2008-2009 Report

Date: March 9, 2009

To: Sarah Andrews-Collier, Secretary to the Faculty

From: Dannelle D. Stevens, Chair, Institutional Assessment Council


Committee Membership: Rudy Barton (FPA, ARCH), Thomas Bielavitz (LIB), Mirela Blekic (UNST), Eileen Brennan (SSW), Darrell Brown (SBA), Rowanna Carpenter (UNST), Serap Emil (GSE), Grant Farr (CLAS), Bill Fischer (CLAS, FLA), Paul Latiolais (CLAS, MATH), Gerry Recktenwald (MCECS, MME), Dannelle Stevens (GSE, CI, Chair), Craig Wollner CUPA. EX-OFFICIO MEMBERS: Shawn Smallman (OAA), Dan Fortmiller (OSA), Kathi Ketcheson (OIRP), Cheryl Ramette (CAE), Leslie McBride (CAE), Christie Toth (CLAS).

2008-09 Charge:
The IAC will promote and oversee the continued implementation of assessment across the campus, working closely with these offices: Instruction and Undergraduate Studies, Institutional Research and Planning, and the Center for Academic Excellence. Create guidelines for assessment planning and implementation that reflect student learning at the program, department, and institutional level. In cooperation with the ex-officio members, the Council will design a strategy for addressing assessment long term.

It will oversee the implementation of key learning goals for institutional assessment. The IAC will serve as the review mechanism for assessment on campus and coordinate with the assistant and associate deans group the implementation of systematic annual reporting by schools and colleges. It will create an annual document on the status of assessment that will form the basis for institutional reports, such as those required by the PSU Faculty Senate and the regional accreditation body, NWCCU.

Overview: The committee includes representatives from all academic units on campus, and from Student Affairs. The work of the Institutional Assessment Council this year mainly revolved around gaining support from the Faculty Senate to adopt the eight proposed Campus-wide Learning Outcomes. Additionally, the Council determined that it needed to inform itself more thoroughly on the status of assessment on campus, and on assessment practices in general, in order to provide appropriate and inspiring guidance. Lastly, the Council developed a website where the Outcomes are housed, as well as related topics and plans for the future. All of these points are outlined below in the context of the charge.

Specific Activities:
- Conducted and analyzed an inventory of assessment practices across campus.
- Completed development of eight Campus-wide Learning Outcomes.
- Senate voted to adopt the Campus-wide Learning Outcomes – March 2, 2009.
- Developed a 5-year plan for the Institutional Assessment Council (by June 2009).
- Reviewed results of unit planning (by end of June 2009).
- Developed IAC web site.