Course descriptions for our seminars, special topics courses, and other non-regular catalog offerings for Fall 2016 are listed below.

Students looking for course descriptions for our regular catalog courses should consult the course listings in the PSU Bulletin.

HST 199/399: War and History: The First World War
TR  1000-1150
Prof. Robson
This class takes a global view of one of the modern world’s formative moments - the First World War - examining the cultural, political, economic and social history of the war to understand its trajectory and consequences across the globe.

Topics include the alliance system and the imperial structures that led to the outbreak of war in 1914; the unfolding of the war itself on the Western, Eastern, African, and Middle Eastern fronts; the technological and material developments associated with the war’s trajectory; and the effects of the war on domestic spaces across all the territories involved. We will also look at its aftermath, covering the peace talks at Paris in 1919, the ongoing negotiations over the war’s settlement in the subsequent half-decade, and the emergence of a new and highly unstable world order in the interwar period.

HST 199/399: American Religion
Fully online
Prof. Johnson
Course description pending from instructor.

HST 297: History through Film: Women and Gender in American Film
TR  1200-1350
Prof. Kerns
This course will use film as a tool to learn about women and gender in U.S. History and also to think about the ways in which Hollywood presents the narrative of women in history in gendered and often race and class specific ways. We will watch a films from a variety of eras that focus on different topics and peoples to gain a better sense of the significance of film as a medium that reflects and informs our ideas about women and gender in America as well as the intersecting contested ideas about race, class, sexuality and age.
HST 411/511: Public History Lab: Podcasts and History  
**T 1000-250**  
Prof. McNeur  
In this course students will do archival research, write scripts, and learn production skills as they create podcasts for KBOO. The podcasts will focus on historical events in a “this week in history” format. Students may apply for a waiver of the HST496 prerequisite by contacting the History Department (hist@pdx.edu).

Recommended prerequisite: upper-division standing or consent of the instructor.

HST 452: Topics in the History of European Women: Women in Europe Since 1700  
**Fully online**  
Prof. Selwyn  
This fully online course explores changing ideas about women, gender, and sexuality in the transition from early modern society to the modern/post-modern ages in Europe, ca. 1700-present. What did it mean to be a woman during the Enlightenment, through periods of revolution, industrialization, and times of war? What were the gender norms and practices and how were they changing? What about the costs to those who could not, or would not subscribe to these dominant values and practices? What were the emerging attitudes about sexuality in the modern period that was undergoing such dramatic transformations and how did they represent a break with the past (or did they)? In this class, we will investigate a wide range of themes related to modern/post-modern women’s history through a close examination of primary and secondary sources.

Recommended prerequisite: upper-division standing or consent of the instructor.
HST 454/554: Topics in Medieval History: Holy War in the Middle Ages: Christian and Muslim Perspectives
TR 1400-1550
Prof. Ott
This course examines multiple perspectives on the medieval phenomenon of holy war (and its primary manifestations of crusade and jihad), as well as the related subject areas of pilgrimage, mission, travel, and cross-cultural interaction in Europe and the Mediterranean between the eleventh and fourteenth centuries C.E. In addition to reading numerous first-hand accounts of contemporaries’ experiences on the frontiers of the Christian and Islamic worlds, our primary objective will be to assess how the dominant Christian culture of western Europe perceived and interacted with non-Christian communities along its periphery. Through a combination of primary sources and a wide range of secondary critical works, we will analyze, among other things: how historians have grappled with defining holy war, crusade, and jihad; the historically specific contexts and dynamics of crusade and jihad, and their preconditions and origins; non-Christian reactions to the establishment of Christian principalities in Palestine-Syria; and the ways in which Latin, Greek, and Muslim thinkers evaluated the members of other confessions and their relationship with them. Our course objectives will be: (1) to gain a reasonably specific contextual knowledge of the historical phenomena treated in class; (2) to develop skills in primary and secondary source criticism and applying theory to primary sources; (3) to hone formal writing and critical thinking skills; (4) to consider the way in which historically rooted cultural, religious, and political ideologies have shaped our current understanding of events, past and present.

Recommended prerequisite: upper-division standing or consent of the instructor.

HST 460/560: Topics in European Intellectual History: The Book Trade and the Dissemination of Ideas
TR 1000-1150
Prof. Luckett
Course description pending from instructor.

Recommended prerequisite: upper-division standing or consent of the instructor.

HST 491/591: Readings in World History: Money in Modern Culture: Global Perspectives
W 1730-2110
Prof. Hsu
This course covers from the eighteenth-century “Financial Revolution” in Europe through the establishment of the gold-exchange standard in early twentieth-century Asia and Latin America. Tracing cultural changes, the course will explore contemporaries’ views of the meaning and value of money, and their understandings of credit in relation to gain, risk, and speculation. Investigating how colonial extraction and international commerce shaped innovations in money and credit, we will pay attention to such colonial and semicolonial sites of this trade as India, China, and Russia, as well as such global financial centers as London and New York.

Prerequisite: HST 300 or consent of the instructor. Students who have not completed HST 300 will be unable to register for this course via web registration.
HST 491/591: Readings in U.S. History: Violence in United States History
W 1730-2110
Prof. Johnson
This course consists of reading, analyzing, reviewing, and discussing historical studies of violence as a social, cultural, and political feature of the United States from the seventeenth century to the present. The aim of the class is for students to (a) explore the secondary literature about various kinds of violence in U.S. history, to the end of (b) constructing an annotated bibliography (undergraduates) or historiographical essay (graduate student) on a related topic of their choice. This work will prepare students for writing a research paper the following term (in the linked 492/592 research seminar).

This course will cover, in roughly chronological order, the following topics: Rioting, Lynching, the Civil War, the late nineteenth century Indian Wars, Gender, Sexual Violence, and the twentieth century Carceral State. Weekly class sessions will focus on discussion of a book or set of articles on one of the above topics. Weekly class sessions will also include discussion of the topics students are developing for their bibliographical/historiographical project and (following term) research paper.

Prerequisite: HST 300 or consent of the instructor. Students who have not completed HST 300 will be unable to register for this course via web registration.

HST 491/591: Readings in Roman History: The Roman Republic
T 0830-1130
Prof. Turner
This reading colloquium will examine the history of the Roman Republic, with a particular focus on the institutions and policies of the so-called Late Republic (roughly the first and second centuries BCE). We will examine some (though by no means all) of the main events, institutions and themes of the period. Topics of study include the theory and practice of Roman republican politics, the problems associated with maintaining and governing an expanding empire, the seemingly irrevocable changes to the republican system of government that began in about the mid-second century, and the causes and consequences of the assassination of Julius Caesar.

Although the course stands alone as an advanced introduction into the nature of the Romans and the transformation of their political system during the republican period, broad reading of primary sources (in translation) and modern scholarship will help students develop their own prospective research project to be concluded in the HST 492 course.

Prerequisite: HST 300 or consent of the instructor. Students who have not completed HST 300 will be unable to register for this course via web registration.
HST 492/592: Research Seminar in World History: the 19th Century  
M 1730-2110  
Prof. Grehan  
Course description pending from instructor.

Prerequisite: HST 300 or consent of the instructor. Students who have not completed HST 300 will be unable to register for this course via web registration.

HST 495/595: Comparative World History: Islam and Modernity  
TR 1200-1350  
Prof. Grehan  
Course description pending from instructor.

Recommended prerequisite: upper-division standing or consent of the instructor.

HST 495/595: Comparative World History: Global Military History  
MW 0815-1005  
Prof. Turner  
There are many approaches to the study of military history. This course examines the global history of warfare from its prehistoric origins through the beginning of the nineteenth century. Employing a series of case studies, the course illustrates how various communities and societies developed and adapted military innovations, including technological, organizational, and social innovations, and how the pace and effectiveness of this development was in large part determined by varying characteristics of culture and society. In short, we will examine how and why certain societies participated in acts of collective violence, and how and why, in a global perspective, these methodologies of warfare so often differed.

Recommended prerequisite: upper-division standing or consent of the instructor.

HST 495/595: Comparative World History: Colonial Medicine and Global Health  
TR 1640-1830  
Prof. Tappan  
Beginning with the advent of germ theory, this course will examine the history of disease, public health and medicine in the imperial and neo-imperial contexts of India, Latin America, and Africa. From tropical medicine and colonial health services to more contemporary programs of disease eradication, prevention, and control, the course will examine the imperial antecedents of global medicine. A dual aim of the course will be to explore the role of medicine in imperial expansion and the impact of colonization on global health and the emergence of unequal burdens of disease in three areas of the world.

Recommended prerequisite: upper-division standing or consent of the instructor.