Campus Climate Topic Team
*Strategic Planning Project*

**May 4, 2015, 12:00-2:00pm**
**Location:** CUPA Meyer Memorial Conference Room, 7th Floor

**Invitees:**

<table>
<thead>
<tr>
<th>Invitee</th>
<th>Chair</th>
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<tbody>
<tr>
<td>Valerie Cleary</td>
<td>Nicole Morris</td>
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<tr>
<td>Lisa Bates</td>
<td>Jeffrey Robinson</td>
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<tr>
<td>Shelly Chabon</td>
<td>Peter Stuart Ward</td>
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<tr>
<td>Michael Clark</td>
<td>Sue Taylor</td>
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<tr>
<td>Sherwin Davidson</td>
<td>Michele Toppe</td>
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<tr>
<td>Ramon Diaz</td>
<td>Ellen West</td>
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<td>Marcella Flores</td>
<td>Michelle Wiley</td>
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X=Attended

**Agenda:**

1. **Get to know you activity**

2. **Develop initial SWOT of current state of “topic”**

3. **Review of what was learned at the Chair Leadership Series**

   a. **Communications problems**

   i. people don’t know about resources - ex.: OAI.

   ii. it would be nice to have people (D2L specialists) decentralized to help in a more efficient way

   b. **Future**

   i. Online is the way the world is going

   ii. Hybrid is the most successful form according to research

   iii. RM to ask Bob Liebman about campus climate survey he did faculty senate focused on practice of governance

   c. **Campus planning office (physical space) has done a lot of research on this topic, specific to online learning.**

   d. **There is no generally assembly - does Faculty Senate fill that role?**

4. **Narrow the scope and focus of our project - where do we want to put our energies?**

   a. **What are we talking about when we talk about campus climate?**

   i. importance of interlocking groups: Students, faculty, staff, etc.
ii. Break it out in learning, working, living/fun

1. Thoughts: look at definitions of what other institutions have used

2. Have 3 or 4 topics, then break down by group so we have the same framework
   a. engagement - can talk about it and measure it for learning, living and working

5. Update on any information or research Mark has found in regards to Climate surveys and what other schools are doing

6. Identify any areas of outreach needed by team (including how do we want to get this information from key groups)

7. Assign a subgroup to bring an overview of current higher education trends that are impacting this topic

8. Identify any additional information needed by team

9. Housekeeping: meetings, tools, etc.

**Thoughts about what campus climate means:**

- **Living/Fun**
  - Safety
    - Sexual Assault on campus
      - Intimate partner violence
      - Rape
      - Pedestrian/bike safety
  - Health and Environmental
    - Things to pull together
      - Healthy Campus initiative would be a good source of data since they have done the research already (Nutrition, personal safety and stress are identifiers for us)
      - SaVE and Title IX initiatives
  - Student Resource Centers
    - It’s there, but is it being utilized and if not, how do we let people know about it and how do we make it better

- **Learning**
  - Access to facilities
  - Students under distress
    - Homelessness
    - Food insecurity
    - Disabilities
Portland State 20/20

- writing center
- testing centers

Safety in the learning environment
- what are we doing in ways for students/faculty to address safety issues in the classroom?

Working
- Vacation/Holidays
- Workload
  - continued ask for participation without compensation, food provisions
- Student workers
  - are they getting training, development, advancement opportunities
- Onboarding/orientation of new employees/faculty
  - when people enter, what information do we get them
  - Ongoing support
- Compression issues
  - compensation
  - categorizing

Recognition
- Celebration
- We need to think about what not to do so well or so throughout, spreading people too thin
- how to honor each other formally or informally
- parking
- OIT
- Summer courses
  - Is it a 4th term?
  - For faculty

What is working?

Strengths

- commitment
- location

If found, the resources are great

Presence with city and community - we are pivotal

Highest Diversity in Oregon, presents it’s own challenges (retention, etc.)

Faculty (caliber, productivity, longevity)

Diversity in student demographics (age, where they are in life)

Potential and room to grown is a strength
Modest