Graduate Council Minutes  
November 26, 2014

Present: Anderson, Cruzan, Hatfield, Kinsella, Mildner, Mukhopadhyay, Petit, Robinson, Scheller, Schuler, Watanabe, Everett, Harmon, Hanson, Holmes, Treece

Absent: Perlmutter, Nelson

Agenda

Minutes from October 8 and November 12 meetings

Old Business

College of Liberal Arts and Sciences
- Graduate Certificate in Gender, Race and Nations – new program
- BST 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with WS 515]
- WS 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with BST 515]
- CH 427/527 Instrumental Analysis Laboratory, 2 credits – change course description and prereqs, change hours from 2 to 4

Graduate School of Education
- ELP 490/590 Permaculture and Whole Systems Design I, 4 credits – new course
- ELP 491/591 Permaculture and Whole Systems Design II, 4 credits – new course
- SPED 487/587 Introduction to Infant Toddler Mental Health, 3 credits – new course
- SPED 589 Literacy in Early Intervention/Special Education, 3 credits – new course

Maseeh College of Engineering and Computer Science
- CE 432/532 Structural Steel Design - LRFD Method, 4 credits – change title to Structural Steel Design, change description

College of Urban and Public Affairs
- PHE 515 Introduction to Biostatistics, 4 credits – new course

Doctoral Residency Requirement

The meeting was called to order at 12:04 p.m.

Minutes from October 8 and November 12 meetings

It was moved (Robinson) and seconded (Watanabe) to approve the October 8 and November 12 minutes as submitted. The motion was approved unanimously.
College of Liberal Arts and Sciences

- Graduate Certificate in Gender, Race and Nations – new program
- BST 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with WS 515]
- WS 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with BST 515]

After discussion, it was moved (Mildner) and seconded (Watanabe) to approve these three proposals. The motion was approved unanimously.

- CH 427/527 Instrumental Analysis Laboratory, 2 credits – change course description and prereqs, change hours from 2 to 4

Watanbe will follow up with the department about the UG/GR distinction (how is the related course, CH 426/526, differentiated?) and place in the curriculum (2e conflicts with 3b).

Graduate School of Education

- ELP 490/590 Permaculture and Whole Systems Design I, 4 credits – new course
- ELP 491/591 Permaculture and Whole Systems Design II, 4 credits – new course

It was moved (Anderson) and seconded (Robinson) to approve these two proposals, but the motion was not voted on; there were questions about the course titles and descriptions. Watanabe will take these proposals back to the unit.

- SPED 487/587 Introduction to Infant Toddler Mental Health, 3 credits – new course

It was moved (Anderson) and seconded (Robinson) to approve the proposal. The motion was approved unanimously.

- SPED 589 Literacy in Early Intervention/Special Education, 3 credits – new course

It was moved (Anderson) and seconded (Scheller) to approve the proposal. The motion was approved unanimously.

Maseeh College of Engineering and Computer Science

- CE 432/532 Structural Steel Design - LRFD Method, 4 credits – change title to Structural Steel Design, change description

It was moved (Anderson) and seconded (Watanabe) to approve the proposal. The motion was approved unanimously.

College of Urban and Public Affairs

- PHE 515 Introduction to Biostatistics, 4 credits – new course

It was moved (Anderson) and seconded (Cruzan) to approve the proposal. The motion was approved unanimously.

Doctoral Residency Requirement

Everett provided an overview of this topic. Residency requirements for doctoral programs are very common and are intended to immerse students in the intellectual culture of the program. At PSU, the doctoral residency requirement is three consecutive terms of full-time registration (9 credits). The residency requirement is sometimes problematic for students who work full time, so Everett would like to explore alternatives that would still meet the spirit of the policy. (She noted that students sometimes meet the residency requirement while working on their dissertations, which meets the letter of the law but not the spirit.) Everett will prepare a draft of possibly alternative paths to meeting the residency requirement and circulate to the GC members for review.

The meeting was adjourned at 12:45 p.m.