ACHIEVEMENTS THIS PERIOD
(03.09.15-04.26.15)

• Issued final rounds of RFPs and selected courses to adapt for CPL.
• Conducted CPL course adaptation and Course Learning Outcome training for participating faculty.
• Continued course adaptation for including CPL.
• Evaluation subcommittee developed evaluation instruments to use in pre- and post- pilot classes.
• Completed mapping of 19 of 20 courses for the Sustainability Certificate.
• Begin drafting Sustainability Certificate proposal for submission to Faculty Senate.
• Compiled and submitted Winter '15 Quarterly HECC report and Winter '15 term cost analysis worksheet.
• Completed revisions of CPL website and submitted to University Communication for review and publication.
• Started revising/drafting language for inclusion in the PSU Online Bulletin.
• Presented to the Higher Education Coordinating Commission.
• Catalogued consultant’s materials and presentation for inclusion in our own faculty development training module.

KEY DECISIONS

• Recruitment and selection of faculty for the RFPs.

GOALS FOR NEXT PERIOD
(04.27.15-05.31.15)

• All CPL adaptation course materials will be submitted to project Steering Committee and uploaded to project website.
• Continue course adaptation for including CPL.
• Continue working with the Office of Academic Affairs to further develop staffing, infrastructure and budget recommendations for how CPL can be formally adopted across PSU.
• For the Sustainability Certificate - Finish mapping last course; finalize and submit proposal to Faculty Senate.
• Make substantial progress and perhaps complete a student and faculty CPL manual.
• Complete preliminary drafts of: end-of-project report, sustainability plan and project artifacts.

OPEN ISSUES

• None.

LEAD: Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

PROJECT MANAGERS: Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)

COLLABORATORS: College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
ACHIEVEMENTS THIS PERIOD (02.02.15-03.08.15)

• Issued first RFP for Credit for Prior Learning (CPL) course adaptation and selected applications to fund for courses to adapt for CPL. 17 courses will be adapted from the first round applications.

• Worked with the Office of Academic Affairs (OAA) to further develop staffing, infrastructure and budget recommendations (for how CPL can be formally adopted across PSU).

• Completed identifying courses (20!) that will be part of the sustainability certificate proposal and mapped these courses to the certificate’s learning outcomes.

• Identified home for sustainability certificate - will be the college of liberal arts & sciences (CLAS).

• Project Lead Shelly Chabon was named the Provost’s Representative to the HECC CPL Advisory Council.

• Continued outreach to department chairs and CPL presentations to departments.

• Presented at HECC CPL conference at Marylhurst on February 27.

• CPL website reviewed by PC#92 team and suggested revisions are underway.

• Issued second round RFP for CPL course adaptation and selected applications to fund.

GOALS FOR NEXT PERIOD (03.09.15-04.26.15)

• Issue third round RFP and select courses to adapt for CPL.

• Conduct CPL course adaptation and Course Learning Outcome training for participating faculty.

• Continue course adaptation for including CPL.

• Evaluation subcommittee to develop evaluation instruments to use in pre- and post- pilot classes.

• Finish negotiations with CLAS about housing the Certificate.

• Make significant progress in drafting the Certificate proposal to Faculty Senate.

• Compile and submit Winter ‘15 Quarterly HECC report and Winter ‘15 term cost analysis worksheet.

• Continue working with OAA to further develop staffing, infrastructure and budget recommendations (for how CPL can be formally adopted across PSU).

• Complete revisions of CPL website and submit to University Communication for review and publication.

OPEN ISSUES

• None.

LEAD: Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

PROJECT MANAGERS: Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)

COLLABORATORS: College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
#92 Giving Credit Where Credit is Due
Build on past efforts and create a rigorous, reliable, and flexible framework for recognizing, measuring, and awarding credit for prior learning experiences while upholding the quality and value of a PSU degree.

## ACHIEVEMENTS THIS PERIOD (12.01.2014-02.01.15)
- Continued department visits to provide information and answer questions about CPL.
- Submitted draft/initial interim staffing, infrastructure and budget recommendations (for how CPL can be formally adopted across PSU) to the Office of Academic Affairs (OAA).
- Development of CPL Drupal site (will be site for CPL moving forward) roll-out 2/1/15.
- Drafted online module to guide students through CPL.
- Issued an RFP to support and fund faculty to incorporate CPL into courses.
- Met with Flexible Degree teams to discuss support for integrating CPL into their proposals.
- Fall SBA Capstone students presented final business and marketing plans.
- Continued work to identify courses that will be part of the Sustainability Certificate proposal and map these courses to the Certificate’s learning outcomes.
- Continued work to identify an academic home for the Sustainability Certificate.
- Participated in statewide CPL efforts through HECC.
- Completed HECC December quarterly report.

## GOALS FOR NEXT PERIOD (02.02.15-03.08.15)
- Work with OAA to further develop staffing, infrastructure and budget recommendations (for how CPL can be formally adopted across PSU).
- Evaluation subcommittee to develop evaluation instruments to use in pre- and post- pilot classes.
- Complete work to identify courses that will be part of the Sustainability Certificate proposal and map these courses to the Certificate’s learning outcomes.
- Decide on which RFP submissions to fund.
- Begin course development to incorporate CPL into courses.
- Continue CPL presentations to departments.
- Presentations to HECC and at CPL conference at Marylhurst.

## OPEN ISSUES
- The PC #92 project team is working diligently to identify courses that will incorporate credit for prior learning for spring field tests. Progress has been slower than the project had hoped. To mitigate, the project has issued an RFP to recruit additional courses.

## KEY DECISIONS
- Steering Committee and Project Team approved the CPL budget scenarios for submission to OAA in mid-December.

## LEAD
Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

## PROJECT MANAGERS
Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)

## COLLABORATORS
College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
PROJECT STATUS: On Schedule
December 2014

#92 Giving Credit Where Credit is Due
Build on past efforts and create a rigorous, reliable, and flexible framework for recognizing, measuring, and awarding credit for prior learning experiences while upholding the quality and value of a PSU degree.

ACHIEVEMENTS THIS PERIOD (10.20.14-11.30.14)

• Conducted concentrated outreach and recruitment efforts in campus departments for Winter and Spring term pilots.

• Ongoing recruitment of student committee members.

• Developed draft of plan for CPL staffing, infrastructure and budget recommendations and presented them for vote to project Steering Committee and PC#92 team.

• Revised CPL FY16 budget per group vote for submission to the Office of Academic Affairs.

• Fall SBA Capstone students continued working on business plan finalization and marketing plan.

• Hosted CPL webinars for the campus community, HECC partners, and others interested in CPL.

• Ongoing participation in HECC Credit for Prior Learning committee.

• Ongoing work on screening module and website.

• Work continued to identify courses that will be part of the Sustainability Certificate proposal to Faculty Senate, and to map these courses to the Certificate’s learning outcomes.

• Work continued to identify an academic home for the Sustainability Certificate - possibilities include the College of Liberal Arts & Sciences and the College of Urban & Public Affairs.

KEY DECISIONS

• Steering Committee and Project Team approved the CPL budget scenarios for submission to the Office of Academic Affairs (OAA) in mid-December.

GOALS FOR NEXT PERIOD (12.01.2014-02.01.15)

• All Winter 2015 field test groups identified and underway, including field testing happening in Communications.

• Recruiting for Spring 2015 field test groups.

• Submit interim staffing, infrastructure and budget recommendations for submission to OAA by mid-December.

• Submit proposal for any new/proposed fees for 2015-16 by December 5.

• CPL website (site for CPL moving forward) roll-out.

• Fall SBA Capstone students will present final business plan finalization and marketing plan.

• Continue work to identify courses that will be part of the Sustainability Certificate proposal to Faculty Senate, and to map these courses to the Certificate’s learning outcomes. Project team will use a new approach to engage faculty by working with Department Chairs.

• Continue work to identify an academic home for the Sustainability Certificate.

OPEN ISSUES

• None.

LEAD: Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

PROJECT MANAGERS: Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)

COLLABORATORS: College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs

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ACHIEVEMENTS THIS PERIOD
(6.2.14-10.19.14)

• Evaluation team transcribed and summarized Town Hall findings.
• Presented specific CPL practice model/framework to project team for approval.
• Compiled data on forms of CPL already offered at PSU, including CLEP and departmental exams.
• Team approved practices and assessment model for field testing.
• Hosted Provost and Vice Provost for Academic Innovation to answer questions related to project.
• Worked with SBA to engage Capstone students in developing business plan and marketing plan.
• Continued campus-wide recruitment of departments to participate in CPL.
• Continued preparations for Fall field testing in Communications and for Winter field testing in the Institute for Sustainable Solutions, World Languages and Literature, and Communications.
• Began CPL field testing in Communications Studies.
• Hosted Dr. Mary Allen for campus visit, where she lectured and provided training for CPL field testing.
• Compiled and submitted Summer ’14 Quarterly HECC report.

GOALS FOR NEXT PERIOD
(10.20.14-11.30.14)

• Continue delivering Fall term field testing/pilot in Communication Studies.
• Continue recruitment efforts in other campus departments for Winter and Spring term pilots.
• Recruit new student committee members to support work of team now that current student team members are graduating.
• Roll-out of Drupal website for CPL pilots.
• Develop the interim staffing, infrastructure and budget recommendations for submission to the Office of Academic Affairs.
• Fall SBA Capstone students will continue work on business plan finalization and marketing plan.

OPEN ISSUES

• None.

LEAD: Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

PROJECT MANAGERS: Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)

COLLABORATORS: College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
ACHIEVEMENTS THIS PERIOD (4.28.14-6.1.14)

- Hosted two town hall meetings for all faculty to share thoughts on credit for prior learning (May 2 & May 15).
- Project Lead attended WCET Summit for Prior Learning Conference (May 6-8).
- Finalized Project Plan.
- Assessment team drafted assessment standards for CPL and preliminary CPL portfolio rubric.
- Practices team drafted preliminary CPL completion path and investigated use of an online module to guide students through CPL.
- Implementation team prepared preliminary documents for summer term SBA business plan capstone and developed CPL website prototype.
- Received approval for SBA UNST Capstone.
- Consultant Dr. Mary Allen visited campus to conduct retreats for groups piloting CPL to assist them with mapping learning outcomes and developing course materials (May 29 & 30).
- For Sustainability Certificate, mapped existing courses to learning outcomes and selected additional PSU courses.
- Team and workgroups continued to add members and meet regularly to complete their portions of the work.

GOALS FOR NEXT PERIOD (6.2.14-10.19.14)

- Evaluation team will summarize Town Hall findings.
- Present specific CPL practice model/framework to project team for approval.
- Develop online module for CPL.
- Work with SBA to engage Capstone students in developing business plan and marketing plan.
- For Sustainability Certificate: select comparable PCC courses and begin articulation discussions if relevant; write and submit proposal to the Undergraduate Curriculum Committee.
- Continue campus-wide recruitment of departments to participate in CPL.
- Recruit new student committee members.
- Preparations for field testing in Institute for Sustainable Solutions, World Languages and Literature, and Communications.
- Begin CPL field testing.
- Meet with Department Chairs university-wide to recruit participants for HECC CPL pilot activities.

OPEN ISSUES

- None.

LEAD: Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

PROJECT MANAGERS: Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)

COLLABORATORS: College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
**PROJECT STATUS: On Schedule**  
April 2014

#92 **Giving Credit Where Credit is Due**  
Build on past efforts and create a rigorous, reliable, and flexible framework for recognizing, measuring, and awarding credit for prior learning experiences while upholding the quality and value of a PSU degree.

## ACHIEVEMENTS THIS PERIOD  
(3.10.14-4.27.14)

- On April 7, Faculty Senate overwhelmingly approved the nine CPL policies and its key presumptions. This was a very important milestone for the project.
- Began field testing of portfolios in World Languages and Literatures.
- Consultant Dr. Mary Allen visited campus (April 2nd & 3rd).
- Ongoing participation in HECC CPL Cost Analysis Workgroup.
- Submitted application for SBA students to help developing the Implementation Plan and the Marketing Plan, to provide clear ideas on how CPL can be implemented across PSU.
- Evaluation Team finished a report that summarizes faculty and student perceptions of CPL at PSU complete.
- Assessment Team drafted a report that articulates clear, actionable recommendations for valid and fair assessments of prior learning for PSU credit.
- A new lead for the Implementation Team was selected, and the team is now complete.

## GOALS FOR NEXT PERIOD  
(4.28.14-6.1.14)

- Host two town hall meetings for all faculty to share thoughts on credit for prior learning (May 2 & May 15).
- Evaluation team to transcribe and summarize Town Hall findings.
- Finalize Project Plan.
- Continued work by Assessment Team to finalize report.
- Continued work by Practices Team to prepare recommendations for online CPL training module.
- Continued work by Implementation Team to prepare for summer term SBA business plan capstone.
- Consultant Dr. Mary Allen will visit campus to conduct retreats for groups piloting CPL to assist them with mapping learning outcomes and developing course materials (May 29 & 30).

## OPEN ISSUES

- None.

## KEY DECISIONS

- On April 7, Faculty Senate overwhelmingly approved the nine CPL policies and the key presumptions.

## PROGRESS

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**LEAD:** Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences  
**PROJECT MANAGERS:** Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)  
**COLLABORATORS:** College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
PROJECT STATUS: On Schedule
March 2014

#92 Giving Credit Where Credit is Due
Build on past efforts and create a rigorous, reliable, and flexible framework for recognizing, measuring, and awarding credit for prior learning experiences while upholding the quality and value of a PSU degree.

ACHIEVEMENTS THIS PERIOD (2.3.14-3.9.14)

- Completed and presented update on project and summary of evaluation group findings (perceptions of Credit for Prior Learning at PSU) to Faculty Senate in February.
- Presented academic policy recommendations to Faculty Senate in March.
- Conducted telephone interviews with administrators of CPL programs.
- Hired consultant (Dr. Mary Allen) to provide guidance with the refinement of learning outcomes and the mapping of these outcomes to prior learning assessment.
- Clarified group deliverables.
- Dr. Chabon joined HECC CPL Cost Analysis Workgroup.
- Continued to add new members to team, including students from the College of Liberal Arts & Sciences, College of Urban and Public Affairs, Graduate School of Education, and the Women’s Resource Center.
- The project currently has 59 members from across the University.

KEY DECISIONS

- Decided on CPL academic policy recommendations to present to Faculty Senate.
- Selected and hired consultant.

PROGRESS

GOALS FOR NEXT PERIOD (3.10.14-4.27.14)

- Development and refinement of:
  - Procedures for use in field tests
  - Recommendations on CPL best practices
  - Recommended assessment methodologies
  - Preliminary implementation time-line for program & course approval
  - Protocols for Spring term field testing
- Begin field testing of portfolios in the Institute for Sustainable Solutions and World Languages and Literatures.
- Consultant Dr. Mary Allen visits campus visit on April 2nd & 3rd.
- Present CPL policy recommendations for Faculty Senate vote (April 7th).
- Ongoing participation in HECC CPL Cost Analysis Workgroup.

OPEN ISSUES

- Project is working with Faculty Senate to adjust the timing of project presentations and requested Faculty Senate votes.

LEAD: Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

PROJECT MANAGERS: Cornelia Coleman (College of Liberal Arts & Sciences) and Hans VanDerSchaaf (Office of Academic Affairs)

COLLABORATORS: College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
PROVOST’S CHALLENGE

PROJECT STATUS: On Schedule

February 2014

#92 Giving Credit Where Credit is Due

Build on past efforts and create a rigorous, reliable, and flexible framework for recognizing, measuring, and awarding credit for prior learning experiences while upholding the quality and value of a PSU degree.

ACHIEVEMENTS THIS PERIOD (12.15.13-2.4.14)

- Submitted report and feedback regarding Oregon’s Higher Education Coordinating Commission proposed standards for Credit for Prior Learning (CPL) to Provost’s office.
- Convened first meeting of entire project Steering Committee on Friday 1.10.14, which included a summary of initial findings of current perceptions of CPL, based on interviews with faculty and department chairs.
- Developed a set of academic policy recommendations to present to Faculty Senate in March.
- Started developing a process for mapping course level learning goals to valid assessments.
- Prepared for implementation of CPL pilots in World Languages and Literatures and Institute for Sustainable Solutions.

GOALS FOR NEXT PERIOD (2.3.14-3.9.14)

- Present update on project and summary of evaluation group findings (perceptions of CPL at PSU) to Faculty Senate in February.
- Present academic policy recommendations to Faculty Senate in March.
- Develop recommendations on CPL best practices for review by project team.
- Develop assessment methodologies for review by project team.
- Create implementation framework for review by project team.
- Develop protocols for Spring term field testing.
- Finalize detailed project work-plan and time-line.
- Conclude telephone interviews with administrators of CPL programs.

OPEN ISSUES

- None.

KEY DECISIONS

- None.

PROGRESS

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LEAD: Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

PROJECT MANAGER: Hans VanDerSchaaf

COLLABORATORS: College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
#92 Giving Credit Where Credit is Due

Build on past efforts and create a rigorous, reliable, and flexible framework for recognizing, measuring, and awarding credit for prior learning experiences while upholding the quality and value of a PSU degree.

## Achievements This Period (11.15.13-12.15.13)

- Completed Fall term focus groups with faculty and department chairs.
- Began telephone interviews with administrators of credit for prior learning (CPL) programs.
- Reviewed recommendations of working groups.
- Established group meeting schedules for Winter term 2014.
- Finalized Project Management Plan.
- Finalized Steering Committee Charter.
- Presented policy proposal (identifying and evaluating policy questions related to a variety of academic issues) to larger policy workgroup.

## Goals for Next Period (12.15.13-2.2.14)

- Submit report and feedback regarding Oregon’s Higher Education Coordinating Commission proposed standards for CPL to Vice Provost’s office by 12.16.13.
- First meeting of entire project Steering Committee, Friday 1.10.14.
- Prepare for implementation of CPL pilots in World Languages and Literatures and Institute for Sustainable Solutions.
- Share full reports of focus group findings with Steering Committee and project committees.
- Finalize detailed project work plan and timeline.
- Conclude telephone interviews with administrators of CPL programs.
- Prepare presentation of Fall Focus Group Summary, updated timeline, and HECC CPL Standards summary to Faculty Senate. [Presentation is scheduled for February Faculty Senate Meeting 2.3.14]

## Key Decisions This Period (11.15.13-12.15.13)

- Further developed working groups.
- Finalized project documents.
- Established Winter work schedule.

## Open Issues

- None.

**Lead:** Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

**Project Manager:** Hans VanDerSchaaf

**Collaborators:** College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs
#92: Giving Credit Where Credit is Due

Build on past efforts and create a rigorous, reliable, and flexible framework for recognizing, measuring, and awarding credit for prior learning experiences while upholding the quality and value of a PSU degree.

Project Status: On Schedule

<table>
<thead>
<tr>
<th>Achievements this period (5.2013-11.15.13)</th>
<th>Goals for next period (11.16.13-12.15.13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Significant work has been done in project working groups to collect information and understand various aspects of Credit for Prior Learning, including how CPL could be recorded, how it could be implemented, and how it could be assessed. The working groups are bringing recommendations to project leadership in late November.</td>
<td>● Finalize Project Management Plan.</td>
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<tr>
<td>● <a href="#">Project website</a> created to serve as a repository for working group documents and reports.</td>
<td>● Finalize Steering Committee Charter.</td>
</tr>
<tr>
<td>● IRB applications submitted and approved (phone interviews, focus groups, online student survey).</td>
<td>● Finalize detailed project workplan and timeline.</td>
</tr>
<tr>
<td>● Presented project to Faculty Senate.</td>
<td>● Complete Fall term focus groups with faculty and department chairs.</td>
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<tr>
<td>● Drafted Project Management Plan (detailing project scope, governance, roles and responsibilities, communications plan, and project deliverables).</td>
<td>● Begin telephone interviews with administrators of CPL programs.</td>
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<tr>
<td>● Drafted Steering Committee Charter.</td>
<td>● Review recommendations of working groups.</td>
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<tr>
<td>● Began drafting detailed project workplan and timeline.</td>
<td>● Establish group and individual meeting schedules for Winter term 2014.</td>
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<tr>
<td>● Focus groups have been convened to understand faculty and staff experience with CPL at PSU and at other institutions.</td>
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<table>
<thead>
<tr>
<th>Key decisions this period (5.2013-11.15.13)</th>
<th>Open issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Form Working Groups &amp; select group leaders.</td>
<td>● None.</td>
</tr>
<tr>
<td>● Form a Steering Committee.</td>
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</tbody>
</table>

**Lead:** Shelly Chabon, Professor and Associate Dean, College of Liberal Arts & Sciences

**Project Manager:** Hans VanDerSchaaf

**Collaborators:** College of Liberal Arts & Sciences, School of Business Administration, University Studies, Graduate School of Education, Library, College of Urban & Public Affairs, Office of the Registrar, Office of Academic Innovation, Institute for Sustainable Solutions, Faculty Senate, PSU-American Association of University Professors, Enrollment Management and Student Affairs, and Office of Academic Affairs