Megalopolis: An Examination of the historical geography of the Northeastern Seaboard

June 19- July 2, 2015

Application form at www.pdx.edu/geography-education/node/94/

The Institute will visit the five major metropolitan regions of the Boston-Washington corridor to understand the history of the physical and human geography of Megalopolis.

Graduate Credit and PDUs:
Each participant will, upon successful completion of the institute requirements, receive four graduate credits in Geography or Curriculum and Instruction at a reduced rate of $25 per credit. Eighty Professional Development Units (PDUs) are also available. All participants must register for graduate credit.

Cost to Participant:
$100 (four graduate credits)
Most lunches and dinners
Personal and incidental expenses such as laundry and alcohol

Included and paid for by C-GEO:
Airfare, all lodging, guided tours and admissions, daily continental breakfast, some dinners, and ground transportation.

Eligibility: All Oregon preK-12 teachers and pre-service teachers are encouraged to apply, regardless of teaching assignment.

Important Dates:
We will have two orientation meetings at PSU: from 8 a.m. to 3 p.m. on March 21, 2015 and 8 to 11 a.m. May 9, 2015. Attendance is mandatory.

Application Due Date:
Applications must be received in the C-GEO by February 1, 2015.

Send to:
Center for Geography Education in Oregon
Portland State University
PO Box 751 – GEOG
Portland, OR 97207
Or email to geogall@pdx.edu
Center for Geography Education in Oregon
2015 Summer Institute Megalopolis

Name: ____________________________________________

Last        First        Middle Initial

If you have a PSU ID number, enter it here: _______________________________

**Please Note: We will use email as our main means of communication. We will contact you by email when we receive your application, and we will notify you of acceptance by email. It is your responsibility to give us the correct email and to check that email for notices from us!

Email Address: ________________________________  Phone Number: __________________________

Mailing address (home)

Street          City      State   Zip

School Information

School Name: ______________________________________  District: _______________________________

Street Address          City,      State,   Zip

Are you are pre-service teacher? Yes □ No □ If yes, grade level? _______  Gender: Male □ Female □ (To determine room assignments.)

In-Service Teaching Assignment: ___________________________________________________________

Other assignments (curriculum development, etc.): _____________________________________________

_____________________________________________________________________________________

Degree(s) earned or in progress and name(s) of Institution(s): _________________________________

_____________________________________________________________________________________

Please continue to next page
**Application essays:** We have two brief questions, and one essay question for you.

“Megalopolis” refers to the near-continuously urbanized area from Washington, D.C. to Boston, Massachusetts. Examining the geography of the region can involve exploration of a number of topics: historical geography (changes over time), economic geography, transportation geography, demographics, communications geography, water resources, industrial geography and so forth.

**Question 1:** What aspect of the geography of Megalopolis interests you the most, and why? Is there a particular city that interests you?

**Question 2:** In order to learn more about the aspect of Megalopolis you described in Question 1, what would you want to see and do during the institute?

**Question 3:** During the course of the institute you will learn about the geography of Megalopolis and will be thinking about a model lesson that engages students in exploring Megalopolis. Please answer 3A or 3B (depending on your teaching assignment)

**3A:** If teaching geography is part of your teaching assignment (or your pre-service program), how would you incorporate what you learn about Megalopolis into your geography class (or, if you are a pre-service teacher, how would you incorporate it into an idealized geography class)? How do you think what you learn about the geography of Megalopolis will improve your teaching?

**3B:** We recognize that many teachers do not teach geography as a stand-alone subject, or even as a sub-set of their teaching assignment. If that is the case with you, how would you incorporate what you learn about the geography of Megalopolis into your teaching (or, if you are a pre-service teacher, into the field you are preparing to teach)? How do you think what you learn about the geography of Megalopolis will improve your teaching?

**Send completed application by 2/1/15 to:**
Center for Geography Education in Oregon, Portland State University, PO Box 751 – GEOG, Portland, OR 97207
Or email to geogall@pdx.edu