Graduate Council Minutes
February 12, 2014

Present: Anderson, Beasley, Cruzan, Flower, Harris, Kinsella, Maier, Mukhopadhyay, Perlmutter, Robinson, Schuler, Watanabe, Everett, Hanson, Holmes, Treece

Absent: Mildner, Padin, Scheller, Vandiver, Harmon

Guests: Nicole Rigelman, Graduate School of Education

Agenda

Minutes from January 22 meeting

New Business

Graduate School of Education

- Master of Education (MEd) – change to existing program; substantive change to two tracks (Elementary and Secondary GTEP); related changes to three other tracks (Elementary and Secondary BTP and SDEP)
- ITP (Initial Teacher Preparation) – new course prefix
- CI 411/511 Classroom Management, 1-3 credits – change course number and prefix to ITP 411/511; change course title to Classroom Management for Student Success; change course description
- CI 412/512 Teaching and Learning, 1-3 credits - change course number and prefix to ITP 412/512; change course title to Learning and the Learner; change course description
- CI 415/515 Reflective Practitioner, 1-3 credits – change course number and prefix to ITP 452/552
- CI 516 Integrated Methods I, 1-5 credits - change course number and prefix to ITP 540; change course title to Literacy Foundations; change course description; change credit hours to 3
- CI 417/517 Integrated Methods II, 1-5 credits - change course number and prefix to ITP 438/538; change course title to Integrated Methods and Curriculum Design; change course description; change credit hours to 2-6
- CI 418/518 Integrated Methods III, 1-3 credits - change course number and prefix to ITP 439/539; change course title to Elementary Math Methods; change course description; change credit hours to 3
- CI 419/519 Special Secondary Methods, 3 credits – change course number and prefix to ITP 424/524; change course title to Secondary Mathematics Methods, change description, change credit hours to 2-4
- CI 521 Reading and Composition in the Content Areas, 3 credits - change course number and prefix to ITP 520, change course title to Literacies in the Disciplines; change course description
- CI 435/535 Planning, Assessment, and Curriculum, 3 credits – change course number and prefix to ITP 453/553
- CI 437/537 Professional Development and Reflection, 2 credits – change course number and prefix to ITP 454/554
- CI 438/538 Language and Literacy Development of Diverse Learners, 3 credits – change course number and prefix to ITP 455/555
- CI 448/548 Advanced Methods-Special Subject Fields in the Secondary School, 3 credits – change course number and prefix to ITP 428/528; change title to Secondary World Language Methods, change course description, change credits to 2-4
- CI 550 Student Teaching I, Early Childhood, 4-6 credits – change course number and prefix to ITP 545, change course description, change credits to 3-4
- CI 551 Student Teaching II, Early Childhood, 9-15 credits – change course number and prefix to ITP 546, change course description, change credits to 6-9
- CI 552 Student Teaching I, Elementary, 4-6 credits – change course number and prefix to ITP 548, change course description, change credits to 3-4
The meeting was called to order at 12:04 p.m.

Minutes from January 22 GC meeting

It was moved (Anderson) and seconded (Schuler) to approve the January 22 minutes as submitted. The motion was approved unanimously.

Credit for Prior Learning

Maier gave a brief update on the issue of credit for prior leaning, which PSU is currently exploring. CPL will not be pursued at the graduate level because we have recently discovered that our accreditation does not allow it.
Graduate School of Education

- Master of Education (MEd) – change to existing program and related course proposals

Anderson gave an overview of his panel’s work. This is a very large and complex change, including a new course prefix. The scope of the change is due in part to this program having five tracks and that this is the first substantial change since the degree was introduced. A significant change is that the requirements for licensure and the degree did not previously fully align, but now they will. Anderson also discussed the complexity of 400/500 course distinctions in some courses, but said that ultimately his panel is now satisfied with the distinctions proposed. There are still some administrative details about credit counts, etc., to be worked out; Hanson suggested that OGS could see to these if GC wished.

Rigelman joined the meeting. She outlined the reasons for the change. There was not one impetus for the change but many, ranging from community, student, and school partner inputs; changing national standards; and simply a need for the first significant reconceptualization since the program was launched in 1989. She also noted there is now more differentiation between the elementary and secondary tracks, and that the licensure and degree requirements now align. Hanson asked if the language about ITP 551 (CI 563) being an extra requirement for the BTP specializations should be removed from the Bulletin copy; after discussion, Rigelman agreed that it should.

Rigelman was excused.

After discussion, it was moved (Perlmutter) and seconded (Anderson) to approve the program change and all related course proposals pending final Bulletin language being verified by OGS. The motion was approved unanimously.

The meeting was adjourned at 12:54 p.m.