Bicycle & Pedestrian Programs and Design Movements

Assignment 1: Discussion on Initiatives

Assignment Description for Instructor:
Break the class into small groups and assign one of the movements to each of the groups. Have students discuss how this movement or initiative supports (or does not) walking and biking. At the end of the discussion have each group present their case to have the initiative increase walking or biking within the community.

Instructor Prep Work:
Give the presentation to the class. Assign each group a movement or initiative discussed in lecture.

Time Required:
- 20-30 minutes to discuss
- 5 minutes to present (each group)

Assignment:
Each group will present their assigned movement or initiative to the class for discussion.
Assignment 1: Discussion on Initiatives

Assignment Description for Students:
The class will break into small groups and each of the groups will be assigned one of the movements to discuss. Students will discuss how this movement or initiative supports (or does not) walking and biking. At the end of the discussion each group will present their case to have the initiative increase walking or biking within the community.

Things to consider
- Think critically about policy, planning, design, education, and encouragement
- Think critically about how your assigned movement or initiative could impact walking or cycling in your community.

Time Required:
- 20-30 minutes to discuss
- 5 minutes to present (each group)

Assignment:
Each group will present their assigned movement or initiative to the class for discussion.