

2019-2020 Senior Exit Survey Report

Introduction

The Senior Exit Survey is an annual survey conducted by Portland State University's (PSU) Office of Institutional Research and Planning to understand the academic experiences and post-graduation plans of graduating seniors. The survey asks questions related to the overall PSU experience, reasons for choosing an undergraduate field of study, interaction with faculty and staff, and post-graduation plans. The survey was e-mailed on April 13, 2020, to 2,877 students who had applied to graduate with a bachelor's degree in fall 2019, winter 2020, and spring 2020. When the survey closed on June 1, 2020, some 1,068 students responded to the survey, a response rate of about 37 percent. Among those who responded, about 94 percent (1,006 students) completed the entire survey.

Highlights

- About three-quarters of respondents indicated that their overall experience at PSU was "excellent" or "good" (Figure 27).
 - If given the opportunity, about 78 percent of respondents would attend PSU again (Figure 30).
 - Some 83 percent of respondents rated the education received through their major as "good" or "excellent" (Figure 28).
 - Most respondents worked while enrolled, most commonly in part-time positions either on or off campus (Figure 16).
 - More than one-half (54 percent) reported that full-time employment would be their primary activity after graduating, and about 20 percent would attend graduate or professional school (Figure 21).
 - About 64 percent of respondents felt their education at PSU prepared them for employment or continued study, and 16 percent felt "very prepared" (Figure 30).
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Characteristics of Survey Recipients and Respondents

The following section provides an overview of the demographic and academic characteristics of survey respondents in relation to the survey population, including how many seniors had graduated by summer 2020. Differences between these groups should be considered when determining whether survey results generalize to the population.

Graduation Status

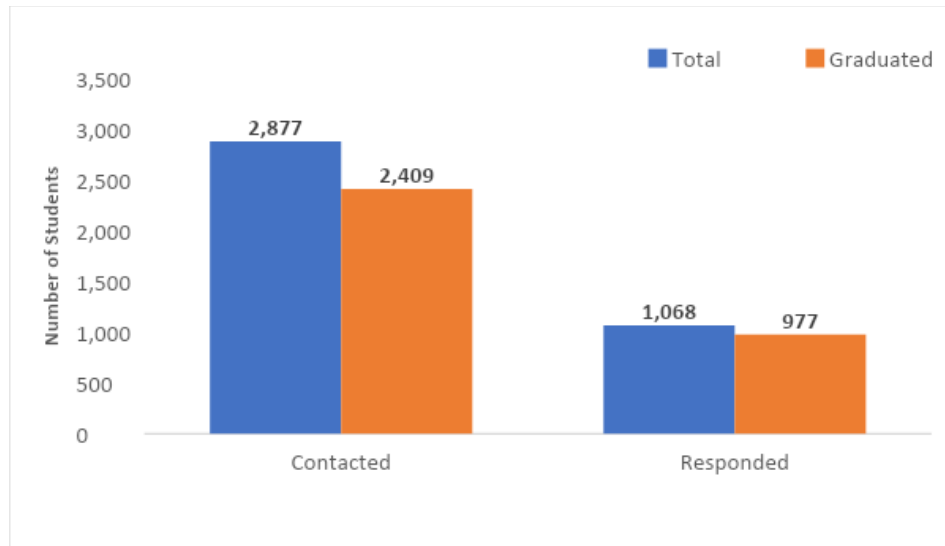


Figure 1. 2019-2020 Senior Exit Survey population and respondents by graduation status as of summer 2020.

Figure 1 compares the survey population to respondents. About 84 percent of those who received the survey had graduated by summer 2020, while about 92 percent of those who responded to the survey had graduated in the same time period.

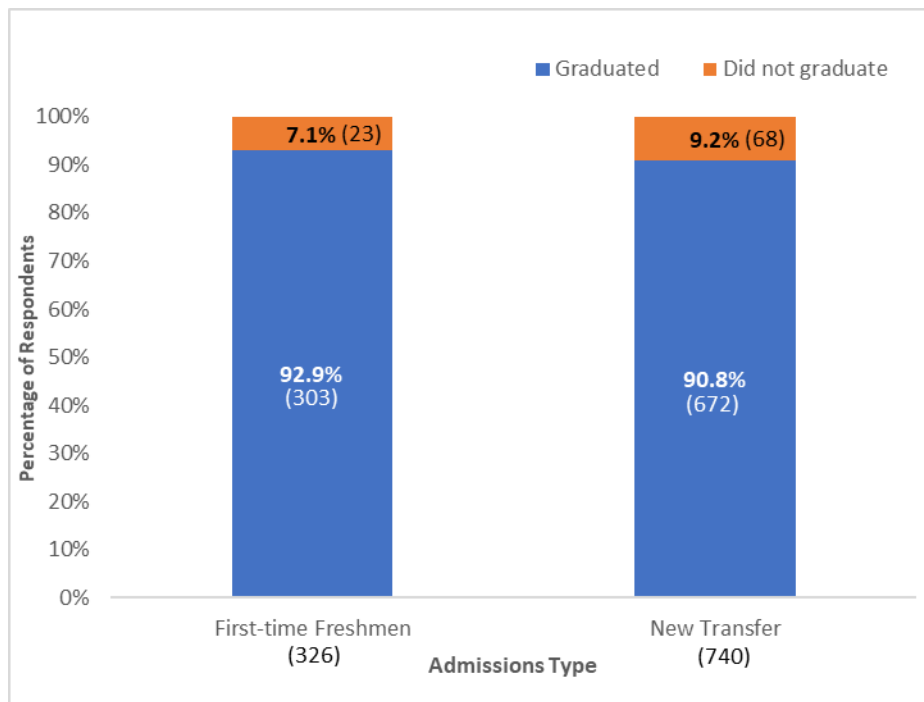


Figure 2. 2019-2020 Senior Exit Survey respondents by admissions type and graduation status as of summer 2020.

Figure 2 shows that, among survey respondents, 93 percent of those who entered as first-time freshmen had graduated by summer 2020 (N = 303), compared with about 91 percent of those who had transferred to PSU (N = 672).

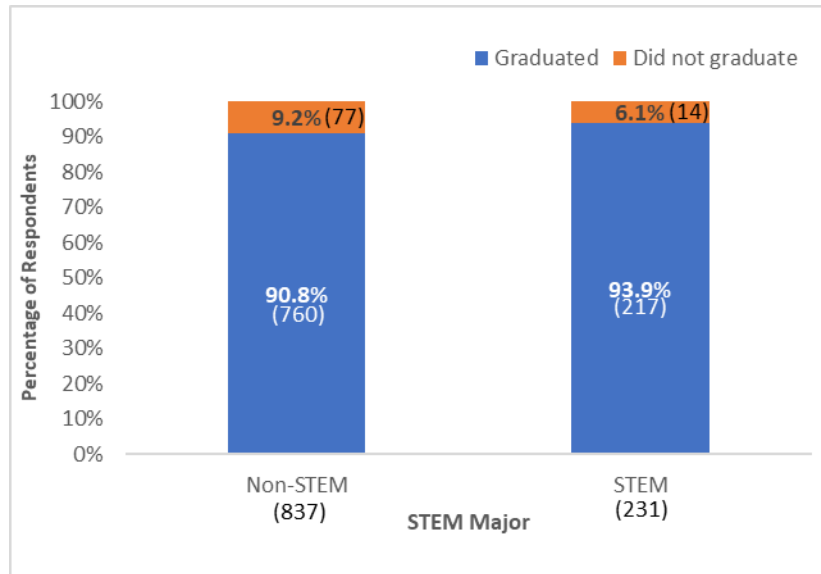


Figure 3. 2019-2020 Senior Exit Survey respondents by STEM major and graduation status as of summer 2020.

Figure 3 shows that 231 respondents pursued a major in Science, Technology, Engineering, and Mathematics (STEM), a broad category which includes Mechanical Engineering, Electrical Engineering, Civil Engineering, Computer Science, Math and Statistics, General Biology, Chemistry, Physics, Geology, and Environmental Sciences/Studies. Among those in a STEM field, about 94 percent had graduated by summer 2020 (N=217), while about 91 percent of those studying a non-STEM field had graduated by summer 2020 (N = 760).

Legal Sex

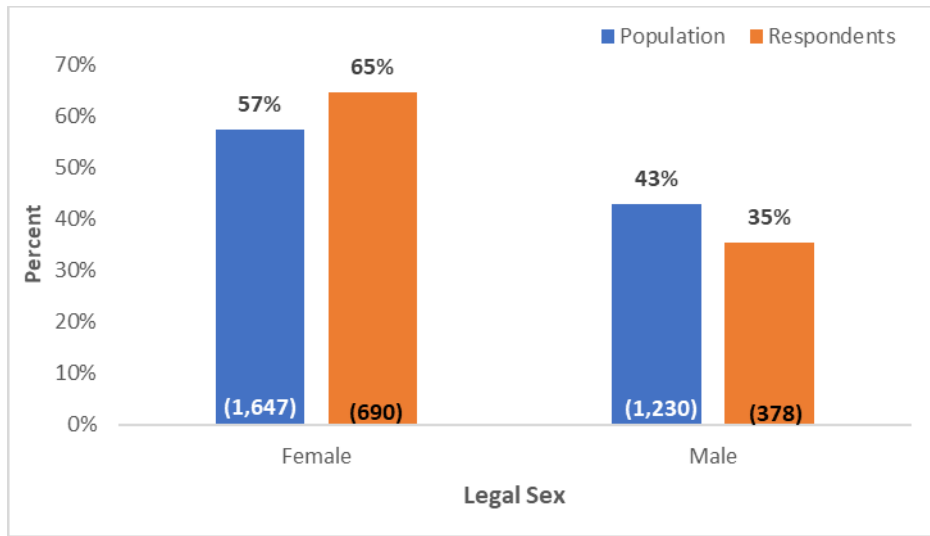


Figure 4. Legal sex of 2019-2020 Senior Exit Survey population and respondents.

As seen in Figure 4, female students were overrepresented among survey respondents when compared to the survey population (65 percent female versus 57 percent male).

Race/Ethnicity

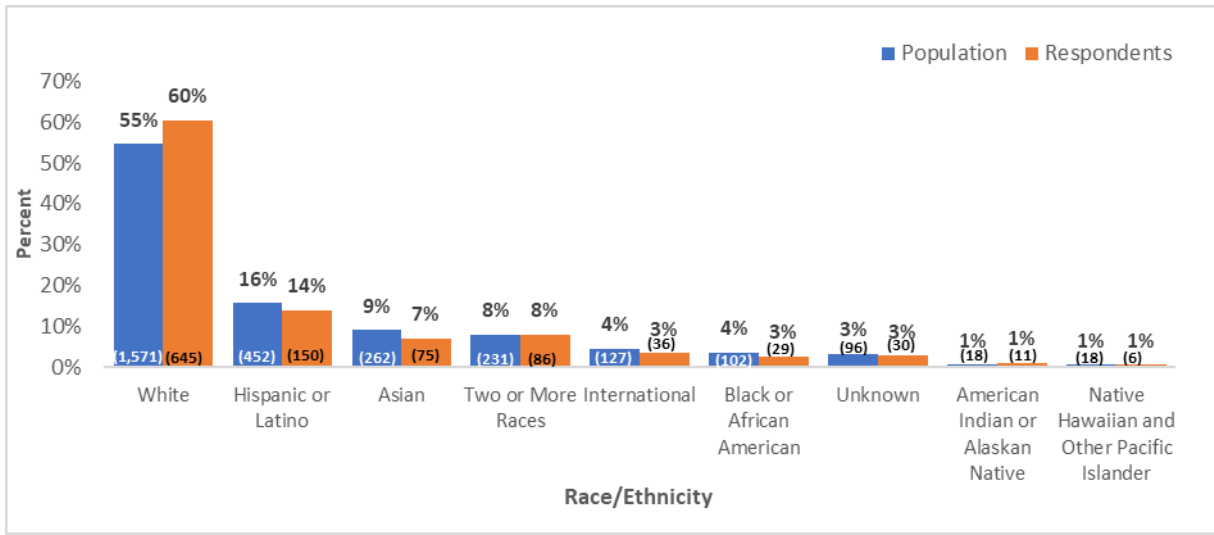


Figure 5. Race/ethnicity of 2019-2020 Senior Exit Survey population and respondents.

In most cases, survey respondents reflected the population across most racial/ethnic subgroups (Figure 5). However, white students were overrepresented among survey respondents when compared to the population (60 percent versus 55 percent).

Grade Point Average

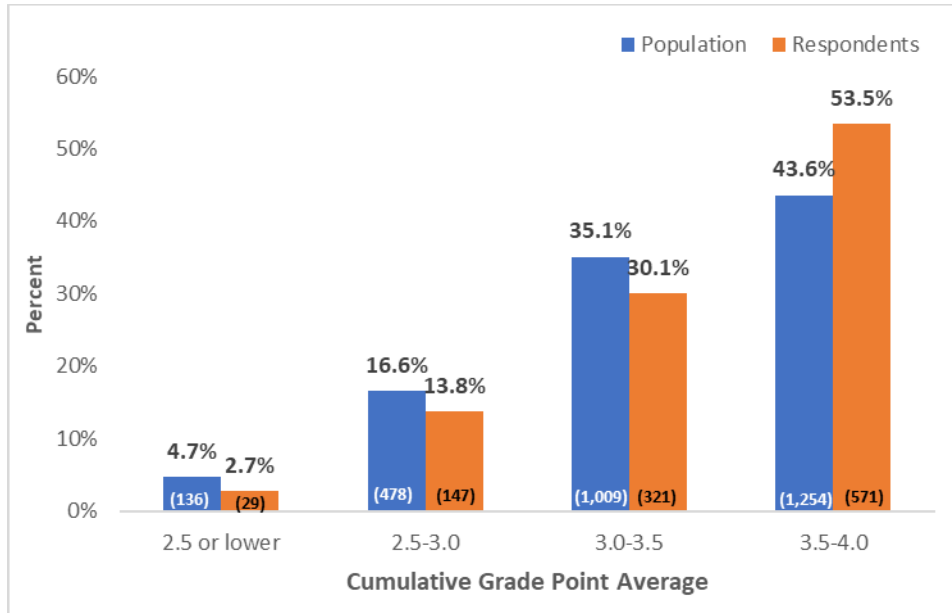


Figure 6. Cumulative grade point average¹ of 2019-2020 Senior Exit Survey population and respondents.

In general, survey respondents had a higher cumulative grade point average (GPA) than the population (Figure 6). For example, about 54 percent of respondents had a cumulative GPA of 3.50 or above, compared with the almost 44 percent of students in the population. Furthermore, students with a cumulative GPA of 3.0 or above were overrepresented in the sample of survey respondents (84 percent of respondents vs. 79 percent of population). The average cumulative GPA of respondents was 3.46 and the average cumulative GPA of the population was 3.36.

In sum, respondents differed from the population of survey recipients in that a greater proportion were female, white, and had a higher cumulative grade point average.

¹ Cumulative grade point average based only on courses taken at PSU (i.e., student's institution GPA)

Residency Status

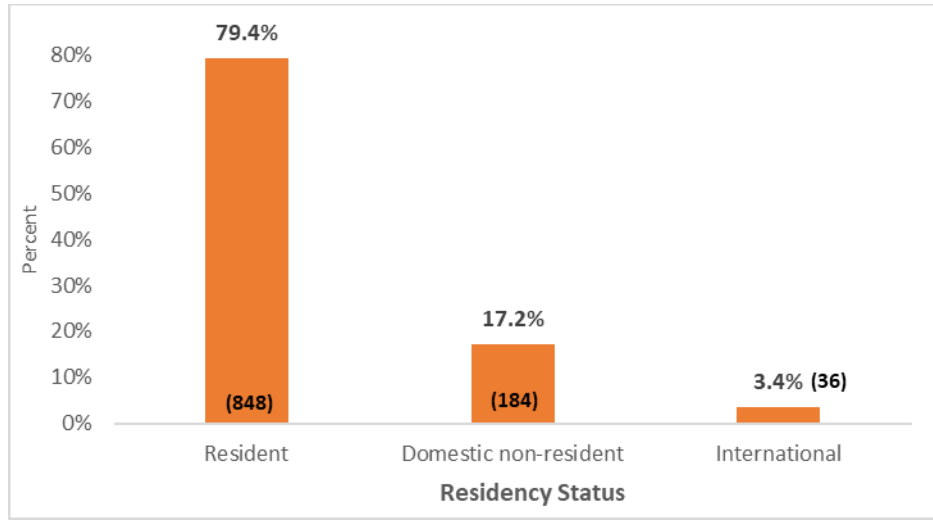


Figure 7. Residency status of 2019-2020 Senior Exit Survey respondents.

Most respondents (79 percent) were residents, while 17 percent were domestic non-residents and three percent were international students (Figure 7).

Admission Type and Attendance Status

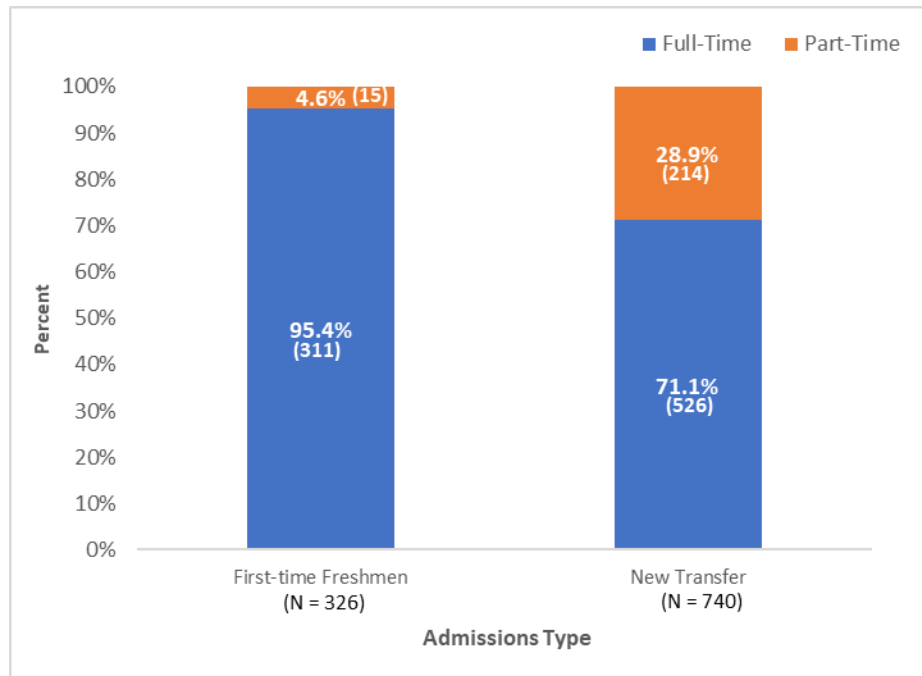


Figure 8. Admissions type of 2019-2020 Senior Exit Survey respondents by first-term attendance status.

About 70 percent of respondents began at PSU as transfer students, and most of all respondents attended full-time in their first term at PSU (Figure 8). A greater proportion of those who entered as first-time freshmen attended full-time in their first term when compared with students who entered as transfers (95 percent versus 71 percent).

Credit Accumulation

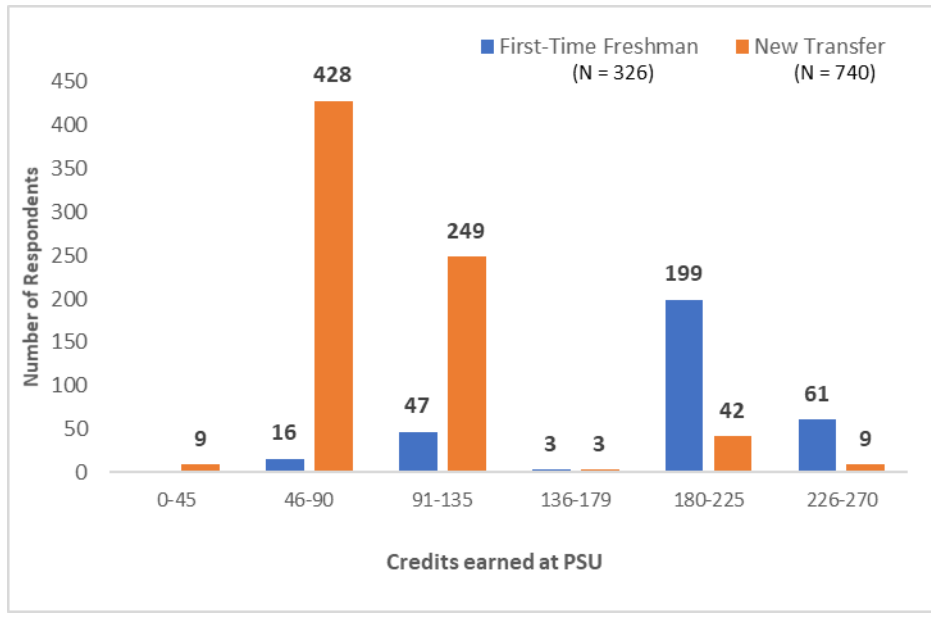


Figure 9. Total PSU credit hours earned by 2019-2020 Senior Exit Survey respondents, by admissions type.

On average, respondents who began as first-time freshmen earned 157 credits at PSU while students who transferred to PSU earned an average of 91 credits (Figure 9). About 80 percent of respondents who entered as first-time freshmen earned at least 180 credits at PSU, which is the minimum required to graduate. About 98 percent of respondents who entered as transfer students earned at least 45 credits at PSU.

School/College of Declared Major

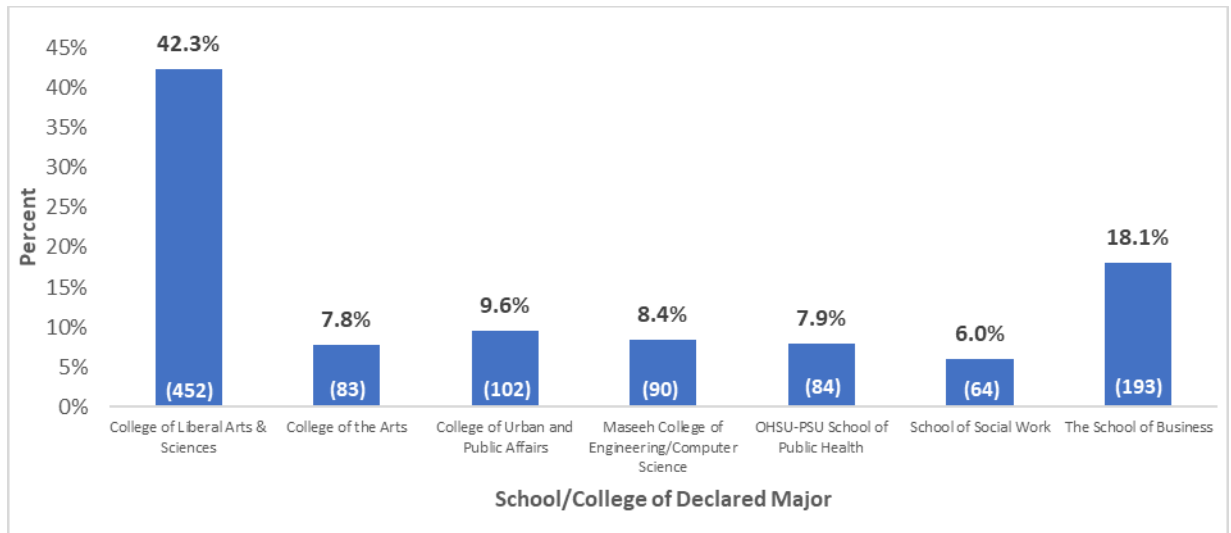


Figure 10. School/college of declared major of 2019-2020 Senior Exit Survey respondents.

As shown in Figure 10, most respondents (about 42 percent) pursued majors in the College of Liberal Arts & Sciences, followed by The School of Business (18 percent).

Major Field of Study

Some 86 majors were represented across survey respondents. The six most common were: Psychology (9.3 percent, N = 99); Biology (4.8 percent, N = 51); Social Science (4.7 percent, N = 50); Accounting (4.4 percent, N = 47); Marketing (4 percent, N = 43); and Social Work (4 percent, N = 43).

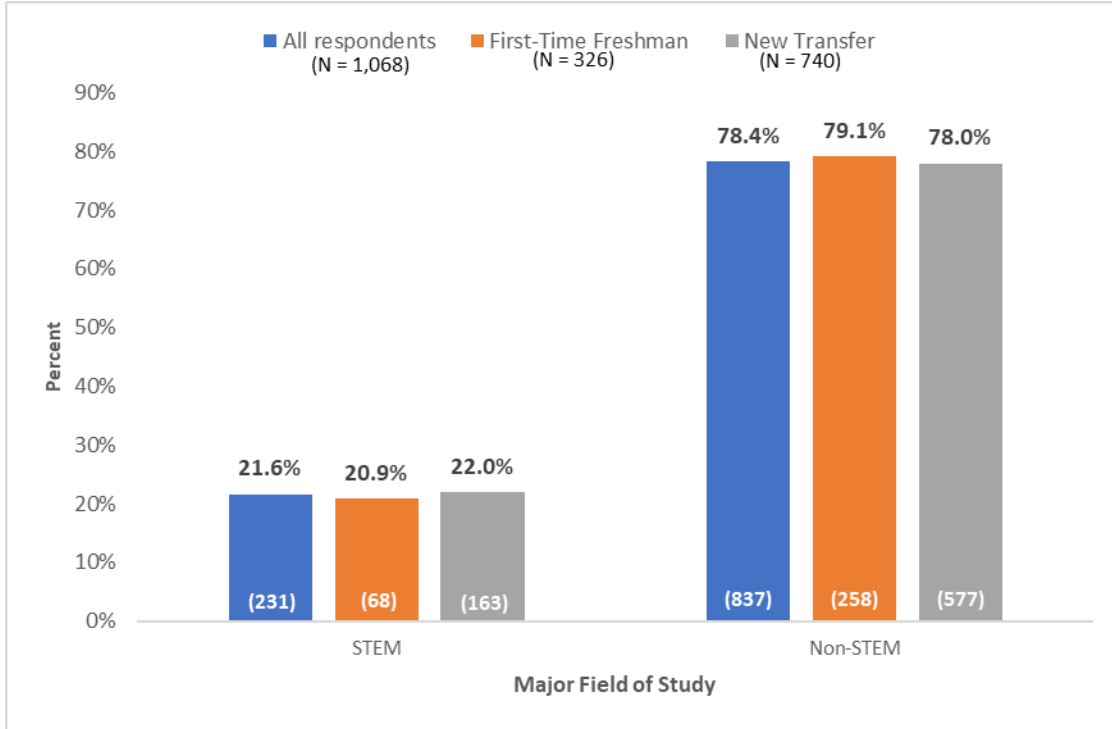


Figure 11. STEM major status of 2019-2020 Senior Exit Survey respondents by admissions type

Regardless of student type, about one-fifth of respondents (22 percent) focused their studies on a STEM field. Most respondents (78 percent) pursued a non-STEM major (Figure 11).

Survey Results

This section reports responses to each of the survey questions.

Reasons for Attending PSU

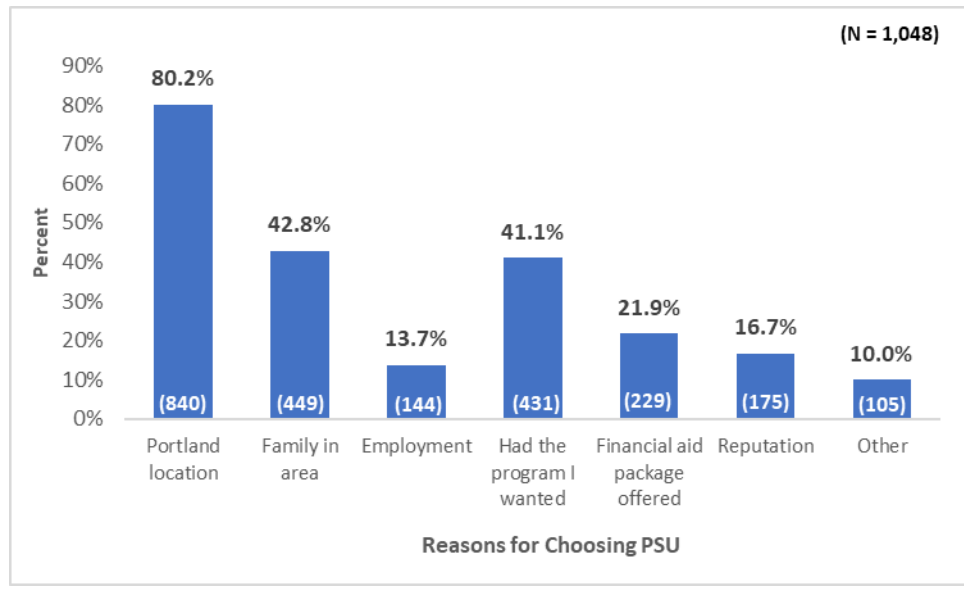


Figure 12. Reasons 2019-2020 Senior Exit Survey respondents chose to attend PSU².

Of the 1,048 respondents who selected at least one reason for choosing to attend PSU, about 80 percent indicated that they chose PSU for its Portland location (Figure 12). Roughly 40 percent of respondents chose PSU because of family in the area, or because the University offered an academic program they wanted. Less common reasons included the offer of a financial aid package (22 percent), PSU's reputation (17 percent) and seeking a degree leading to employment (14 percent).

² Respondents could select more than one option; categories are not mutually exclusive.

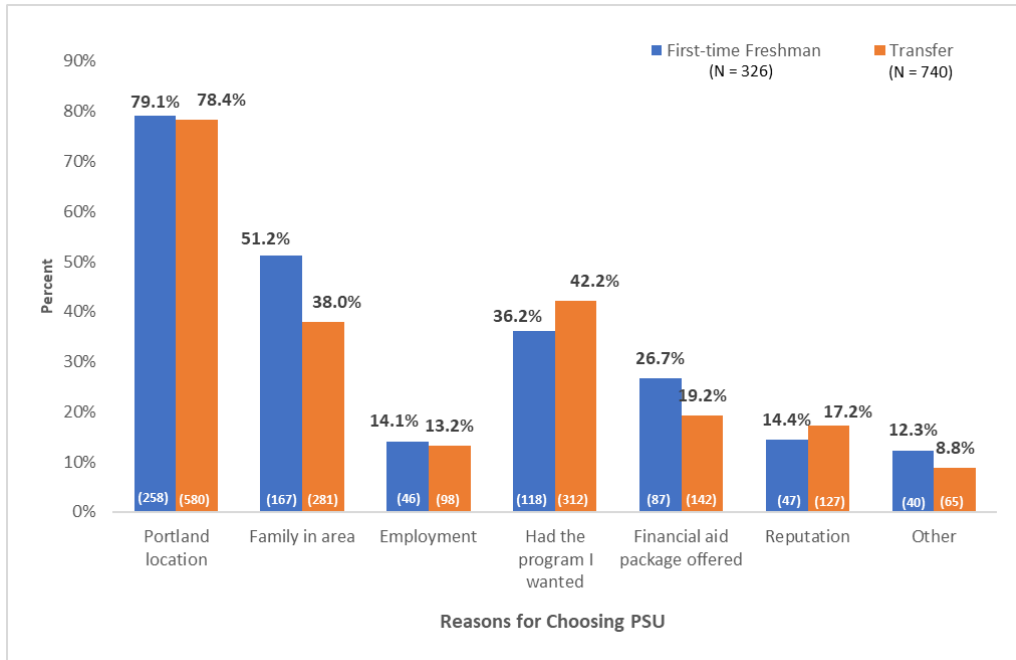


Figure 13. Reasons 2019-2020 Senior Exit Survey respondents chose to attend PSU by admissions type.

Figure 13 shows that PSU’s Portland location was the most selected reason for respondents who entered either as first-time freshman or new transfer students (79 percent and 78 percent, respectively). While having family in the area was the second most common reason reported by those who entered as first-time freshmen (51 percent), students who transferred to PSU indicated that their decision was motivated by PSU having an academic program of interest (42 percent).

Reason for Choosing Major or Degree Program

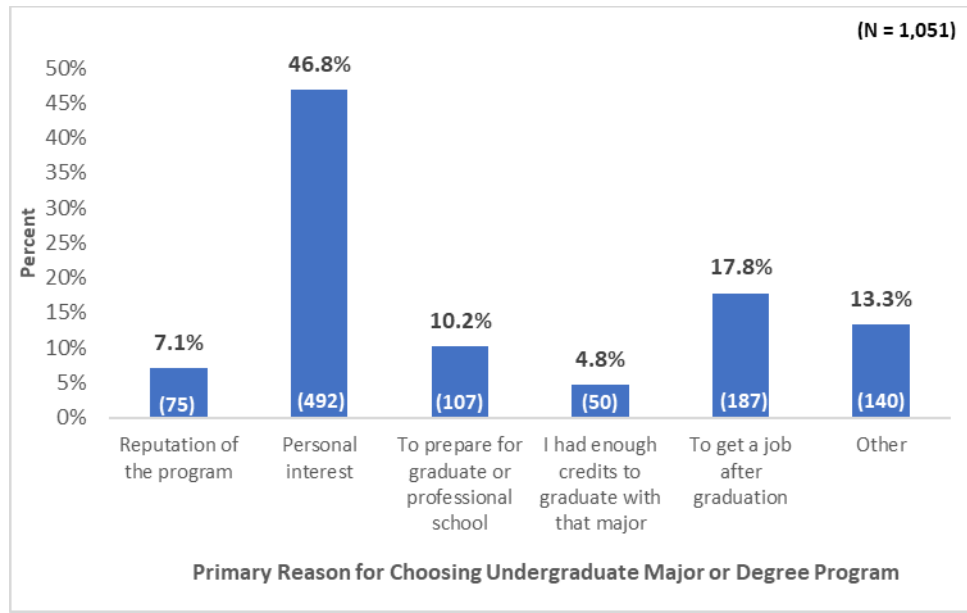


Figure 14. Primary reason 2019-2020 Senior Exit Survey respondents chose their undergraduate major or degree program.

Figure 14 shows that almost one-half of respondents (47 percent) reported that their choice of major or degree program was guided by their personal interest in the subject (Figure 14). Getting a job after graduation was the next most common response (18 percent) and having enough credits to graduate with the major was the least common reason (5 percent).

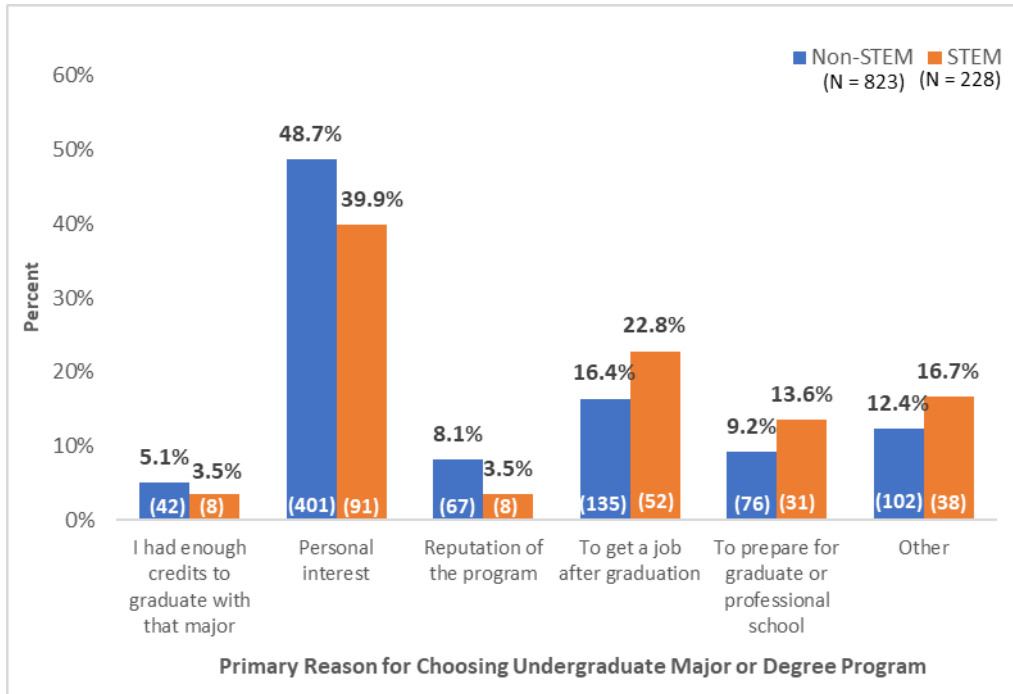


Figure 15. Primary reason 2019-2020 Senior Exit Survey respondents chose their undergraduate major or degree program, by STEM and non-STEM major.

When comparing respondents in STEM majors with non-STEM majors, proportionately fewer respondents in STEM majors chose their major out of personal interest than respondents in non-STEM majors (40 percent versus 49 percent). Respondents in STEM majors were more likely than non-STEM majors to report getting a job after graduation (23 percent versus 16 percent) or preparing for graduate school (14 percent versus 9 percent) as a reason for selecting their major (Figure 15).

Work Experience while Enrolled at PSU

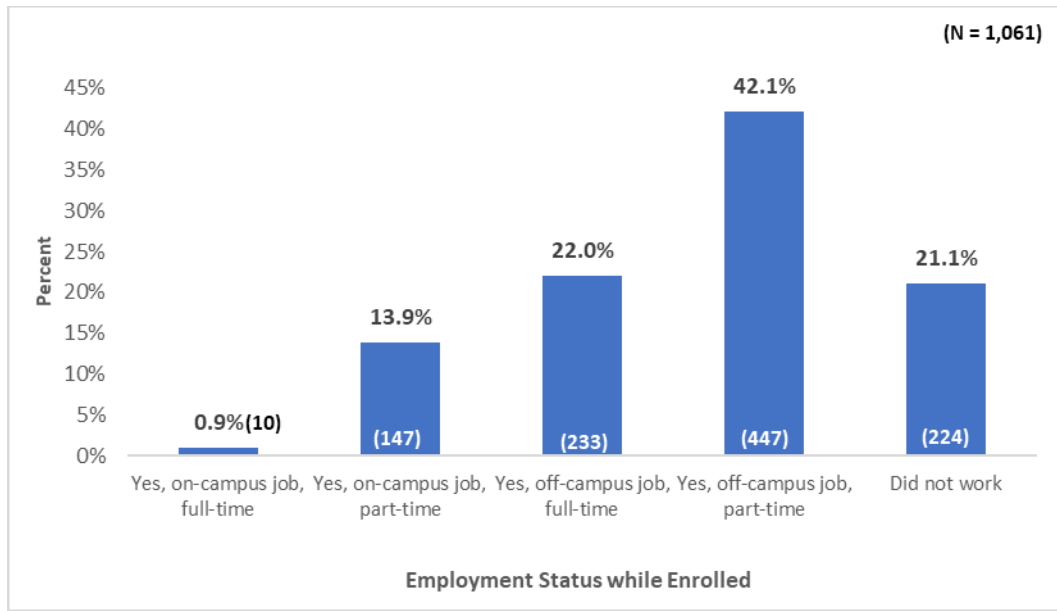


Figure 16. Employment status of 2019-2020 Senior Exit Survey respondents while enrolled at PSU.

Roughly 80 percent of respondents indicated that they had worked at some point while enrolled at PSU (Figure 16). Most worked part-time, either on or off campus. About 23 percent of respondents worked full-time, 56 percent worked part-time, and 21 percent did not work at all. Among those who worked, it was much more common to have worked a job off campus than to have had an on-campus job (64 percent versus 15 percent).

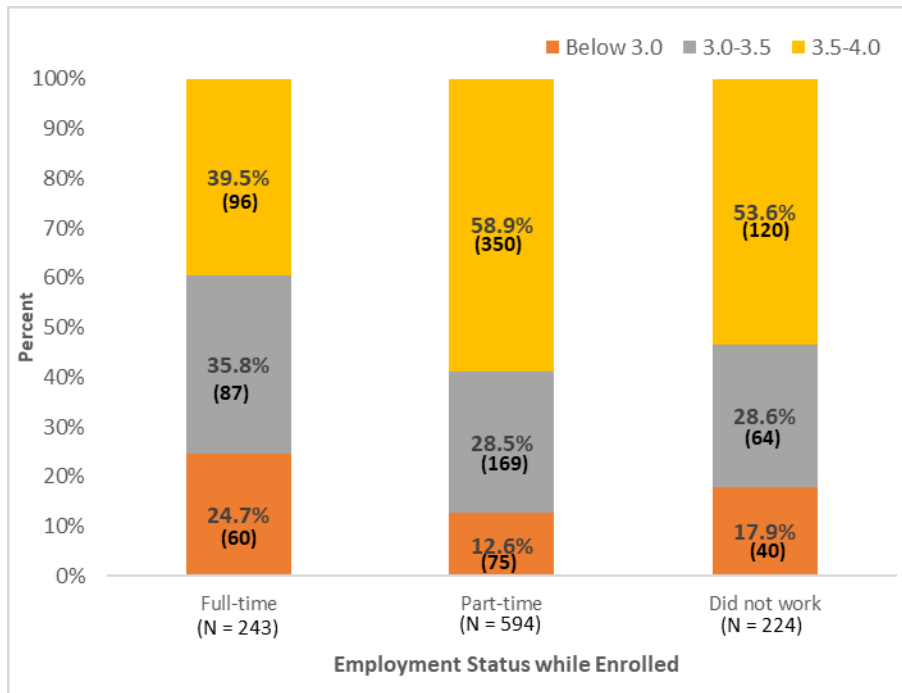


Figure 17. Cumulative grade point average of 2019-2020 Senior Exit Survey respondents by employment status while enrolled at PSU.

About one-quarter (25 percent) of respondents who worked full-time while enrolled at PSU had a cumulative GPA below 3.0, compared with 13 percent of those who worked part-time and 18 percent of those who did not work (Figure 15). Interestingly, however, a greater percentage of those who worked part-time had a cumulative GPA of 3.0 or above than those who did not work while enrolled (87 percent versus 82 percent).

Participation in High Impact Practices

National research has shown that participation in courses and experiences described as High Impact Practices (HIPs) contributes positively to student retention and completion. PSU’s undergraduate curriculum, particularly University Studies and University Honors, encompass many of these practices, and many others may also be found across the academic departments and within student services. The following provides student self-reports on HIPs they participated in while at PSU.

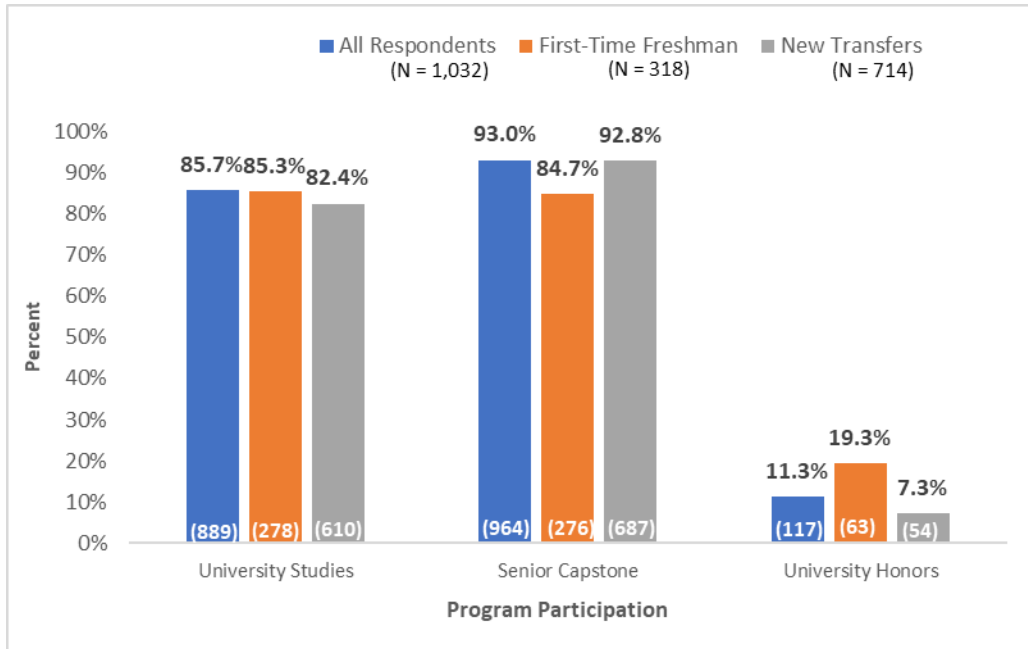


Figure 18. Percent of 2019-2020 Senior Exit Survey respondents who participated in selected programs, by admissions type³

As shown in Figure 18, most respondents participated in University Studies⁴ or Senior Capstone programs (86 percent and 93 percent, respectively). While participation in University Studies did not vary much across admissions groups, a greater proportion of those who were admitted as new transfer students participated in University Studies when compared with those who were admitted as first-time freshmen (93 percent versus 85 percent). In contrast, respondents admitted as first-time freshmen were more likely than those admitted as new transfers to participate in the University Honors Program (19 percent versus 7 percent).

³ Participants could select more than one option; categories are not mutually exclusive.

⁴ Includes Freshman Inquiry, Sophomore Inquiry and cluster courses.

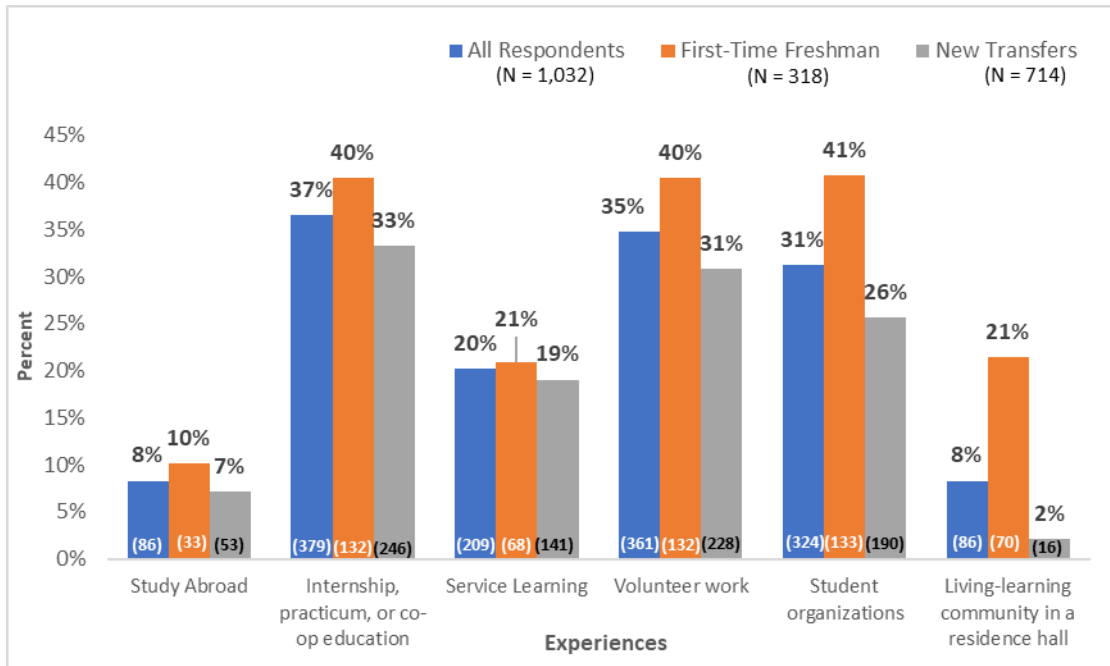


Figure 19. Percent of 2019-2020 Senior Exit Survey respondents who participated in High Impact Practices, by admissions type⁵

In Figure 19, the three HIPs reported most frequently by among were internships/co-op education (37 percent), volunteer work (35 percent), and student organizations (31 percent). Respondents admitted as first-time freshmen participated each type of experience at a greater rate than those who were admitted as new transfers.

⁵ Participants could select more than one option; categories are not mutually exclusive.

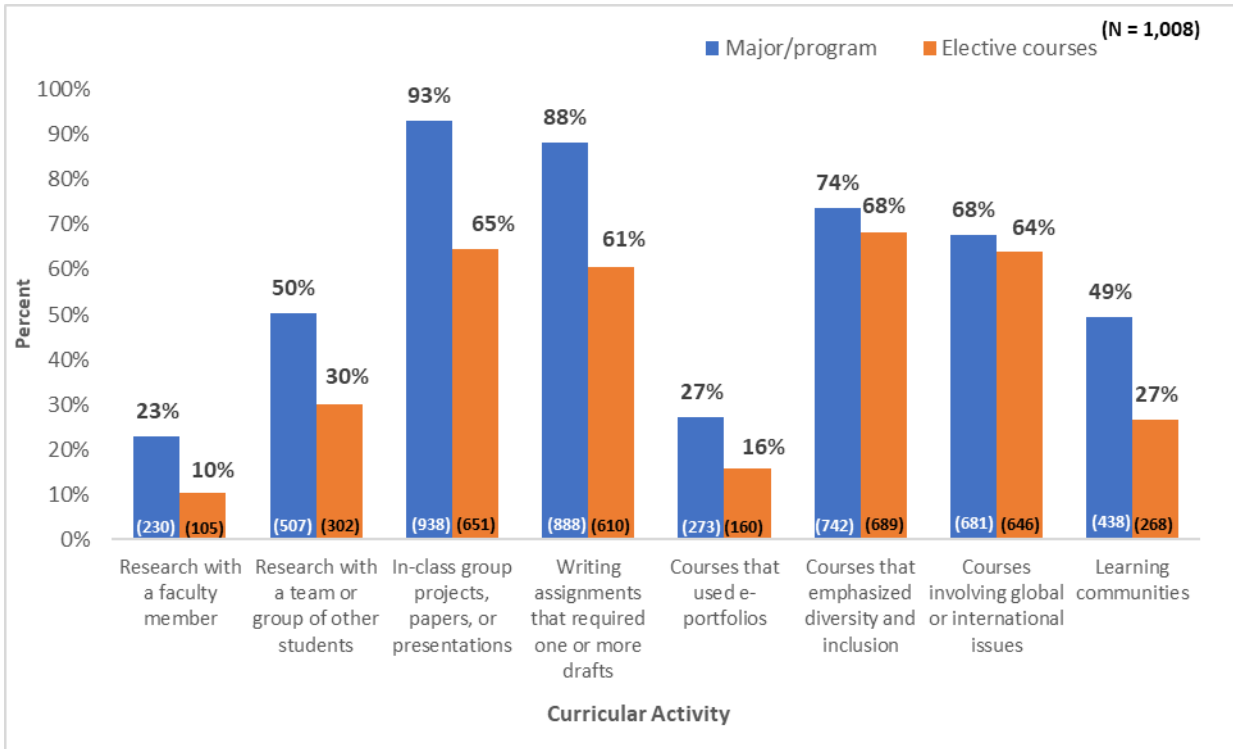


Figure 20. Percent of 2019-2020 Senior Exit Survey respondents who participated High Impact Practices.

The three most common HIPs respondents experienced through their major/program, as reported in Figure 20, were in-class group work (93 percent), writing assignments that required multiple drafts (88 percent), and courses that emphasized diversity and inclusion (74 percent). The least common activity was research with a faculty member (23 percent).

Postbaccalaureate Plans

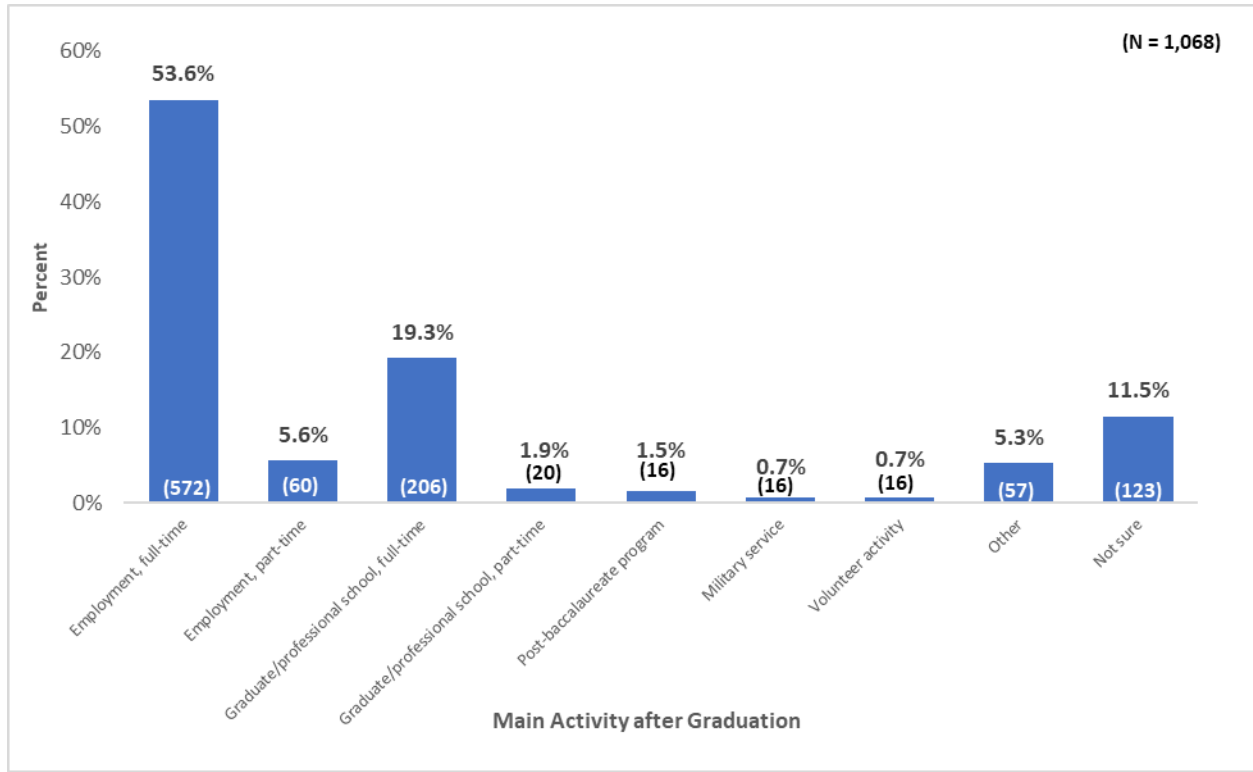


Figure 21. Main activity after graduating from PSU among 2019-2020 Senior Exit Survey respondents.

Almost three-fifths of respondents (59 percent) reported that they planned on working after graduating from PSU, and, among those, the majority reported they plan on working full-time (54 percent). About 23 percent of respondents planned to continue their education in some capacity, most of whom planned on full-time enrollment in a graduate or professional school. At the time of the survey, about 12 percent of respondents were not sure what they would be doing after graduation (Figure 21).

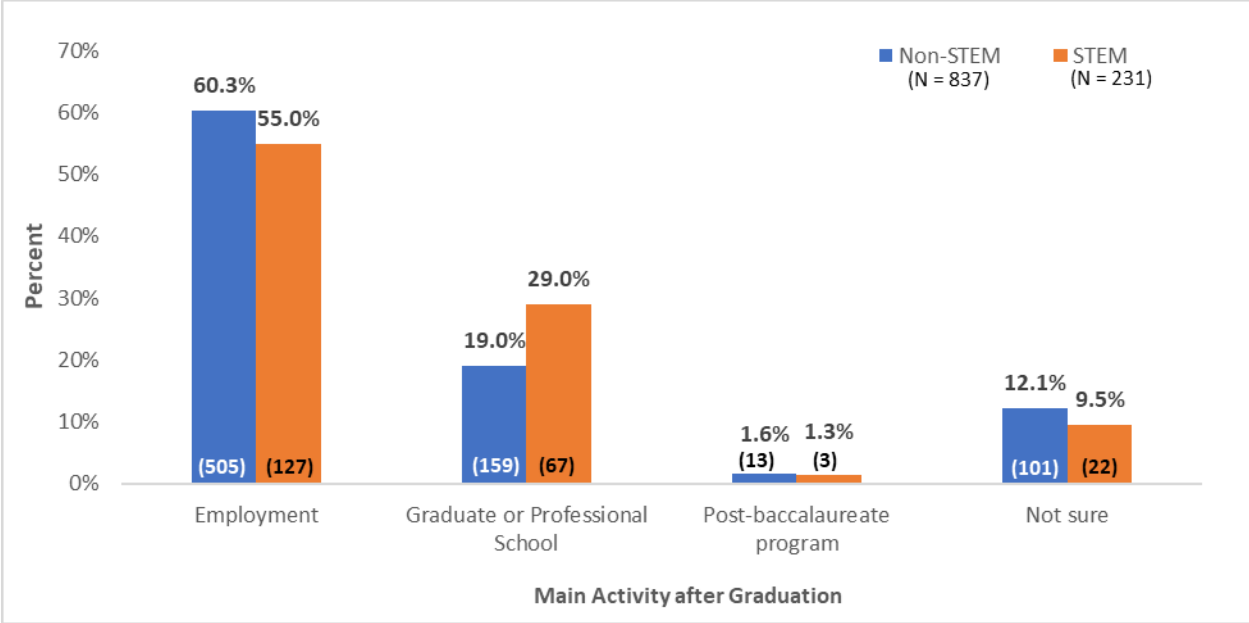


Figure 22. Main activity after graduating from PSU among 2019-2020 Senior Exit Survey respondents, by non-STEM and STEM majors.

Figure 22 compares selected post-graduation activities across majors. A slightly greater percentage of non-STEM majors than STEM majors planned on working after graduation (60 percent versus 55 percent). In contrast, a greater percentage of STEM majors planned on attending graduate or professional school (29 percent versus 19 percent).

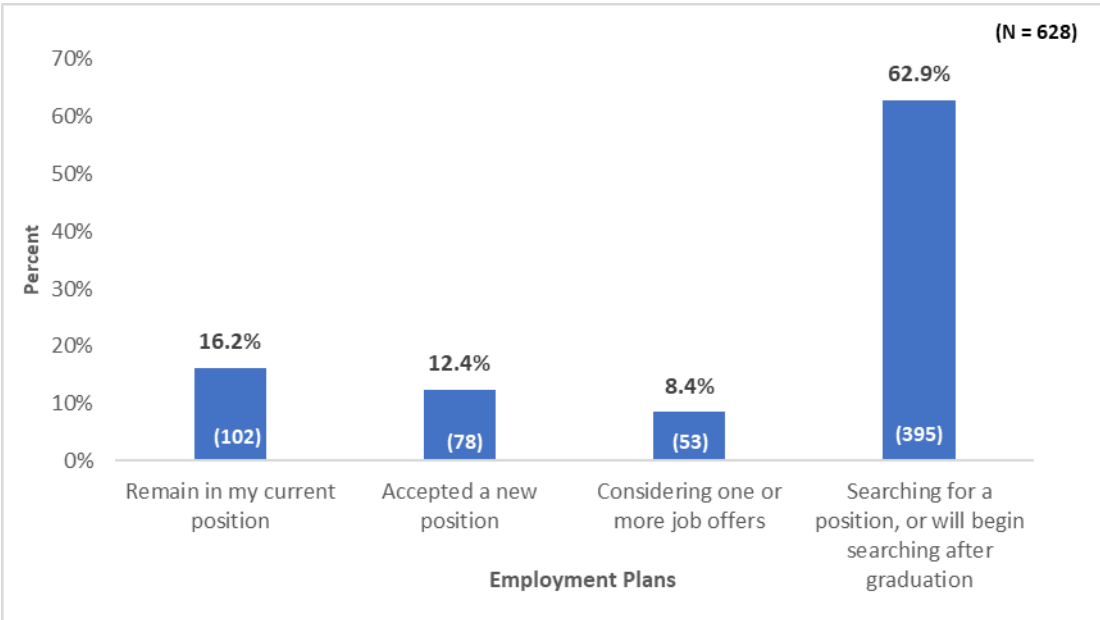


Figure 23. Employment plans among 2019-2020 Senior Exit Survey respondents who planned on working after graduation.

Among respondents who planned on working after graduation, some 37 percent had secured a position at the time of the survey (Figure 23). About 63 percent of respondents indicated that they were either searching for a position or would do so after graduation.

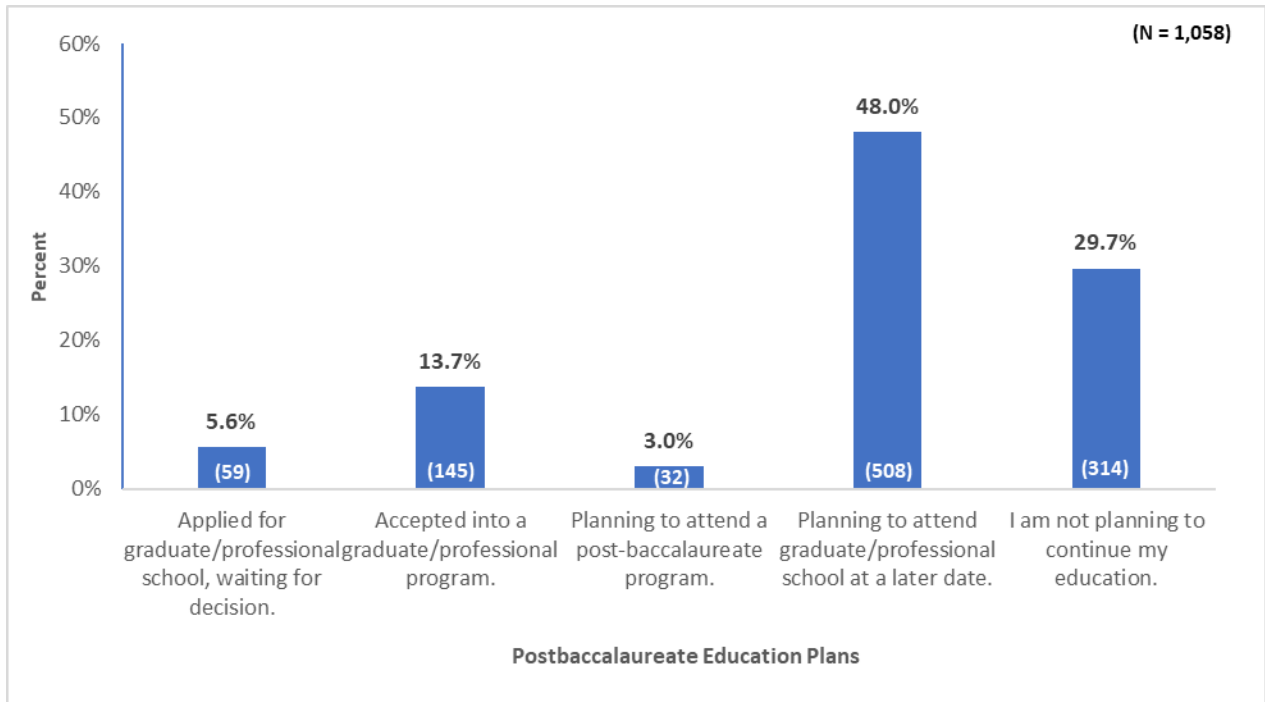


Figure 24. Postbaccalaureate education plans of 2019-2020 Senior Exit Survey respondents.

When asked more broadly about plans to continue their education, about 70 percent of respondents had plans to continue their education at least sometime in the future (Figure 24). Specifically, about 14 percent had already accepted an offer of admissions to a graduate or professional program, and six percent were awaiting an offer. Nearly one-half of respondents (48 percent) planned on attending graduate/professional school later, and 30 percent were not planning to continue their education at any point in the future.

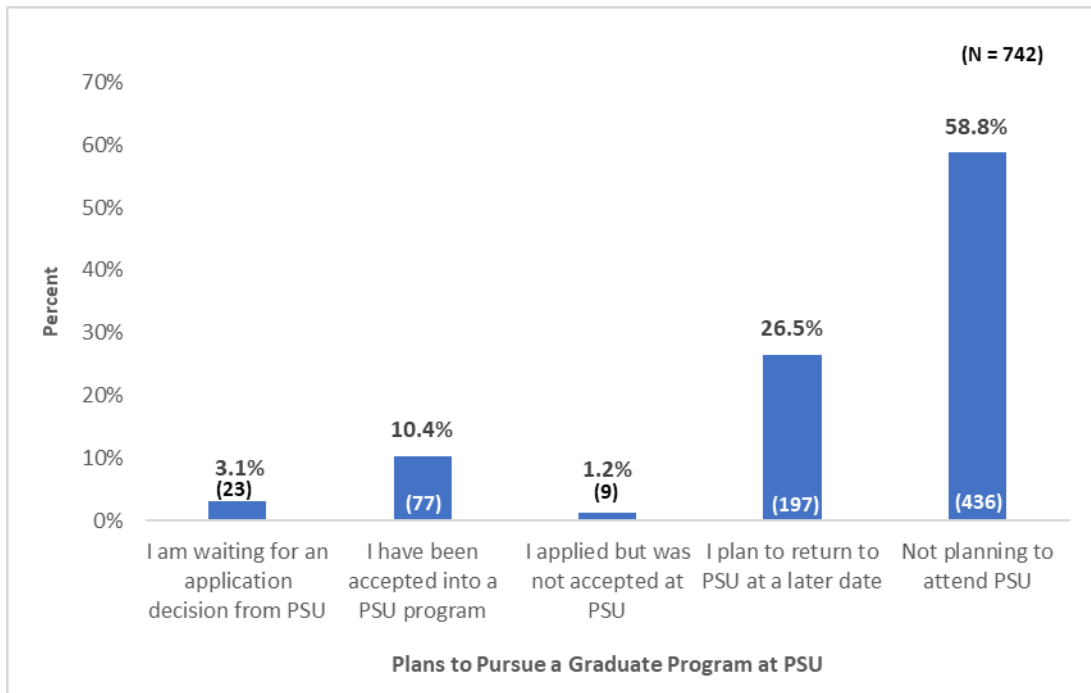


Figure 25. Postbaccalaureate education plans at PSU among 2019-2020 Senior Exit Survey respondents who were planning on pursuing a graduate or professional program⁶.

Of the more than 700 respondents who planned on attending graduate school at some point after graduating from PSU, about 15 percent had applied to PSU (Figure 25). More than one-quarter (27 percent) had not yet applied but planned to return to PSU later. Nearly three-fifths (59 percent) were not planning to attend PSU for a graduate program.

⁶ Respondents could select more than one option; Categories are not mutually exclusive

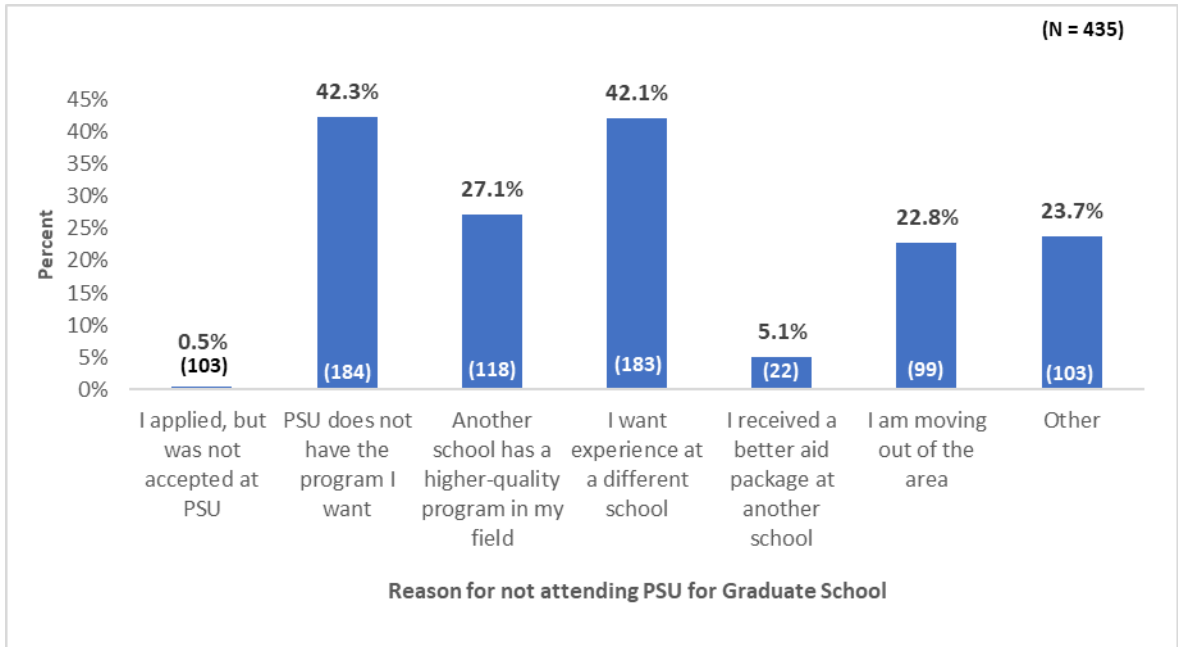


Figure 26. Reasons 2019-2020 Senior Exit Survey respondents decided not to pursue a graduate or professional program at PSU.

When asked, more than 40 percent indicated that PSU did not have a program of interest or they wanted an experience at a different school (Figure 26). Some 27 percent reported that another school had a higher quality for their specific field and 23 percent planned to move out of the area after graduation.

Satisfaction with PSU

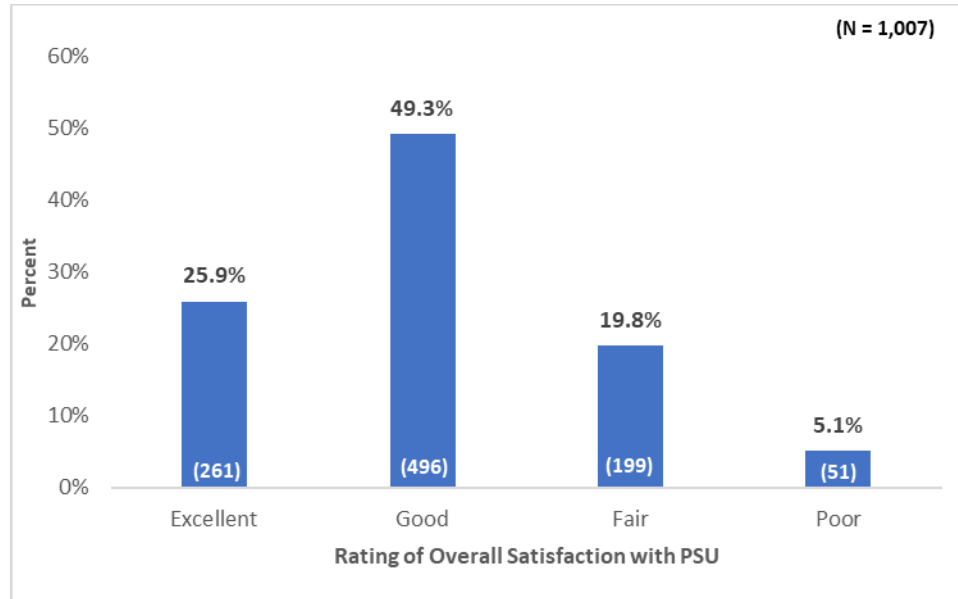


Figure 27. Overall satisfaction with PSU among 2019-2020 Senior Exit Survey respondents.

Overall, about 75 percent of respondents rated their overall experience at PSU as “good” or “excellent.” Some 20 percent of respondents rated their experience as “fair,” while five percent reported a “poor” experience (Figure 27).

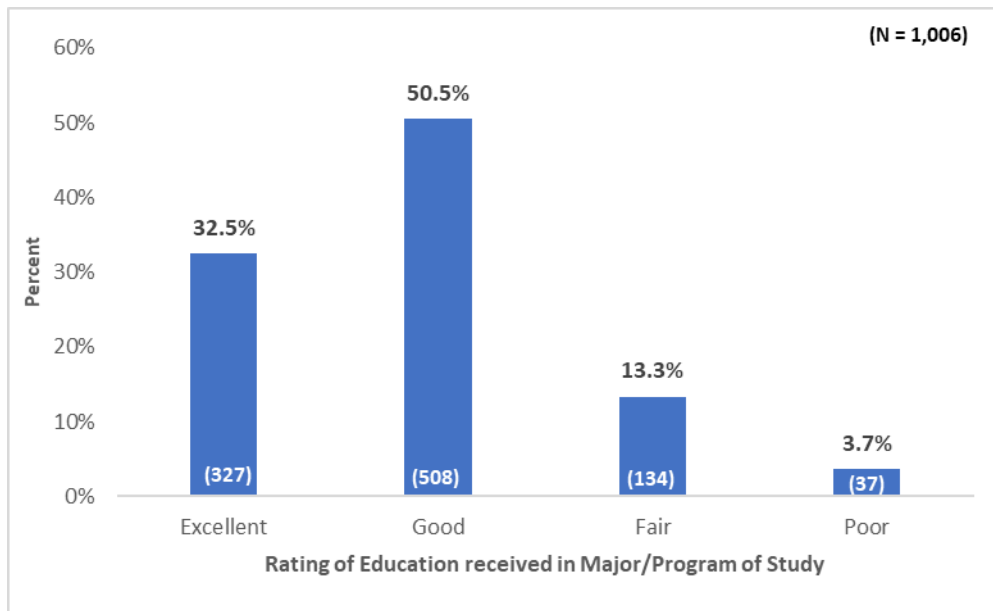


Figure 28. Satisfaction of education received in major/program of study at PSU among 2019-2020 Senior Exit Survey respondents.

When asked to rate the education respondents received through their major, ratings were slightly more positive. About 83 percent of respondents rated their education as “excellent” or “good,” about 13 percent rated it as “fair,” and four percent rated it as “poor” (Figure 28).

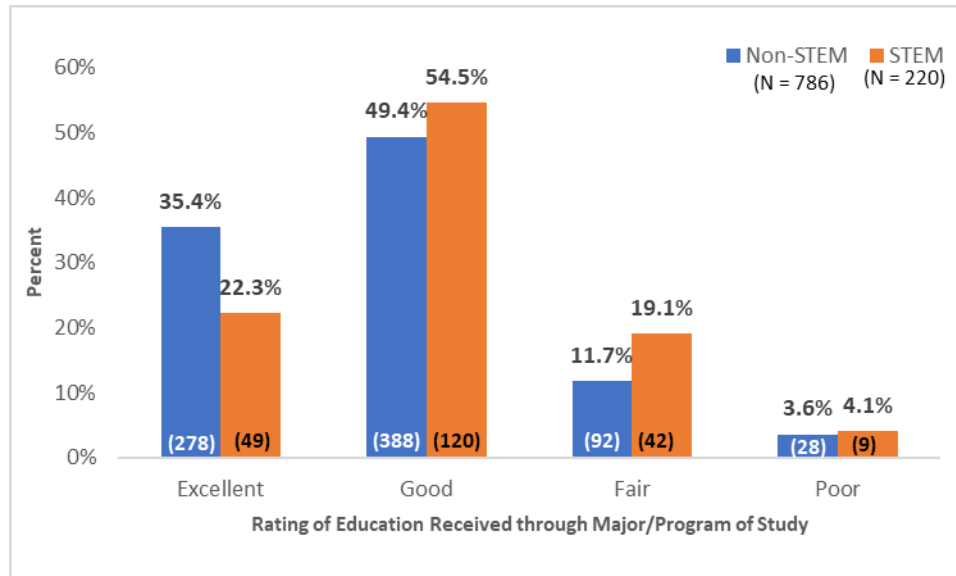


Figure 29. Satisfaction of education received in major/program of study at PSU among 2019-2020 Senior Exit Survey respondents, by non-STEM and STEM majors.

A greater proportion of non-STEM majors than STEM majors rated the education received at PSU as “excellent” (35 percent versus 22 percent). STEM majors were more likely than non-STEM majors to rate their education as “fair” (19 percent versus 12 percent) or “good” (55 percent versus 49 percent).

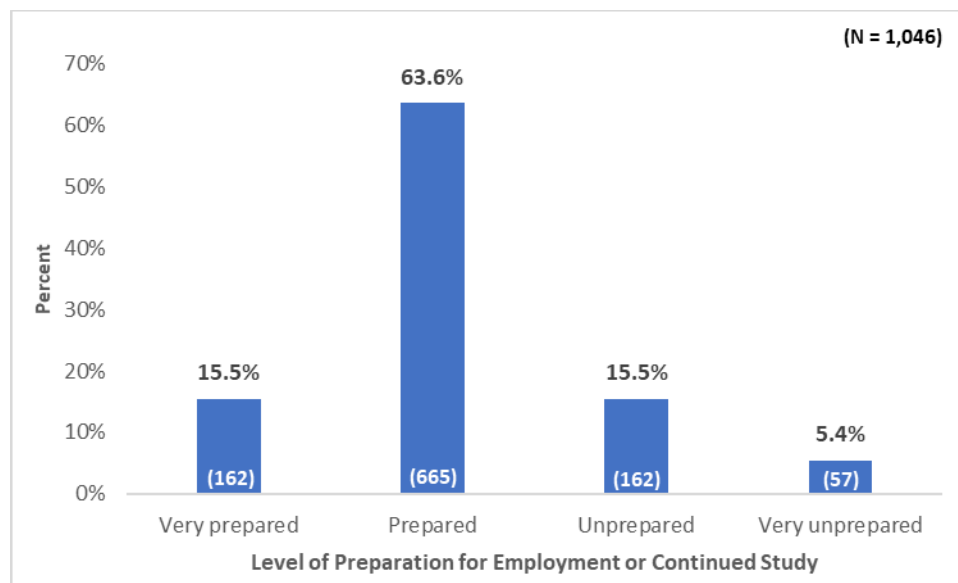


Figure 30. Level of preparation for employment or continued study among 2019-2020 Senior Exit Survey respondents.

Sixty-four percent of respondents felt their experience at PSU prepared them for employment or continued study, while 16 percent felt “very prepared” for the next step (Figure 30). Some 16 percent felt “unprepared,” and five percent felt “very unprepared.”

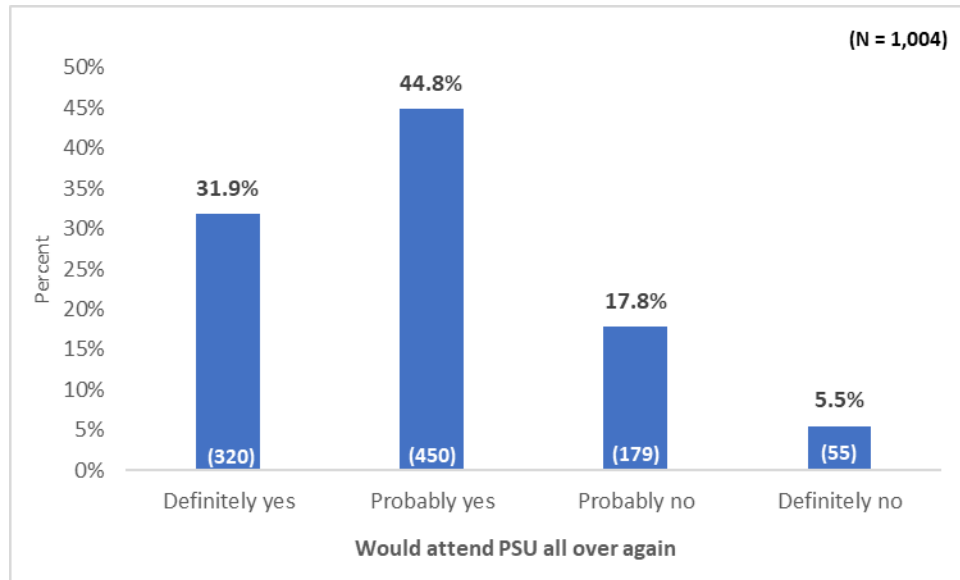


Figure 31. 2019-2020 Senior Exit Survey respondents’ level of willingness to attend PSU again.

If given the chance, about three-quarters (77 percent) of respondents said they would either “definitely” or “probably” attend PSU again (Figure 31). About 18 percent said they “probably” would not, while six percent said they “definitely” would not.

Conclusions

The survey provided a portrait of seniors who applied for graduation during 2019-2020, including their experiences while enrolled and plans after leaving PSU. Further analysis of the results may uncover which factors are more closely related to successful graduation outcomes, and contribute to the University’s ongoing work in ensuring student success through its Students First initiative.

Appendix Tables

Demographics

Table 1. Overall contact and response rates.

	Frequency	Percent
Responded	1,068	37.1%
Completed	1,006	35.0%
Did not respond	1,809	62.9%
Total Contacted	2,877	

Table 2. Survey population and respondents by legal sex.

	Population		Respondents	
	Number	Percent	Number	Percent
Gender				
Female	1,647	64.6%	690	52.9%
Male	1,230	35.4%	378	47.1%

Table 3. Survey population and respondents by race/ethnicity.

Race/Ethnicity	Population		Respondents	
	Number	Percent	Number	Percent
American Indian or Alaskan Native	18	0.6%	11	1.0%
Asian	262	9.1%	75	7.0%
Black or African American	102	3.5%	29	2.7%
Hispanic or Latino	452	15.7%	150	14.0%
International	127	4.4%	36	3.4%
Native Hawaiian and Other Pacific Islander	18	0.6%	6	0.6%
White	1,571	54.6%	645	60.4%
Two or More Races	231	8.0%	86	8.1%
Unknown	96	3.3%	30	2.8%

Table 4. Survey population and respondents by residency status.

	Population		Respondents	
	Number	Percent	Number	Percent
Residency Status				
Resident	2,257	78.4%	848	78.4%
Domestic non-resident	493	17.1%	184	17.1%
International	127	4.4%	36	4.4%

Table 5. Survey population and respondents by admission type.

	Population		Respondents	
	Number	Percent	Number	Percent
Admission Type				
First-time Freshmen	892	31.0%	326	30.5%
New Transfer	1,979	68.8%	740	69.3%
Unknown	6	--	--	--

Table 6. Survey population and respondents by school/college of declared major.

	Population		Respondents	
	Number	Percent	Number	Percent
School/College				
College of Liberal Arts & Sciences	1,174	40.8%	452	42.3%
College of the Arts	234	8.1%	83	7.8%
College of Urban and Public Affairs	258	9.0%	102	9.6%
Maseeh College of Engineering/Computer Science	287	10.0%	90	8.4%
OHSU-PSU School of Public Health	214	7.4%	84	7.9%
School of Social Work	154	5.4%	64	6.0%
The School of Business	556	19.3%	193	18.1%

Table 7. Survey population and respondents by cumulative GPA at PSU.

Grade Point Average	Population		Respondents	
	Number	Percent	Number	Percent
2.50 or lower	136	4.7%	29	2.7%
2.51-3.00	478	16.6%	147	13.8%
3.01-3.50	1,009	35.1%	321	30.1%
3.51-4.0	1,254	43.6%	571	53.5%

Table 8. Survey respondents by admissions type and cumulative credits at PSU.

	First-Time Freshman		New Transfer	
	Number	Percent	Number	Percent
0-45			9	1.2%
46-90	16	4.9%	428	57.8%
91-135	47	14.4%	249	33.6%
136-179	3	0.9%	3	0.4%
180-225	199	61.0%	42	5.7%
226-270	61	18.7%	9	1.2%

Table 9. Survey population and respondents by major field of study.

	Population		Respondents	
	Number	Percent	Number	Percent
Psychology	239	8.3%	99	9.3%
Biology	140	4.9%	51	4.8%
Social Science	131	4.6%	50	4.7%
Business Adm: Accounting	106	3.7%	47	4.4%
Business Adm: Marketing	144	5.0%	43	4.0%
Social Work - Bachelor's	109	3.8%	43	4.0%
Public Hlth Stds: Community	82	2.9%	36	3.4%
Bus Adm: Mgmt & Leadership	92	3.2%	34	3.2%
Computer Science	103	3.6%	34	3.2%
Science	79	2.7%	34	3.2%
Criminology & Criminal Justice	97	3.4%	30	2.8%
Public Hlth Stds: Pre-Clinical	89	3.1%	29	2.7%
English	58	2.0%	27	2.5%
Bus Ad: Supply & Logistic Mgmt	76	2.6%	26	2.4%
Arts and Letters	61	2.1%	22	2.1%
Communication Studies	74	2.6%	21	2.0%

Civil Engineering	41	1.4%	20	1.9%
Mechanical Engineering	76	2.6%	20	1.9%
Art: Graphic Design	46	1.6%	19	1.8%
Film	49	1.7%	19	1.8%
Mathematics	48	1.7%	19	1.8%
Political Science	45	1.6%	19	1.8%
Business Adm: Human Res Mgmt	47	1.6%	17	1.6%
Child, Youth & Family Studies	37	1.3%	17	1.6%
Business Admin: Finance	69	2.4%	14	1.3%
Community Development	28	1.0%	14	1.3%
Business Adm: Advertising Mgmt	22	0.8%	12	1.1%
Chemistry: Biochemistry	19	0.7%	11	1.0%
History	31	1.1%	11	1.0%
Liberal Studies	30	1.0%	11	1.0%
Speech & Hearing Sciences	27	0.9%	11	1.0%
Urban and Public Affairs	20	0.7%	10	0.9%
Architecture	35	1.2%	9	0.8%
Economics	21	0.7%	9	0.8%
Electrical Engineering	37	1.3%	9	0.8%
Sociology	30	1.0%	9	0.8%
World Language: Spanish	13	0.5%	9	0.8%
Applied Health & Fitness	19	0.7%	8	0.7%
Anthropology	19	0.7%	7	0.7%
Applied Linguistics	19	0.7%	7	0.7%
Philosophy	12	0.4%	7	0.7%
Theater Arts	19	0.7%	7	0.7%
Environmental Sciences	13	0.5%	6	0.6%
Art: Art Practices	15	0.5%	5	0.5%
Geography	15	0.5%	5	0.5%
Geology	14	0.5%	5	0.5%
Intl & Glbl St: Global Studies	14	0.5%	5	0.5%
Intl & Glbl St: Intl Develpmnt	13	0.5%	5	0.5%
Physics	18	0.6%	5	0.5%
Public Hlth Stds: Hth Srvs Adm	15	0.5%	5	0.5%
Art History	11	0.4%	4	0.4%
Art Practice (BFA)	10	0.3%	4	0.4%
Chemistry	19	0.7%	4	0.4%
Child & Family Studies	8	0.3%	4	0.4%
Computer Engineering	21	0.7%	4	0.4%
Conflict Resolution	7	0.2%	4	0.4%
Music: Education (BM)	12	0.4%	4	0.4%
Art: Graphic Design (BFA)	9	0.3%	3	0.3%

Environmental Engineering (BS)	9	0.3%	3	0.3%
Environmental Studies	11	0.4%	3	0.3%
Public Hlth Stds: Hlthy Aging	5	0.2%	3	0.3%
Public Hlth Stds: Schl Hlth Ed	4	0.1%	3	0.3%
Quantitative Economics	4	0.1%	3	0.3%
Sonic Arts & Music Production	10	0.3%	3	0.3%
World Language: Japanese	10	0.3%	3	0.3%
Creative Writing	5	0.2%	2	0.2%
Intl & Glbl St: E Asian Stds	3	0.1%	2	0.2%
Intl & Glbl St: European Stds	3	0.1%	2	0.2%
Physics: Environmental	2	0.1%	2	0.2%
Political Sci: Public Service	3	0.1%	2	0.2%
Art: Art History	1	0.0%	1	0.1%
Earth Science	3	0.1%	1	0.1%
Intl & Glbl St: Latin America	2	0.1%	1	0.1%
Judaic Studies	3	0.1%	1	0.1%
Music: Composition (BM)	1	0.0%	1	0.1%
Music: General	1	0.0%	1	0.1%
Music: Performance (BM)	4	0.1%	1	0.1%
Music: Theory (BA/BS)	1	0.0%	1	0.1%
Music: Voice (BM)	2	0.1%	1	0.1%
Sexuality, Gender & Queer Stds	2	0.1%	1	0.1%
Womens Studies	5	0.2%	1	0.1%
World Language: Arabic	3	0.1%	1	0.1%
World Language: French	4	0.1%	1	0.1%
World Language: German	1	0.0%	1	0.1%
Biology: Micro/Molecular	3	0.1%	-	
Biology: Organismal	1	0.0%	-	
Black Studies	1	0.0%	-	
Indigenous Ntns&Native Am Stds	2	0.1%	-	
Intl & Glbl St: Middle East	1	0.0%		0.0%
Music: Jazz (BM)	5	0.2%	-	
Music: Musicology/EthM (BA/BS)	3	0.1%		0.0%
Poli Sci: Intl Development	4	0.1%	-	
World Language: Russian	2	0.1%	-	

Survey Responses:

Q1. What will be your MAIN activity after graduation from PSU?

	Frequency	Percent
Not sure	123	11.5%
Employment, full-time paid	572	53.6%
Employment, part-time paid	60	5.6%
Graduate or professional school, full-time	206	19.3%
Graduate or professional school, part-time	20	1.9%
Post-baccalaureate program	16	1.5%
Military service	7	0.7%
Volunteer activity (e.g., Peace Corps)	7	0.7%
Other	57	5.3%
Total Responded	1,068	100.0%
Response Rate	100.0%	

Q1a. If you are or plan to be employed, which ONE of the following best describes your plans?

	Frequency	Percent
Remain in my current position	102	16.2%
Accepted a new position	78	12.4%
Considering one or more job offers	53	8.4%
Searching for a position, or will begin searching after graduation	395	62.9%
Total responded	628	100.0%
(No response)	4	
(Not applicable)	436	
Response rate	99.4%	

Q2. Which ONE of the following best describes your employment plans immediately after graduation?

	Frequency	Percent
Yes, on-campus job, full-time	10	0.9%
Yes, on-campus job, part-time	147	13.9%
Yes, off-campus job, full-time	233	22.0%
Yes, off-campus job, part-time	447	42.1%
Did not work	224	21.1%
Total Responded	1,061	100.0%
(No Response)	7	
Response Rate	99.3%	

Q3. If you plan to continue your education, which of the following best describes your status?

	Frequency	Percent
Applied for graduate/professional school, waiting for decision.	59	5.6%
Accepted into a graduate/professional program.	145	13.7%
Planning to attend a post-baccalaureate program.	32	3.0%
Planning to attend graduate/professional school at a later date.	508	48.0%
I am not planning to continue my education.	314	29.7%
Total Responded	1,058	100.0%
(No Response)	10	
Response Rate	99.1%	

Q3a. Are you planning to attend a graduate or post-baccalaureate program at PSU?

	Frequency	Percent
I am waiting for an application decision from PSU	23	3.1%
I have been accepted into a PSU program	77	10.4%
I plan to return to PSU at a later date	197	26.5%
I applied but was not accepted at PSU	9	1.2%
No	436	58.8%
Total Responded	742	100.0%
(No Response)	12	
(Not applicable)	314	
Response Rate	98.4%	

Q3b. If you are not planning to attend PSU, why not? (check all that apply)

	Frequency	Percent ¹
I applied, but was not accepted at PSU	2	0.5%
PSU does not have the program I want	184	42.3%
Another school has a higher-quality program in my field	118	27.1%
I want experience at a different school	183	42.1%
I received a better aid package at another school	22	5.1%
I am moving out of the area	99	22.8%
Other	103	23.7%
Total Responded	435	
(No response)	1	
(Not applicable)	632	
Response Rate	99.8%	

¹ Categories are not mutually exclusive.

Q4. What is the PRIMARY reason you chose your undergraduate major or degree program at PSU? (Choose one.)

	Frequency	Percent
Reputation of the program	75	7.1%
Personal interest	492	46.8%
To prepare for graduate or professional school	107	10.2%
I had enough credits to graduate with that major	50	4.8%
To get a job after graduation	187	17.8%
Other	140	13.3%
Total Responded	1,051	100.0%
(No Response)	17	
Response Rate	98.4%	

Q5. Why did you choose to attend PSU? (check all that apply)

	Frequency	Percent ¹
Portland location	840	80.2%
Family in area	449	42.8%
Employment	144	13.7%
Had the program I wanted	431	41.1%
Financial aid package offered	229	21.9%
Reputation	175	16.7%
Other	105	10.0%
Total Responded	1,048	
(No Response)	20	
Response Rate	98.1%	

¹ Categories are not mutually exclusive.

Q6. How well do you feel PSU prepared you for employment or continued study beyond your undergraduate degree?

	Frequency	Percent
Very prepared	162	15.5%
Prepared	665	63.6%
Unprepared	162	15.5%
Very unprepared	57	5.4%
Total Responded	1,046	100.0%
(No Response)	22	
Response Rate	97.9%	

Q7. Please indicate which of the following you participated in during your undergraduate studies at PSU. Check all that apply.

	Frequency	Percent ¹
Programs		
University Studies (Freshman Inquiry, Sophomore Inquiry, Cluster Courses)	889	85.7%
Senior Capstone	964	93.0%
University Honors	117	11.3%
Experiences		
Study Abroad	86	8.3%
Internship, practicum, or co-op education	379	36.5%
Service Learning (including community-based learning "CBL" designated courses, field experiences, teaching experiences, or clinical placements)	209	20.2%
Volunteer work	361	34.8%
Student organizations	324	31.2%
Living-learning community in a residence hall (example: Sustainability, Honors)	86	8.3%
Total Responded	1,037	
(No response)	31	
Response rate	97.1%	

¹ Categories are not mutually exclusive.

Q8. Please indicate which of the following you participated in, and whether you participated through your major/program, elective courses, or both. (Check all that apply)

	Frequency		
	Major/program	Elective courses	Did not participate
Research with a faculty member	230	105	745
Research with a team or group of other students	507	302	435
In-class group projects, papers, or presentations	938	651	24
Writing assignments that required one or more drafts	888	610	42
Courses that used e-portfolios	273	160	634
Courses that emphasized diversity and inclusion	742	689	93
Courses involving global or international issues	681	646	134
Learning communities (groups of students who took specific courses together)	498	268	453
Total Responded	1,008		
(No response)	60		
Response rate	94.4%		

Q9. How would you rate your overall experience at PSU?

	Frequency	Percent
Excellent	261	25.9%
Good	496	49.3%
Fair	199	19.8%
Poor	51	5.1%
Total		
Responded	1,007	100.0%
(No response)	61	
Response rate	94.3%	

Q10. How would you rate the education you received in your major program of study?

	Frequency	Percent
Excellent	327	32.5%
Good	508	50.5%
Fair	134	13.3%
Poor	37	3.7%
Total Responded	1,006	100.0%
(No response)	62	
Response rate	94.2%	

Q11. If you could start over, would you attend PSU?

	Frequency	Percent
Definitely yes	320	31.9%
Probably yes	450	44.8%
Probably no	179	17.8%
Definitely no	55	5.5%
Total Responded	1,004	100.0%
(No response)	64	
Response rate	94.0%	