> WSD K-5 Projection Maps  Ulita Seleznev 285	<b>Workgroup 3</b> 6-12. Using Technology to teach RLA  Irina Blekhman 245	<b>Breakout (K-12)</b> Language and Content Learning Targets  Brandee Mau 295
12:00-1:00	Lunch in 295			
1:00-2:00  2:00-3:00  3:00-3:30	Sharing/closing activity  Collaborative posters  Evaluation			