Graduate Council Minutes  
May 14, 2014

Present: Anderson, Beasley, Flower, Harris, Kinsella, Maier, Padin, Robinson, Schuler, Watanabe, Everett, Harmon, Hanson, Holmes, Treece

Absent: Cruzan, Mildner, Mukhopadhyay, Perlmutter, Scheller, Vandiver

Agenda

Minutes from April 30 meeting

Information items from the Chair

Old Business

College of Liberal Arts and Sciences
• SPAN 554 Hispanic Multiple Genres, 4 credits – new course
• PhD in Systems Science – change to existing program; eliminate departmental options

School of Business Administration
• ACTG 445/545 Forensic Accounting, 4 credits – new course

Graduate School of Education
• ELP 540 Urban Farm Education: Leveraging Policy and Research to Cultivate Garden-Based Education in Practice, 4 credits – new course
• LIB 541 Reference and Information Systems and Services, 4 credits – change to 3 credits
• LIB 548 Organization of Library Media Collections, 4 credits – change to 3 credits

College of Urban and Public Affairs
• CCJ 541/641 Evidence Based Practices in Criminal Justice, 4 credits – new course
• CCJ 546/646 Contemporary Problems in Criminal Justice, 4 credits – new course

Interdisciplinary Studies
• MA/MS in Interdisciplinary Studies – eliminate program

New Business

College of Liberal Arts and Sciences
• MA/MS Conflict Resolution – change to existing program; add core course
• CR 511 Research Methods in Conflict Resolution, 4 credits – new course
• CR 516 Evil and Hate, 4 credits – add 400 level
• CR 519 Forgiveness and Atonement, 4 credits – add 400 level
• CR 420/520 Individual and Group Reconciliation Processes, 4 credits – new course
• CR 423/523 Dialogue Across Differences, 4 credits – new course
• CR 527 Nationalism and Ethnic Conflict, 4 credits – add 400 level
• CR 428/528 Human Values in War and Peace: Value Dilemmas, Contradictions and Resolutions, 4 credits – new course
• CR 429 European Union as a Peacebuilding System, 4 credits – add 400 level
• CR 439/539 Family Mediation, 2 credits – new course
• CR 440/540 Peer Mediation, 2 credits – new course
• CR 441/541 Storytelling and Conflict Resolution, 4 credits – new course
The meeting was called to order at 12:04 p.m.

**Minutes from April 30 GC meeting**

*It was moved (Anderson) and seconded (Watanabe) to approve the April 30 minutes as submitted. The motion was approved unanimously.*

**Information items from the Chair**

Maier provided a brief update about guidelines for online learning as a follow up to the email he sent earlier in the week.

**Old Business**

**College of Liberal Arts and Sciences**

- **SPAN 554** Hispanic Multiple Genres, 4 credits – new course

*It was moved (Watanabe) and seconded (Schuler) to approve this proposal. The motion was approved unanimously.*

- PhD in Systems Science – change to existing program; eliminate departmental options

*It was moved (Anderson) and seconded (Flower) to approve this proposal. The motion was approved unanimously.*
School of Business Administration
• ACTG 445/545 Forensic Accounting, 4 credits – new course

It was moved (Beasley) and seconded (Flower) to approve this proposal. The motion was approved unanimously.

Graduate School of Education
• ELP 540 Urban Farm Education: Leveraging Policy and Research to Cultivate Garden-Based Education in Practice, 4 credits – new course

It was moved (Kinsella) and seconded (Flower) to approve this proposal. The motion was approved unanimously.

• LIB 541 Reference and Information Systems and Services, 4 credits – change to 3 credits
• LIB 548 Organization of Library Media Collections, 4 credits – change to 3 credits

It was moved (Beasley) and seconded (Anderson) to approve these two proposals. The motion was approved unanimously.

College of Urban and Public Affairs
• CCJ 541/641 Evidence Based Practices in Criminal Justice, 4 credits – new course
• CCJ 546/646 Contemporary Problems in Criminal Justice, 4 credits – new course

It was moved (Beasley) and seconded (Kinsella) to approve these two proposals. The motion was approved unanimously.

Interdisciplinary Studies
• MA/MS in Interdisciplinary Studies – eliminate program

It was moved (Anderson) and seconded (Watanabe) to approve this proposal. The motion was approved unanimously.

New Business

College of Liberal Arts and Sciences
• MA/MS Conflict Resolution – change to existing program; add core course
• CR 511 Research Methods in Conflict Resolution, 4 credits – new course

Anderson noted that per their panel’s recommendation the course title was change from Methodology of Conflict Resolution

It was moved (Anderson) and seconded (Flower) to approve these two proposals. The motion was approved unanimously.

• CR 527 Nationalism and Ethnic Conflict, 4 credits – add 400 level

Padin has concerns about overlap with Sociology. He will follow up with Conflict Resolution directly.

• CR 516 Evil and Hate, 4 credits – add 400 level
• CR 519 Forgiveness and Atonement, 4 credits – add 400 level
• CR 529 European Union as a Peacebuilding System, 4 credits – add 400 level

It was moved (Anderson) and seconded (Watanabe) to approve these three proposals. The motion was approved unanimously.

• CR 420/520 Individual and Group Reconciliation Processes, 4 credits – new course
• CR 423/523 Dialogue Across Differences, 4 credits – new course
It was moved (Anderson) and seconded (Watanabe) to approve these ten proposals. The motion was approved unanimously.

- CR 428/528  Human Values in War and Peace: Value Dilemmas, Contradictions and Resolutions, 4 credits – new course
- CR 439/539  Family Mediation, 2 credits – new course
- CR 440/540  Peer Mediation, 2 credits – new course
- CR 441/541  Storytelling and Conflict Resolution, 4 credits – new course
- CR 442/542  Peace Education, 4 credits – new course
- CR 443/543  U.S. Nationalism and Democracy in a Post-9/11 World, 4 credits – new course
- CR 444/544  Neighbors and Enemies: Cyprus, Greece and Turkey, 4 credits – new course
- CR 445/545  Gender and Conflict Resolution, 4 credits – new course

It was moved (Anderson) and seconded (Flower) to approve these three proposals. The motion was approved unanimously.

- PH 545  Microelectronic Device Fabrication I, 4 credits – add 400 level, change descriptions and prereqs
- PH 546  Microelectronic Device Fabrication II, 4 credits – add 400 level, change descriptions and prereqs
- PH 547  Microelectronic Device Fabrication III, 4 credits – add 400 level, change descriptions and prereqs

It was moved (Anderson) and seconded (Watanabe) to approve these proposals. The motion was approved unanimously.

- SCI 415/515  Understanding the Next Generation Science Standards: Energy and Matter, 4 credits – new course
- SCI 416/516  Understanding the Next Generation Science Standards: Change Over Time, 4 credits – new course
- SCI 417/517  Understanding the Next Generation Science Standards: Interactions and Systems, 4 credits – new course

It was moved (Watanabe) and seconded (Anderson) to approve these three proposals. The motion was approved unanimously.

- SOC 436/536  Social Movements, 4 credits – drop 500 level

It was moved (Anderson) and seconded (Flower) to approve this proposal. The motion was approved unanimously.

- SYSC 513  Systems Approach, 4 credits – change title to Holistic Strategies for Problem Solving, add 400 level
- SYSC 521/621  Systems Philosophy, 4 credits – drop 600 level, add 400 level
- SYSC 552/652  Game Theory, 4 credits – drop 600 level, add 400 level

It was moved (Watanabe) and seconded (Harris) to approve these proposals. The motion was approved unanimously.

- SYSC 416/516  Systems Thinking for Business, 4 credits – new course
- SYSC 518  System Sustainability and Organizational Resilience, 4 credits – new course
- SYSC 423/523  Systems Ideas and Sustainability: Limits, Structural Change, and Resilience, 4 credits – new course
- SYSC 431/531  Data Mining with Information Theory, 4 credits – new course

Anderson noted that per his committee’s suggestion, the acronym DMIT was removed from the course title.

It was moved (Anderson) and seconded (Robinson) to approve these four proposals. The motion was approved unanimously.
Discussion: Possible distinction between dissertation chair and advisor

Maier led a discussion about the possibility of a thesis/dissertation chair and a research adviser being recognized as separate roles, or alternately allowing a thesis/dissertation co-chair, which is something that has not been allowed in the past. Such an arrangement would allow someone not eligible to be a chair (e.g. off-campus faculty) to be recognized for a significant contribution to a student’s thesis/dissertation committee. Maier and Everett both emphasized that the separate duties for each role would need to be carefully defined. Some members expressed concern that such a change could be dangerous for students who might be caught in the middle if a difficult situation arose and asked if the same objective could be achieved without changing current policy. It was also mentioned that such an arrangement would not be desirable for all disciplines; there was a suggestion that departments should “opt into” such an allowance. Maier asked if anyone knew of relevant examples from other schools that they bring this information to a follow up discussion at our next meeting.

The meeting was adjourned at 1:12 p.m.