PROVOST’S CHALLENGE
PROJECT STATUS: On Schedule
February 2014

#67 A Coherent Set of Ten Fully On-line Courses at Multiple Levels that Meet University, General Education, and Departmental Requirements

Create ten fully on-line courses that enable undergraduate students to have more flexibility (decreasing time to degree), while helping Environmental Science and Management faculty optimize work assignments to match research needs.

ACHIEVEMENTS THIS PERIOD (12.15.13-2.4.14)

- Faculty and the Office of Academic Innovation (OAI) worked quickly to finish development of 5 courses that are being delivered in Winter 2014.
- Faculty and OAI continue to develop courses that will be delivered in Spring 2014 and Summer 2014.
- Project took important steps in resolving issues related to the on-time development of courses, including identifying faculty to move hybrid courses to a fully on-line format.

GOALS FOR NEXT PERIOD (2.3.14-3.9.14)

- Continue with development for additional courses that will be delivered in Spring 2014 and Summer 2014.
- Finalize Project Management Plan.
- Finalize detailed project work outline and time-line.
- Continue with efforts to assess this project, including: evaluating the on-line courses for learning objectives; determine the degree of any overlap to help with future course planning and development; and the degree to which students achieved course learning objectives.

KEY DECISIONS

- None.

OPEN ISSUES

- Project leadership is working through a few budget-related issues.

PROGRESS

LEAD: John Rueter, Professor, Environmental Science and Management, College of Liberal Arts & Sciences
PROJECT MANAGER: Kari St. Peters
COLLABORATORS: Environmental Science and Management, University Studies, Criminology & Criminal Justice Division, Urban Studies and Planning, Office of Academic Innovation

www.pdx.edu/oai/provosts-challenge
#67 A Coherent Set of Ten Fully On-line Courses at Multiple Levels that Meet University, General Education, and Departmental Requirements

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ACHIEVEMENTS THIS PERIOD (11.15.13-12.15.13)

- Faculty involved in project and Office of Academic Innovation worked on course development for courses that will be delivered in Winter and Spring 2014. This work is focused on finalizing course blueprints and instructional design.
- Finalized “ESM Master Course Template” in Desire2Learn.

GOALS FOR NEXT PERIOD (12.15.13-2.2.14)

- Finalize checklist of minimum elements that should be in place before courses are delivered, based on course template, Quality Matters Rubric, and OAI design standards.
- Finalize detailed project work plan and timeline.
- Make significant progress with course development for courses being delivered Winter 2014 and deliver these courses. They are: UNST 224, ESM 335, ESM 340, ESM 102, and ESM 355.
- Continue with development for additional courses that will be delivered in Spring 2014 and Summer 2014.
- Finalize Project Management Plan.

KEY DECISIONS THIS PERIOD (11.15.13-12.15.13)

- None.

OPEN ISSUES/NOTES ON PROJECT STATUS

- Faculty scheduled to deliver Winter 2014 courses, along with the Office of Academic Innovation, will need to continue working quickly to finish course development. Additionally, some of the courses identified for fully on-line delivery are now proposed for development as hybrid. Project assessment needs clarification.

LEAD: John Rueter, Professor, Environmental Science and Management, College of Liberal Arts & Sciences

PROJECT MANAGER: Hans VanDerSchaaf

COLLABORATORS: Environmental Science and Management, University Studies, Criminology & Criminal Justice Division, Urban Studies and Planning, Office of Academic Innovation
#67: A Coherent Set of Ten Fully Online Courses at Multiple Levels that Meet University, General Education, and Departmental Requirements

Create ten fully online courses that enable undergraduate students to have more flexibility (decreasing time to degree), while helping Environmental Science and Management faculty optimize work assignments to match research needs.

Project Status: **Schedule at Risk**

Faculty scheduled to deliver redesigned courses in Winter 2014, along with the Office of Academic Innovation, will have to work quickly to finish course development.

<table>
<thead>
<tr>
<th>Achievements this period (5.2013-11.15.13)</th>
<th>Goals for next period (11.16.13-12.15.13)</th>
</tr>
</thead>
<tbody>
<tr>
<td>● The group of faculty participating in this project have engaged in workshops with the Office of Academic Innovation to help with course redesigns.</td>
<td>● Finalize Project Management Plan.</td>
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<tr>
<td>● Environmental Science 1 (ESM 101) is being delivered Fall 2013.</td>
<td>● Finalize detailed project workplan and timeline.</td>
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<tr>
<td>● Course development is happening for other courses, which will be delivered in Winter and Spring 2014.</td>
<td>● Make significant progress with course development for courses being delivered Winter 2014.</td>
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<tr>
<td>● Drafted Project Management Plan (detailing project scope, governance, roles and responsibilities, communications plan, and project deliverables).</td>
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<td>● Drafted detailed project workplan and timeline.</td>
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<tr>
<th>Key decisions this period (5.2013-11.15.13)</th>
<th>Open issues</th>
</tr>
</thead>
<tbody>
<tr>
<td>● None.</td>
<td>● Faculty scheduled to deliver Winter 2014 courses, along with the Office of Academic Innovation, will need to move quickly to finish course development.</td>
</tr>
</tbody>
</table>

**Lead:** John Rueter, Professor, Environmental Science and Management, College of Liberal Arts & Sciences

**Project Manager:** Hans VanDerSchaaf

**Collaborators:** Environmental Science and Management, University Studies, Criminology & Criminal Justice Division, Urban Studies and Planning, Office of Academic Innovation

#73: Last Five Miles: Coaching Students to Degree Completion