Assignment Description for Instructor:
This assignment will have students experience being a pedestrian with limited mobility or vision to understand how pedestrian facilities are functioning. Students should work in groups for safety. Student groups will take turns walking in an area with the assistance of their group to test how the pedestrian environment feels when mobility or sight is restricted.

Instructor Prep Work:
Some organizations may have vision restricted goggles, wheelchairs, or other tools to help facilitate this exercise. Without these tools, blindfolds of varying sight restrictions can be used (for instance, some blindfolds that allow some visibility, while others may remove all sight). Choose an appropriate area near or on campus for the students to experience limited mobility.

Time Required:
- 30-45 minutes

Assignment:
Class discussion of the experience and facilities.
Exercise 2: ADA Experiential Learning

Assignment Description for Students:
This assignment will have you experience being a pedestrian with limited mobility or sight to see how pedestrian facilities are functioning. Students should work in groups for safety. Student groups will take turns walking in an area with the assistance of their group to test how the pedestrian environment feels when mobility or sight is restricted.

Things to consider
- What barriers came up that you might not normally encounter?
- Were there features in the pedestrian environment you found helpful to getting around? What were they?
- What cues did you rely on for mobility?
- What could be done to improve the pedestrian environment?

Time Required:
- 30-45 minutes, in class exercise

Assignment:
Class discussion of the experience and facilities.