Faculty Roles Committee
March 12, 2015

Members Present:
Leslie McBride
Jennifer Ruth
John Eckroth
Sonja Taylor
Carol Hawkins
Patricia Schechter

Nonmembers Present:
Matthew Landkamer
Lois Davis
Rachel Martinez

Thoughts from Jennifer Ruth on the Symposium conversations about this topic: How is shared governance functioning? It’s considered weak, barely working if working at all. Faculty mix is good, but causes problems.

What does faculty roles and structure mean in your world? Discussion around the table:

- There is no model or rubric to predict or evaluate a great teacher, there are many paths to excellent teaching
- Tension between tenure and adjunct faculty
- No good promotion path
- No good Tenure path
- Feeling that the number of fixed term positions have decline, creating frustration
- Feeling that the move to cheaper wages for teaching is de-professionalizing everyone, making it PSU a corporatocracy
- Need to identify why each category of teaching is needed: adjunct, tenure, contingent
- Teaching, research, and service (Leslie McBride’s idea of faculty)

Use this as a starting point? What is the approximate mixture and structure of faculty to support and enrich faculty life and provide appropriate career paths and retain and support student success?

TO DO: Need notes from Kari St. Peters from Faculty Symposium – RM sent to them 3/13/15
Send everyone the link to SPDT website, Topic Team websites – RM sent to them 03/13/15
Different schools have realized this is an issue, trying to figure out what new faculty models are looking like?

Are the number of full-time fixed term declining? If so, why? Kathi Ketcheson will have trend lines for faculty mix. Can we see them by college, what are the statistical mixes by school?

Co-Chairs are going to meet with Deans to get a feel for the trend of their college/school and bring that back to the group.

Team will do SWAT on their own then talk about it at next meeting.

You don’t have to solve the problems, you have to identify them.