Sustainable Transportation in The Netherlands
Study Abroad Program

Where: TU Delft

In Association with Northeastern University and Dr. Peter Furth
Course Objectives

- Students will learn best practices for design of intersections for transit, pedestrian, and bicycle travel.
- Course will feature multiple field trips and will highlight alternative design treatments that make what is considered alternative modes in the United States a priority.
Field Trips

Haarlem
Pijnacker
Utrecht
The Hague
Amsterdam
Bus Rapid Transit
Traffic Calming
Bicycling Facilities
Transit Operations
Streetcar Design
Schedule

- In Delft: July 2 to July 15
- Some flexibility is possible
- Applications for program due…
Instructors' Experiences

Both Peter Furth and I have:

- passion for how traffic signal control effects travel choices
- Strong opinions about policies
Frequently Asked Questions

1. Do I have to be an engineer to participate?
   Absolutely not. Anyone with an interest in transportation would enjoy this course.

2. What does the coursework include?
   A sample past years' work will be shared.

3. Do I need to speak Dutch to take part in the trip?
   No. I have been to the Netherlands five times and I don't speak a word of the language.
ZONE

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snor- en bromfietsen niet
Come Join Us in Delft!

- Collaboration with Northeastern Students
- Exposure to European culture/community
- Inexpensive way to earn credit and travel this summer
- Limited to 8 students
your instructors followed by a short summary of actual students who attended the course and lived to tell about it. Kirk Paulsen and Brian Davis will share their experiences of spending time in Amsterdam, while based in Delft all the while touring the nearby suburbs of Delft and communities (such as Rotterdam) that present an introduction to the multimodal transportation applications in the Netherlands.

A few questions I have received:
1. Do I have to be an engineer to participate? Absolutely not. While the 7 students that participated last year were, their knowledge of thermodynamics and structural analysis did not provide them keener insights on the transportation elements common in Dutch communities. Working in teams as we did last year, any engineering skills you might need will be part of your group projects.

2. The course mentions efforts in Portland after the in country period, is that flexible? Yes. The number of credits dictates the extent of the effort required for class projects. Last year, some of the students chose to finish the project before they left for the U.S. Others wanted more time to edit their class projects. Here's a sample of some of the work that was completed. Brian's post summarizing his