

## **Notes: Exploratory School Discussion Workgroup, Meeting #4**

**May 4, 2023, 2:30-4:30pm via Zoom**

**Attendees:** Shelby Anderson, Daniel Ballhorn, John Bershaw, Kris Fedor (resource member), Shannon Heuberger (facilitator), Kristie Kolesnikov (logistics), Martin Lafrenz, Amy Larson, Jen Morse, Joann Ng, Max Nielsen-Pincus, Radhika Reddy, Hunter Shobe, Leah Tuor, Wayne Wakeland, Becca Wilson-Ounekeo

*Workgroup Roster:* <https://www.pdx.edu/liberal-arts-sciences/exploratory-school-initiative#workgroup>

### ***Workgroup Goals:***

- Complete the informational report that will be shared with departments for their feedback.
- Information contained in this report will be used in the next phase to draft a conceptual model that will be provided to departments for their feedback, in what will be an iterative process.

### ***Workgroup “homework” for next time:***

No homework, except to attend the May 10<sup>th</sup> Town Hall if possible, to hear feedback on the Informational Report

### **Meeting Discussions:**

#### ***Input Received Standing Item:***

- No communications were received in the initiative email box. A couple more communications arrived via the Anonymous Google Form, but these items were saved for the subgroup report-outs later in the agenda, because the Outreach subgroup has been processing these results as they come in.
- Workgroup members were asked to share what they are hearing from colleagues (without naming their colleagues). Items included the need to continue clarifying the timeline, the dynamic of some of the departments being larger than others, and the importance of discussing budget as part of the process.
- *Note: “Input Received” is a standing item at every workgroup meeting. Please share your input with members of the workgroup directly or by sending comments to [NewSchool@pdx.edu](mailto:NewSchool@pdx.edu) or <https://forms.gle/x7Pt78YEt51mBBi18>.*

#### ***Work Time: Complete the Informational Report***

- Shannon asked that subgroups designate someone from their group to report out at the May 10 Town Hall. Shannon and student workers will help copy information from the report template onto slides.
- The workgroup divided into breakout groups representing the three subgroups for 70 minutes, to complete their report chapters: Institutional Data and Information, Peer Models, and Outreach.
- After the breakout segment, the full workgroup discussed key findings and recommendations of each subgroup.
- Some workgroup members asked if content could still be added over the weekend. The group decided that content could indeed continue to be added over the weekend, since this phase is “informational,” with the one caveat that any new *recommendations* should be circulated to the

workgroup over the weekend. If anyone is not 100% comfortable with a *newly-added* weekend recommendation, Shannon will remove it.

**Next Steps:**

- The report will be posted onto the website as soon as possible during the week of May 8<sup>th</sup>, pending data tables that are still under development
- The Town Hall to present findings will be held on May 10<sup>th</sup>
- The workgroup will hold the first of two “design meetings” (three hours long) on May 16<sup>th</sup> to begin developing a conceptual model that will be provided to departments for their feedback, in what will be an iterative process.
- The workgroup remains on-schedule to release a conceptual model for discussion on or around May 19.