Graduate Council Minutes
April 30, 2014

Present: Anderson, Beasley, Cruzan, Flower, Kinsella, Maier, Perlmutter, Robinson, Scheller, Schuler, Watanabe, Everett, Hanson, Holmes

Absent: Harris, Mildner, Mukhopadhyay, Vandiver, Harmon, Treece

Guests: Christine Chaille, Leslie Munson, and Kerry Goldstein, Graduate School of Education

Agenda

Minutes from April 9 meeting

Old Business

College of Liberal Arts and Sciences
- MA/MS in Speech and Hearing Sciences – change in existing program; increase degree requirements from 75 to 77 credits

New Business

College of Liberal Arts and Sciences
- COMM 412/512 Empirical Theories of Mass Communication, 4 credits – change title to Media Effects, change prereqs
- ESM 435/535 Natural Resource Policy and Management, 4 credits – new course
- ESM 444/544 Forest Ecology, 4 credits – new course
- ESM 551 Project Management for Scientists, 4 credits – add 400-level
- ESM 554 Graduate Research Toolbox, 2 credits – new course
- ESM 463/563 Water Quality Policy and Management, 4 credits – new course
- ESM 465/565 Research Methods Investigating and Integrating Ecological and Social Aspects of Urban Parks and Natural Areas, 4 credits – new course
- JPN 553 Critical Approaches to Japanese Language and Literature, 4 credits – new course
- SPAN 554 Hispanic Multiple Genres, 4 credits – new course
- PhD in Systems Science – change to existing program; eliminate departmental options

School of Business Administration
- ACTG 445/545 Forensic Accounting, 4 credits – new course

Graduate School of Education
- MA/MS in Early Childhood Education: Inclusive Education and Curriculum & Instruction – new program
- ED 550 Foundations in Early Childhood and Inclusive Education, 4 credits – new course
- ED 551 Child Development in Early Childhood and Inclusive Education, 4 credits – new course
- ED 552 Issues in Early Childhood and Inclusive Education, 4 credits – new course
- ELP 540 Urban Farm Education: Leveraging Policy and Research to Cultivate Garden-Based Education in Practice, 4 credits – new course
- LIB 541 Reference and Information Systems and Services, 4 credits – change to 3 credits
- LIB 548 Organization of Library Media Collections, 4 credits – change to 3 credits

College of Urban and Public Affairs
- CCJ 541/641 Evidence Based Practices in Criminal Justice, 4 credits – new course
- CCJ 546/646 Contemporary Problems in Criminal Justice, 4 credits – new course
Interdisciplinary Studies

MA/MS in Interdisciplinary Studies – eliminate program

The meeting was called to order at 12:03 p.m.

Minutes from April 9 GC meeting

It was moved (Anderson) and seconded (Schuler) to approve the April 9 minutes as submitted. The motion was approved unanimously.

Grad Council Chair for 2014-15

David Kinsella was nominated as GC Chair for next year; members unanimously approved.

Old Business

College of Liberal Arts and Sciences

• MA/MS in Speech and Hearing Sciences – change in existing program; increase degree requirements from 75 to 77 credits

It was moved (Anderson) and seconded (Perlmutter) to approve this proposal. The motion was approved unanimously.

New Business

Graduate School of Education

• MA/MS in Early Childhood Education: Inclusive Education and Curriculum & Instruction – new program

The proposals was reviewed and questions identified for the guests.

Chaille, Munson, and Goldstein joined the meeting. Chaille and Munson provided an overview of the program’s genesis and goals. With an increasing push for professionalization in the ECE field, including for Head Start teachers, etc, the program is an important addition to PSU’s education offerings. They have been discussing and planning an inclusive ECE/SPED program for three years. The program is exclusively online and is comprised mostly of existing courses. The online program is well suited for in-service teachers.

• A question was raised about the MA option when PSU currently does not offer two years of a foreign language online. Chaille and Munson both said that in the existing in-person EDCI and SPED programs, students really only pursue the MA if they entered the program having already met the second language requirement.

• It was asked why the program would be offered only online and what measures are in place for quality assurance. Chaille and Munson said the online program will be more accessible for both in-service teachers and students outside the Portland area. They also said there is a quality assessment program in GSE.

• The review panel chair asked about the long degree name and why Curriculum and Instruction was included. Munson said that nationwide, inclusive programs are housed in Special Education and that students wouldn’t recognized the full focus of the degree, particularly the constructionist focus, without the fuller title. She also said it was important to express the collaborative nature of the program in the title.

The guests were excused.

It was moved (Shuler) and seconded (Anderson) to approve this proposal. The motion was approved unanimously.
When reviewing this program there was considerable discussion about GC’s role in assessing online education. Maier said he will discuss this issue with the Faculty Senate Steering Committee.

- ED 550 Foundations in Early Childhood and Inclusive Education, 4 credits – new course
- ED 551 Child Development in Early Childhood and Inclusive Education, 4 credits – new course
- ED 552 Issues in Early Childhood and Inclusive Education, 4 credits – new course

*It was moved (Cruzan) and seconded (Kinsella) to approve these three proposals. The motion was approved unanimously.*

**College of Liberal Arts and Sciences**

- COMM 412/512 Empirical Theories of Mass Communication, 4 credits – change title to Media Effects, change prereqs

*It was moved (Kinsella) and seconded (Flower) to approve this proposal. The motion was approved unanimously.*

- ESM 435/535 Natural Resource Policy and Management, 4 credits – new course

*It was moved (Flower) and seconded (Kinsella) to approve this proposal. The motion was approved with 8 in favor, 0 opposed, and 3 abstentions.*

- ESM 444/544 Forest Ecology, 4 credits – new course

*It was moved (Watanabe) and seconded (Anderson) to approve this proposal. The motion was approved with 10 in favor, 0 opposed, and 1 abstention.*

- ESM 551 Project Management for Scientists, 4 credits – add 400-level

*It was moved (Perlmutter) and seconded (Kinsella) to approve this proposal. The motion was approved unanimously.*

- ESM 463/563 Water Quality Policy and Management, 4 credits – new course

*It was moved (Anderson) and seconded (Kinsella) to approve this proposal. The motion was approved unanimously.*

- ESM 465/565 Research Methods Investigating and Integrating Ecological and Social Aspects of Urban Parks and Natural Areas, 4 credits – new course

*It was moved (Beasley) and seconded (Perlmutter) to approve this proposal. The motion was approved unanimously.*

- ESM 554 Graduate Research Toolbox, 2 credits – new course

*It was moved (Perlmutter) and seconded (Robinson) to approve this proposal. The motion was approved unanimously.*

- JPN 553 Critical Approaches to Japanese Language and Literature, 4 credits – new course

*It was moved (Perlmutter) and seconded (Anderson) to approve this proposal. The motion was approved unanimously.*

The meeting was adjourned at 1:33 p.m.