17 March 2011

TO: Faculty Senate

FROM: Rowanna Carpenter, Chair, Institutional Assessment Council

Members: Thomas Bielavitz (LIB); Mirela Blecic (UNST); Grant Farr (CLAS); Bill Fischer (WLL); Matt Livengood (ART); Carol Morgaine (CFS); Adam Rahmlow (ASPSU); Daniel Sullivan (SOC); Paul Van Halen (EE); Ellen West (SBA)

Ex Officio Members: Kathi Ketcheson (OIRP); Leslie McBride CAE); DeLys Ostlund (OGS); Melody Rose (OAA); Vicki Wise (OSA)

Support Staff: Arianna Stumbaugh-Young

SUBJ.: Institutional Assessment Council AY 2010-11 Committee Report

The matrix below represents the Provost’s charge to the IAC for the 2010-11 academic year, our work to date and the work planned for Spring term. Our work this year has focused on continuing to develop and implement Campus-wide Learning Outcomes (CWLOs). Information about the CWLOs is available on the IAC website, www.iac.pdx.edu.

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<th>2010-2011 Charge</th>
<th>Progress to Date</th>
<th>Spring Term Plan</th>
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<td>Complete the outcome statements for the three remaining campus-wide learning outcomes: creative and critical thinking, communications, and ethics and social responsibility.</td>
<td>Three subcommittees have refined the communication, critical and creative thinking, and ethics and social responsibility campus-wide learning outcomes (CWLOs).</td>
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<td>Each campus-wide learning outcome should be presented with a statement, rationale, and metrics.</td>
<td>Each outcome is represented by a broad definition, a rationale and specific criteria.</td>
<td>Develop assessment plan including metrics for the outcomes.</td>
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| Develop a plan for communicating the above statements both to the campus and the wider community. The communication plan should include the update of assessment website. | • Over the last year, the criteria developed for the learning outcomes have been presented to other groups on campus: Internationalization Council; Diversity Council; University Writing Committee; Institute for Sustainable Solutions; Capstone Council.  
• The IAC website now includes the specific criteria developed for all of the learning outcomes, includes an FAQ page, and includes a comment function. | • Meet with students to get ideas about communicating the outcomes.  
• Develop a communication plan. |

| Design an input/feedback loop for the departments regarding the findings on the integration of the learning outcomes into the curriculum. | • IAC hosted a campus-wide forum on Feb. 22 featuring departmental assessment activities related to the CWULOs and discussion of departmental and student roles and responsibilities for student learning related to the CWULOs.  
• The IAC website now includes an FAQ page, and includes a comment function. |  |

| Work with Vice-provost for Academic Programs and Instruction (VPAPI) to clarify roles and responsibilities around assessment on the PSU campus. | IAC chair has been meeting with VPAPI, Director of OIRP and AVP Teaching, Learning and Assessment to clarify roles. |  |