

## **Graduate Council Minutes**

December 6, 2023

**Present:** Benner, Chorprenning, Hackett, Hendricks, Holz, Lubitow, Nadeau, Randol, Rissi, Sandberg, Wern, Woods, Morris, Hanson, Holmes, Treece

**Absent:** Bremmer, George, Limbu, Ozioko, Wooster

**Guest:** Dot McElhone, Curriculum and Instruction  
Amanda Sugimoto, College of Education

### **Agenda**

#### **Minutes from November 22 meeting**

#### **Consent Agenda**

##### **College of the Arts**

- MUED 530 Managing the Music Classroom, 2 credits - drop course
- MUS 484/584 Music with Children, 3 credits - drop course

#### **New Business**

##### **Panel 1**

##### **College of Education**

- MEd in Elementary Education - change to existing program - update to all required courses and additional new courses, total credits from 45 to 73
- ITP 456/556 Identity and Social Emotional Learning, 3 credits - new course
- ITP 557 Culture, Law, and Politics, 4 credits - new course
- ITP 458/558 Using Technology in the Elementary Classroom, 3 credits - new course
- ITP 459/559 Inclusive Practices, 2 credits - new course
- ITP 560 Social Studies Methods Teacher as Activist, 4 credits - new course
- ITP 561 Methods for Teaching Science, Health, and Environmental Justice, 3 credits - new course
- ITP 462/562 Arts, Music, and Movement Methods, 3 credits - new course
- ITP 463/563 Literacy Methods 1 Reading and Spelling Words, 4 credits - new course
- ITP 464/564 Literacy Methods 2 Meaning Making, Identity Building, and Criticality, 5 credits - new course
- ITP 465/565 Equity-Centered Mathematics Methods 1 for Elementary Educators, 4 credits - new course

- ITP 466/566 Equity-Centered Mathematics Methods 2 for Elementary Educators, 4 credits - new course
- ITP 467/567 ESOL Bridges in Elementary Classrooms, 3 credits - new course
- ITP 470/570 Curriculum Design, 3 credits - new course
- ITP 471/571 Equitable Assessment Practices, 3 credits - new course
- ITP 472/572 Teacher Performance Assessment, 4 credits - new course
- ITP 473/573 Community Engagement and Collaboration, 3 credits - new course
- ITP 474/574 Classroom Community and Routines, 3 credits - new course
- ITP 482/582 Student Teaching Seminar 1, 2 credits - new course
- ITP 483/583 Student Teaching Seminar 2, 3 credits - new course
- ITP 484/584 Student Teaching Seminar 3 Equity in Classroom Teaching, 2 credits - new course
- ITP 485/585 Student Teaching Seminar 4, 3 credits - new course
- ITP 492/592 Student Teaching 1, 1 credit - new course
- ITP 493/593 Student Teaching 2, 3 credit - new course
- ITP 494/594 Student Teaching 3 Equity in Classroom Teaching, 4 credits - new course
- ITP 495/595 Student Teaching 4, 9 credits - new course

#### **College of Liberal Arts and Sciences**

- COMM 448/548 Science Communication, 4 credits - change course description
- JPN 422/522 Traditional Japanese Drama, 4 credits - drop course
- SOC 441/541 Population and Society, 4 credits - change prerequisites [cross-listed with USP 419/519]

#### **College of Urban and Public Affairs**

- USP 419/519 Population and Society, 4 credits - change prerequisites [cross-listed with SOC 441/541]

#### **Panel 2**

##### **College of Urban and Public Affairs**

- PA 593 Civil Rights for Public Managers, 3 credits - change course title to Civil Rights in Public Service
- PA 594 Enhancing Diversity in the Workplace, 3 credits - change course title to Diversity and Inclusion at Work

##### **School of Public Health**

- MPH in Environmental Systems and Human Health - change to existing program: increase required courses, decrease electives

##### **College of the Arts**

- ARCH 412/512 Design/Build 1, 2 credits - change credit hours from 2 to 4

### **School of Social Work**

- MSW in Social Work - change to existing program: replace Advanced Research Elective with Advanced Research required course (SW 590)
- SW 527 Criminalization and the Sex Trades: Social Work's Complicated Entanglements, 3 credits - new course
- SW 537 US and Oregon School Law and Policy for Social Workers, 3 credits - new course
- SW 551 Research and Evaluation II, 3 credits - drop course
- SW 552 Applied Program Evaluation for Social Work, 3 credits - drop course
- SW 553 Research for Social Justice, 3 credits - drop course
- SW 590 Advanced Topics in Applied Research Methods for Social Work, 3 credits - change course description

### **Panel 3**

#### **College of Liberal Arts and Sciences**

- GEOG 450/550 Climate and Society, 4 credits - new course

#### **College of Education**

- MA/MS in Education: Counseling - change to existing program: remove thesis option

The meeting was called to order at 12:02 p.m.

### **Minutes from November 22 meeting**

*It was moved (Nadeau) and seconded (Chorpenning) to approve the November 22 minutes as submitted. The motion was approved unanimously.*

With the approval of the minutes, the consent agenda was passed.

#### **College of Education**

- MEd in Elementary Education - change to existing program - update to all required courses and additional new courses, total credits from 45 to 73
- ITP 456/556 Identity and Social Emotional Learning, 3 credits - new course
- ITP 557 Culture, Law, and Politics, 4 credits - new course
- ITP 458/558 Using Technology in the Elementary Classroom, 3 credits - new course
- ITP 459/559 Inclusive Practices, 2 credits - new course
- ITP 560 Social Studies Methods Teacher as Activist, 4 credits - new course
- ITP 561 Methods for Teaching Science, Health, and Environmental Justice, 3 credits - new course
- ITP 462/562 Arts, Music, and Movement Methods, 3 credits - new course
- ITP 463/563 Literacy Methods 1 Reading and Spelling Words, 4 credits - new course
- ITP 464/564 Literacy Methods 2 Meaning Making, Identity Building, and Criticality, 5 credits - new course

- ITP 465/565 Equity-Centered Mathematics Methods 1 for Elementary Educators, 4 credits - new course
- ITP 466/566 Equity-Centered Mathematics Methods 2 for Elementary Educators, 4 credits - new course
- ITP 467/567 ESOL Bridges in Elementary Classrooms, 3 credits - new course
- ITP 470/570 Curriculum Design, 3 credits - new course
- ITP 471/571 Equitable Assessment Practices, 3 credits - new course
- ITP 472/572 Teacher Performance Assessment, 4 credits - new course
- ITP 473/573 Community Engagement and Collaboration, 3 credits - new course
- ITP 474/574 Classroom Community and Routines, 3 credits - new course
- ITP 482/582 Student Teaching Seminar 1, 2 credits - new course
- ITP 483/583 Student Teaching Seminar 2, 3 credits - new course
- ITP 484/584 Student Teaching Seminar 3 Equity in Classroom Teaching, 2 credits - new course
- ITP 485/585 Student Teaching Seminar 4, 3 credits - new course
- ITP 492/592 Student Teaching 1, 1 credit - new course
- ITP 493/593 Student Teaching 2, 3 credit - new course
- ITP 494/594 Student Teaching 3 Equity in Classroom Teaching, 4 credits - new course
- ITP 495/595 Student Teaching 4, 9 credits - new course

Chorpenning led a review of the MEd program change and related courses before the guests arrived. The panel's primary concerns were the significantly increased number of credits (from 45 to 73) and the graduate distinction in the 400/500 courses.

McElhone and Sugimoto joined the meeting; McElhone provided an overview of the proposal.

- The reasons for the increase from 45 to 73 credits include:
  - All students will complete an ESOL endorsement as part of the degree program. Given Oregon's demographics, there is increasing need for all elementary educators to be prepared to work with English language learners.
  - Teachers Standards and Practices and the Oregon Department of Education have both added new requirements that needed to be incorporated into the curriculum.
  - The program needed to be updated by adding content addressing students' social and emotional needs.
  - The increased number of credits is in line with other elementary education programs in Oregon.
- For the graduate distinction in 400/500 courses, TSPC requirements for licensure must apply to undergraduate and graduate students. In order to create a meaningful graduate distinction, the program focused on activities that address research, advocacy, and leadership.

McElhone and Sugimoto were excused.

*It was moved (Chorpenning) and seconded (Nadeau) to approve the MEd change and all related course proposals. The motion was approved unanimously.*

- COMM 448/548 Science Communication, 4 credits - change course description

*It was moved (Chorpenning) and seconded (Sandberg) to approve this proposal. The motion was approved unanimously.*

- JPN 422/522 Traditional Japanese Drama, 4 credits - drop course

*It was moved (Chorpenning) and seconded (Nadeau) to approve this proposal. The motion was approved unanimously.*

- SOC 441/541 Population and Society, 4 credits - change prerequisites [cross-listed with USP 419/519]
- USP 419/519 Population and Society, 4 credits - change prerequisites [cross-listed with SOC 441/541]

*It was moved (Chorpenning) and seconded (Rissi) to approve these two proposals. The motion was approved unanimously.*

- PA 593 Civil Rights for Public Managers, 3 credits - change course title to Civil Rights in Public Service
- PA 594 Enhancing Diversity in the Workplace, 3 credits - change course title to Diversity and Inclusion at Work

*It was moved (Wern) and seconded (Chorpenning) to approve these two proposals. The motion was approved unanimously.*

- MPH in Environmental Systems and Human Health - change to existing program: increase required courses, decrease electives

*It was moved (Wern) and seconded (Hendricks) to approve this proposal. The motion was approved unanimously.*

- ARCH 412/512 Design/Build 1, 2 credits - change credit hours from 2 to 4

*It was moved (Wern) and seconded (Randol) to approve this proposal. The motion was approved unanimously.*

- MSW in Social Work - change to existing program: replace Advanced Research Elective with Advanced Research required course (SW 590)
- SW 590 Advanced Topics in Applied Research Methods for Social Work, 3 credits - change course description

*It was moved (Wern) and seconded (Holz) to approve these two proposals. The motion was approved unanimously.*

- SW 527 Criminalization and the Sex Trades: Social Work's Complicated Entanglements, 3 credits - new course

*It was moved (Wern) and seconded (Holz) to approve this proposal. The motion was approved unanimously.*

- SW 537 US and Oregon School Law and Policy for Social Workers, 3 credits - new course

*It was moved (Wern) and seconded (Holz) to approve this proposal. The motion was approved unanimously.*

- SW 551 Research and Evaluation II, 3 credits - drop course
- SW 552 Applied Program Evaluation for Social Work, 3 credits - drop course
- SW 553 Research for Social Justice, 3 credits - drop course

*It was moved (Wern) and seconded (Chorpenning) to approve these three proposals. The motion was approved unanimously.*

- GEOG 450/550 Climate and Society, 4 credits - new course

*It was moved (Rissi) and seconded (Sandberg) to approve this proposal. The motion was approved unanimously.*

MA/MS in Education: Counseling - change to existing program: remove thesis option

*It was moved (Rissi) and seconded (Wern) to approve this proposal. The motion was approved unanimously.*

The meeting was adjourned at 12:59 p.m.