Happy New Year!

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C-GEO IN THE NEWS
C-GEO Part of NGEF Collaborative Planning Grant
The Library of Congress’ Teaching with Primary Sources (TPS) program and four Alliances, led by Colorado and including, Arizona, Nevada, and Oregon, will participate in an NGEF funded project to develop and test a workshop model for teachers, which will incorporate historical maps as an essential resource for answering key questions that teachers want students to ask. Primary source thematic maps and other geographic representations will be used to obtain, describe, and compare spatial patterns and information about people, places, events, regions, and environments. Following the initial planning in the spring of 2014 and workshop testing process in the fall of 2014, a three-year series of workshops is envisioned as a pilot program, that, if successful, could be replicated at the national level. GEOBYTES will keep you posted on the progress of this grant.

2013 C-GEO Annual Conference a Success
Participants at the 2013 Annual Conference at Portland State University enjoyed a stimulating range of sessions, an illuminating keynote lecture on wine and climate change in Oregon by Dr. Gregg Jones, and went home with a bagful of resources and goodies, including the new C-GEO Map of Oregon bandana! Thank you to the presenters and to all who helped to make the conference a success. Here are some images from that event.
PROFESSIONAL DEVELOPMENT

The Center for Geography Education in Oregon Summer Programs

C-GEO is pleased to announce it has begun accepting applications for the following summer programs for Oregon teachers and preservice teachers:

- C-GEO 2014 Summer Geography Institute: Geography of the Civil War, June 21 - July 1, 2014
  The institute will visit 3 states to explore battlefields, museums, and landscapes to understand the physical and human geography of the Civil War. We will visit Fredericksburg, Richmond, Lynchburg, Harrisonburg, and Gettysburg.

- C-GEO Advanced Summer Institute: Sustainability: An Italian Exploration, July 14 - 25, 2014
  This advanced institute will travel to Sienna, Italy, where participants will engage in an exploration of sustainability practices in Tuscany and compare them to sustainability practices in Oregon. The group will be based at Spannochia, an organic farm in the heart of Tuscany.

The application deadline for both programs is February 1, 2014. You can find out more about these institutes and access the flyers/application forms at this website: http://www.pdx.edu/geography-education/programs.

The Fulbright-Hays Seminars Abroad Competition for Summer 2014

This opportunity is designed for elementary or secondary educators in the United States in the fields of social sciences and humanities, including languages and will involve four weeks in China with the opportunity to learn about China’s country, people, and culture and to develop curriculum for U.S. schools. You need to be: (1) A citizen, national, or permanent resident of the United States; (2) Currently employed full-time in a United States school system at the K-12 level; and (3) Have at least three years of full-time teaching experience.

For additional information, read below and visit the Fulbright-Hays Seminars Abroad (SA) Program website at: http://www2.ed.gov/programs/iegpssap/index.html. To apply, go to www.g5.gov. The application deadline is Wednesday February 5, 2014 at 4:30pm EST

Global Exploration for Educators Organization (GEEO)

GEEO is a non-profit organization that runs summer professional development travel programs designed for teachers. C-GEO used this organization for our Eurasia Institute last summer and found them to be very effective. GEEO is offering 23 different travel programs for the summer of 2014: India/Nepal, Italy, Portugal/Spain, Amalfi Coast, Eastern Europe, Budapest to Istanbul, Uzbekistan, Vietnam, Comfort Thailand, Thailand/Laos, Cambodia, China, Russia/Mongolia/China, Turkey, Southern Africa, Morocco, Peru, Ecuador, The Galapagos Islands and Costa Rica. The registration deadline is June 1, but space is limited and many programs will be full well before the deadline. Detailed information about each trip, including itineraries, costs, travel dates, and more can be found at www.geeo.org. GEEO can be reached 7 days a week, toll free at 1-877-600-0105 between 9AM-9PM EST.

2014 Japan-U.S. Teacher Exchange Program for Education for Sustainable Development

This program will provide up to 24 U.S. K-12 teachers and administrators with the opportunity to travel to a conference in San Francisco and to Japan to learn about ESD efforts and strengthen ESD curricula in both countries. The program, administered by Fulbright Japan and funded by the Japanese and U.S. governments, is fully funded with the exception of some meals. ESD is “a vision of education that seeks to balance human and economic well-being with cultural traditions and respect for the earth’s natural resources,” according to the United Nations Educational, Scientific, and Cultural Organization (UNESCO). Up to 24 educators from Japan will travel to the U.S. in late April, and up to 24 educators from the U.S. will travel to Japan in June. At the end of the program in each country, all 48 educators will gather for a few days of joint collaboration. Please visit the program website at http://www.iie.org/Programs/ESD for more information or to start an application. The application deadline is January 14, 2014. Contact esdteacher@iie.org with any questions.
**World of 7 Billion Video Contest**
Bring technology and creativity into your high school geography classes by incorporating the World of 7 Billion video contest into your syllabi. Challenge your students to create a short (60 seconds or less) video illustrating the connection between world population at seven billion and one of the following: climate change, global poverty, or water sustainability. Students can win up to $1,000 and their teachers will receive free curriculum resources. The contest deadline is **February 21, 2014**. Full contest guidelines, resources for research, past winners, and more can be found at www.Worldof7Billion.org.

**White House Film Festival**
Do you use GIS, MapMaker Interactive, FieldScope or any other technology tools in the classroom? Here is an opportunity to create a project that might take you to the White House to share how important geographic education and technology are to our 21st century students. Students from K-12 are invited to create videos from 1-3 minutes telling the story of how they learn, or how they believe technology will shape education in the future. Students are encouraged to think way outside the box. The finalists will be invited to the White House for a screening in February--obviously they'll need a chaperone! For more information: http://www.whitehouse.gov/filmfestival

**Publish Your Original Lessons with NCGE**
The NCGE is commissioning educators to draft classroom-ready lesson plans based on the 2012 Geography for Life: National Geography Standards, Second Edition. The goal is to publish downloadable lessons for each grade band for each Standard. Authors will receive a stipend for each completed lesson. E-mail Jacqueline Waite at jwaite@ncge.org for more information.

**Host a Student Atlas Workshop at Your School**
Consider hosting a Student Atlas of Oregon/El Atlas de Oregón para Estudiantes workshop at your school. The workshops are free, three hours in length and include strategies for integrating math, reading and science together with adaptations for ELL students. Participants receive a free atlas and a CD ROM of geography resources and lesson plans. The host school will receive a classroom set of Atlases that include both English and Spanish versions. C-GEO now has trained teams of workshop presenters in the Portland area, Mid-Willamette Valley, Southern Oregon, Central Oregon, and Eastern Oregon. To sign up for a workshop, contact the C-GEO Office or email Gwenda Rice at ricesare@comcast.net.

**2014 National Conference on Geography Education**
Join hundreds of educators (K-12 & University) and geography professionals from around the world this July 31- August 3, at the Peabody Memphis Hotel, for the 2014 National Conference on Geography Education. Attend the 2014 conference in Memphis to exchange ideas, and for research, resources, and best practices in geography education. More conference details will be presented in the next issue of GEOBYTES. If you are interested in presenting at the conference, details for submitting a proposal can be found at http://www.ncge.org/proposal-page. The deadline for proposal submission is **March 14, 2014**.
COMMUNITY OUTREACH
Student Atlas Workshops in Portland, Salem, and Ashland
- Judi Mar-Zaleski, Maureen Barnhart, and Tess Cawthra Cornelius held a Student Atlas Workshop at Portland Lutheran School in September
- Judy Lowery and Shirley Lomax held a Student Atlas Workshop for the Preservice Teachers at Western Oregon University, Monmouth in October
- Judi Mar-Zaleski, Maureen Barnhart, and Jere Fitterman held a Student Atlas Workshop at Valley Catholic Elementary School, Beaverton in November
- Shirley Lomax and Gwenda Rice held a Student Atlas Workshop for the Preservice Teachers at Corban University, Salem in October
- Therese Clark, Judy Lowery, and Gwenda Rice held a Student Atlas Workshop for the Preservice Teachers at Southern Oregon University, Ashland in December.

ADVOCACY
Oregon Studies Bill Passes
Curriculum changes are expected in 2014-2015 following the passage of SB 739—the Oregon Studies bill—in the Oregon Senate and House in 2013. This bill directs the Department of Education to consult with specified entities—including but not limited to the Oregon Historical Society—when developing academic content standards for Oregon Studies and preparing materials to support teacher training and classroom instruction in Oregon Studies. The Department of Education must develop content standards no later than July 1, 2014 that “include a balanced presentation of the relevant contributions to society by men and women of African-American, Hispanic, Native American, Asian-American and other racial groups in Oregon.” These standards would first be applied in the 2014-2015 school year. The bill allocates $146,167 in funding to meet these requirements. For complete text of SB739: http://landru.leg.state.or.us/13reg/measures/sb0700.dir/sb0739.a.html (Source: Oregon Council for Social Studies, July 2013 Newsletter).

C-GEO Steering Committee Retreat
The Steering Committee will hold a retreat on February 7-8 at the Bonneville Hot Springs Resort to work on plans for implementing the C-GEO Strategic Plan and program evaluation. The Committee includes newly elected members whose terms run until 2015, Christopher Highfield (Corvallis) and June Satak (Albany). Elected members whose terms run until 2016, Jason Seivers (Corvallis), Leslie Simmons (Eugene-Springfield) and Karen Adams (Madras) and Continuing Members whose terms end in 2014 are Norie Dimeo-Ediger (Portland), Jeremy Hirsch (Astoria), Brant Mellor (Bend), and Nancy Hunt (Lebanon).

RESOURCES
NCGE Provides Valuable Teacher Resources
Check out the NCGE teacher resource page, http://www.ncge.org/resources for valuable information and ideas on the following topics:
- Advanced Placement Human Geography Teachers (APHG)
- Geography for Life: National Geography Standards, 2nd Edition
C-GEO’s Facebook Page Provides Timely Resource
Check out ‘Our Favorite Maps of 2013’, at www.theatlanticcities.com These impressed us for both what they illustrated and how they did it.

This is just one of many, many resources that can be found on the C-GEO Facebook page. If you haven’t already done so, you need to join C-GEO’s Facebook page for access to current and timely announcements and geographic resources. Several TCs have been contributing and sharing ideas and it would be great to have even more discussions and contributions. Go to https://www.facebook.com/groups/182619038429861/

Oregon Giant Map Manual
Check out the Manual for Using the Giant Map of Oregon on the C-GEO website: http://www.pdx.edu/geography-education/giant-floor-maps The manual includes policies for using and reserving the Oregon Giant Map, map activities, and two lesson plans.

Keep Us Informed!
Please let the C-GEO Office geogall@pdx.edu know of any awards, announcements, special events or projects that may be of interest to TCs. Using the web makes it easy to showcase exemplary student work or students at work. Remember that you will need to have students’ permission before posting either their work or their photos in GEOBYTES. Also be sure to inform us of changes in address, school, or email.
Resources

Advanced Placement Human Geography Teachers (APHG)

Geography for Life: National Geography Standards, 2nd Edition

Research In Progress

NCGE Webinar Program

Graduate Programs in Geography Education

21st Century Skills Map - Geography

Teaching Exercises for Integrating Remote Sensing and GIS

Resources for your Geography Club

http://www.ncge.org/aphg