Graduate Council Minutes  
November 12, 2014

Present: Kinsella, Mildner, Perlmutter, Petit, Robinson, Scheller, Schuler, Watanabe, Nelson, Everett, Harmon, Hanson, Holmes, Treece

Absent: Anderson, Cruzan, Mukhopadhyay

Guest: Sergio Palleroni and Todd Ferry, Architecture  
Sally McWilliams, Women, Gender, and Sexuality Studies

Agenda

Minutes from October 8 meeting

New Business

College of Liberal Arts and Sciences

• Graduate Certificate in Gender, Race and Nations – new program  
• BST 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with WS 515]  
• WS 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with BST 515]  
• MAT/MST in General Science – change to existing program; add three core courses  
• SCI 511 Approaches to Teaching Scientific Inquiry and Engineering Design, 4 credits – new course  
• SCI 512 Methods of Science Education Research, 4 credits – new course  
• SCI 513 Assessment of Student Achievement in Science, 4 credits – new course  
• MA in World Languages and Literatures – change to existing program; add Arabic as a secondary language  
• BI 462/562 Neurophysiology, 4 credits - change course description and prereqs  
• BI 487/587 Immunology and Serology, 4 credits - change course description and prereqs  
• CH 427/527 Instrumental Analysis Laboratory, 2 credits – change course description and prereqs, change hours from 2 to 4  
• CR 527 Nationalism and Ethnic Conflict, 4 credits – add 400 level  
• ESM 436/536 Environmental Institutions and Management, 4 credits – new course  
• ESM 557 Science, Media and the Public: Working with the Media to Create Effective Scientific Messages, 1 credit – change to P/NP only grading option  
• ESR 657 Science, Media and the Public: Working with the Media to Create Effective Scientific Messages, 1 credit – change to P/NP only grading option  
• HST 446/546 Civil Rights and the Law: The History of Equal Protection, 4 credits – new course  
• JPN 411/511, 412/512 - Advanced Japanese: Speaking and Listening, 4 credits each – change course title to Advanced Japanese, change course description  
• PSY 459U/559 Infant Development, 4 credits – drop 500-level section  
• PSY 461U/561 Psychology of Adolescence and Early Maturity, 4 credits – drop 500-level section  
• PSY 480/580 Community Psychology, 4 credits – change title to Community Psychology: Empowerment, Action, and Social Change, change course description and prereqs
Graduate School of Education
- ED 488/588  Inclusive Early Childhood Models, 3 credits – new course
- ELP 490/590  Permaculture and Whole Systems Design I, 4 credits – new course
- ELP 491/591  Permaculture and Whole Systems Design II, 4 credits – new course
- SPED 487/587  Introduction to Infant Toddler Mental Health, 3 credits – new course
- SPED 589  Literacy in Early Intervention/Special Education, 3 credits – new course

Maseeh College of Engineering and Computer Science
- CE 432/532  Structural Steel Design - LRFD Method, 4 credits – change title to Structural Steel Design, change description

College of the Arts
- Graduate Certificate in Public Interest Design – new program
- FILM 487/587  Topics in International Film and the Moving Image, 4 credits – new course
- TA 480/580  Film Theory, 4 credits – change prefix to FILM, change title to Contemporary Film Theory, change course description

College of Urban and Public Affairs
- PHE 515  Introduction to Biostatistics, 4 credits – new course

Admissions Update

The meeting was called to order at 12:06 p.m.

New Business

College of the Arts

- FILM 487/587  Topics in International Film and the Moving Image, 4 credits – new course
- TA 480/580  Film Theory, 4 credits – change prefix to FILM, change title to Contemporary Film Theory, change course description

*It was moved (Watanabe) and seconded (Robinson) to approve these two proposals. The motion was approved unanimously.*

- Graduate Certificate in Public Interest Design – new program

Palleroni and Ferry joined the meeting. Palleroni provided an overview of the impetus for the program. He said that Architecture as a professional field looks to how it can serve the public need. Palleroni, with colleagues outside of PSU, worked on a project about how to train professionals to engage with the public and address the needs of underserved communities; this work led to a national prize. PSU’s Center for Public Interest Design was the first in the nation, and this certificate would be the first in the nation as well, adding to PSU’s and the Department of Architecture’s reputation.

Kinsella asked about coordination and potential areas of overlap with other units on campus. Palleroni said that they have already been in contact with SBA and ECON about this proposal and have good working relationship with these units.

Palleroni and Ferry were excused.

*It was moved (Scheller) and seconded (Schuler) to approve the proposal. The motion was approved unanimously.*
College of Liberal Arts and Sciences

- MAT/MST in General Science – change to existing program; add three core courses
- SCI 511 Approaches to Teaching Scientific Inquiry and Engineering Design, 4 credits – new course
- SCI 512 Methods of Science Education Research, 4 credits – new course
- SCI 513 Assessment of Student Achievement in Science, 4 credits – new course

GC members expressed concerns about all of these courses – which will be requirements for the degree – being taught by adjuncts.

After discussion, it was moved (Watanabe) and seconded (Robinson) to approve these four proposals. The motion was approved unanimously.

Kinsella will follow up with the unit about GC’s concerns.

- MA in World Languages and Literatures – change to existing program; add Arabic as a secondary language

It was moved (Watanabe) and seconded (Robinson) to approve the proposal. The motion was approved unanimously.

- BI 462/562 Neurophysiology, 4 credits - change course description and prereqs
- BI 487/587 Immunology and Serology, 4 credits - change course description and prereqs

It was moved (Watanabe) and seconded (Robinson) to approve these two proposals. The motion was approved unanimously.

- CH 427/527 Instrumental Analysis Laboratory, 2 credits – change course description and prereqs, change hours from 2 to 4

It was moved (Watanabe) and seconded (Robinson) to approve this proposal, but the motion was not voted on. There were questions about the lack of UG/GR distinction as well as the place in the curriculum (3b. conflicts with 2e.). Watanabe will take this proposal back to the unit.

- Graduate Certificate in Gender, Race and Nations – new program
- BST 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with WS 515]
- WS 515 Constructions of Power and Knowledge: Gender, Race, and Nations, 4 credits – new course [cross-listed with BST 515]

McWilliams joined the meeting and provided an overview of the impetus for the program. Four units (Black Studies; Indigenous Nations Studies; Chicano/Latino Studies; and Women, Gender, and Sexuality Studies) are currently proposing a School of Gender, Race, and Nations. This certificate program would be their first collaborative effort; it would also be the first graduate program for any of these units. A collaborative program like this would be the first in the nation and would provide unique opportunities for both students and community members. She emphasized that the proposed certificate is not just a combination of distinct disciplines but instead focuses on the intersectionality between and within the disciplines.

When reviewing GC’s questions with McWilliams, it came out that the version of the proposal GC has reviewed is not the most recent version. McWilliams will forward the most recent version to Harmon.

Members asked about the credit total of 28, which is high for a graduate certificate. McWilliams said their faculty felt this was important to achieve the desired breadth, but would discuss with her colleagues the possibility of dropping one elective to bring the total down to 24 credits.

McWilliams was excused.
- CR 527  Nationalism and Ethnic Conflict, 4 credits – add 400 level

It was moved (Watanabe) and seconded (Perlmutter) to approve the proposal. The motion was approved unanimously.

- ESM 436/536  Environmental Institutions and Management, 4 credits – new course

It was moved (Mildner) and seconded (Perlmutter) to approve the proposal. The motion was approved unanimously.

- ESM 557  Science, Media and the Public: Working with the Media to Create Effective Scientific Messages, 1 credit – change to P/NP only grading option
- ESR 657  Science, Media and the Public: Working with the Media to Create Effective Scientific Messages, 1 credit – change to P/NP only grading option

It was moved (Mildner) and seconded (Robinson) to approve these two proposals. The motion was approved unanimously.

- HST 446/546  Civil Rights and the Law: The History of Equal Protection, 4 credits – new course

It was moved (Perlmutter) and seconded (Mildner) to approve the proposal. The motion was approved unanimously.

- JPN 411/511, 412/512 - Advanced Japanese: Speaking and Listening, 4 credits each – change course title to Advanced Japanese, change course description

It was moved (Mildner) and seconded (Perlmutter) to approve the proposal. The motion was approved unanimously.

- PSY 459U/559  Infant Development, 4 credits – drop 500-level section
- PSY 461U/561  Psychology of Adolescence and Early Maturity, 4 credits – drop 500-level section

Harmon said he would check with the unit to verify if they really want to eliminate the 500-level sections or if they simply want to de-couple the courses; he said there has recently been confusion about this distinction.

It was moved (Robinson) and seconded (Perlmutter) to approve these two proposals. The motion was approved unanimously.

- PSY 480/580  Community Psychology, 4 credits – change title to Community Psychology: Empowerment, Action, and Social Change, change course description and prereqs

It was moved (Watanabe) and seconded (Robinson) to approve the proposal. The motion was approved unanimously.

**Graduate School of Education**

- ED 488/588  Inclusive Early Childhood Models, 3 credits – new course

It was moved (Watanabe) and seconded (Schuler) to approve the proposal. The motion was approved unanimously.
• ELP 490/590 Permaculture and Whole Systems Design I, 4 credits – new course
• ELP 491/591 Permaculture and Whole Systems Design II, 4 credits – new course

It was moved (Perlmutter) and seconded (Watanabe) to approve this proposal, but the motion was not voted on. There were questions about the librarian statement and overlap; these sections were essentially blank. Watanabe will take these proposals back to the unit.

Admissions Update

Everett provided an update about graduate admissions moving from the Office of Admission to OGS. This change will also include the introduction of a single online graduate application which is scheduled to be rolled out Fall 2015. She said she will continue to keep GC updated as the transition progresses.

The meeting was adjourned at 1:34 p.m.