Greetings Friends and Colleagues,

As I write this we have just embarked on the 2013 academic year. In my eight months as interim vice provost, I have seen first-hand the range and the excellence of services and programs that are provided by PSU’s Office of International Affairs. International Special Programs is finishing another marathon round of short-term summer programs for visitors from all over the world. International Student and Scholar Services continues to provide outstanding advice, assistance, and direction for students and scholars who visit our campus from abroad. Education Abroad is anticipating a larger than ever number of students leaving our campus for educational opportunities around the world. Our Middle East Studies Center, Institute for Asian Studies, and Confucius Institute are previewing an exceptional slate of lectures and events that expand the educational horizons of not only our own students but of people from the greater Portland region—and that tie us in meaningful ways to the greater community. During the summer OIA hosted delegations from China, Israel, Taiwan, Vietnam, and Japan. The other articles in this Newsletter give you an even better idea of the breadth and impact of our activities. The potential for growing our international footprint has never been greater for PSU. Please join us for an event or call us to see how you might get involved in internationalizing PSU!

Welcome from Interim Vice Provost Pat Wetzel
Jacob Parsley, Russia
Boren Scholarship

Jacob graduated summa cum laude from Portland State University in 2009 with a degree in Political Science. He joined the United States Peace Corps and served in Kazakhstan, where he worked as an English teacher in secondary schools in the capital of Astana and in the south of the country. Peace Corps unexpectedly suspended its Kazakhstan program in December of 2011 and Jacob returned to United States, where he joined the PSU Russian Flagship Program. His Boren Scholarship will help fund his participation in the 2012-2013 Russian Overseas Flagship Program in St. Petersburg. He is considering going into the U.S. Foreign Service once he has completed his studies.

Inna Makheddinova, Russia
Boren Scholarship

Inna is currently a senior at Portland State University double majoring in International Studies and Russian as well as minoring in Political Science. She has actively participated in the Russian Flagship Program for nearly three years and will be completing the Russian Overseas Flagship Program next academic year in St. Petersburg. Her academic experiences include participation in the Englishitcheff Instituted on Comparative Political and Economic Systems at Georgetown University in Washington, DC and study abroad in Paris, France. She has had internships with Conservation International and the World Affairs Council of Oregon and has volunteered for LEAD International. In the recent past, Inna was selected to accompany a delegation of PSU jazz musicians to Khabarovsky, Russia, as part of a cultural exchange project supported by the Portland-Khabarovsky Sister City Association. Inna’s various interests, which include the United Nations, conflict resolution and intercultural communication, have led her to participate in Model United Nations conferences across the country. After graduation, Inna will continue her education at the graduate level and pursue a career within the U.S. Department of State.

Jacqueline LaBerge, Russia
Boren Scholarship

Jacqueline is a student at PSU majoring in Russian language and enrolled in the Russian Flagship Program. She will go to St. Petersburg during 2012-2013, taking advanced language classes and completing an internship with an organization in the city. Jacqueline’s background includes a bachelor’s degree in English literature, two years spent as a Peace Corps volunteer in Kazakhstan, and an internship at a university in Nizhny Novgorod, Russia, where PSU has a sister-school partnership. After graduation, Jacqueline hopes to utilize her language skills and her varied experiences by living and working abroad.
David L. Boren Scholarship and Fellowship Award Recipients for 2012-13

David Duke, Morocco
Boren Fellowship

David is working on a Master's degree in Comparative Politics and International Relations of the Middle East and North Africa. His Boren Fellowship will allow him to further his study of Arabic in Rabat and work on his thesis research on the topic of tolerance and equality in civil society. His background includes work as an AMIDEAST intern in Tunisia, a pharmaceutical sales rep, and a US Army Captain. He has received CLS and FLAS scholarships, among others, to further his language studies (Critical Language Scholarship, Foreign Language and Area Studies Fellowship) and most recently went to Istanbul and Ankara as a Consulate General of Turkey Scholar. He enjoys sports such as snow boarding, scuba diving and motorcycling. Upon graduation, David plans to work for the Dept of Defense, the Dept of State, or USAID.

Congratulations to all recipients from Portland State University!

Boren Scholarships

Boren Scholarships offer unique opportunities for U.S. undergraduates to study abroad in world regions critical to U.S. interests (including Africa, Asia, Eastern Europe, Eurasia, Latin America & the Caribbean, and the Middle East). The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

Boren Fellowships

Boren Fellowships enable U.S. graduate students to add an important international and language component to their graduate education through specialization in area study, language study, or increased language proficiency. The Boren Fellowship supports students studying languages, cultures, and world regions other than Western Europe, Canada, Australia, and New Zealand.

Applicants must be U.S. citizens and a current undergraduate or graduate student during the award period. Deadlines occur in January 2013.

Boren Awards Information Sessions:

Friday, October 26th, 2012 - 3:00-4:00 PM East Hall room 109
Friday, November 9th, 2012 - 1:30-2:30 PM East Hall, room 109
Monday, November 19th, 2012 - 2:30-3:30 PM East Hall, room 109
Thursday, December 6th, 2012 - 3:00-4:00 PM East Hall, room 109

Apply online at www.borenawards.org

For more information visit: www.borenawards.org
or send an e-mail to clemansd@pdx.edu.
Mandy Elder, Mexico
Researcher

Mandy, a native of Roseberg, Oregon, majored in Child and Family Studies and Spanish Language in 2012. She’s a McNair Scholar who conducted undergraduate research in Oaxaca, Mexico on cultural barriers to education for women and its impacts on families. She will return to Mexico as a Fulbrighter to continue her research on young women’s educational experiences, with a focus on the transition to college. In the future she plans to obtain a graduate degree and continue working on the gaps in educational attainment for marginalized population.

Olivia Kulander, Indonesia
Researcher

Olivia Kulander is a master’s student, studying under Dr. Luis Ruedas in PSU’s biology department. After receiving her B.A in anthropology from Reed College, she worked as a photographer and bicycled across Asia - where the sheer diversity of wildlife and the scale of habitat destruction motivated her decision to study biology and conservation. Olivia will be studying the biogeography and acoustics of the eastern tarsier (a tiny, nocturnal primate that resembles a gremlin) in Northern Sulawesi, Indonesia.

Andrea Gorman, Serbia
English Teaching Assistant

Andrea earned a BA in Social Science and minored in International Studies in June 2012. While attending Portland State, she studied abroad in Spain, taught English in South Korea, and volunteered with microfinance projects in Mexico. She worked as Undergraduate Mentor for the University Studies department. While working for the department, she co-founded the FRINQ Legacy Garden, a program that promotes undergraduate leadership through food, art, and sustainability. She has been awarded a Fulbright to work as an English Teaching Assistant at the State University of Novi Pazar in Novi Pazar, Serbia. While living in Serbia, Gorman will pursue a storytelling and photography project that aims to depict the humanity of the Serbian people.
Fulbright U.S. Student Scholarship Recipients for 2012-13
Congratulations from Portland State University!

Rebecca Haley, Spain
English Teaching Assistant

Becky graduated with a Bachelor’s degree in Spanish in Spring 2012. She will teach for a bilingual high school in Madrid during her Fulbright year. She will also organize a pen-pal exchange with a Portland high school and lead a Model UN club in Spain. In her spare time, she plans to put her nursing assistant experience to good use by volunteering in a Spanish medical clinic. She has worked for Portland-area schools as a Spanish and ESL tutor and her plans include completing a Master’s degree and becoming a middle or high school teacher.

Cyan Solis-Sichel, Ecuador
English Teaching Assistant

Cyan is a native of Portland, Oregon and a PSU graduate of 2009 majoring in Social Science with a double minor in Spanish and Civic Leadership, and a Certificate in Chicano/Latino Studies. During her time at PSU, she became involved with the Latino community through various volunteer opportunities. Since graduating, she has worked as an academic social worker with Latino youth in Portland Public Schools. Her love for travel and determination to understand and see cultures that are different from her own have led her to Asia and Latin America. Her project will include volunteering with organizations that serve disadvantaged youth in the host country.

For more information visit: www.fulbrightonline.org or send an e-mail to clemansd@pdx.edu.

Look for Information on Fulbright Faculty awards in our next issue.
Each summer the International Visiting Professor (IVP) program brings a select group of faculty from around the world to teach classes and give public lectures at PSU. The purpose of the program is to provide opportunities for PSU students and the campus community to learn about other countries and global issues taught by faculty from those places. This year we welcomed ten faculty from six countries (Bosnia, China, France, Germany, Kenya and Russia) hosted by six departments on campus (Business Administration, Economics, Math, Philosophy, University Honors and World Languages and Literature).

In addition to the special IVP courses, an important part of the IVP program is the “Tour the World at Home” lecture series which gives the campus community and the general public an opportunity to learn more about the expertise and experience these visiting professors bring with them. The lectures this year were diverse, ranging from community water projects in developing nations to a retrospective of the 20th century photo exhibit, “The Family of Man”. For the first time this year, the IVP program partnered with Frolick Gallery, the Portland Art Dealers Association and the World Affairs Council to co-host three of the ten Tour the World at Home lectures. These partnerships brought in new and enthusiastic audiences to the lectures with over 80 people attending one lecture alone.

One of the goals of the IVP program is to give PSU departments and faculty opportunities to find, establish and strengthen relationships with other universities around the world. Some of the visiting professors come to PSU based on established faculty exchanges, while others, here for the first time, may be creating new relationships that give PSU a greater global reach. The IVP program supports both existing relationships, and helps foster and support opportunities for new ones. Academic departments who have not participated in IVP before are encouraged to learn more about the program and consider hosting a visiting professor next year.

Many thanks to all of the PSU departments, lecture co-hosts and Extended Studies staff who helped make this summer’s IVP program a great success. See you next year!

David Brandt, International Scholar & Faculty Adviser
50 Years of Study Abroad at PSU

In 1962, Portland State College (as it was then known) offered its first study abroad program after almost two years of planning. The program provider was the American Heritage Association (AHA), which offered study tours of the East Coast to high school students. These original domestic programs included Boston, New York, Monticello and Washington DC. In 1960, Charlie White, from PSU, and Felix Calkins, from AHA, visited the University of Washington and formed an agreement for the school to join PSC in expanding the domestic travel program to include two terms in Europe.

Students on the inaugural program in 1962 came from the University of Washington, Willamette, and PSC. They went to the East Coast and then Europe, for a term in London followed by a summer term in Paris. Every student had been enrolled in Western Civilization and Survey of World Literature courses for fall and winter terms. In London the students were all enrolled the third term of the two courses and another course specific to the European site.

In 1963, PSC, Oregon State University, and University of Washington came together to create the Northwest Interinstitutional Council for Study Abroad (NICSA). By 1965, Washington State University, Central Washington University and Western Washington University joined NICSA.

After a couple of years of offering only the program in London and Paris, the summer portion of the program was expanded to include Germany, Italy, and Spain, with language classes added to the Western Civilization courses already offered. To add to the growing AHA roster of programs, Oregon University System (OUS) programs abroad were developed and offered in Stuttgart, Germany in 1968, in Poitiers, France in 1971, and at Waseda University, Japan, in 1971.

Charlie White was given the first title of Director of International Affairs in 1970, with a 10% appointment. Now, 50 years later, the office has 6 staff members and sends over 500 PSU students on more than 100 different programs in more than 40 countries around the world each year.

Blythe Knott, Education Abroad Advisor

Photos covering PSU’s study abroad history can be found on our facebook page at: https://www.facebook.com/PSUEducationAbroad
Global Education Through Film

International films transport an audience to new lands and provide viewers with unique insight into other cultures.

This summer, the Middle East Studies Center hosted a three-day institute for K-12 educators entitled Global Education Through Film. Participants attended presentations by Portland State faculty and scholars, explored strategies for using film in the classroom, viewed screenings of multiple international films and received resources to support education through film. The workshop encouraged teachers to increase their understanding of film as an educational tool to inspire interdisciplinary learning about world history and cultures, current events, and other global concepts.

The institute was presented with co-sponsorship from the University of Oregon Center for Asian & Pacific Studies, and the Oregon Council for Social Studies.

The medium of film offers incomparable insight into its subject. The Middle East Studies Center’s film series showcases the rich tradition of cinema in the Middle East and provides opportunities for audiences to view the region in new ways and to engage with potentially transformative ideas about the Middle East.

The Middle East Studies Center kicked off its 2012-13 film series with a pair of public screenings - Kan ya Ma Kan, Beyrouth (Once Upon a Time, Beirut, 1995, Lebanon) and Bacheha-Ye Aseman (Children of Heaven, 1997, Iran) - that coincided with the summer institute. This year’s series focuses on ‘Being Young in the Middle East’. Future paired screenings in the series will explore themes of sport and school and coincide with workshops for educators relating to these topics.

Lunch & Learn

With funding from the Portland State University Internationalization Minigrant program, the Middle East Studies Center launched a popular new midday brownbag lecture series. The monthly Lunch & Learn series provides an opportunity for participants to learn more about current events in the Middle East through informal presentations and discussions with experts in the field.

Through informal presentations followed by discussion, scholars offer academic analysis of current events including subjects such as the Egyptian revolution, humanitarian aid in Libya, and the U.N. vote on Palestinian statehood. These conversations provide a forum for the community to engage in thoughtful dialogue about the region, ask questions, and share their opinions. This responsive series fosters an increase in international awareness and a community of learning with a shared interest in the Middle East.

Lunch & Learn presenters this year included Lindsay Benstead, Portland State Assistant Professor of Political Science; Masoud Kheirabadi, Portland State adjunct faculty; Steve Niva, member of the faculty at the Evergreen State College; Omar Reda, Assistant Professor of Psychiatry at Oregon Health and Science University; Laura Robson, Portland State Assistant Professor of History; Asmaa Taha, Reed College Arabic Language Scholar; and Radwan Ziadeh, Visiting Scholar at the Institute for Middle East Studies at the Elliot School of International Affairs at George Washington University, founder and director of the Damascus Center for Human Rights Studies in Syria and co-founder and executive director of the Syrian Center for Political and Strategic Studies in Washington, DC.
The Resource Library at the Middle East Studies Center now has over 1,000 books and films! At over 106,000 pages and 52 feet high if you piled each book on top of each other, we are almost a third of the way to passing the Statue of Liberty and have just 637 feet to go until equaling the tallest minaret in the world.

Besides books and DVDs, the library has teaching resources, posters, maps, various cultural items, books for K-12 students, and copies of workshop materials.

The library has a self-service check out system. Resources may be borrowed for a month at no cost and picked up on site. Arrangements can also be made to ship materials.

The library continues to grow through generous donations, for which we are very grateful.

For more information on the Middle East Studies Center, go to:
http://www.pdx.edu/middle-east-studies/
Critical Language Scholarship Recipients for Summer 2012
Congratulations from Portland State University!

Simon Peters, China
Simon is in his second year at PSU pursuing a degree in Applied Linguistics and is most interested in language policy and endangered language maintenance and revitalization within the Chinese context. After completing the CLS program in Shanghai this summer, he is attending Portland State's sister school in Kaohsiung, Taiwan where he'll further develop Chinese language skills. In the spring, he plans to participate in an SIT Study Abroad program in western China where he'll have the opportunity to engage in undergraduate research on endangered languages among some of China's minority communities. Once he returns to Portland State the following year he'll use this research as a basis for his Senior Thesis in the Honors Program.

Shelby Macy, Russia
Shelby is currently studying fourth year Russian in PSU’s Russian Flagship Program, and is working her way towards a double major in Russian and Applied Linguistics. As a Flagship student, she will spend her final year of study in St. Petersburg, where she will gain experience as an intern and complete her senior capstone project. She plans to use her Russian language skills, as well as the cultural insight which she'll gain studying abroad, in order to serve her country as a language analyst working for the federal government.

Mitchell Souter, Russia
Mitchell Souter is a senior here at Portland State University. He began his college career after spending 5 years in the Army. He is studying Political Science and Russian. He hopes to work for the State Department after graduation where he plans to apply language skills from the CLS scholarship in Russia. When he's not studying he keeps busy hiking, playing with his dog, or exercising.

Karen Lickteig, Jordan
Karen Lickteig is currently studying International Studies with a focus on the Middle East, with minors in Arabic language and Business Administration. She is particularly interested in issues surrounding Middle Eastern urban development, sustainability, citizen journalism and cross-cultural communication. She also currently serves as the Office Coordinator for PSU’s Middle East Studies Center. Karen grew up in Wichita, Kansas, and before transferring to PSU last fall, she attended Lewis & Clark College and studied as a William Jefferson Clinton scholar at the American University in Dubai. Karen has traveled to the UAE, Oman, Bahrain, and recently took a trip to Qatar on a PSU short-term faculty-led program. She studied Advanced Arabic in Amman, Jordan this past summer and is excited about her next adventure in pursuing fluency in Arabic.

To learn more about this opportunity to study language overseas during the summer, go to: https://clscholarship.org
Studying the Dust

It's a hot summer, even for San Diego. Hummingbirds take to the mallees; happy hour starts at noon. I've spent these warm hours in an Arabic language program at SDSU's Language Acquisition Resource Center. It's been hard, even somewhere as reclined as SoCal, but also enriching, the incongruity of studying a Semitic language here tempered by inland dust-storms and a cohort of intensely ‘incentivized’ ROTC candidates. More importantly, it's air-conditioned at a steady 67, just like latitude 33 should be.

I'm here thanks (and it is a very big thanks) to a FLAS Fellowship from PSU’s Middle East department. The federally-funded program supports language and area study with renewable summer and academic year awards. In my case this allows me to try to reach advanced Arabic by summer 2013, at which point I hope I'll be able to learn the dialects critical to applying the modern formal language.

Arabic is a little less difficult than it first seems; then again, at first it seemed very difficult indeed. The principal obstacles are the script and pronunciation, but the voluminous memorization required to grasp early grammatical structures quickly can also be overwhelming. In this respect I've been lucky; my teacher ('u'staathii'; possessive forms can appear as suffixes, in this case as the ‘ii’ ('my') attached to ‘u'staath’, the masculine form of ‘teacher’), Ghassan Zakaria, has taught the introductory course here for the last eight years, and has a patient force of personality that gets students through the tough first few classes.

Once you're comfortable with the alphabet, Arabic becomes, for a while, a predictable language. Your confidence steadies, and you can start to enjoy the fact that, say, a slip from the back of your mouth to your throat turns dog (kalb) into heart (khalb), a phonetically slight but culturally significant distinction. Or, a personal source of joy: the movement of a dot from above a vertical line (where it is the ‘n’ in ‘ghanii’), to below that line (where it becomes the ‘b’ in ‘ghabii’ – and please take any errors in this transliteration as mine alone), takes the subject from rich to stupid. And, I suppose, back again, too.

It's been interesting coming to this from a business program. People tend to think of Arabic-speaking careers in traditional roles in GCC metropolises like Dubai or Riyadh. However, the diverse Arab States, 21 at the time of writing, split almost evenly between the Middle East and North Africa, present plenty of opportunities to the budding social entrepreneur. They also raise fascinating questions about the potential impact of inclusive business practices, say, or the relationship between halal (permissible) behavior and sustainability. More of that later, perhaps; I'm heading back to the relative simplicity of Managerial Accounting and Control. Now; I never thought I'd say that.

Matt Innes, August 24th 2012
Foreign Language & Area Studies Fellow

For more PSU student stories of their experiences learning languages or studying abroad, please visit:
http://oia.pdx.edu/spotlight/category/student_voices/
The Confucius Institute at PSU Celebrates its 5th Anniversary

On June 3, 2012, the PSU Confucius Institute celebrated its 5th anniversary. The six hundred attendees included officials from the Chinese Consulate General in San Francisco, Portland State University, Suzhou University, the City of Portland, the Oregon Legislature, local celebrities, teachers, students and parents. Five new Confucius classrooms were unveiled by Consul General Gao Zhansheng of the Consulate General in San Francisco, Oregon Co-Speaker Arnie Roblan, Chancellor of the Oregon University System George Pernsteiner, former PSU Provost Roy Koch and Interim Vice Provost of International Affairs Pat Wetzel and Soochow University Vice-President Zhang Xueguang - adding to the existing 13 Confucius classrooms in Oregon and giving Oregon the largest number of Confucius classrooms in the U.S. Consul General Gao also presented a Certificate of Outstanding Contributions to Dr. Meiru Liu, Director of the PSU Confucius Institute in recognition of her outstanding leadership.

Over the past five and a half years, the CI-PSU has organized, sponsored, and hosted fourteen international and regional conferences, symposiums and forums on China and Chinese language teaching related themes; it has offered dozens of Chinese courses to students; it has hosted more than twenty Chinese proficiency tests to over 1000 students; it has published several textbooks for teaching and learning Chinese as a foreign language, and it has organized five graduate level Chinese language teacher training programs with 235 local teachers receiving certificates. With the support of the local community, the CI-PSU also established four scholarships that benefit students at PSU. Our thanks go to the contributors of these scholarship funds: Dr. Mel Gurtov for his contribution to the D. Paul Fansler Memorial Scholarship; the Port of Portland for the International Trade Scholarship; the Ma Weihua Chinese Character Scholarship; the Mark Spencer Hotel; and the Alix and Wei Nathan Scholarship.

Lectures

In the past academic year, CI-PSU sponsored and co-sponsored lectures that included “The Past, Present and Future of Traditional Chinese Medicine” (by Dr. Gao Wenyuan, Tianjin University), “A Study of Ethnic Minority Music in Southern China” (by Jiayou Chen, Yulin Teachers’ College), “Deng Xiaoping and Transformation of China” (by Prof. Ezra F. Vogel, Harvard University), “Fast Chinese Character Learning” and “Fast & Easy Calculation” (by Yuwen Yongquan and Chen Shuhong), “Learning Cycles, Instructional Cycles, And the Confucian Pleasure” (by Prof. Galal Walker of the Ohio State University), “China’s Art: from Mao to Now” (by Dr. Richard Kraus, University of Oregon), “The Difficulty of Transition from Socialism” (by Dr. John R. Logan, Brown University), “Healing through Emotions” (by Dr. Heiner Fruehauf), and “Chinese Character Stamps on the Art of Engraved Porcelain and the Design of Chinese Character Theme Park” (by Mr. Ma Weihua).
News from the Confucius Institute

Conferences and Forums

CI-PSU organized the following large events during the past academic year:

• The 3rd annual international conference on Oregon-China Investment, Culture, Education and Tourism (with OFSSA), June 1-3, 2012.
• CI-PSU’s 5th teacher training program with fifty-five K-12 Chinese language teachers from Oregon and Washington
• Two Chinese speech contests.

Arts and Culture

Arts and cultural presentations in the past academic year included:

• Chinese Folk Music performed by a student troupe from Central Music Conservatory of Beijing,
• Beijing Jiaotong University student troupe;
• Tianjin New Generation of Peking Opera Troupe;
• Video Opera: Sun Wu-Kong/The Monkey King featuring Mr. Alexis Gilden;
• Chinese Calligraphy and Suzhou Silk Embroidery Exhibition and Demonstration by Masters Ma Weihua and Liang Xuefang

In celebrating the Chinese New Year of the Dragon, CI-PSU sponsored and co-sponsored several gala events with the PSU Chinese Students and Scholars Association, the Portland Chinese Times and other organizations in the region.

For CI-PSU’s events for the Fall Quarter 2012, please visit:

For the Fall Quarter Chinese courses offered at the CI-PSU, please visit:
http://oia.pdx.edu/confucius/courses_fall_2012_new/

For more information, visit: www.ci.oia.pdx.edu and http://cipsu.chinese.cn
New Faces in International Affairs

**GAO, Qi - Confucius Institute Teacher**

Qi is a Chinese language teacher from the Pengzhou Education Department, Sichuan Province, sent by Hanban. She graduated from Sichuan Normal University and has been a language teacher for more than twenty years. She believes life is a great journey for us to experience and enjoy.

**LIU, Renmei - Confucius Institute Teacher**

Renmei is a Chinese language teacher from New Century High School in Qinhuangdao city, sent by Hanban. She graduated from Jilin Normal University.

**ZHU, Feifei - Confucius Institute Teacher**

Feifei is a Chinese language teacher from Shenyang University of Technology, who was sent to PSU from Hanban. She received her MA from Northeast Normal University.

**HAO, Hongwei - Confucius Institute Teacher**

Born in Jinan City, Shandong Province, Hongwei is a Postgraduate of the Foreign Language Institute of Shandong Normal University. She has twelve years of experience in teaching business English-Chinese interpretation and her interests include reading and writing.

**Jen Hamlow - Faculty-Led Programs Coordinator**

Jen comes to us from AHA International where she spent the last 5 1/2 years as the Director of Program Management. Prior to joining AHA International, Jen worked at IES, a large national study abroad program provider. Jen has many years of experience working with faculty-led study abroad programs. In her spare time, Jen likes to run, hike, travel and spend time with her friends.

**Yoko Ozawa - Intern**

Yoko graduated from Nagoya University, where she also was a staff member. As a LEAP (Long-term Educational Administrators Program for International Exchange) member, she worked at the Ministry of Education in Tokyo, Japan last year and came to the U.S. to learn about American higher education. She loves music and sports and looks forward to watching NBA games at the Portland Rose Garden Arena.
This summer, team ISP (International Special Programs) welcomed over 500 students and scholars from China, Germany, Japan and Korea. Among the many opportunities offered for these students, the “America Plus Field Study” program was a particular highlight. It was our first time running the program, and we welcomed 12 participants from Tokyo, Nagoya, Kyoto and Beijing. Students participated in a three-week ESL (English as a Second Language) course, while also taking a content course on American Volunteerism. During the first half of the program, students learned about American Volunteerism in class. During the remainder of their stay, they completed five volunteer projects, which included going to Seaside and Cannon Beach for the annual beach clean-up, re-packing donated food items at the Oregon Food Bank, preparing and serving Japanese lunches at the Ronald McDonald House and volunteering at the FolkTime (mental health recovery community) and the Habitat for Humanity to help build four to five homes for low-income families in Gresham.

We wanted to share the fun and satisfaction of volunteering and helping others with our Japanese students, and we believe we did just that. It was a successful program, and it allowed team ISP to build more connections to the greater Portland community.

Masumi Lint, Program Manager, ISP

For more information on International Special Programs, please visit: http://oia.pdx.edu/isp/
Portland State University's international mission is to support interdisciplinary and professional training and research on global issues, to foster greater international exposure for students, faculty, staff, and the community, and to provide leadership on the pursuit of strategic partnerships across campus and between the campus and the local, regional, national and international community that contribute to global awareness and understanding.

In pursuit of the University’s mission, the Office of International Affairs collaborates with the major international activities in each of the colleges and schools at Portland State University.

OIA plays a leadership role on campus and in the community in the development and implementation of the University’s Internationalization Initiative and Strategy. OIA’s responsibilities include providing support for: the Internationalization Council, international students, PSU students seeking to study or pursue internships abroad, faculty engaged in international scholarship, visiting international professors, and internationally oriented community/university partnerships. In recognition of the University’s international research, education, and service mission, OIA supports the University’s internationally oriented Institutes and Centers (Middle East Studies Center, Center for Turkish Studies, Institute for Asian Studies, the Confucius Institute, and Center for Japanese Studies).