PROJECT STATUS: On Schedule
April 2015

#63 University Studies On-line General Education Pathways

The purpose of the University Studies On-line General Education Pathways Project is to develop on-line pathways for completion of SINQ, Upper-division Cluster and Capstone courses in Environmental Sustainability (Natural Sciences), Family and Society (Social Sciences), Interpreting the Past (Humanities), and the Knowledge, Values, Rationality (Humanities) clusters. This includes the creation of a cluster website, piloting a community of practice for one of the clusters and on-line research and information literacy support for clusters.

ACHIEVEMENTS THIS PERIOD (03.09.15-04.26.15)

- Worked to finalize the end-of-project report and sustainability plan, and project artifacts.

GOALS FOR NEXT PERIOD (04.27.15-05.31.15)

- Conduct final Lessons Learned meeting
- Finalize the end-of-project report and sustainability plan, and project artifacts.

KEY DECISIONS

- None.

OPEN ISSUES

- None.

LEAD: Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

PROJECT MANAGER: Reagan Vincennes

COLLABORATORS: University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services

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#63 University Studies On-line General Education Pathways

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ACHIEVEMENTS THIS PERIOD
(02.02.15-03.08.15)

• Continued course development on the remaining cluster and capstone courses.
• Completed faculty development resources for University Studies.
• Offered a "You be the Designer" workshop for faculty teaching online.

GOALS FOR NEXT PERIOD
(03.09.15-04.26.15)

• Complete the end-of-project report and sustainability plan.
• Build project artifacts document.
• Conduct a final lessons learned meeting.

KEY DECISIONS

• Project will close on April 30, 2015.

OPEN ISSUES

• None.

LEAD: Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

PROJECT MANAGER: Reagan Vincennes

COLLABORATORS: University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services

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PROJECT STATUS: On Schedule

February 2015

#63 University Studies On-line General Education Pathways

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ACHIEVEMENTS THIS PERIOD (12.01.2014-02.01.15)

• Held Lessons Learned meeting for faculty who taught in the Fall term.
• Continued work on the end-of-project report and sustainability plan.
• Completed the Office of Academic Innovation Program Design and Development Guide.

GOALS FOR NEXT PERIOD (02.02.15-03.08.15)

• Complete the end-of-project report and sustainability plan.

KEY DECISIONS

• None.

OPEN ISSUES

• None.

LEAD: Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

PROJECT MANAGER: Reagan Vincennes

COLLABORATORS: University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services

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#63 University Studies On-line General Education Pathways

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**ACHIEVEMENTS THIS PERIOD (10.20.14-11.30.14)**

- Continued the gathering of course development and faculty support resources.
- Piloted library modules with faculty.
- Commenced communications with faculty about support opportunities for online courses.
- Outlined the end-of-project Report and drafted sustainability plan.

**GOALS FOR NEXT PERIOD (12.01.2014-02.01.15)**

- Hold Lessons Learned meeting for faculty who taught this term.
- Complete the end-of-project report and sustainability plan.
- Develop online SINQ/Cluster course development process based on Capstone process.

**KEY DECISIONS**

- Project will officially close at the end of the Spring term after the final capstone pilot ‘Leading Lives of Conviction’ is completed.
- Finalized online Capstone course development process.

**OPEN ISSUES**

- None.

**LEAD:** Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

**PROJECT MANAGER:** Reagan Vincennes

**COLLABORATORS:** University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services

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ACHIEVEMENTS THIS PERIOD
(6.2.14-10.19.14)

• Completed development, testing and launch of new cluster website.
• Library finished the development of five research support learning modules.
• Concluded “support” definition.
• Piloted experiential learning course this summer.
• Engaged faculty for summer course development work.
• Held Lessons Learned meeting for faculty who have taught to date.
• Developed framework for End-of-Project Report and Sustainability Plan.
• Conducted ongoing assessment.
• Completed planning for Fall work and preparation for project closeout in December.

GOALS FOR NEXT PERIOD
(10.20.14-11.30.14)

• Continue the gathering of course development and faculty support resources.
• Pilot library modules with faculty.
• Commence communications with faculty about support opportunities for online courses.
• Continue to hold Lessons Learned meetings for faculty who will teach this term.
• Assemble and draft the End-of-Project Report and Sustainability Plan.

OPEN ISSUES

• None.

PROJECT STATUS: On Schedule

October 2014

#63 University Studies On-line General Education Pathways

The purpose of the University Studies On-line General Education Pathways Project is to develop on-line pathways for completion of SINQ, Upper-division Cluster and Capstone courses in Environmental Sustainability (Natural Sciences), Family and Society (Social Sciences), Interpreting the Past (Humanities), and the Knowledge, Values, Rationality (Humanities) clusters. This includes the creation of a cluster website, piloting a community of practice for one of the clusters and on-line research and information literacy support for clusters.

KEY DECISIONS

• Decided that an Office of Academic Innovation/University Studies leadership group will continue to meet to monitor and anticipate support needs.

LEAD: Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

PROJECT MANAGER: Reagan Vincennes

COLLABORATORS: University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services

www.pdx.edu/oai/provosts-challenge
University Studies On-line General Education Pathways

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ACHIEVEMENTS THIS PERIOD (4.28.14-6.1.14)

- Nearly complete with all current course development work.
- Obtained Cluster Website Proposal and initiated work.
- Began defining ongoing support and the associated roles for both the Office of Academic Innovation (OAI) and UNST.
- Determined approach for end of project report.
- Began development of key UNST processes.
- Began development/collection of faculty resources for both OAI and UNST.

GOALS FOR NEXT PERIOD (6.2.14-10.19.14)

- Complete development of and testing of new cluster website.
- Conclude the gathering of resources.
- Conclude “support” definition and commence communications.
- Engage faculty for summer course development work.
- Hold Lessons Learned meeting for faculty who have taught to date.
- Develop framework for End of Project Report and Sustainability Plan.
- Conduct ongoing assessment.
- Complete planning for Fall work and project close out in December.

KEY DECISIONS

- None.

OPEN ISSUES

- None.

LEAD: Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

PROJECT MANAGER: Kari St. Peters

COLLABORATORS: University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services
ACHIEVEMENTS THIS PERIOD
(3.10.14-4.27.14)

• Selected a web designer for the cluster website and are awaiting a final proposal.
• Defined the cluster website build and implementation timeline.
• Initiated course development work for Spring 2014 development.
• Finalized all but one of the last cluster courses.
• Developed course evaluation criteria and plan for both the Office of Academic Innovation (OAI) and University Studies (UNST).

GOALS FOR NEXT PERIOD
(4.28.14-6.1.14)

• Complete all current course development work.
• Begin testing new cluster website.
• Define support and the associated roles for both OAI and UNST.
• Determine approach for end of project report.
• Begin development of key UNST processes.
• Begin development/collection of faculty resources for both OAI and UNST.

OPEN ISSUES

• None.

LEAD: Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies
PROJECT MANAGER: Kari St. Peters

COLLABORATORS: University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services
PROJECT STATUS: On Schedule

March 2014

#63 University Studies On-line General Education Pathways

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ACHIEVEMENTS THIS PERIOD
(2.3.14-3.9.14)

• Completed Office of Academic Innovation (OAI) Orientation Session(s) and finalized faculty development needs to round out the OAI project plan for this effort.
• Finalized Cluster Website Implementation Plan.
• Began development of new key OAI processes and implemented as needed.
• Incorporated feedback on the library modules.
• Held first lessons learned meeting with faculty.

GOALS FOR NEXT PERIOD
(3.10.14-4.27.14)

• Hire a web designer for the cluster website.
• Define the cluster website build and implementation time-line.
• Initiate course development work for Spring 2014 development.
• Finalize last cluster courses.
• Begin development of key UNST processes.
• Develop course evaluation criteria and plan for both OAI and UNST.

KEY DECISIONS

• OAI Orientation for University Studies (UNST) program will include faculty from throughout UNST, to provide an opportunity for feedback from all.

OPEN ISSUES

• None.

PROGRESS

LEAD: Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

PROJECT MANAGER: Kari St. Peters

COLLABORATORS: University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services

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#63 University Studies On-line General Education Pathways

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## Achievements This Period (12.15.13-2.4.14)

- Conversations regarding UNST new on-line course initiation and support initiated.
- Project time-line complete and course development terms assigned.
- Cluster Website Implementation Plan in development.
- Initiated New On-line Course Development for Spring 2014 course offerings.
- Initiated development of Experiential Cluster Course.
- Library completed two modules for pilot and the pilots have begun.

## Goals for Next Period (2.3.14-3.9.14)

- Complete Office of Academic Innovation (OAI) Orientation Session(s) and finalize faculty development needs to round out the OAI project plan for this effort.
- Finalize Cluster Website Implementation.
- Plan and hire a web designer.
- Begin development of new key processes and implement as needed.
- Incorporate feedback on the library modules.

## Key Decisions

- Change Request #PC-OP_1 was submitted and approved for the addition of one more course. This does not affect the budget or time-line as the project was running under budget and OAI has the capacity to accommodate this extra course. This decision allows for a more balanced course list with 5 courses in each cluster.

## Open Issues

- None.

**Lead:** Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

**Project Manager:** Kari St. Peters

**Collaborators:** University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services

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### ACHIEVEMENTS THIS PERIOD (11.15.13-12.15.13)

- Cluster Website requirements are complete.
- Experiential Course Development is underway.
- Project Plan content is complete.
- Course Production Agreements have been distributed.
- Pilot library research module has been developed.

### GOALS FOR NEXT PERIOD (12.15.13-2.2.14)

- Initiate conversations regarding UNST new on-line course initiation and support.
- Finalize Project Timeline.
- Develop Cluster Website Implementation Plan.
- Initiate New On-line Course Development for Spring 2014 course offerings.

### KEY DECISIONS THIS PERIOD (11.15.13-12.15.13)

- None.

### OPEN ISSUES

- None.

**LEAD:** Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

**PROJECT MANAGER:** Kari St. Peters

**COLLABORATORS:** University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services
The purpose of the University Studies Online General Education Pathways Project is to develop online pathways for completion of SINE, Upper-division Cluster and Capstone courses in Environmental Sustainability (Natural Sciences), Family and Society (Social Sciences), Interpreting the Past (Humanities), and the Knowledge, Values, Rationality (Humanities) clusters. This includes the creation of a cluster website, piloting a community of practice for one of the clusters and online research and information literacy support for clusters.

**Project Status:** On Schedule

<table>
<thead>
<tr>
<th>Achievements this period (5.2013-11.15.13)</th>
<th>Goals for next period (11.16.13-12.15.13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Project Initiation complete and nearly all new online courses are identified for Cluster, Capstone and Experiential courses.</td>
<td>• Finalize Project Plan including timeline for all new course development.</td>
</tr>
<tr>
<td>• UNST and OAI are working closely together as processes for initiating and developing new online courses take shape.</td>
<td>• Complete requirements for the cluster website.</td>
</tr>
<tr>
<td>• A Project Plan draft is nearly complete.</td>
<td>• Initiate conversations regarding UNST new online course initiation and support.</td>
</tr>
<tr>
<td>• The course list is nearly complete.</td>
<td></td>
</tr>
<tr>
<td>• Project team and subgroup meetings are happening regularly.</td>
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</tr>
<tr>
<td>• A timeline for the project (Project Plan) is in development with an expected completion of end of November.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Key decisions this period (5.2013-11.15.13)</th>
<th>Open issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>• None.</td>
<td>• None at this time.</td>
</tr>
</tbody>
</table>

**Lead:** Rowanna Carpenter, Director of Assessment and Upper Division Clusters, University Studies

**Project Manager:** Kari St. Peters

**Collaborators:** University Studies; Faculty from the College of Liberal Arts & Sciences, School of Social Work, College of the Arts, and the College of Urban and Public Affairs; Office of Academic Innovation; Library; and Advising & Career Services