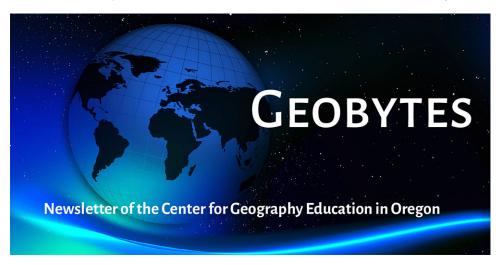
**Center for Geography Education in Oregon** 

October 2025 Vol. 27, No. 2



The mission of C-GEO is to improve and sustain geography education in Oregon

### **C-GEO IN THE NEWS**

#### **GeoFest**



Save the date! The annual C-GEO GeoFest will be **Saturday, March 7, 2025** at Perrydale High School.

Stay tuned for registration information coming soon!

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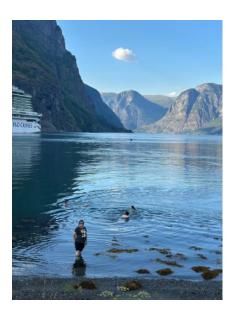
#### Thank you, Melinda Glover!

Our mainstay and programs manager Melinda Glover has retired from C-GEO this past summer. She has been helping navigate C-GEO's programs for the past couple of decades. Melinda, we hope you have a wonderful time in the next chapter of your life. You will be missed immensely!

## C-GEO TC Wins Gilda Lehrman Oregon History Teacher of the Year

Rebecca Eisenberg, a C-GEO TC and steering committee member, who teaches at Lincoln High School in Portland, has been named the 2025 Oregon History Teacher of the Year by the Gilder Lehrman Institute of American History.

# **Highlights from Summer International Travel Programs**



#### Norway Summer Institute: Climate Impacts and Cultural Landscapes

C-GEO's summer 2025 advanced institute participants went to Norway. Highlights of the trip included a visit to the Lofotr Viking Museum to experience the Viking Age and enjoy an authentic Viking feast, a Sea Eagle Safari and a visit to the Trollfjorden, a fjord known for its natural beauty and wildlife, a mountain hike up to Djevelporten (or Devil's Gate); and sailing across the Arctic Circle to Trondheim, passing myriad small islands, skerries and the special mountain Torghatten along the way.



Additionally, participants went to Oslo and Flam and enjoyed a rail journey 'Over the Roof of Norway' to the mountain station of Myrdal. Stay tuned for the institute participant created Norway trip story map, which will soon be on the C-GEO website and will incorporate the 5 Themes of Geography.



#### Teaching with Primary Sources: Tribal Histories Through a Geographic Lens

C-GEO partnered with the Confederated Tribes of the Grand Ronde (CTGR) for a three-day institute on teaching the new Social Science Standards Integrated with tribal histories through a geographic lens. This institute was held at CTGR from June 24-26. Highlights of the institute included analyzing tribal histories through primary sources, doing field work at the CTGR powwow grounds and the tribe's Chachalu Tribal Museum & Cultural Center.



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## **Professional Development**

#### **NCGE Annual Conference**

The National Council for Geographic Education will have its 2025 annual conference from **October 17-19** in Omaha, NE. The 3-day (long weekend) conference will provide you with the most engaging conference yet where you will be able to: connect with geography teachers, professionals, and colleagues. Attend engaging geographic education-focused sessions to increase your professional learning. Get the newest geographic tools and ideas to incorporate into the classroom and share with colleagues.

For more information go to <a href="https://ncge.org/professional-development/annual-conference/">https://ncge.org/professional-development/annual-conference/</a>

#### **NCSS Annual Conference**

The National Council for the Social Studies will have its 105th annual conference from **December 5-7, 2025** in Washington DC. The NCSS Annual Conference is the largest gathering of K-12 social studies classroom teachers, college and university faculty members, curriculum designers and specialists, district and state social studies supervisors, international educators, and social studies discipline leaders.

Find more information at <a href="https://www.socialstudies.org/conference">https://www.socialstudies.org/conference</a>

#### **Northwest Teaching for Social Justice Conference**

Registration is now open for the 18th annual Northwest Teaching for Social Justice Conference. It is on **Saturday, October 18** at Parkrose High School in Portland.

For more registration information go to <a href="https://nwtsj.org/wp/register/">https://nwtsj.org/wp/register/</a>

#### **Oregon Historical Society Fall Educator Workshop**

Educators are invited to join Fall Educator Workshop to learn about OHS's many educational resources for K–12 educators. After a presentation by OHS Senior Education Manager Katie Pearson, educators will be invited to tour the permanent and rotating exhibitions, including the new *The Yasui Family: An American Story*. Lunch, light snacks, and coffee will be provided as well as an opportunity to collaborate and lesson plan with colleagues.

This workshop is free to educators of all grade levels, and four PDUs are available for educators who attend. Register at https://www.ohs.org/events/fall-educator-

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#### **Population Education's World of 8 Billion Student Video Contest**

The 2025–2026 World of 8 Billion Student Video Contest is now open! Middle and high school students are invited to create a 60-second video on Energy, Economics, or Wetlands for a chance to win up to \$1,200 in cash prizes.

Submissions are due **March 4, 2026**—learn more and access free classroom resources at https://www.worldof8billion.org/

## **Community Outreach**

#### **Geography Education Survey**

**What is the survey?** This survey was developed by the Gray Family Foundation to better understand how geography is taught in Oregon's K-12 classrooms and identify how geography education can best be supported. The survey takes about 10-15 minutes to complete. Responders will be entered in a raffle to win a \$100 gift certificate to Powell's Books or an annual pass to Oregon State Parks.

The survey will be open until Friday, October 24th, 2025. For more information about the Gray Family Foundation, visit this link: <a href="https://grayff.org/">https://grayff.org/</a>

Here is the survey link.

#### **C-GEO Steering Committee Retreat**

The steering committee will hold its annual steering committee retreat **February 14-16** at Oregon Mt. Hood Resort in Welches.

#### **C-GEO Social Media**

C-GEO is **on Facebook** and **Instagram (cgeo\_oregon)**. If you have any photos of you and students doing distance learning geography education in the classroom and would be willing to let us post those on Instagram to promote geography education you can email the photos to caranok@wou.edu with a brief blurb of what should go in the Instagram post description.

## **Meet Wray**



#### Tell us a little about you?

My name is Rachel, but I go by Wray. I moved from Florida to Oregon in 2018, determined to get back into school after a long hiatus. As soon as I became a resident, I applied to PSU, and I finally graduated in 2023 with a Bachelor's degree in Applied Linguistics and Japanese. I now work for PSU both here in C-GEO, and for the Center for Japanese Studies. On weekends. I work as a freelance makeup artist for Lancôme. Whenever I can squeeze in a day off, I try to go on some really good hikes. I have a husky/shepherd/boxer mix who needs a lot of action, so we walk at least 4 miles each day and try to indulge in an all day hiking adventure at least once a month. Over the summer, we hit the Channeled Scablands of Washington and the Blue Pool, near Sisters, Oregon.

# What has drawn you to geography education (C-GEO)?

In the Center for Japanese Studies, I met Melinda Glover, who, at the time, also worked for C-GEO. I was immediately intrigued as I read hundreds of National Geographic magazines growing up (and I must also reluctantly admit that my childhood dream was to become Indiana Jones).



Unfortunately, my high school was very lacking in geography-related subjects, and I honed in on hard sciences (molecular biology, specifically), but if geography-related options had been available to me then, my eventual college hiatus may have been entirely avoided. I think interdisciplinary fields of study are simultaneously incredibly important and very neglected in favor of more specific specializations. Geography is especially so - with its focus on the interconnection between people, their societies, their environment, and all the intricacies and

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and students of geography, because I know what it's like when they aren't supported.

## Keep us informed!

Please let the C-GEO Office **geogall@pdx.edu** know of any awards, special events or projects that may be of interest to TCs, and announcements. Using the web makes it easy to showcase exemplary student work or students at work. Remember that you will need to have students' permission before posting either student work or their photos in **GEOBYTES**. Also be sure to inform us of changes in address, school, or email.



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