Graduate Council Minutes

February 12, 2025

Present: Benner, Chorpenning, Fuller, Hackett, Holz, Lincoln, Nadeau, Nelson, Pickard,

Randol, Rissi, Talepasand, Van Heest, Vasey, Wern, Bylenga, Kinoshita, Tankersley,

Woods, Morris, Hanson, Holmes, Treece

Absent: Brown

Agenda

Minutes from January 22 meeting

Consent Agenda

College of Urban and Public Affairs

• PS 526 The Politics of the News, 4 credits - drop course

Maseeh College of Engineering and Computer Science

- CE 526 Theory of Plates, 4 credits drop course
- CE 531 Stability of Structures, 4 credits drop course
- CE 433/533 Cold-Formed Steel Design, 4 credits drop course
- CE 438/538 Design of Composite Structures, 4 credits drop course
- CE 469/569 Subsurface Hydrology, 4 credits change preregs
- CE 626 Theory of Plates, 4 credits drop course
- CS 575 Computer System Analysis, 3 credits drop course
- EE 520 Random Processes, 4 credits change prereqs
- EE 534 Power Operations Fundamentals I, 4 credits drop course

Discussion: Proposal for Enrollment Restriction by Class Standing

New Business

Panel 1

College of Urban and Public Affairs

 MS in Criminology and Criminal Justice - change to existing program: remove one core course, reduce electives, reduce overall credits from 51 to 45

Panel 2

School of Social Work

- SW 572 Disaster Social Work: Emerging Perspectives and Challenges, 3 credits new course
- SW 592 Family Therapy in Clinical Social Work, 3 credits new course
- SW 596 Experiential Play Therapies with Young Children, 3 credits new course

College of Urban and Public Affairs

• PS 440/540 Capitalism, Crises and Ecology, 4 credits - new course

Panel 3

School of Public Health

- BSTA 530 Biostatistics Lab, 3 credits change course title to Biostatistics Capstone Lab, change course description, change prereqs
- EPI 625 Doctoral Seminar in Causal Inference Methods, 3 credits change course number from 625 to 629, change course description
- PHE 555 Decolonizing Public Health Research: Epidemiology, Epistemology, & Embodiment,
 3 credits new course

College of Urban and Public Affairs

- CRTGR in Gerontology change to existing program: move program from CUPA to SPH, update AGE requirements from the old prefix to PHE
- AGE 416/516 Families and Aging, 4 credits change prefix to PHE, add 400-level section
- AGE 423/523 Business and Aging, 4 credits change prefix to PHE, add 400-level section
- AGE 456/556 Health Aspects of Aging, 4 credits change prefix to PHE, add 400-level section
- AGE 557 National Long-term Care Policy, 3 credits change prefix to PHE, dropping 600level course
- AGE 558 Perspectives on Aging, 3 credits change prefix to PHE, dropping 600-level course
- AGE 559 Economics of Aging, 3 credits change prefix to PHE, dropping 600-level course
- AGE 560 Mental Health and Aging, 3 credits change prefix to PHE, dropping 600-level course
- AGE 562 Global Aging, 3 credits change prefix to PHE
- AGE 563 Service Learning in Nicaragua: Enhancing Communities for an Aging Society, 3 credits - change prefix to PHE
- AGE 657 National Long-term Care Policy, 3 credits drop course
- AGE 658 Perspectives on Aging, 3 credits drop course
- AGE 659 Economics of Aging, 3 credits drop course
- AGE 660 Mental Health and Aging, 3 credits drop course

Minutes from January 22 meeting

It was moved (Chorpenning) and seconded (Wern) to approve the January 22 minutes as submitted. The motion was approved unanimously.

With the approval of the minutes, the consent agenda was passed.

 MS in Criminology and Criminal Justice - change to existing program: remove one core course, reduce electives, reduce overall credits from 51 to 45

It was moved (Pickard) and seconded (Fuller) to approve this proposal. The motion was approved unanimously.

• SW 572 Disaster Social Work: Emerging Perspectives and Challenges, 3 credits - new course

It was moved (Talepasand) and seconded (Wern) to approve this proposal. The motion was approved unanimously.

• SW 592 Family Therapy in Clinical Social Work, 3 credits - new course

It was moved (Chorpenning) and seconded (Talepasand) to approve this proposal. The motion was approved unanimously.

• SW 596 Experiential Play Therapies with Young Children, 3 credits - new course

It was moved (Pickard) and seconded (Talepasand) to approve this proposal. The motion was approved unanimously.

• PS 440/540 Capitalism, Crises and Ecology, 4 credits - new course

It was moved (Talepasand) and seconded (Holz) to approve this proposal. The motion was approved unanimously.

 BSTA 530 Biostatistics Lab, 3 credits - change course title to Biostatistics Capstone Lab, change course description, change prereqs

It was moved (Van Heest) and seconded (Chorpenning) to approve this proposal. The motion was approved unanimously.

• EPI 625 Doctoral Seminar in Causal Inference Methods, 3 credits - change course number from 625 to 629, change course description

It was moved (Fuller) and seconded (Talepasand) to approve this proposal. The motion was approved unanimously.

PHE 555 Decolonizing Public Health Research: Epidemiology, Epistemology, & Embodiment,
 3 credits - new course

It was moved (Pickard) and seconded (Talepasand) to approve this proposal. The motion was approved with 12 in favor, 0 against, and 1 abstention.

- CRTGR in Gerontology change to existing program: move program from CUPA to SPH, update AGE requirements from the old prefix to PHE
- AGE 416/516 Families and Aging, 4 credits change prefix to PHE, add 400-level section
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- AGE 659 Economics of Aging, 3 credits drop course
- AGE 660 Mental Health and Aging, 3 credits drop course

It was moved (Vasey) and seconded (Talepasand) to approve these fourteen proposals. The motion was approved unanimously.

Discussion: Proposal for Enrollment Restriction by Class Standing

A proposal from Academic Affairs is being sent to UCC recommending enrollment restrictions based on class standing. While the Graduate Council will not vote on this proposal, the Registrar asked that the Council review it with the opportunity to provide feedback and ask questions. The Council was generally receptive to the proposal. A suggestion was made that when a UG student registers for a GR course, which by default will not appear on an UG DARS audit, the student (and possibly adviser) receive a notification that additional steps need to be taken (a

request for a GR course to be applied to a UG audit). Graduate School staff were able to answer the questions that were asked.

The meeting was adjourned at 12:36 p.m.