Colleagues -

I am pleased to share the November 2016 reTHINK PSU status report. Importantly, the projects and initiatives are aligned with PSU’s strategic plan.

Highlights

- **Flexible Degrees projects - 16 active projects** - work continues, including Online Data Analytics Certificate and the Online English Major/Minor. For the Start-to-Finish Business Degree project, Mount Hood Community College and Portland Community College each formalized their relationships by executing project charters, which outline deliverables for assisting students in transferring to SBA.

- **Student Success projects** -
  - The Academic & Career Advising workgroup completed community feedback sessions; finalized advising service model and implementation principles; completed a comprehensive report of the workgroup’s research, process and recommendations; and presented the report to Provost Andrews, the Academic Leadership Team, and the PSU community. The Advising Redesign recommendations have been approved by Provost Andrews to move forward for implementation.
  - The Redesign MyPSU project finalized its recommendations and developed draft scopes for the possibility of implementing a mobile app and the MyNextSteps feature (see all important administrative deadlines and next steps in one place).
  - The Coordinated Service Network launched functionality that enables service units to send alerts/cases to advisors.

- **Pathways projects** - The Interactive Degree Maps project canceled the RFP for a degree mapping tool vendor and is instead pursuing explorations with possible vendors to see if/how they might be willing to partner with us in developing a degree mapping tool.

- **New initiative - Active and Adaptive at PSU, led by Johannes De Gruyter** and a campus-wide Steering Committee, held its kick-off. The effort seeks to support student learning and success by partnering with faculty to experiment with the adoption of adaptive and personalized learning and courseware in credit-bearing general education classes. This work is supported by a $515,000 grant from the Association of Public & Land Grant Universities with funding from the Bill & Melinda Gates Foundation.

- **Completed project** - Research on Course Calendar Structure Flexibility, led by Randi Harris. Congratulations, Randi and the team!

Thank you to everyone for their contributions.

Sukhwant Jhaj

Vice Provost for Academic Innovation and Student Success,

Office of Academic Affairs
BUILDING THE BEST STUDENT EXPERIENCE
Reduce barriers and improve services to help students graduate

Each project will proceed on its own timeline towards use by Fall 2017

Co-Created with KPLANE
<table>
<thead>
<tr>
<th>Program</th>
<th>Student Impact</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start-to-Finish Business Degree</td>
<td>Up to 5,000</td>
<td>On Track</td>
</tr>
<tr>
<td>Graduate Certificate in Collaborative Governance</td>
<td>Up to 5,000</td>
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<td>Bachelors in Urban &amp; Public Affairs</td>
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<tr>
<td>A Fully Online Minor in Sustainability</td>
<td>Up to 5,000</td>
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</tr>
<tr>
<td>Adult Learners and Flexibility</td>
<td>10,000-19,999</td>
<td>Complete</td>
</tr>
<tr>
<td>University Studies Minor Pathways</td>
<td>Up to 5,000</td>
<td>On Track</td>
</tr>
<tr>
<td>Business Model Analysis</td>
<td>20,000+</td>
<td>Complete</td>
</tr>
<tr>
<td>PSU Online</td>
<td>20,000+</td>
<td>Complete</td>
</tr>
<tr>
<td>Online Athletic and Outdoor Certificate</td>
<td>Up to 5,000</td>
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<td>Online Data Analytics Certificate</td>
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<td>On Track</td>
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<tr>
<td>Program</td>
<td>Faculty and Academic Title</td>
<td>Student Impact</td>
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<tr>
<td>------------------------------------------------------------------------</td>
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<tr>
<td><strong>Online MS in Global Supply Chain Management</strong></td>
<td>Daniel Wong, Professor and Academic Director, Undergraduate Supply &amp; Logistics Program, School of Business Administration</td>
<td>Up to 5,000</td>
</tr>
<tr>
<td><strong>Online Master of Taxation</strong></td>
<td>Nancy Neslund, Professor and Academic Director, Master of Taxation Program, School of Business Administration</td>
<td>Up to 5,000</td>
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<tr>
<td><strong>Online Track in International Studies</strong></td>
<td>Shawn Smallman, Professor and Department Chair, International and Global Studies, College of Urban &amp; Public Affairs</td>
<td>Up to 5,000</td>
</tr>
<tr>
<td><strong>Online Bachelors in Social Work</strong></td>
<td>Michael Taylor, Associate Professor of Practice and Interim Director, Bachelor of Social Work Program, College of Liberal Arts &amp; Sciences</td>
<td>Up to 5,000</td>
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<tr>
<td><strong>Online English Major/Minor</strong></td>
<td>Michael Clark, Associate Professor and Director, The Portland Center for the Public Humanities, College of Liberal Arts &amp; Sciences</td>
<td>Up to 5,000</td>
</tr>
<tr>
<td><strong>Online MSW with a Specialization in Health Across the Lifespan</strong></td>
<td>Lisa Hawash, Assistant Professor of Practice and MSW Online Option Coordinator, School of Social Work</td>
<td>Up to 5,000</td>
</tr>
<tr>
<td><strong>Graduate Certificate in Applied Social Demography</strong></td>
<td>Jason Jurjevich, Assistant Professor and Assistant Director, Population Research Center, College of Urban &amp; Public Affairs</td>
<td>Up to 5,000</td>
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<tr>
<td><strong>Online Freshman Inquiry (FRINQ) Pilot</strong></td>
<td>Leah Millay, Assistant Professor, College of Urban &amp; Public Affairs</td>
<td>Up to 5,000</td>
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<tr>
<td>STUDENT IMPACT STATUS</td>
<td>OVERVIEW STATUS REPORT / NOVEMBER 2016</td>
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<tr>
<td><strong>Undergraduate Student Persistence</strong></td>
<td>Casey Campbell, Lead Advisor, College of Urban &amp; Public Affairs</td>
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</tr>
<tr>
<td>10,000-19,999</td>
<td>COMPLETE</td>
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<tr>
<td><strong>Excessive Credits</strong></td>
<td>Becky Sanchez, Director, Undergraduate Programs Office, School of Business Administration</td>
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<tr>
<td>Up to 5,000</td>
<td>COMPLETE</td>
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<tr>
<td><strong>Academic Home for Undecided Students</strong></td>
<td>Becki Ingersoll, Associate Director, Advising &amp; Career Services</td>
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<tr>
<td>Up to 5,000</td>
<td>COMPLETE</td>
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<tr>
<td><strong>Coordinated Service Network</strong></td>
<td>Cindy Baccar, Registrar, Office of the Registrar</td>
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<tr>
<td>20,000+</td>
<td>ON TRACK</td>
<td></td>
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<tr>
<td><strong>Creating an Academically-Supported Internship Program at PSU</strong></td>
<td>Jeanne Ellis, Internship Program Adviser, Advising &amp; Career Services</td>
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<tr>
<td>10,000-19,999</td>
<td>COMPLETE</td>
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<tr>
<td><strong>Improve Undeclared Student Persistence</strong></td>
<td>Becki Ingersoll, Associate Director, Advising &amp; Career Services</td>
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<tr>
<td>Up to 5,000</td>
<td>COMPLETE</td>
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<tr>
<td><strong>Online Career Exploration Class</strong></td>
<td>Annie Thompson, Academic Advisor, Advising &amp; Career Services</td>
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<td>Up to 5,000</td>
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<tr>
<td><strong>Student Services Online: Academic Coaching</strong></td>
<td>TBD, The Learning Center</td>
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<tr>
<td>Up to 5,000</td>
<td>ON HOLD</td>
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<tr>
<td><strong>Student Services Online: Tutoring</strong></td>
<td>TBD, The Learning Center</td>
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<td>Up to 5,000</td>
<td>ON HOLD</td>
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<tr>
<td><strong>Student Services Online: Career Services</strong></td>
<td>Greg Flores, Associate Director, Advising &amp; Career Services</td>
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<tr>
<td>5,000-9,999</td>
<td>ON TRACK</td>
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<tr>
<td><strong>Redesign MyPSU</strong></td>
<td>Nicolle DuPont, Associate Registrar for Registration, Records, and Operations, Office of the Registrar; Ryan Bass, Senior Director, Computing Infrastructure Services, Office of Information Technology</td>
<td></td>
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<tr>
<td>20,000+</td>
<td>ON TRACK</td>
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<tr>
<td>Initiative</td>
<td>Student Impact</td>
<td>Status</td>
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<td>-----------------------------------------------</td>
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<tr>
<td><strong>Academic &amp; Career Advising Redesign</strong></td>
<td>20,000+</td>
<td>ON TRACK</td>
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<tr>
<td>Sukhwant Jhaj, Vice Provost for Academic Innovation and Student Success, Office of Academic Affairs</td>
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<tr>
<td><strong>ePortfolio: Implementation</strong></td>
<td>20,000+</td>
<td>COMPLETE</td>
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<tr>
<td>Johannes De Gruyter, Executive Director, Office of Academic Innovation</td>
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<tr>
<td><strong>ePortfolio: Scaling Up</strong></td>
<td>Up to 5,000</td>
<td>ON TRACK</td>
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<tr>
<td>Molly Griffith, Associate Director, Faculty Support and Emerging Technology, Office of Academic Innovation</td>
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<tr>
<td><strong>Active and Adaptive at PSU</strong></td>
<td>10,000 - 19,999</td>
<td>ON TRACK</td>
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<td>Johannes De Gruyter, Executive Director, Office of Academic Innovation</td>
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<tr>
<td><strong>Academic Integrity and Turnitin Implementation</strong></td>
<td>20,000+</td>
<td>ON TRACK</td>
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<tr>
<td>Molly Griffith, Associate Director, Faculty Support and Emerging Technology, Office of Academic Innovation</td>
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<tr>
<td>Pathways</td>
<td>STUDENT IMPACT</td>
<td>STATUS</td>
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<tr>
<td><strong>Online DAC Process Improvement</strong>&lt;br&gt;Nicolle DuPont, Associate Registrar, Office of the Registrar</td>
<td>Up to 5,000</td>
<td>ON TRACK</td>
</tr>
<tr>
<td><strong>Toolkit for Online Learners &amp; Faculty</strong>&lt;br&gt;Nicolle DuPont, Associate Registrar, Office of the Registrar</td>
<td>10,000-19,999</td>
<td>COMPLETE</td>
</tr>
<tr>
<td><strong>Streamlining Graduation Application &amp; Diploma Ordering</strong>&lt;br&gt;Kathy Thomas, Associate Registrar, Registrar’s Office</td>
<td>20,000+</td>
<td>COMPLETE</td>
</tr>
<tr>
<td><strong>Accessibility: GSE Visually Impaired Learner Program</strong>&lt;br&gt;Molly Griffith, Associate Director, Office of Academic Innovation; Holly Lawson, Assistant Professor, and Jeremy McPherson, Director of Marketing and Communication Systems, Graduate School of Education</td>
<td>Up to 5,000</td>
<td>ON TRACK</td>
</tr>
<tr>
<td><strong>Accessibility: SBA Online Undergraduate Program</strong>&lt;br&gt;Molly Griffith, Associate Director, Office of Academic Innovation; Gary Steadman, Director, and Melissa Pirie, Online Teaching Excellence Instructor School of Business Administration</td>
<td>Up to 5,000</td>
<td>COMPLETE</td>
</tr>
<tr>
<td><strong>Accessibility: Online Master of Social Work</strong>&lt;br&gt;Molly Griffith, Associate Director, Office of Academic Innovation; Lisa Hawash, MSW Online Option Coordinator &amp; Instructor, School of Social Work</td>
<td>Up to 5,000</td>
<td>ON TRACK</td>
</tr>
<tr>
<td><strong>Degree Audit System Upgrade</strong>&lt;br&gt;Kathy Thomas, Associate Registrar, Office of the Registrar</td>
<td>20,000+</td>
<td>COMPLETE</td>
</tr>
<tr>
<td><strong>Course Schedule Planner</strong>&lt;br&gt;Kathy Thomas, Associate Registrar, Office of the Registrar</td>
<td>20,000+</td>
<td>COMPLETE</td>
</tr>
<tr>
<td><strong>Research on Course Calendar Structure Flexibility</strong>&lt;br&gt; Randi Harris, Special Assistant to the Vice Provost for Academic Innovation and Student Success, Office of Academic Affairs</td>
<td>Up to 5,000</td>
<td>ON TRACK</td>
</tr>
<tr>
<td><strong>Interactive Degree Maps</strong>&lt;br&gt;Cindy Baccar, Registrar, Office of the Registrar; Randi Harris, Special Assistant to the Vice Provost for Academic Innovation and Student Success, Office of Academic Affairs</td>
<td>20,000+</td>
<td>ON TRACK</td>
</tr>
</tbody>
</table>
Start-to-Finish Business Degree

Create greater access to bachelor degree offerings in business by offering a fully online Bachelor’s Degree in Business through partnerships with local community colleges and by developing additional online courses.

Key Highlights

- To accommodate the first delivery of three courses in Winter 2017, the close date has been extended to June 30, 2017.
- Both Mount Hood Community College and Portland Community College have formalized their relationship with the SBA by executing a project charter. These agreements outline deliverables which will assist students transferring from MHCC & PCC to PSU (SBA).

Issues & Risks

- None

STUDENT IMPACT
Up to 5,000

STATUS
ON TRACK

BUDGET: $338,483

MOU Approval  First Launches Complete  PCC documentation for each key focus area

Start  Project Management Plan  Course Design Batch 1  Course Design Batch 2

Start Project Management Plan  Course Design Batch 2  Online Orientation Module  Project Closed!

2015 2016 2017
Feb May Aug Nov  Feb May Aug  Nov Feb May

LEADS
Gary Steadman  Erica Wagner  Kevin Berg
Director, Online Business Education  Associate Dean for Undergraduate Studies  Project Manager, Office of Academic Innovation
School of Business Administration  School of Business Administration  Office of Academic Innovation

PROJECT MANAGER

COLLABORATORS

http://www.pdx.edu/oai/psu-flexible-degrees
Graduate Certificate in Collaborative Governance

Design a set of new and existing courses for the pending Certificate in Collaborative Governance to enhance student success and provide a program design framework to expand training of public sector managers throughout the U.S. and abroad.

Key Highlights

- To extend OAI support for this project, the project end date was extended to December 2017.
- An amendment to the MOU was drafted to accommodate this change to the project.

Issues & Risks

- None

STUDENT IMPACT

Up to 5,000

STATUS

ON TRACK

BUDGET: $114,372

LEAD

Steve Greenwood
Program Director
PSU National Policy Consensus Center
College of Urban & Public Affairs

PROJECT MANAGER

Johannes De Gruyter
Executive Director
Office of Academic Innovation

COLLABORATORS

PSU National Policy Consensus Center, Urban Studies & Planning, Public Administration, National Policy Consensus Center, School of Government, Office of Academic Innovation, Library, College of Urban & Public Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Bachelors in Urban & Public Affairs

Redesign 19 existing courses that will be associated with a new Bachelors in Urban and Public Affairs, including redesigning courses to an online modality and implementation of credit for prior learning strategies. At least 75% of the courses required to complete the degree will be online.

Key Highlights
- Finished course development for all 19 courses!

Issues & Risks
- None.

LEAD
Kevin Kecskes
Assistant Professor
College of Urban & Public Affairs

PROJECT MANAGER
Hans VanDerSchAAF
Senior Project Manager
Office of Academic Affairs

COLLABORATORS
College of Urban & Public Affairs, Office of Academic Innovation, Community Health, Public Administration, Political Science, Urban Studies & Planning, Library, School of Government
Geography/GIS Minor

Improve flexibility for students by offering the option to complete certain GIS courses either in hybrid format or online. Courses developed within the project will be incorporated into a proposal for a new undergraduate certificate program.

Key Highlights
- All course design work is now complete. Starting project close.

Issues & Risks
- None

STUDENT IMPACT
Up to 5,000

STATUS
ON TRACK

BUDGET: $170,143

LEAD PROJECT MANAGER
Geoffrey Duh
Associate Professor & Director of GIS Programs
Geography
College of Liberal Arts & Sciences

PROJECT MANAGER
Johannes De Gruyter
Executive Director
Office of Academic Innovation

COLLABORATORS
College of Liberal Arts & Sciences, Geography, Office of Academic Innovation, Library

http://www.pdx.edu/oai/psu-flexible-degrees
A Fully Online Minor in Sustainability

Improve flexibility for students by developing a minor in Sustainability that is optimal for scaffolding learning outcomes and by embedding student outcomes within all courses to better prepare them for internship opportunities.

Key Highlights
- ESM 222, ESM 357 and ESM 404 are being developed.

Issues & Risks
- Need to extend deadline of the project with a change request to end of December.

STUDENT IMPACT
Up to 5,000

STATUS
ON TRACK
BUDGET: $96,792

LEAD
John Rueter
Professor and Department Chair
Environmental Sciences and Management
College of Liberal Arts & Sciences

PROJECT MANAGER
Johannes De Gruyter
Executive Director
Office of Academic Innovation

COLLABORATORS
Environmental Sciences and Management, Office of Academic Innovation, School of Business Administration, Library, The Learning Center

http://www.pdx.edu/oai/psu-flexible-degrees
Adult Learners and Flexibility

Develop insight into how PSU can respond to adult students’ needs for flexibility in the areas of curriculum and services and build capacity to innovate when responding to these needs.

Project Achieved the Following Outcomes

- Engaged in activities which developed faculty/staff capacity to innovate around the question: How can PSU respond to the need for flexibility in the curriculum and the services that adult students experience?
- Used findings from the above activities to inform and ideate about what additional flexibility for adult learners might look like at PSU (including flexible degrees).
- Defined what is meant by adult learners and flexibility in our context at PSU.
- Built capacity within the University to innovate by learning using design thinking-based processes and activities, enabling a point of view that is student-centric and sets the stage for future processes at PSU to be more rich and useful in future work.
- Completed an end-of-project report and project artifacts.

STUDENT IMPACT

10,000-19,999

STATUS

COMPLETE

BUDGET: $49,089

LEAD

Johannes De Gruyter
Executive Director
Office of Academic Innovation

PROJECT MANAGER

Hans VanDerSchaaf
Senior Project Manager
Office of Academic Affairs

COLLABORATORS

Office of Academic Innovation, School of Business Administration, Office of Information Technology, Graduate School of Education, Office of the Registrar, School of Social Work, World Languages & Literatures, Office of Academic Affairs.

http://www.pdx.edu/oai/psu-flexible-degrees
University Studies Minor Pathways

*Improve flexibility for students by developing additional University Studies online pathways in two minors: Sexualities, Gender and Queer Studies, and Child and Family Studies.*

**Key Highlights**
- Completed Summer development.
  Follow-up needed for CFS385 U and the next two orientation modules.

**Issues & Risks**
- None.

**STUDENT IMPACT**
*Up to 5,000*

**STATUS**
*ON TRACK*

**BUDGET:** $136,917

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**LEAD**
Rowanna Carpenter
Director of Assessment and Upper Division Clusters
University Studies

**PROJECT MANAGER**
Johannes De Gruyter
Executive Director
Office of Academic Innovation

**COLLABORATORS**
University Studies, Office of Academic Innovation, Child and Family Studies, Women, Gender and Sexuality Studies, Graduate School of Education, Library

http://www.pdx.edu/oai/psu-flexible-degrees
Business Model Analysis

Improve PSU’s ability to use scenario analysis tools to analyze and understand the short- and long-term financial impacts of reTHINK PSU projects and their ability to integrate with existing systems and technology.

Project Achieved the Following Outcomes

- Engaged in a robust discovery process with stakeholders from across PSU.
- Develop design criteria for a tool that will enable users to understand the impact of existing and future degree programs.
- Authored a final project report, including design criteria, and project artifacts.
- Transitioned and integrated the project to the Integrated Planning of Enrollment and Budget project, which will lead the development of the tool moving forward.

LEAD
Susan Klees
Special Assistant to the Vice President for Finance & Administration
Finance & Administration

PROJECT MANAGER
Hans VanDerSchaaf
Senior Project Manager
Office of Academic Affairs

COLLABORATORS
Finance & Administration, Office of Academic Affairs, Office of Information Technology, Office of Institutional Research and Planning, Budget Office

http://www.pdx.edu/oai/psu-flexible-degrees
PSU Online

Improve student access to information about PSU’s online offerings by building a central website for prospective students with key information about all of PSU’s fully online offerings.

Project Achieved the Following Outcomes

- Launched PSU Online website - [http://www.pdx.edu/psu-online/](http://www.pdx.edu/psu-online/) - which improves student access to information about PSU’s fully online offerings, including Bachelor’s, certificates, endorsements, Master’s and licensures.

- Successfully partnered across campus to build the site, including Office of Academic Innovation, School of Business Administration, Graduate School of Education, School of Social Work, College of Liberal Arts & Sciences, College of Urban & Public Affairs, University Communications and Office of Graduate Studies.

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**STUDENT IMPACT**

20,000+

**STATUS**

COMPLETE

**BUDGET**: $100,000

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**LEAD**

Johannes De Gruyter
Executive Director
Office Academic Innovation

**PROJECT MANAGER**

Johannes De Gruyter
Executive Director
Office Academic Innovation

**COLLABORATORS**

Office of Information Technology, Office of Academic Innovation, School of Social Work, Graduate School of Education, College of Urban & Public Affairs, College of Liberal Arts & Sciences, School of Business Administration, Office of Graduate Studies

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http://www.pdx.edu/oai/psu-flexible-degrees
Online Athletic and Outdoor Certificate

Continue to provide the PSU student community with greater access to graduate certificate offerings by the School of Business Administration. The Online Athletic and Outdoor Certificate offers students the opportunity to examine issues in marketing, retailing, distribution and sales.

Key Highlights
- Held kick-off meeting.
- Course development commenced with one course in Fall term.

Issues & Risks
- None.

STUDENT IMPACT
Up to 5,000

BUDGET: $96,815

Upcoming Goals
- Complete development for one course in Fall term.
- In addition, the team will identify and document programmatic standards which will apply to courses within this certificate.

LEAD
Jennifer Nolfi
Director, Athletic and Outdoor Program
School of Business Administration

PROJECT MANAGER
Kevin Berg
Project Manager, Office of Academic Innovation

COLLABORATORS
School of Business Administration, Library, Office of Academic Innovation, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Online Data Analytics Certificate

Continue to provide the PSU student community with greater access to graduate degree offerings by the School of Business Administration. The Online Data Analytics Certificate will prepare students to lead informed business strategies by collecting, analyzing, storing, and interpreting large-scale data in positions such as systems analysts - applications, market research analysts, business intelligence analysts, marketing specialists, data analysts, and risk managers.

Key Highlights

- Held kick-off meeting.
- The change request was completed to extend the project timeline.
- Course development began with one course.

Issues & Risks

- None.

Upcoming Goals

- Complete course development on one course for Fall term.
- Document lessons learned to inform development of the second course.

LEAD
Cliff Allen
Dean
School of Business Administration

PROJECT MANAGER
Kevin Berg
Project Manager,
Office of Academic Innovation

COLLABORATORS
School of Business Administration, Library, Office of Academic Innovation, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Online MS in Global Supply Chain Management

Continue to provide the PSU student community with greater access to graduate degree offerings through the Online MS in Global Supply Chain Management, which offers students a globally focused and deep understanding of international supply chain best practices in the area of sustainability.

Key Highlights

- Held project kick-off meeting to confirm programmatic standards for the courses.
- Four courses developed in Summer term successfully launched for Fall term.

Issues & Risks

- None.

Upcoming Goals

- Course development commences for five courses on track to complete for Winter 2017 launch.

LEAD
Daniel Wong
Academic Director, Undergraduate Supply & Logistics Program
School of Business Administration

PROJECT MANAGER
Kevin Berg
Project Manager, Office of Academic Innovation

COLLABORATORS
School of Business Administration, Library, Office of Academic Innovation, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Online Master of Taxation

Continue to provide the PSU student community with greater access to graduate degree offerings by the School of Business Administration. This Online Master of Taxation will provide the necessary technical training for students seeking to enhance their expertise and knowledge-base in the area of taxation.

Key Highlights

- Held kick-off meeting.
- The project team agreed on a common shell for the core courses.
- Course development commenced with two courses in Fall term.

Issues & Risks

- None.

Upcoming Goals

- Project team, including new course developers, will receive training in D2L.
- Development for the two courses will continue into Winter term.

LEAD
Nancy Neslund Professor and Academic Professor and Academic Director, Master of Taxation Program
School of Business Administration

PROJECT MANAGER
Kevin Berg
Project Manager,
Office of Academic Innovation

COLLABORATORS
School of Business Administration, Office of Academic Innovation, Library, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Online Track in International Studies

Continue to provide the PSU student community with greater access to a collection of undergraduate course offerings by the College of Urban & Public Affairs through the Online Track in International Studies specialization, which offers a pathway for students to ensure that all core requirements can be completed online.

Key Highlights
- Held project kick-off meeting.
- Began development on two online courses.
- Held meeting on Universal Design and Accessibility standards for online courses.

Issues & Risks
- None.

Upcoming Goals
- Training session planned for faculty course developers to learn the Turnitin platform, which helps flag potential plagiarism in student paper submissions.
- Complete development for two courses in Fall term.

LEAD
Shawn Smallman
Professor and Dept Chair of International and Global Studies
College of Urban and Public Affairs

PROJECT MANAGER
Kevin Berg
Project Manager,
Office of Academic Innovation

COLLABORATORS
College of Urban & Public Affairs, Office of Academic Innovation, Library, and Office of Academic Affairs

STUDENT IMPACT
Up to 5,000

STATUS
ON TRACK

BUDGET: $144,174
Online Bachelors in Social Work

Provide PSU students with greater access to undergraduate offerings from the School of Social Work and continue to provide the necessary program offering to communities located in the Southern Oregon region.

Key Highlights
- Held kick-off meeting for project team.
- Project team has begun to identify programmatic standards impacting all courses within the project.

Upcoming Goals
- Continue Discovery meetings to identify further programmatic standards and training opportunities for faculty course developers.

Issues & Risks
- None.

LEAD
Michael Taylor
Associate Professor of Practice and Interim Director, Bachelor of Social Work Program
School of Social Work

PROJECT MANAGER
Kevin Berg
Project Manager,
Office of Academic Innovation

COLLABORATORS
School of Social Work, Office of Academic Innovation, Library, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Online English Major/Minor

Improve flexibility for students seeking to obtain a PSU degree with a major or minor in English by offering a series of courses “pathway” online. This is an opportunity to take a fresh look at the student experience across the entire pathway and make instructional design improvements where needed.

Key Highlights

- Planning continued for completing course development schedule.
- Development continued on three courses started in Summer, which are within 90% of completion.
- Materials will be completed for review and final edit by end of November.

Upcoming Goals

- In Fall term, finish three courses currently in development.
- Plan and execute a kick-off meeting with project team.

Issues & Risks

- None.

LEAD
Michael Clark
Associate Professor and Director, The Portland Center for the Public Humanities
College of Liberal Arts & Sciences

PROJECT MANAGER
Kevin Berg
Project Manager,
Office of Academic Innovation

COLLABORATORS
College of Liberal Arts & Sciences, Office of Academic Innovation, Library, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Online MSW with a Specialization in Health Across the Lifespan

Provide the PSU student community with greater access to graduate degree offerings by the School of Social Work. Also, the Health Across the Lifespan specialization will continue to support the necessary training for social workers around the state, particularly in the area of health care and aging.

Key Highlights
- The project team completed a revised course development schedule which still fits within the timeframe of the project.

Issues & Risks
- None.

Upcoming Goals
- Four courses are in the process of being developed for Summer (2017) term.

LEAD
Lisa Hawash
Assistant Professor of Practice and MSW
Online Option Coordinator
School of Social Work

PROJECT MANAGER
Kevin Berg
Project Manager,
Office of Academic Innovation

COLLABORATORS
School of Social Work, Library, Office of Academic Innovation, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Graduate Certificate in Applied Social Demography

Continue to provide the PSU student community with greater access to graduate certificate offerings by the College of Urban & Public Affairs and supply students with the tools for designing research with relevant demographic data and methods to answer important social and public policy questions.

Key Highlights

- Reduced course development in Fall term from two courses to one, which will not affect the overall project timeline.

Issues & Risks

- None.

STUDENT IMPACT
Up to 5,000

STATUS
ON TRACK

BUDGET: $104,011

Upcoming Goals

- Complete development for one course in Fall term.
- Plan and execute a kick-off meeting for early Winter term.

LEAD
Jason Jurjevich
Assistant Professor and Assistant Director, Population Research Center
College of Urban & Public Affairs

PROJECT MANAGER
Kevin Berg
Project Manager, Office of Academic Innovation

COLLABORATORS
College of Urban & Public Affairs, Library, Office of Academic Innovation, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Online Freshman Inquiry (FRINQ) Pilot

Improve flexibility for new and existing PSU students by developing a University Studies Freshman Inquiry experience to be offered in an online modality so that the students are able to complete their BA/BSc requirements online.

Key Highlights

- Drafted project MOU and budget.
- Recruited project team members for developing courses, assessment process, readiness modules and a mentoring support system.

Issues & Risks

- None

Upcoming Goals

- Finalize project MOU and budget.
- Begin Discovery activity around the online FRINQ experience and how it will inform the three courses.

LEAD
Lea Millay
Assistant Professor
College of Urban & Public Affairs

PROJECT MANAGER
Kevin Berg
Project Manager, Office of Academic Innovation

COLLABORATORS
University Studies, College of Urban & Public Affairs, Office of Academic Innovation, and Office of Academic Affairs

http://www.pdx.edu/oai/psu-flexible-degrees
Undergraduate Student Persistence

More deeply understand the transfer student experience in order to recommend and implement selected interventions and strategies to help them persist from their first to their second year at PSU.

Project Achieved the Following Outcomes

- Utilized data analyses from EAB, OIRP, and other sources to assess and determine which transfer student groups are not persisting from their first to second year at PSU and why, as well as which transfer students are persisting from their first to second year at PSU and why.

- In order to help them overcome barriers to registration, implemented an attrition risk intervention focused on transfer students in which advising unit representatives reached out to students who were enrolled in their first term, but not yet registered for the subsequent term, even though their priority registration date had passed (See Appendix B).

- Used design thinking strategies to create and design interventions for implementation across advising units and student support services for undergraduate students with an initial focus on transfer student persistence from their first to second year at PSU.

- Authored a final project report and project artifacts.

LEAD
Casey Campbell
Lead Advisor
College of Urban & Public Affairs

PROJECT MANAGER
Kara Hayes
Student Success Coordinator
Office of Academic Affairs

COLLABORATORS
Office of Academic Affairs, College of Urban & Public Affairs, College of the Arts, Enrollment Management & Student Affairs, Maseeh College of Engineering & Computer Science, Advising & Career Services, School of Social Work, College of Liberal Arts & Sciences, Diversity & Multicultural Student Services, School of Business Administration, University Studies

www.pdx.edu/student-success/
Excessive Credits

Identify what is preventing a significant number of students from graduating and why they are accumulating 25% more credits than needed to graduate, and implement strategies and initiatives to help them graduate.

Project Achieved the Following Outcomes

- Collected and analyzed qualitative and quantitative data for all students who currently had 225 or more credits to identify trends.
- Planned and implemented strategies and initiatives to help students with more than 225 credits graduate, such as work toward exceptions or creative housekeeping for currently enrolled students.
- Identified institutional roadblocks and reasons for large credit accumulation.
- Educated advisors on the findings and research reviewed by the Excessive Credits Project.
- Identified and communicated processes and procedures for ongoing student interventions.
- Authored a final project report and project artifacts.

STATUS

COMPLETE

LEAD
Becky Sanchez
Director, Undergraduate Programs Office
School of Business Administration

PROJECT MANAGER
Kara Hayes
Student Success Coordinator
Office of Academic Affairs

COLLABORATORS
Office of Academic Affairs, School of Business Administration, College of the Arts, Degree Requirements & Veterans Certification, Office of the Registrar, Advising & Career Services, College of Urban & Public Affairs

www.pdx.edu/student-success/
Academic Home for Undecided Students

Increase student persistence by establishing an academic home - opening Fall 2015 and including curricular, advising and academic supports - for undeclared and exploratory students via a partnership between University Studies and Advising & Career Services.

Project Achieved the Following Outcomes

- Assessment of career and academic decision-making needs of undeclared and exploratory students and recommendations for PSU.
- Research and analysis of programs at other institutions resulting in recommendations for PSU.
- Creation of an Exploratory Studies Program, including the following: Pre-academic year programming during Viking Days; expansion of the current Advising & Career Services freshman career and academic decision-making curriculum to all Freshman Inquiry courses by offering a suite of options for instructional delivery; faculty, peer mentor, and ACS/University Studies staff development and training plan; financial literacy curriculum, that draws on current curricular materials, integrated with Freshman Inquiry themes; and creation of a physical hub for providing services, outreach, and building community.
- Assessment plan for ongoing review of the Exploratory Studies Program with the first report assessing Fall 2015 implementation.
- Authored a final project report and project artifacts.

LEAD
Becki Ingersoll
Associate Director
Advising & Career Services

PROJECT MANAGER
Hans VanDerSchaaf
Senior Project Manager
Office of Academic Affairs

COLLABORATORS
Advising & Career Services, University Studies, Office of Academic Affairs

www.pdx.edu/student-success/
Coordinated Service Network

Improve the delivery of student services through the creation of a Coordinated Service Network, which will enable coordinated service delivery between departments, as well as helping staff across units manage, track, and archive interactions with students.

Key Highlights

- Launched additional functionality within the CSN that allows service units to send alerts/cases to advisors.
- Met with schools and colleges to decide on their approach to training faculty advisors on the CSN.
- Held trainings with additional units on campus interested in participating in the CSN (IELP, OGS).
- Scheduled demo with EAB and the Learning Center to assess tutoring functionality.
- Transitioned from core project team to governance committee - held kick-off meeting.
- Convened a sub-group to focus on developing an evaluation and assessment plan for the CSN.
- Continued troubleshooting and refinement of the CSN and advisor assignments within Talisma.

Issues & Risks

- EAB does not provide an API to access data from Advising Summary Reports in Talisma. They have identified this as a product enhancement request but have not indicated when this functionality might be available for use. The project team has escalated this as an issue with EAB and are working to get their team to prioritize the development of a solution.
- The Institutional Analytics report within SSC Campus was broken with the inclusion of NA-UG-PB-GR student levels. EAB is currently working to update their major maps to resolve this issue and intend to share an update with the project team mid-November.
- It is important to note that the above issues do not interfere with the functionality and supporting processes that comprise the Coordinated Service Network.

LEAD
Cindy Baccar
Registrar
Office of the Registrar

PROJECT MANAGER
Sarah Traxler
Project Manager
Office of Academic Affairs

COLLABORATORS
Office of the Registrar, Office of Information Technology, Financial Aid, Student Financial Services, Enrollment Management & Student Affairs, Office of Academic Affairs, School of Business Administration, Advising & Career Services, Office of Academic Innovation, College of Liberal Arts & Sciences

www.pdx.edu/student-success/
Creating an Academically-Supported Internship Program at PSU

Conduct comprehensive research to inform a proposal for greater consistency in internship programming and recommendations for increasing the number of academically-supported internships.

Project Achieved the Following Outcomes

- Produced a comprehensive set of recommendations for strengthening and expanding internship programming campus-wide - working copy of report is here.
- Created in an inventory of current internship practices at PSU and formed an Internship Advisory Council.
- The Internship Advisory Council is comprised of faculty and staff from various schools and colleges who directly impact internship programming within their departments. These members have agreed to work with the project team on implementing the draft Advisory Council Charge:

  - Encouraging adoption of existing standardized internship best practices among departments across campus;
  - Implementing programming which will increase access to academically-supported internships to more students at PSU;
  - Working with existing employer partners to expand the number of internship offerings relevant to PSU majors.
- Authored end-of-project report.

Qualitative PSU internship data & best practices from other institutions

Project Workplan
Project Management Plan
Stakeholders identified and engaged
Internship report
Project Closed!

2015

LEAD
Jeanne Ellis
Internship Program Adviser
Advising & Career Services

PROJECT MANAGER
Ann Mestrovich
Employer Relations Coordinator
Advising & Career Services

COLLABORATORS
Advising & Career Services

www.pdx.edu/student-success/
Improve Undeclared Student Persistence

Improve the persistence of Exploratory/Undeclared students at PSU by developing and implementing a comprehensive, data-driven plan for a long-term and sustained effort to support them.

Project Achieved the Following Outcomes

- Analysis of effectiveness of current outreach strategies using information from spreadsheet (i.e., Does regular contact with adviser increase likelihood of persistence? Are students who do not see the adviser less likely to persist?).
- Timeline or journey maps to visualize gaps in outreach and programming to inform when and how certain outreach should happen.
- Assessment of Fall 2015 4th week institutional data to attempt to identify any change in retention rate of exploratory/undeclared students that might be a result of the above interventions.
- Comprehensive plan to include method for tracking student interactions, participation in programming, and standardized timeline of expected outreach as determined through design thinking process (journey maps, etc).
- Recommendations for policy regarding major declaration/change to be reviewed by the Academic Advising Council.
- Plan for regular communication and partnership between University Studies and Advising & Career Services.
- Authored end-of-project report and captured project artifacts.

LEAD
Becki Ingersoll
Associate Director
Advising & Career Services

COLLABORATORS
Advising & Career Services

www.pdx.edu/student-success/
Online Career Exploration Class

Redesign the 1-credit, in-person Career Exploration class to a fully online 5-week class for broader online access to students for credit.

Project Achieved the Following Outcomes

• Five-week, online Career Development Course was fully developed for Fall 2015.
• With assistance from the Office of Academic Innovation, the course was revised to meet accessibility standards.
• As of October 31, 2015, twenty-one students were enrolled.

STUDENT IMPACT
Up to 5,000

STATUS
COMPLETE

LEAD
Annie Thompson
Academic Advisor
Advising & Career Services

PROJECT MANAGERS
Annie Thompson, Academic Advisor
Advising & Career Services
Leena Shrestha, Academic & Career Advisor
Advising & Career Services

COLLABORATORS
Advising & Career Services, Office of Academic Innovation

www.pdx.edu/student-success/
Student Services Online: Academic Coaching

Implement online coaching for all current PSU students and identify the best online coaching solution for PSU.

Key Highlights

- None.

Issues & Risks

- Project is on hold due to increased workload (and decreased capacity for near-term project leadership) as a result of the vacancy of The Learning Center Director position.

LEAD
TBD
The Learning Center

PROJECT MANAGER
TBD
The Learning Center

COLLABORATORS
Learning Center
Student Services Online: Tutoring

Increase availability of courses tutored online; collaborate with stakeholders in new Flexible Degrees programs; increase usage of online tutoring; and identify the best online tutoring solution for PSU.

Key Highlights

• None.

Issues & Risks

• Note on project status: Work to provide eTutoring support for Flexible Degrees projects will continue to move forward, while the larger project scope will remain on hold until additional resources are available.

STUDENT IMPACT
Up to 5,000

STATUS
ON HOLD

LEAD
Liane O’Banion
Assistant Director
Learning Center

PROJECT MANAGER
Liane O’Banion
Assistant Director
Learning Center

COLLABORATORS
Learning Center, Office of Academic Innovation

www.pdx.edu/student-success/
Student Services Online: Career Services

Develop online career services to ensure that the career services available to online students support their unique needs at a level equitable to that of campus-based students.

Key Highlights

- Continuing work with Standout.com - they will be producing recorded questions with our content and tags.
- CareerSpots is integrated into our website with videos appearing on relevant pages and is integrated with Facebook as well.
- GoinGlobal is available through CareerConnect, looking for ways to share it more broadly.

Issues & Risks

- We are still learning to use standout.com, but we have plans for testing it with a few populations. We have a strong relationship with the vendor and they helping us adapt it to our needs.

LEAD
Greg Flores
Associate Director
Advising & Career Services

PROJECT MANAGER
Greg Flores
Associate Director
Advising & Career Services

COLLABORATORS
Advising & Career Services, Office of Academic Affairs

www.pdx.edu/student-success/
Redesign MyPSU

Redesign MyPSU to create a single point of entry for students to access online resources and services, and a place for connecting with the PSU community - the focus will be on current students.

Key Highlights

- Finalized report on Discovery and Design phases and the recommendations that came out of the report, including sharing with students who participated in engagement sessions and in online platform feedback (ideas and comments). Report included a slide deck presentation and a written executive summary.

- Developed initial scope and resource needs for implementing mobile app and building the MyNextSteps feature (to see all important administrative deadlines and next steps in one place, especially related to enrollment, billing, and financial aid).

- Supported decision-making on the above, including drafting a RAPID for initiating implementation.

Issues & Risks

- None.

LEADS
Nicolle DuPont
Associate Registrar for Registration, Records and Operations
Office of the Registrar

Ryan Bass
Senior Director, Computing Infrastructure Services
Office of Information Technology

PROJECT MANAGER
Hans VanDerSchaaf, Senior Project Manager, Office of Academic Affairs

COLLABORATORS
Office of Information Technology, Office of the Registrar, Office of Academic Affairs, University Communications, College of Urban & Public Affairs, Student Financial Aid and Scholarships

www.pdx.edu/student-success/
Academic & Career Advising Redesign*

Create a unified advising framework which increases student self-efficacy and sense of agency and improves the experiences of academic and career advisors.

Key Highlights

- Held three community sessions to share and solicit feedback on draft advising service model, pathways, and visualizations.
- Launched a UserVoice online discussion forum to solicit feedback on the draft advising service model and visualizations.
- Sent Google Form to advising community to provide feedback on the draft advising service model, pathways, and visualizations.
- Held two community sessions to solicit feedback from the PSU advising community on common practices, roles, and advising pathways.
- Met with key stakeholders (Honors, UNST, EMSA, ACS) to discuss recommendations and ways to collaborate moving forward.
- Modified recommendations based on community feedback.
- Finalized advising service model and implementation principles.
- Drafted a comprehensive report of the Work Group's research, process, and recommendations.
- Prepared for presentations to the Provost, deans, and advising community in early November 2016.

Issues & Risks

- None.

* Discovery & Design Phases

LEAD
Sukhwant Jhaj
Vice Provost for Academic Innovation and Student Success
Office of Academic Affairs

PROJECT MANAGER
Sarah Traxler
Project Manager
Office of Academic Affairs

COLLABORATORS
Office of Academic Affairs, College of Urban & Public Affairs, School of Social Work, College of Liberal Arts & Sciences, School of Business Administration, Graduate School of Education, Advising Council, Academic Leadership Team.

www.pdx.edu/student-success/
ePortfolio: Implementation

Implement PebblePad as the campus-wide eportfolio platform and build an integrative learning community that generates buy in and inspires creative thinking around using eportfolios to improve student learning and student success.

Project Achieved the Following Outcomes

- Through a series of initial adoption projects with faculty, staff and students this project successfully defined and built the support and training processes required to effectively use the PebblePad eportfolio platform campus-wide. PebblePad is now fully integrated with our digital learning platforms at PSU. All students and staff are able to access the system and use their account for the rest of their life (!). With the help of 50+ faculty members the project piloted the tool in a wide range of teaching scenarios, from high school courses to doctoral programs.

- The project also engaged the PSU community to inspire creative thinking around integrative learning at PSU. In the position of Office of Academic Innovation (OAI) Faculty-in-Residence for Integrative Learning, Dr. Candyce Reynolds lead numerous workshops across campus to invite faculty to get started. PebblePad was introduced to participants in a specific Faculty Fellows program focused on the creation of Academic Portfolios, which led to recommendations to expand the use of digital platforms to support this process moving forward.

- A next project titled “ePortfolio Scaling Up” will build on this work by expanding the use of eportfolios across campus.

LEAD
Johannes De Gruyter
Executive Director
Office Academic Innovation

PROJECT MANAGER
Johannes De Gruyter
Executive Director
Office Academic Innovation

COLLABORATORS
Office of the Registrar, Office of Academic Innovation, Educational Leadership & Policy, University Studies, Student Activities & Leadership, School of Business Administration, Advising & Career Services, Office of Information Technology

http://www.pdx.edu/oai/
ePortfolio: Scaling Up

Scale up PebblePad as the campus-wide eportfolio platform beyond initial adoption, and foster the growth of an integrative learning community; continue to generate buy in and inspire creative thinking around using eportfolios to improve student learning and student success.

Key Highlights

- Fall term successfully launched with auto-population features.
- Region/workplace structure is in place and functional.
- Support resources in place.

Issues & Risks

- None.

STUDENT IMPACT

20,000+

STATUS

ON TRACK

Upcoming Goals

- Continue to communicate and grow user base.
- Work with the new UNST digital coordinator to support UNST adoption.
- Plan and communicate January Pebblepad Academy with Gail Ring.
- Work with Pebblepad engineering team to develop usability and accessibility features of the platform.

LEAD
Molly Griffith
Associate Director of Faculty Support and Emerging Technology
Office of Academic Innovation

PROJECT MANAGER
Molly Griffith
Associate Director of Faculty Support and Emerging Technology
Office of Academic Innovation

COLLABORATORS
Office of the Registrar, Office of Academic Innovation, Educational Leadership & Policy, University Studies, Student Activities & Leadership, School of Business Administration, Advising & Career Services, Office of Information Technology

http://www.pdx.edu/oai/psu-flexible-degrees
Active and Adaptive at PSU

Support student learning and success by partnering with faculty to experiment with the adoption of adaptive and personalized learning and courseware in credit-bearing general education classes that are delivered in blended learning environments, and to foster a community of practice on these topics.

Key Highlights
- Completed most recent budget revisions with APLU, including budget narrative.
- Developed project intake form to assist with initiating the projects.
- Developed draft program charter and project charter template.
- Identified Steering Committee members.

Upcoming Goals
- Further define parameters of this initiative with the Steering Committee, and document in a program charter.

Issues & Risks
- None.

STUDENT IMPACT
10,000 - 19,999
STATUS
ON TRACK

LEAD
Johannes DeGruyter
Executive Director
Office of Academic Innovation

PROJECT MANAGER
Hans VanDerSchaaf
Senior Project Manager
Office of Academic Affairs

COLLABORATORS
Office of Academic Innovation, Office of Information Technology, Library, Department of Chemistry, University Studies, Department of Mathematics, Department of Art & Design

http://www.pdx.edu/oai/
Academic Integrity and Turnitin Implementation

Strengthen academic integrity practices by implementing Turnitin as the campus-wide originality check, online grading and peer review platform and by building an Academic Integrity toolkit on the Office of Academic Innovation website. Project will support faculty in improving academic integrity and students in checking the originality of their work.

Key Highlights
- All integration features finally configured, including the single sign-on and D2L integration.
- Success coaching session delivered from Turnitin representatives.
- Use and adoption report forthcoming from Turnitin success and adoption staff.
- Major communication push from OAI.
- Project set for successful close by the end of year.

Issues & Risks
- The percent decrease from the previous status report reflects additional tasks added to the scope of the project-reporting and data collection.

STUDENT IMPACT
Up to 5,000

STUDENT IMPACT
Up to 5,000

STATUS
ON TRACK

LEAD
Molly Griffith
Associate Director of Faculty Support and Emerging Technology
Office of Academic Innovation

PROJECT MANAGER
Molly Griffith
Associate Director of Faculty Support and Emerging Technology
Office of Academic Innovation

COLLABORATORS
Office of Academic Innovation, Office of Information Technology, Dean of Student Life Office, Intensive English Language Program

http://www.pdx.edu/oai/
Online DAC Process Improvement

Review the Deadline Appeal process and develop an online format for submission, review and decision communication.

Key Highlights
- The Office of Information Technology is continuing the process of developing a custom online form including communication to instructors, administrative departments and a custom administrative view for committee members and Registrar’s Office Staff. Internal testing is set to begin within the next month.

Issues & Risks
- The lead designer in OIT had to be taken off the project in order to deliver other critical system builds which gave us a little set back. This has been mitigated with the assignment of a new lead designer and the project is going forward successfully at this time.
Toolkit for Online Learners & Faculty

Provide a web resource answering commonly asked questions and addressing concerns for students taking online courses and faculty teaching online courses.

Project Achieved the Following Outcomes

- Created a web page to answer frequently asked questions and compile campus resources for online learners and for faculty teaching online courses.
- URLs for the toolkits: Students - http://www.pdx.edu/registration/student-resources-for-online-courses; Faculty - http://www.pdx.edu/registration/faculty-resources-for-online-courses

STUDENT IMPACT
10,000-19,999

STATUS
COMPLETE

LEAD
Nicolle DuPont
Associate Registrar
Office of the Registrar

PROJECT MANAGER
Nicolle DuPont
Associate Registrar
Office of the Registrar

COLLABORATORS
Office of the Registrar, Office of Academic Innovation

www.pdx.edu/student-success/
Streamlining Graduation Application & Diploma Ordering

Re-engineer the process that graduate and undergraduate students use to apply for degree/graduation and to order diplomas by moving it online.

Project Achieved the Following Outcomes

- Created an online form that allows eligible students to apply for graduation - form contains curriculum validation and simplifies entries by students.
- Additional forms were created to allow students to update their diploma options for pending orders and Alumni to order diplomas after their degree has been awarded.
- Integrated the form with CashNet to allow for real-time payment - the application fee will be determined by the type of student (undergraduate or graduate) and the diploma charges are dependent on the order (early pickup, duplicate copies, etc.).
- Data from the online forms are automatically populated in a variety of Banner screens.
- Reporting critical to the graduation process and diploma ordering have been created in Cognos.
- Successfully used Paradigm, a printing/mailing diploma service, for Fall 2015 and Winter 2016 diplomas.

LEAD
Kathy Thomas
Associate Registrar
Office of the Registrar

PROJECT MANAGER
Kathy Thomas
Associate Registrar
Office of the Registrar

COLLABORATORS
Office of the Registrar, Office of Information Technology, Office of Graduate Studies

www.pdx.edu/student-success/
Accessibility: GSE Visually Impaired Learner Program

Support the Graduate School of Education with building accessibility into its Visually Impaired Learner Program courses.

Key Highlights

- Worked with GSE faculty to continue course conversion work.
- Worked with GSE faculty to redesign courses with the assistance of OAI end user testing/adaptive technology staff.

Issues & Risks

- None.

LEADS
Molly Griffith
Associate Director
Office of Academic Innovation

Holly Lawson
Assistant Professor
Graduate School of Education

Jeremy McPherson
Director of Marketing and Communication Systems
Graduate School of Education

PROJECT MANAGER
Molly Griffith, Associate Director, Office of Academic Innovation

COLLABORATORS
Graduate School of Education, Office of Academic Innovation
Accessibility: SBA Online Undergraduate Program

Support the School of Business Administration with building accessibility into all SBA Online Undergraduate Program courses.

Project Achieved the Following Outcomes

- 13 courses converted to ADA compliance.
- Accessible Master course archiving system created for project sustainability.
- Video management workflow established for SBA in Kaltura that incorporates captioning.
- Recommendations for accessibility in future iterations of courses included in project close documentation.

STUDENT IMPACT
Up to 5,000

STATUS
COMPLETE

LEADS
Molly Griffith
Associate Director, Office of Academic Innovation
Gary Steadman
Director, Online Business Education
School of Business Administration
Melissa Pirie
Online Teaching Excellence Instr.
School of Business Administration

PROJECT MANAGER
Molly Griffith, Associate Director, Office of Academic Innovation

COLLABORATORS
School of Business Administration, Office of Academic Innovation

www.pdx.edu/student-success/
Accessibility: Online Master of Social Work

Support the School of Social Work with building accessibility into all online Master of Social Work courses.

Key Highlights

- 84% of the entire MSW online program courses are now converted to ADA compliance.
- Project is on target to close by the end of year.
- OAI is working with MSW to put a sustainability plan in place.

Issues & Risks

- None.

STUDENT IMPACT
Up to 5,000

STATUS
ON TRACK

LEADS
Molly Griffith
Associate Director
Office of Academic Innovation

Lisa Hawash
MSW Online Option Coordinator & Instructor, School of Social Work

PROJECT MANAGER
Molly Griffith, Associate Director, Office of Academic Innovation

COLLABORATORS
School of Social Work, Office of Academic Innovation

www.pdx.edu/student-success/
Degree Audit System Upgrade

Upgrade PSU’s DARS system to the next generation platform required by the College Source vendor.

Project Achieved the Following Outcomes

• Upgrade to next generation degree audit system platform completed, which allows PSU to continue to receive vendor support and take advantage of ongoing development.
• Project enables students to save and print PDF documents of their DARS reports.
• Registrar’s Office can now explore and assess newly delivered functionality to improve service to staff and students.

STUDENT IMPACT
20,000+

STATUS
COMPLETE

LEAD
Kathy Thomas
Associate Registrar
Office of the Registrar

PROJECT MANAGER
Kathy Thomas
Associate Registrar
Office of the Registrar

COLLABORATORS
Office of the Registrar, Office of Information Technology, Degree Requirements & Veterans Certificates, Office of Graduate Studies

www.pdx.edu/student-success/
Course Schedule Planner

Implement the new College Scheduler product to PSU, which is a dynamic and graphical course planning tool for students to use to view all possible course combinations prior to registration, helping them find optimal schedules in support of degree completion.

Project Achieved the Following Outcomes

- Implemented a new dynamic and graphical course schedule planning tool for students.
- The tool enables student to quickly and easily compare all possible course combinations, based on student customized filters (such as course need and breaks).
- Permits student to find a course schedule that is compatible with competing life demands (job, family, etc.).
- Supports academic advisors in helping students find their optimal schedules.

STUDENT IMPACT

20,000+

STATUS

COMPLETE

LEAD PROJECT MANAGER

Kathy Thomas
Associate Registrar
Office of the Registrar

PROJECT MANAGER

Kathy Thomas
Associate Registrar
Office of the Registrar

COLLABORATORS

Office of the Registrar, Office of Information Technology

www.pdx.edu/student-success/
Research on Course Calendar Structure Flexibility

Research the idea of a variable academic calendar (e.g. different starting and ending dates for terms) which could provide students with more flexibility. Project will consider how a variable calendar might align with online degree programs, the impact it would have on students and other stakeholders, and its overall feasibility.

Project Achieved the Following Outcomes

- Conducted research on the idea of a variable academic calendar (e.g. course offerings that do not fit the standard 11 week quarter term schedule) which could provide students with more flexibility.

- Considered how a variable calendar might align with online degree programs, the impact it would have on students and other stakeholders, and its overall feasibility.

- Sought to find out what nonstandard offerings academic units are providing, or envision providing, as they create more flexible options for students in order to: evaluate the impact such offerings have on existing processes and procedures; and determine whether adequate and appropriate methods of support are in place.

- Provided a report on findings from research, which included information from current PSU guidelines for flexibility, comparator institutions, best practices for implementation, and PSU stakeholder engagement.

Upcoming Goals

- Stakeholder Interviews and Engagement Sessions

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LEAD
Randi Harris
Special Assistant to the Vice Provost for Academic Innovation and Student Success, Office of Academic Affairs

PROJECT MANAGER
Randi Harris, Special Assistant to the Vice Provost for Academic Innovation and Student Success, Office of Academic Affairs

COLLABORATORS
Office of the Registrar, Office of Information Technology, Office of Academic Affairs, other collaborators TBD

www.pdx.edu/student-success/
Interactive Degree Maps

Help improve the degree planning experience for current and prospective undergraduate students by providing dynamic, mobile-responsive solutions and improving related policies, practices and procedures.

Key Highlights

• Finalized requirements and RFP for degree mapping software tool.
• Posted RFP for vendor responses.
• After review of vendor responses, canceled the RFP due to a need to fill in critical gaps in our knowledge outside of an RFP process, and the costs of building something from scratch would exceed our resources.
• Developed draft charter for managing the collection of projects (“program”) that were recommended during the Discovery and Design Phases.
• Decided on a strategy to engage vendors to see if/how they might be willing to partner with us in developing a degree mapping tool – drafted charter to cover this period of work.
• Started work to prioritize and select projects from the discovery and design phases to initiate - first among them will be the degree audit improvement projects to improve DARS functionality and the DARS report.
• Wrote case statement to help with soliciting external funding to support the degree mapping tool.

Issues & Risks

• None

LEADS

Cindy Baccar
Registrar
Office of the Registrar

Randi Harris
Special Assistant to the Vice Provost for Academic Innovation and Student Success, Office of Academic Affairs

PROJECT MANAGER

Hans VanDerSchaaf, Senior Project Manager
Office of Academic Affairs

COLLABORATORS

Office of the Registrar, Office of Information Technology, Office of Academic Affairs, Enrollment Management & Student Affairs, Student Financial Services, College of Liberal Arts & Sciences, School of Theater and Film, Maseeh College of Engineering & Computer Science, Diversity and Multicultural Student Services

www.pdx.edu/student-success/