“Country” or “State”
by Jeremy Hirsch

* Objectives
  * Students and families will decide if the given data represents geographical facts or features of Turkey (Country) or of Oregon (State).

* List of Supplies/Materials
  * Map of Turkey
  * Map of Oregon
  * Labels: “Country” and “State”
  * Tape
  * A list of facts and features of each locale, printed on individual strips
  * A hat, bag or bowl
  * World Atlas, optional
  * Student Atlas of Oregon, optional

* Procedures/Process
  * Post the map of each place.
  * Place Titles of “Country” and “State” above the corresponding map
  * Tell the participants that there are details about each place.
    * One at a time, participants will draw a paper strip from the bag, and read it. Then the audience will decide if the information corresponds to the Country (Turkey) or the State (Oregon). For fun, have the audience draw a big “T” or a big “O” in the air. The person who drew the slip will attach it inside the appropriate map.

Details for Turkey:

My size is slightly larger than Texas.

Roughly 13% of my land is forested.

I share borders with 8 neighbors.

My largest city is Istanbul.

My population density is, on average, 137 people per square mile.

My total surface area is about 487,000 square km.

Mt. Ararat is my tallest mountain, at 16,854 feet.

My capital is Ankara.

My major agricultural products are hazelnuts, cherries, figs, apricots, quince, and pomegranates.
Details for Oregon:

My total surface area is about 225,000 square km.

My capital is Salem.

My tallest mountain is Mount Hood at 11,249 feet.

My largest city is Portland.

My population is about 4 million.

My population density is about 40 people per square mile.

Lewis and Clark explored my region in 1805.

My major agricultural products are grain, hazelnuts, wine, berries, and seafood.

My coastline stretches 363 miles.

My major river is the Columbia.

I share borders with four neighbors.

Roughly 48% of my land is forested.