Assignment 2: In-Field Observations & Recommendations

Assignment Description for Instructor:
In small groups or individually, have students visit street segments of nearby roads. Students should evaluate the road segment and make recommendations to improve the roadway for pedestrians and cyclists. Recommendations should be based on current needs of the area.

Instructor Prep Work:
Select local street segments for the class to visit and analyze. Roads sections should have room for improvement to recommend traffic calming devices or other design solutions.

Time Required:
- Out of class:
  - 30 minute observations
  - 1-2 hour write up
- In class:
  - 5 minutes for presentations

Assignment:
Students will write a report with photos of the road and accompanying descriptions of examples of specific interventions students would apply to the area.
Bicycle & Pedestrian Programs and Design Movements

Assignment 2: In-Field Observations & Recommendations

Assignment Description for Students:
In small groups or individually, visit street segments of nearby roads. You should evaluate the road segment and make recommendations to improve the roadway for pedestrians and cyclists. Recommendations should be based on current needs of the area.

Things to consider
- What does the community need?
- What are the current barriers to pedestrians? Cyclists?
- How would the improvements affect traffic patterns in the neighborhood?
- How would you let neighbors know about the interventions?
- Which movement would your interventions fall under? (New Urbanist, Complete Streets, etc)

Time Required:
Out of class:
- 30 minute observations
- 1-2 hour write up
In class:
- 5 minutes for presentations

Assignment:
Students will write a report with photos of the road and accompanying descriptions of examples of specific interventions students would apply to the area.