Oregon Geographic Alliance

Family Geography Night
A Manual for Hosting a Successful Family Geography Night
Credits and Acknowledgements

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I. INTRODUCTION

Hosting a ‘Family Geography Night’ is a fun and exciting way to encourage families to come together, learn together, and get excited about geography. It is also a way to strengthen connections between schools and families in a safe, nurturing, and welcoming atmosphere. Parents, siblings, and students learn together, teach each other, and have fun in the process.

In an increasingly complex and intertwined world community of cultures and nations it is important for our students to be geographically literate. Unfortunately, geography in the United States has been relegated to a minor role in the school curriculum and, among the world's educated industrial societies, Americans rank among the least literate in geographic knowledge. We need to prepare our students to be global citizens, and hosting a Family Geography Night is one small step toward creating an awareness of geography and an understanding of why it is important to be geographically literate.

Implementing a Family Geography Night in your school or community is relatively easy. We provide a few ideas to get you started. Drawing from the expertise of Oregon Geographic Alliance Teacher Consultants (TCs) who have held successful Family Geography Nights, this manual offers practical advice on how to set up an event, how to handle publicity, volunteers, and funding. It also provides ideas for activities, a list of resources, and some models of Family Geography Nights. There are many different ways to do a Family Geography Night, and the format needs to work for you, your staff and your community. If you already have a Math, Science, or Literacy Night in your school, Family Geography Night could easily follow the same format. Or, you may want to try something completely different. Flexibility is the key. An important thing to remember is
that if the evening is to be successful, it needs to be a blend of geographic knowledge and fun!

We hope that this manual is useful and that you will host your own Family Geography Night. We welcome comments and suggestions for adding to this manual. If you have some good models to share, please send them to Gwenda Rice (riceg@wou.edu), and if you host a Family Geography Night, let the Oregon Geographic Alliance know (geogall@pdx.edu). We may be able to help you with materials and maps!

II. Planning the Event

Holding a successful Family Geography Night will require advanced planning. The following checklist will help you think about the type of the event that you want to hold and the kinds of details that you need to consider. It is probably wise to start with a modest event, perhaps just your own class, and then expand the activity the following year when you have some experience under your belt.

Questions to Consider Before Starting

**Identifying Theme, Place, Time and Format**
Will it involve the whole school, your grade level, or just your class?

Where will it be held? (Cafeteria, your classroom, gym, or library, and how many people will each room accommodate?)

When will you hold this event? (Check the school calendar. Perhaps you would like to hold it in conjunction with Geography Awareness Week which is usually in the third week of November.)

What type of activities will you include? Will you have a theme?

**Pre-event Planning**
Who do you need to consult before organizing this event? (principal, fellow teachers, janitors, PTA, etc.)

What type of format will you use? (stations, large group, a mixture of both)

If you use stations, how many helpers will you need to help out at each station?

Who can you use as helpers? (upper grade students, parents, other teachers, retired teachers)
What about consideration for parents and students for whom English skills are limited? Will you provide translators?

How will you provide training for your volunteers?

What kinds of materials will you need to support your activities? (games, puzzles, prizes etc.)

How will you pay for these materials?

How will you make sure that these activities are geographical?

Will you use My Wonderful World or Geography Action! resources? Where can you find these resources?

How will you publicize the event? (letters to parents, posters around the school, school newsletter, school and district website, local newspaper, school marquee)

**Post-event Planning**

Will you use an evaluation form to get feedback from the participants about the event? What should that form look like?

What needs to be done after the event? (cleanup, thank you letters, write a piece for the local paper about the event, write a report to OGA about the event, if you received an OGA Incentive Grant or OGA materials)
III. Activities and Resources for Your Family Geography Night

Activities
Many items used in the activities described below can be purchased inexpensively. Information is provided on the resources page.

Where are you from? Map
*Supplies Needed:* World, USA, and Oregon maps, gold star stickers

As students and parents arrive, ask them to put a star sticker on the map(s) to show where they were born, on a map of Oregon, USA, or the world.

Geography Passport
*Supplies Needed:* A handmade passport booklet with a page for each station or activity and a compass rose stamp or Geo Stickers

As families arrive, give each a Geography Passport which lists all the centers they can visit. When they complete an activity at a center, they are given Geo Stickers to place in their passport.

Oregon Topography cookies
*Supplies Needed:* Oregon shaped cookies, frosting, chocolate chips, M&Ms, plastic dishes, knives, paper towels, “How to Make” instruction sheet, Oregon topographic map (the *Student Atlas of Oregon* at [www.studentatlasoforegon.pdx.edu](http://www.studentatlasoforegon.pdx.edu) has one), small plastic cups, plastic gloves, aprons.

Students (individually or with parents) create a topographic map of Oregon (or country or continent). You provide the state-shaped cookies (see resource page for where to
purchase cookie cutters). Students use green for lowland areas, blue gel for rives chocolate chips for mountain ranges, ‘Red Hots’ for volcanoes and M&M’s for the capitol city. You will probably need volunteers to help decorate the cookies!

**Hug a Planet Pictures**

*Supplies Needed:* A fabric globe (an inflatable globe can also be used), Polaroid or digital camera.

Individual students can have their pictures taken hugging a globe. A fabric globe is particularly effective. Polaroid pictures work well for instant results.

**Landform Bingo**

*Supplies Needed:* Bingo game, document camera, picture pieces of landforms and prizes.

This Bingo games uses pictures of landforms. Call out the names of a landform and then put the picture piece under the document camera for non-readers. Winners of each Bingo game will be awarded a small geography-related prize (geography slide puzzles, earth bouncy balls, etc.)

**USA Bingo**

*Supplies Needed:* Bingo game, document camera, state-shaped outlines and prizes.

This Bingo games uses state-shaped outlines. Call out the names of the states and then put the outline under the document camera for non-readers. Winners of each Bingo game will be awarded a small geography-related prize (geography slide puzzles, earth bouncy balls, etc.)

**USA Floor Puzzle**

*Supplies Needed:* Giant foam USA or World Puzzles.

Have students and their parent assemble the puzzles. Make sure that they disassemble the puzzle and put the pieces back in the box for the next group before they leave the station.

**GeoGoop Landforms**

*Supplies Needed:* Cardboard pieces, water color paints and GeoGoop (recipe at [http://swift.auburn.wednet.edu/cascadems/lkarpan/documents/gooooooop_needed.htm](http://swift.auburn.wednet.edu/cascadems/lkarpan/documents/gooooooop_needed.htm))

Students will use a ball of GeoGoop to create one of three different landforms—atolls, archipelagos, and volcanoes. They will make the landform on the cardboard sheet, glue a definition below the landform and paint it with watercolors.

**Geography Rubbing Plates**

*Supplies Needed:* Crayons, white copy paper and Geography rubbing plates
This activity is similar to that of making leaf rubbings. Students use fat crayons to rub Geography plates to create reproductions of various landforms.

**Mapping Activities**
*Supplies Needed:* Giant maps of the US and the World, different colored ‘Avery’ dots, and a key for the colors (shoes = blue, shirt, pants, etc. = red)

On the giant map of the United States, families initial which states they have visited. On the giant world map, families will indicate where various items of their clothing were made (i.e., blouse made in China, shoes made in Mexico, etc.) using the Avery dots.

**Games Table**
*Supplies Needed:* A variety of Geography related puzzles and games

Students and parents try out their skills on various geography-related games and puzzles.

**Geography Trivia Questions**
*Supplies Needed:* World Map, ‘World Tumble and Teach’ blow-up ball

Students roll the ‘World tumble and Teach’ blow-up ball and find the correct answer on the map.
Google Earth Website
*Supplies Needed:* Computer lab and internet access with computers open to Google Earth, list of famous landmarks

Have students visit their addresses and identify their house. They can visit their school, city, and other famous landmark. Encourage them to use the list of famous landmarks provided.

Map Twister
*Supplies Needed:* Two Map Twister Games

This game is only for students (parents are welcome to watch) and only 4 to 5 students can play at one time. Students roll the dice or pull out a card with the name of a country and have to place either legs or arms on the selected country.

Maptangle
*Supplies Needed:* The Maptangle kit and a large open space.

This activity, which is very similar to the Map Twister Game, will tangle kids up, literally. You need a large open space to set up the maps for this game on the floor. Small teams gather around each world map and deck of cards and must locate and place their feet on all of the landmarks and geographic locations in the deck.

Scrambled States
*Supplies Needed:* *The Scrambled States of America* by Laurie Keller (1998, Henry Holt and Company) and Sramble cards

This activity is based on Laurie Keller’s book, *The Scrambled States of America.* Participants learn about the United States in this game of observation and quick reflexes. For example, ask participants to find a state that ends with the letter A. Then ask them to
find one that borders Tennessee. Participants collect cards by matching states to a Scramble card. They may also “Go the Distance” and find a state’s closest neighbor. Whoever scrambles to match and collect the most state cards wins. Students and parents play this game in small groups.

Me on the Map
Supplies Needed: Colored paper circles with 7 to 8 concentric circles drawn on each circle

Participants make a colorful multi-circle model using the center circle to record their home address, the next largest circle for their city, then county, state, region… country, hemisphere

United States Walk
Supplies Needed: Large map of the US or World (You can also use state or country posters scattered on the floor), music, box of state name or country name flashcards, CD player and prizes

Students walk across the US or World as the music plays. Stop the music and have students freeze. Draw a few flashcards from the box, If a person is standing on that state or country they receive a prize.

Read Around the World
Supplies Needed: A basket of geography related books from around the world

Students and parents may browse read the books individually or as a family
Geo Raffle  
*Supplies Needed:* An assortment of geography related prizes

Families sign up for the raffle when they first arrive at the sign-in table. Students and or parents wearing place name shirt will receive an extra raffle ticket. Raffle drawing may be announced throughout the evening (something like the “Blue Light Special”!) There could be a Grand Prize at the end of the evening.

Geosafari Laptop  
*Supplies Needed:* Laptops or computers loaded with the Geosafari game. A computer lab could also be used.

Groups of two students at a time play this interactive program

World Map Painting  
*Supplies Needed:* World Map Stencil Kit, paints, brushes, plastic containers for the paints, and old shirts or aprons

This is a floor project where students use oversize stencils to paint a world map. The final project area will be twenty by thirty-six feet.

Geography Baseball  
*Supplies Needed:* The official baseball game from Rand McNally. However, you could create the same type of game by finding questions related to geography (see [www.geographybaseball.com](http://www.geographybaseball.com) for an easy place to order questions) and using a classroom set of atlases.

Chairs are set up like a baseball diamond, with two chairs set up at each “place.” Each student has an atlas and the student in the chair at “home base” is up to bat. Students are “pitched” questions orally or visually. They “advance” around the bases and score runs by answering questions correctly. The questions can be based on the US or on world geography.

Geography Craft  
In this activity, students create a model of the earth out of safety pins and beads.

“At Home” Activities Packet

*Supplies Needed:* You can provide families with a packet of geographic puzzles, and other activities that they can do at home. The OGA Inserts are a wonderful resource for providing ideas for such activities.

Free Geography Materials Table

*Supplies Needed:* Provide an assortment of free materials including activity sheets and family-approved geography website listings. Student love free stuff!

Some Popular Geography Websites

- **My Wonderful World**
  

- **Geography Action!**
  

- **Interactive Map of USA**
  
  [http://www.usa.learningtogether.net/](http://www.usa.learningtogether.net/)

- **Geography Game**
  
✓ Jeopardy with Geography

✓ More good Geography Games
http://www.eduplace.com/gemat/

✓ Bunches of Geography Games
http://members.aol.com/bowermanb/games.html

Resources You Can Purchase

1-888-388-3224
-World Map Stencil Kit
-Hug-A-Planet

S & S Worldwide  http://www.ssww.com  1-800-243-9232
-Learning Wall World Map
-Learning Wall United States Map

Creative Educational Materials  http://www.creative-edu.com
1-800-888-2343
-USA Geography Rubbing Plates
-Geography Fun: Cool Activities and Projects for Young Learners Book
-Geosafari Laptop

Oriental Trading Company  http://www.orientaltrading.com  1-800-228-2269
-Plastic Globe Banks
-Vinyl Earth Kick Balls
-Earth Punch Balls
-Foam Globe Craft Kit
-Metal Globe Key Chains
-USA Map Slide Puzzles
-Vinyl Earth Sticky Splat Balls
-Foam Relaxable Squeeze Globes

Copper Gifts  http://www.copperglass.com
-Oregon cookie cutter
(All states available)
Teacher’s Discovery http://www.teachersdiscovery.com
- Geography Terms Bingo and Poster (They have many other fun geography games and products)

Borderline Games 1-800-641-9996 http://www.borderlinegames.com
- Maptangle: World Edition
- Maptangle: USA Edition


**Picture Books for Teaching Geography**

If you want to have “book browsing “table, or an activity where families read together a book with a geographic theme, here are some suggestions. (Many of these can be borrowed from the Oregon Geographic Alliance.)

*Everybody Cooks Rice*
by Norah Dooley, 1997

*Roxaboxen*
by Alica McLerran, 1991

*Make Way for Ducklings*
by Robert McClosky, 1941

*How to Make an Apple Pie and See the World*
by Marjorie Priceman, 1994

*There’s a Map on My Lap! All About Maps*
By Tish Rabe, 2002

*Tulip Sees America.*
By Cynthia Rylant and Lisa Desimini, 1998

*P is for Passport: A World Alphabet*
by Devin Scillian, 2003

*GOT Geography!*
by Lee Bennett Hopkins, 2006

*Geography from A to Z: A Picture Glossary.*
by Jack Knowlton, 1988
If the World were a Village: A Book about the World’s People
by David J. Smith, 2002

Mapping Penny’s World
By Loreen Leedy, 2000

Small Worlds: Maps and Mapmaking
by Karen Romano Young, 2002

The Once Upon a Time Map Book.
by B.G. Hennessy, 1999

The Armadillo From Amarillo
By Lynne Cherry, 1994

The Scrambled States of America.
By Laurie Keller, 1998

Hottest, Coldest, Highest, Deepest
by Steve Jenkins, 2004

My America: A Poetry Atlas of the United States
by Lee Bennett Hopkins, 2000

The Librarian Who Measured the Earth
by Kathryn Lasky, 1994

Free Fall
by David Wiesner, 1988

This Is the Way We Go to School: A Book About Children Around the World
by Edith Baer, 1990

Tour America: A Journey Through Poems and Art
by Diane Siebert, 2006

Apples to Oregon
by Deborah Hopkinson and Nancy Carpenter, 2004

A World of Wonders: Geographic Travels in Verse and Rhyme
by J. Patrick Lewis, 2002

On the Same Day in March: A Tour of the World’s Weather
by Marilyn Singer, 2000
Somewhere in the World Right Now
by Stacey Schuett, 1995

Home
By Jeannie Baker, 2004

Looking Down
by Steve Jenkins, 2003

O is for Orca: A Pacific Northwest Alphabet Book
by Art Wolfe and Andrea Helman, 1995

B is for Beaver: An Oregon Alphabet
by Marie and Roland Smith, 2003

Me on the Map
by Joan Sweeney, 1996

Roughing It on the Oregon Trail
by Diane Stanley, 2000

Using *My Wonderful World and Geography Action!*

Two useful websites from National Geographic that will give you lots of ideas are:


This engaging and interactive website is designed as a national campaign to “give kids the power of global knowledge”. You can use a Family Geography Night to introduce parents and students to the site. If you have internet access available, students and parents can try their hands at the Geography Quiz and explore many of the family oriented activities and games on the web site. It is also a good place for organizers to get ideas for prizes like the “We are not alone “ T-shirts.


The aim of this site is to promote Geography Awareness Week, which each year is the third week of November. National Geographic holds a summer institute for representatives from each state alliance to prepare activities and resources for teachers around the Geography Awareness theme. Many of the activities and associated resources (maps etc.) are suitable for a Family geography Night and can be found on this website.
IV. Fundraising and Promotion

Funding Your Family Geography Night

There are many ways to fund a Family Geography Night and it can be done fairly cheaply.

Possible funding sources include your Parent Teacher Organization, Local Community Foundation or local business sponsors.

Another source of funding is to write an OGA Family Geography Grant. On the OGA website there is a section dedicated to grants and it contains a wealth of information. The site includes ideas for possible sources of funding as well as models for OGA Grants. This information can be found at http://geog.pdx.edu/oga/grants_new.html or call the OGA Office for more information (503-725-5864).

Suggestions for Promoting the Event

✓ Have your students create banners letting the school know about the event and hang them around the school

✓ Have your students write a letter home asking their parents and guardians to take them to a Family Geography Night, and offer “No Homework” to those who attend.

✓ Create a flyer that can be sent home with each student. A copy of the flyer can be sent to each school site in your district to inform them about the exciting event you will be holding. Include ‘home school’ students.

✓ Advertise the event on your school marquee. This is a good way to let your community know about what is taking place in your school.

✓ If you have a district-wide newsletter or district web site, advertise the event and provide a short account of what families can expect.

✓ Events like this are of interest to the media, especially if they coincide with Geography Awareness Week or Earth Day. Contact the local newspaper and radio stations to inform them of the event. Send a flyer with a short description of the event to both.

(These ideas were adapted from the California Geographic Alliance Family Geography Night Manual)
V. Three Model Programs

Family Geography Event
Marika Conrad
Grade Level Rotation during the School Day

Can’t do an evening event?
Need an easy way to get staff on board to promote geography?
Have a large school and not a lot of extra space?

This family geography event may be for you!

Background:
There are 5 teachers who teach 5th grade at my school and each one of us hosts a geography activity in our classroom for an afternoon. Parents are invited to join their child for this special grade level event. This makes it easy for staff to work together and be available for helping put this event on. It also includes all students at our grade level and promotes teamwork across the classrooms, as students from different classes are mixed together.

This was the second year my grade level team has put on a family geography event and we timed it so that students participated in activities around the same time they would participate in the National Geography Bee preliminary competition. In addition, students were finishing up geography units in their classrooms, so holding an afternoon geography celebration at school was a great culminating activity for everyone.

Holding a family geography event at your school can be simple and fun! Here are some easy steps to get you started:

Before Event:
- Select a date and time frame for the event—Fridays work well for this!
- Advertise, advertise, advertise…
- Each teacher selects a geography activity to host for the event

<table>
<thead>
<tr>
<th>Activity</th>
<th>Room</th>
<th>12:30-12:55</th>
<th>1:00-1:25</th>
<th>1:30-1:55</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maptangle</td>
<td>26</td>
<td>Atlases</td>
<td>Oceans</td>
<td>Maps</td>
</tr>
<tr>
<td>Oregon Bingo</td>
<td>22</td>
<td>Continents</td>
<td>Atlases</td>
<td>Oceans</td>
</tr>
<tr>
<td>Geography Baseball - World</td>
<td>27</td>
<td>Globes</td>
<td>Globes</td>
<td>Atlases</td>
</tr>
<tr>
<td>---------------------------</td>
<td>----</td>
<td>--------</td>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>Scrambled States</td>
<td>25</td>
<td>Maps</td>
<td>Globes</td>
<td>Continents</td>
</tr>
<tr>
<td>Geography Baseball - USA</td>
<td>31</td>
<td>Oceans</td>
<td>Maps</td>
<td>Globes</td>
</tr>
</tbody>
</table>

- Give a geography name such as: Globes, Atlases, Continents, Oceans, etc.
- Create a schedule for where groups will move and when
- Prizes (see included list) are organized to give out at the end of each rotation

**During the Event:**
- Each student who participates in the day’s events receives a ticket at their first station that they write their name on and stick in the team’s drawing bag. At the end of each session, draw out several names of students to win prizes. Winning students’ tickets are removed and a student takes the bag with the rest of the tickets to the next station for the rest of the day’s drawings.
- Family that comes to the event joins the group their child has been assigned to and participates in the geography games
- At the end of the day’s rotations, each student is given a small prize (a globe keychain works well) to recognize their participation in geography day

**Geography Games to Use:**
- Geography Baseball
- Maptangle
- Scrambled States
- Oregon Bingo.

**Other Ideas…**
**Geography Craft**
- Geography on the Web.
- Geo Landforms
- Topography Cookies

**Sample Family Geography Day Schedule:**

**Where to Get the Stuff?**

Brain-Builders.com  1-800-819-6264
Maptangle Game  http://www.brain-builders.com/4401.html
Teach Children.com  1-866-301-1025 http://teachchildren.com/gal-109or.html
• Oregon Geography Bingo  Item: GAL-109OR
Funagain Games  1-541-482-1959 www.funagain.com
• Scrambled States Game

Rand McNally http://store.randmcnally.com/
• Education Geography Baseball

Oriental Trading Company (prizes)  http://www.orientaltrading.com  1-800-228-2269
• Plastic Globe Banks
• Vinyl Earth Kick Balls
• Earth Punch Balls
• Metal Globe Key Chains

Have fun planning your geography event! Please feel free to contact me if you have any questions.

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http://teachers.sherwood.k12.or.us/Hopkins/MConrad/index.htm

African Multicultural Night
Becky Wandell
Earl Boyles Elementary School, Portland, Oregon

Timeline
Welcome 6:20 (Cafeteria) –
Round 1: 6:25 – 6:40
Round 2: 6:45 – 7:00
Round 3: 7:05 – 7:20
Round 4: 7:25 – 7:40
Drumming Circle 7:45 (Cafeteria) -
Student Theatre Performance: 7:55 –
Door Prizes: 8:10 –
Run announcements to switch between stations

**To Prep Before:**
- Ask teacher for permission to use each room -
- Make signs for each station (Large poster board to hang outside each door) –
- Create passports with explanation of each station -
- Create sign up sheet for Teacher Volunteers -
- Create flyer to Advertise in Wednesday Folders -
- Article in BARK for 4/18 -
- Organize Door Prizes –
- Family Sign-in Sheet –
- Ask for Food Donations –.

**To Do on Thursday PM / Friday PM:**
- Hang up Tapestries on Cafeteria Wall
- Hang African Maps and Country Flags on Cafeteria Wall – Leadership Club?
- Set up African Grass Hut
- Drums/ Instruments on Stage –
- Sound System with African Music to play as they arrive-
- Tables around Perimeter of Café for Art Masks Display

**Each Station should have:**
- Ink Stamp for each station (to stamp passports)
- Tapestries for Table Decorations
- Timeline Schedule copy for each room (to know when to switch)
- Map of Africa

<table>
<thead>
<tr>
<th>Station</th>
<th>Person in Charge</th>
<th>Location</th>
<th>Activity</th>
<th>Material Needed</th>
<th>Volunteers Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Sign-In</td>
<td></td>
<td>Entrance Hall</td>
<td>Sign-In Get ticket for Door Prizes</td>
<td>Sign-In Sheets Tickets Passports</td>
<td>2</td>
</tr>
<tr>
<td>Art Showcase &amp; African Hut/</td>
<td></td>
<td>Cafeteria</td>
<td>-View African Masks -Explore African</td>
<td>Tables around Perimeter Hut Costumes</td>
<td>3</td>
</tr>
<tr>
<td>Clothing</td>
<td></td>
<td></td>
<td>Hut &amp; get your picture taken for DVD</td>
<td>Digital Camera</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Yearbook</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Location</td>
<td>Description</td>
<td>Materials</td>
<td>Quantity</td>
<td></td>
</tr>
<tr>
<td>----------</td>
<td>----------</td>
<td>-------------</td>
<td>-----------</td>
<td>----------</td>
<td></td>
</tr>
<tr>
<td>Slide Show</td>
<td>Music Room</td>
<td>Replaying Slide Show of Africa with Narration</td>
<td>Computer/ In-Focus Projector, Chairs set up in semi-circle</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>A Day in the Life of…</td>
<td>Xs Room</td>
<td>Explore Realia to learn about the life of African children</td>
<td>Realia from Kits</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>African Dolls</td>
<td>Xs Room</td>
<td>Make an African Paper Doll</td>
<td>Doll cut-outs, Material and craft supplies</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Food</td>
<td>Graham’s Room</td>
<td>Smell Spices, Sample Foods</td>
<td>Donated Foods, Donated Spices, Serving Trays &amp; Utensils, Toothpicks/ Napkins</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>African Stories</td>
<td>McGowan’s Room</td>
<td>Read or listen to stories from Africa</td>
<td>Books</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Animal Activity</td>
<td>Sinigaglia’s Room</td>
<td>Learn about animals of Africa and play a game to test your knowledge</td>
<td>Animal Pictures, Picture Books</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Games &amp; Hopsctoch</td>
<td>Back Sidewalk or Covered Area</td>
<td>African Games</td>
<td>Colored Chalk</td>
<td>2</td>
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</tbody>
</table>

**Family Geography Night**
Nancy Hunt and Janelle Wren
Lebanon School District

**General Info for everyone:**
- Compass Rose Stamps for Passports—Stamp passports as students come IN to a station. The Oregon Topography Cookie and World Craft stations can only be visited ONCE. Other stations can just let people come in, even if they have already been there.
• People can go to any station whenever they would like, and stay as long as they like. However, if a station is FULL, the person stamping passports might tell people to try somewhere else and then come back. (This will probably only apply at the Oregon Topography Cookie station.)

• Please make sure all materials get back to Nancy’s room at the end of the evening.

• Please feel free to ask parents to help while they are at stations with their children—this is a family night.

Sign-In Booth, Door Prizes, Where Are You From? Map
• Supplies: raffle tickets, table, bucket for tickets, poster board and Sharpie (to list ticket numbers after they are drawn), goodie bags, raffle prizes.
• Each kid gets a goodie bag and a passport. Adults are given just a passport.
• Everyone gets one raffle ticket, but if someone is wearing a “place name” shirt, they get an extra ticket. The raffle tickets are doubles—they keep part and the other half goes in the bucket.
• Raffle tickets will be drawn throughout the evening, the number announced over the intercom and written on the poster board. Cross out the number when someone comes to claim a prize. The grand prize will be drawn at the end of the night. Winners prior to Grand Prize may choose a puzzle or an inflatable globe. Winners must be present to win.
• Supplies for map: map, star stickers -- People will put a star sticker to show where they were born on a map of USA.

Geography Board Games

Geography Rubbing Plates

Oregon Topography Cookies.

Landform Bingo

Map Tangle (Twister)

Floor Puzzles

World Craft

<table>
<thead>
<tr>
<th>Station Name</th>
<th>Location</th>
<th># of Helpers</th>
<th>Helpers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sign-in Booth/Door Prizes and Where Are You From</td>
<td>Main Entrance</td>
<td>2</td>
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<tr>
<td>Map?</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Geography Board Games and Rubbing Plates</td>
<td>Library</td>
<td>2 adults and</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>5 students</td>
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</tr>
<tr>
<td>Activity</td>
<td>Location</td>
<td>Quantity</td>
<td></td>
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<td>-------------------------------------------------</td>
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<tr>
<td>Oregon Topography Cookies</td>
<td>Cafeteria</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Landform Bingo (Prizes-Earth eraser or State pencil)</td>
<td>X’s Room</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Map Tangle &amp; Floor Puzzles</td>
<td>Gym</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>World Craft</td>
<td>E. Wing Hallway</td>
<td>2 or 3</td>
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<tr>
<td>Roving Hallway Guides</td>
<td></td>
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<tr>
<td>Cookies and Lemonade</td>
<td>Cafeteria</td>
<td>2</td>
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</tbody>
</table>

Adults and students receive 1 raffle ticket for attending & 1 ticket for wearing a “geography” shirt.

Raffle Prizes: Inflatable globes, USA puzzles, and foam puzzles.
Grand Prize: “Great States” game

Souvenir Bags (students): Earth Squishy Ball, State pencil (space to carry cookie, craft, and other prizes)