

Notes: Exploratory School Discussion Workgroup, Meeting #5 May 16, 2023, 2-4pm via Zoom

Attendees: Shelby Anderson, Daniel Ballhorn, Kate Barcalow, John Bershaw, Adam Booth, Mitch Cruzan, Molly Baer Kramer (resource member), Kris Fedor (resource member), Eleanor Gaines (resource member), Shannon Heuberger (facilitator), Kristie Kolesnikov (logistics), Martin Lafrenz, Amy Larson, Jen Morse, Joann Ng, Max Nielsen-Pincus, Radhika Reddy, Hunter Shobe, Leah Tuor, Wayne Wakeland, Becca Wilson-Ounekeo

Workgroup Roster: <https://www.pdx.edu/liberal-arts-sciences/exploratory-school-initiative#workgroup>

Workgroup Goals:

- Begin drafting the notional school model
- In late May, a conceptual model will be provided to departments for their feedback, in what will be an iterative process.

Workgroup “homework” for next time:

- *Optional* homework is to develop elements of the template for discussing with fellow workgroup members for their reactions/feedback at the next meeting.
- Continue seeking input from colleagues

Meeting Discussions:

Input Received Standing Item:

- Received an inquiry about data. The subgroup responded.
- Additional employer feedback received. Interdisciplinary skillsets are in demand. Employers would like to be invited to regular collaboration discussions with PSU.
- Staff meeting with facilitator was held as a follow-up to staff concerns expressed at Workgroup Meeting #3. Staff would prefer to report directly to a position that does not rotate out with high frequency.
- *Note: “Input Received” is a standing item at every workgroup meeting. Please share your input with members of the workgroup directly or by sending comments to NewSchool@pdx.edu or <https://forms.gle/x7Pt78YEt51mBBi18>.*

White Board to Begin Populating the Model Template

The meeting was originally scheduled for 3 hr with a break in the middle. However, following the break, workgroup members expressed a desire to end early and instead have two more 2-hour sessions. At the next meeting, they will pick up where they left off, which is on: 1) leadership/governance, and 2) value-add to faculty and staff.

The Jamboards below focus on the “School Value Proposition.” In other words, what value will the school bring to the constituencies that PSU was created to serve? Value-adds to faculty and staff are part of the “how,” which follows the “why” and will be the topic of the next meeting. As noted in the Informational Report, happy faculty and staff lead to happy students.

Who Do We Serve?

Our colleagues/coworkers

Global communities, our research impacts broad communities

transfer colleges (PCC for example)

Faculty, Accounting, HR, other units at PSU

the administration

Senior learners

Pell eligible students in Oregon

Students

Tribal communities and governments...local, PNW, and beyond

Tribal communities - Portland-area and far beyond this area.

People who employ those students.

The city of Portland to revitalize downtown following the pandemic

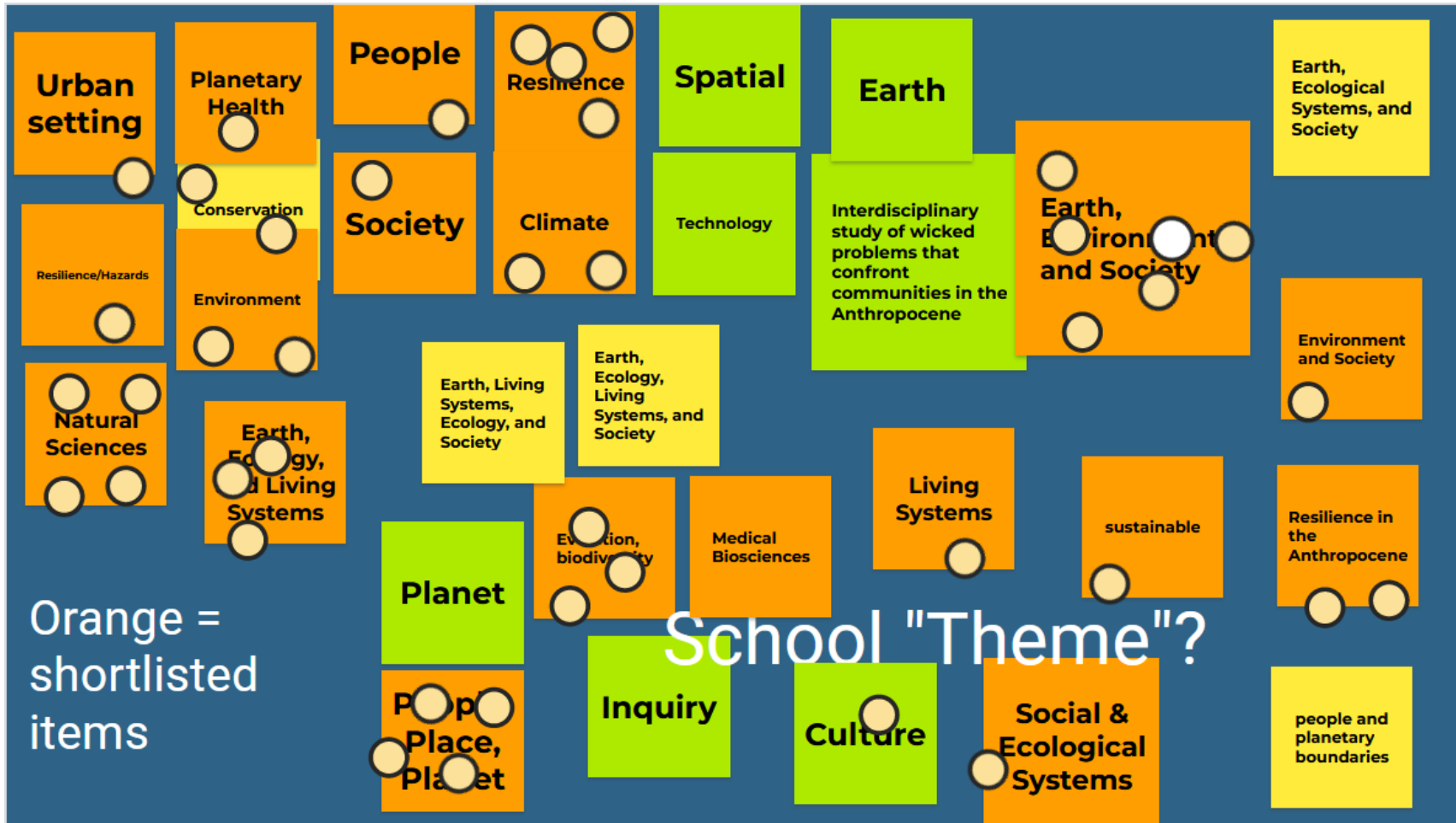
Portland Metro Area

Large Sticky Note -- Not only Metro area - needs to go beyond that

"let knowledge serve the city"

Higher education (as a keystone in a functional society)

Research sponsors



Value Proposition: Students

Internships

Interdisciplinary

Take courses across disciplines

Grad committees

Create innovative degree pathways

Intro cour: that are co-taught across disciplines

Method courses taught at school level to reduce redundancy in courses, improve student access, and allow faculty to teach in other areas.

Advising

Useful skills

Clear Pathways

Career, Internship, & Research Advising

Scheduling collaboration across disciplines

Field and community based work

Create high quality, successful students.

Experiential Learning

course based research opportunities

Collaborate on field trips to make them more holistic

Curriculum

Grad Only Courses

Breadth at the 400-level

Scheduling improvements / reduce conflicts

Intro level courses that help outline major pathways

FRINQ, SINQ, Jr Cluster, Capstone

Cluster opportunities for students to get expertise outside of their majors.... sustainability, science in social context

Belonging

Be part of a larger cohort

Student collaborative work spaces

Staff offer emotional support when students come in feeling overwhelmed. We ensure they are put in touch with the correct person to support them.

students mentor students

career network

x-dept advising

student organizations and events

events /committees /mentoring /advisors

Holistic advising: meaningful connections to career, research and internships

paid internships

Field and community based work

Inquiry based learning

exciting

co-taught training on basic stats and interdisciplinary research design.

Improved learning outcomes

Cross-listed courses

Team Teaching

avoid inter-unit redundances

Create a general education pathway that is independent of UNST - more similar to the Honors College

Shared FRINQ or similar that helps students decide on the best major/path for their goals

Explore potential online pathways that would enhance access

stackable credentials

Smooth transfers from community colleges

Value Proposition: Community (Local - Global)

