

Graduate Council Minutes

October 29, 2025

Present: Brown, Chrzanowska-Jeske, Hackett, Holz, Lincoln, Nadeau, Pickard, Randol, Talepasand, Tankersley, Woods, Morris, Hanson, Holmes, Treece

Absent: Davis, Fuller

Guest: Nicolle DuPont, Associate Vice Provost and University Registrar

Agenda

Minutes from October 8 meeting

Discussion: Crosslisted and Omnibus-Numbered Course Policy changes

Discussion: Eligibility for doctoral student participation at Commencement

Consent Agenda

School of Social Work

- SW 512 Advanced Practicum, 1-4 credits - change prerequisites
- SW 521 Advanced Anti-Opressive Practice, 3 credits - change prerequisites
- SW 525 Poverty: Policies and Programs, 3 credits - change prerequisites
- SW 548 Latinx Informed Mental Health Practice, 3 credits - change prerequisites
- SW 554 Social Work Perspectives on Mental Health Disorders: Children and Adolescents, 3 credits - change prerequisites
- SW 555 Social Work Perspectives on Mental Health Disorders: Adult, 3 credits - change prerequisites
- SW 556 Clinical Practice in Integrated Health, 3 credits - change prerequisites
- SW 558 Abuse and Trauma: Theory and Intervention, 3 credits - change prerequisites
- SW 561 Clinical Social Work with Groups, 3 credits - change prerequisites
- SW 562 Loss & Grief Across the Lifespan, 3 credits - change prerequisites
- SW 563 Social Work with Children, Adolescents, and Their Families, 3 credits - change prerequisites
- SW 570 Brief Behavior Interventions & Treatment, 3 credits - change prerequisites
- SW 590 Advanced Topics in Applied Research Methods for Social Work, 3 credits - change prerequisites
- SW 592 Family Therapy in Clinical Social Work, 3 credits - change prerequisites
- SW 593 Advanced Macro Practice I, 3 credits - change prerequisites
- SW 596 Experiential Play Therapies with Young Children, 3 credits - change prerequisites

- SW 597 Advanced Policy Advocacy: State Legislative Sessions, 3 credits - change prerequisites
- SW 625 Poverty: Policies and Programs, 3 credits - change prerequisites

New Business

Panel 1

College of Liberal Arts and Sciences

- CRTGR in Computer Modeling and Simulation - change to existing program: replace existing course requirement
- G 470/570 Engineering Geology, 4 credits - change course description, change corequisites
- MTH 664 Advanced Optimization and Data Assimilation I, 3 credits - new course
- MTH 665 Advanced Optimization and Data Assimilation II, 3 credits - new course

College of Education

- COUN 441/541 Introduction to Counseling, 3 credits - change credit hours from 3 to 4
- COUN 543 Interpersonal Relations II, 3 credits - change course title to Clinical Counseling Skills

Panel 2

College of Education

- CRTGR in Training and Development - change to existing program: change name to Training and Instructional Design and new major code, revision to require course credits
- ELP 429/529 Principles of Training and Development, 3 credits - change credit hours from 3 to 4, drop 400-level section
- ELP 432/532 Training Methods, 3 credits - change credit hours from 3 to 4, drop 400-level section
- ELP 439/539 Developing Training Materials, 3 credits - change credit hours from 3 to 4, drop 400-level section
- ELP 430/530 Course Design and Evaluation, 4 credits - drop 400-level section, change prereqs
- ELP 484/584 Strategies for eLearning, 3 credits - change credit hours from 3 to 4, drop 400-level section, change prereqs
- ELP 511 Principles of Educational Research and Data Analysis I, 4 credits - change course title to Quantitative Research Methods I
- ELP 520 Developmental Perspectives on Adult Learning, 4 credits - change course description
- ELP 568 Educational Organization and Administration, 4 credits - change course title to Leading Organizational Change
- ITP 465/565 Equity-Centered Mathematics Methods 1 for Elementary Educators, 3 credits - change corequisites

School of Social Work

- MSW in Social Work - change to existing program: remove Social Work Advanced core course, replace with another (SWA only)
- SW 533 Advanced Clinical Practice I, 3 credits - change prereqs, change repeatability

The meeting was called to order at 12:01 p.m.

It was moved (Holz) and seconded (Brown) to approve the October 8 minutes as submitted. The motion was approved unanimously.

With the approval of the minutes, the consent agenda was passed.

Discussion: Crosslisted and Omnibus-Numbered Course Policy changes

Randol led a discussion on this topic before DuPont joined the meeting. This proposal is to amend the current crosslisting policy by creating an expedited process for crosslisting of courses under some circumstances. The Graduate Council is one of several committees being asked to review and comment on the proposal before the Educational Policy Committee moves it forward to Faculty Senate. Council members identified questions related to the required distinctions in 400/500 courses and DARS exceptions.

DuPont joined the meeting. She said there have been long-standing difficulties with the complex logistics of crosslisting courses. In a series of Provost coffee hour meetings this issue was raised, so a work group was convened over the summer and examined this issue based on real-life examples. Their work led to the current proposal.

- There were questions about the wide variety of crosslisting scenarios and how in some cases an expedited process might not be appropriate. DuPont pointed to the specific situations outlined in the proposal where the work group determined a more limited review would be appropriate.
- Woods pointed out that the proposal stated 400/500 courses “may” have different requirements, but in fact this distinction is required. DuPont acknowledged that this was an error and the language will be changed to “must.” Woods also pointed out that the distinct 400/500 requirements must be reflected in student assessment and learning outcomes, and DuPont said she would add that language to the proposal.
- Several questions were raised about this proposal increasing the number of DARS exceptions that would be needed. Based on the specific situations the policy addresses, DuPont said it was expected that the number of exceptions would actually decrease.

DuPont was excused.

Discussion: Eligibility for doctoral student participation at Commencement

This issue was briefly introduced. Due to time constraints, the discussion will continue at the next meeting.

College of Liberal Arts and Sciences

- CRTGR in Computer Modeling and Simulation - change to existing program: replace existing course requirement

It was moved (Talepasand) and seconded (Lincoln) to approve this proposal. The motion was approved unanimously.

- G 470/570 Engineering Geology, 4 credits - change course description, change corequisites

It was moved (Holz) and seconded (Brown) to approve this proposal. The motion was approved unanimously.

- MTH 664 Advanced Optimization and Data Assimilation I, 3 credits - new course
- MTH 665 Advanced Optimization and Data Assimilation II, 3 credits - new course

It was moved (Holz) and seconded (Lincoln) to approve these two proposals, but the motion was not acted on. After discussion, the proposals will be returned to the department for information about prerequisites.

- COUN 441/541 Introduction to Counseling, 3 credits - change credit hours from 3 to 4

It was moved (Holz) and seconded (Lincoln) to approve this proposal, but the motion was not acted on. After discussion, the proposal will be returned to the department for rationale about increasing from 3 to 4 credits.

- COUN 543 Interpersonal Relations II, 3 credits - change course title to Clinical Counseling Skills

It was moved (Brown) and seconded (Lincoln) to approve this proposal. The motion was approved unanimously.

- CRTGR in Training and Development - change to existing program: change name to Training and Instructional Design and new major code, revision to require course credits
- ELP 429/529 Principles of Training and Development, 3 credits - change credit hours from 3 to 4, drop 400-level section
- ELP 432/532 Training Methods, 3 credits - change credit hours from 3 to 4, drop 400-level section
- ELP 439/539 Developing Training Materials, 3 credits - change credit hours from 3 to 4, drop 400-level section
- ELP 430/530 Course Design and Evaluation, 4 credits - drop 400-level section, change prereqs

- ELP 484/584 Strategies for eLearning, 3 credits - change credit hours from 3 to 4, drop 400-level section, change prereqs

It was moved (Holz) and seconded (Nadeau) to approve these six proposals, but the motion was not acted on. After discussion, the package will be returned to the department for rationale about increasing from 3 to 4 credits for ELP 439/539 and ELP 484/584.

- ELP 511 Principles of Educational Research and Data Analysis I, 4 credits - change course title to Quantitative Research Methods I

It was moved (Brown) and seconded (Holz) to approve this proposal. The motion was approved unanimously.

- ELP 520 Developmental Perspectives on Adult Learning, 4 credits - change course description

It was moved (Holz) and seconded (Brown) to approve this proposal. The motion was approved unanimously.

- ELP 568 Educational Organization and Administration, 4 credits - change course title to Leading Organizational Change

It was moved (Holz) and seconded (Brown) to approve this proposal. The motion was approved unanimously.

- ITP 465/565 Equity-Centered Mathematics Methods 1 for Elementary Educators, 3 credits - change corequisites

It was moved (Holz) and seconded (Brown) to approve this proposal. The motion was approved unanimously.

- MSW in Social Work - change to existing program: remove Social Work Advanced core course, replace with another (SWA only)
- SW 533 Advanced Clinical Practice I, 3 credits - change prereqs, change repeatability

It was moved (Holz) and seconded (Brown) to approve these two proposals. The motion was approved unanimously.

The meeting was adjourned at 1:30 p.m.