Student Atlas of Oregon

A Classroom Atlas for Elementary and Middle Schools



Student Atlas of Oregon A Classroom Atlas for Elementary and Middle Schools

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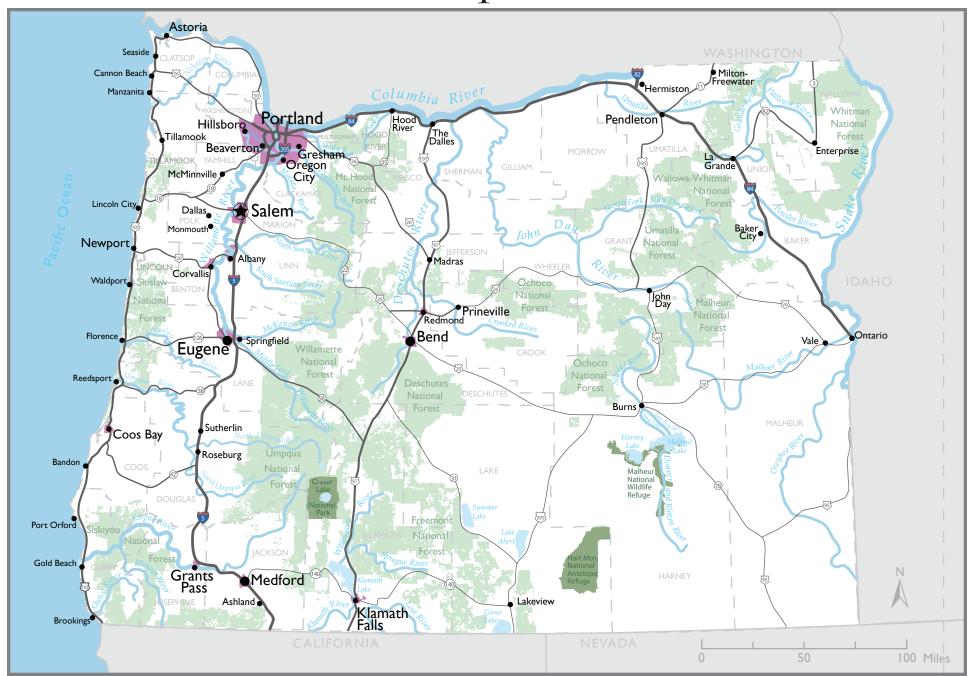
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General Reference Map



What is a Map?



Picture



A picture shows places as they appear in real life. This picture shows a view of Crater Lake that you would see if you went there yourself and looked at the lake from ground level.



A "cartographer" is a person who makes maps.



Aerial Photo

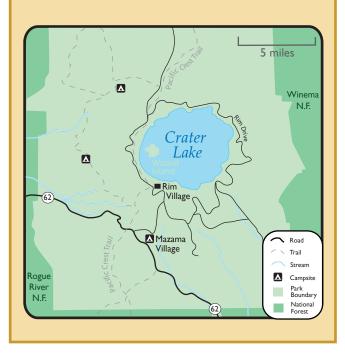
An aerial photo is a picture taken from an airplane or satellite. This photo shows Crater Lake from above.





Map

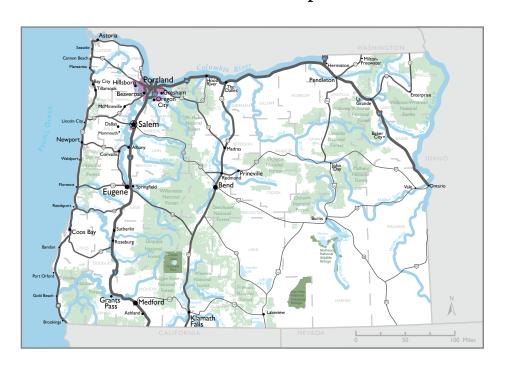
A map is like a photograph taken from directly overhead - a bird's eye view. The map maker uses colors, lines, symbols, and labels to represent the features that we would see in the photograph.



Types of Maps

General Reference

General Reference Maps use symbols to show the exact location of things on the earth. For example, where the black line is drawn for the roads is where you can actually find the road in real life. The map of Oregon, below, is an example of a general reference map.



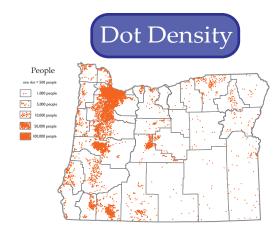
Thematic

Thematic Maps use symbols to show a pattern or "theme." Usually, the symbols used on these maps are not in an exact location because the maps provide only general information about the theme or pattern. The map of Oregon's ecoregions, below, is an example of a thematic map.

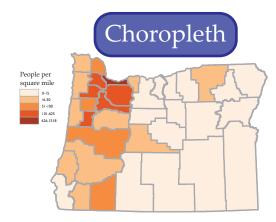


Types of Thematic Maps

All five thematic maps show where people live in Oregon, but each map uses a different way to show that distribution.



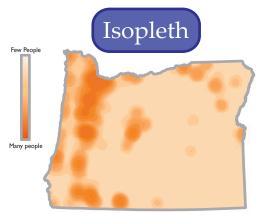
- One dot equals a certain number of people
- If dots are close together, lots of people live in one area
- If dots are spread out, not very many people live in one area



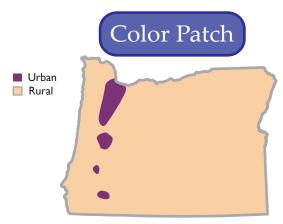
- Each county is shaded a color to show density or number of people per square mile
- The symbol covers an entire county, but it does not mean that people live everywhere inside the county



- One circle represents how many people live in that county
- The size of the circle is proportional to the number of people that live in a county - the more people that live in a county, the larger the circle



- This map shows a continuous distribution of population
- Because we do not know how many people live in every single place in Oregon, we take an average of two cities in an area to estimate the number of people in that area



- This map draws boundaries around different groups of people (for example, urban residents and rural residents)
- The map does not show how many people are in each group, just where each group is located

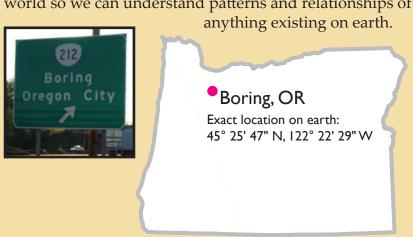
How Geographers Use Maps

Geographers use maps to show distributions. The maps help us see patterns and relationships of things. What geographers map is related to the Six Essential Elements of Geography:

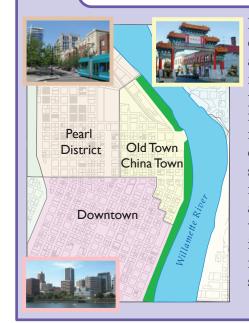
- The World in Spatial Terms
- Places and Regions
- Physical Systems
- Human Systems
- Environment and Society
- Uses of Geography

The World in Spatial Terms

Geographers use maps to show where things exist in the world so we can understand patterns and relationships of

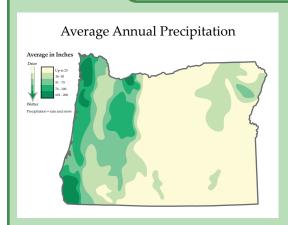


Places and Regions



Places and regions are defined by the cultural and physical features found there. Geographers use maps to identify places and regions that share common characteristics, such as a "Downtown" region with skyscrapers, a "Pearl District" area with residential housing, and a "Chinatown" region with Chinese sculpture and art.

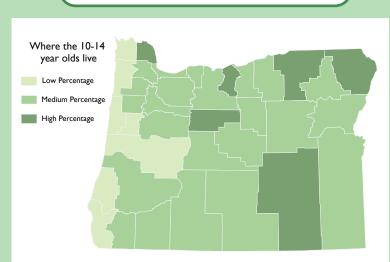
Physical Systems



Geographers use maps to help understand how the earth is affected by physical systems. This map shows where rain and snow fall in Oregon. We can look at the map to understand not only where precipitation falls but also where vegetation that depends on rain grows.

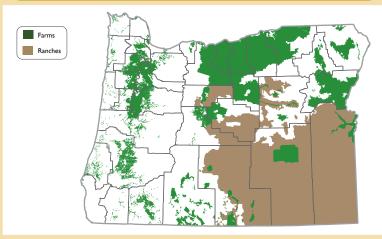
How Geographers Use Maps





Geographers study where people are located on the earth as well as the characteristics of people located in an area, such as age, religion, or education level. The map above shows where Oregonians who are 10-14 years old live.

Environment and Society



Geographers use maps to show relationships between humans and the environment. One example is where we farm and ranch. The places above that are in green show where we grow crops like fruits and vegetables. These areas are close to rivers so that the crops can be watered. Places where we ranch are large, open areas where ranchers graze cattle, such as in Southeast Oregon.

The Uses of Geography

Geographers use maps to help understand the past and plan for the future. Many people use maps regularly at their jobs to plan for the future. Some examples are:

City planners Hydrologists Tour guides Weather forecasters Pilots

Delivery people

Park rangers Wetland managers Police and firefighters

Satellite image of Hurrican Katrina



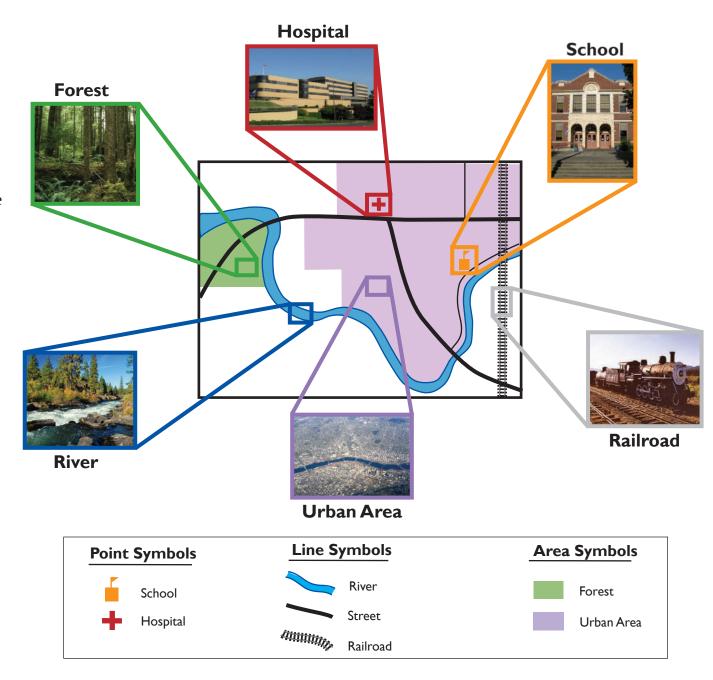
How Cartographers Use Symbols

Cartographers use different symbols on maps to represent real features from the world. Three common types of symbols are point symbols, line symbols and area symbols.

Cartographers use point symbols to show exactly where one thing (a school or a hospital) is located on the map. The symbol is usually a dot or a picture.

When a feature is long and in the shape of a line, cartographers use line symbols to represent these things. On the map, a blue line is used for a river and a black line is used for a road.

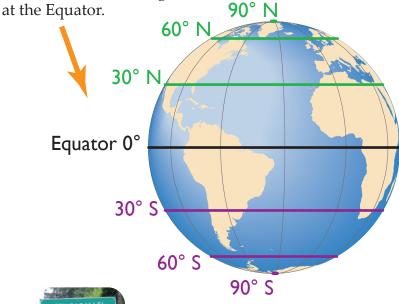
When something on a map is not a specific point, but rather a whole area, a cartographer uses an area symbol. These symbols shade an area to represent places such as forests, urban areas, and oceans.



Latitude and Longitude Lines

Latitude

Lines of latitude go across the earth from East to West, but they measure the globe from North to South starting

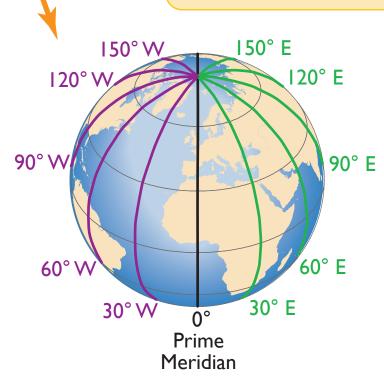


I AND I E

In this picture, the sign marks the 45th parallel, but there is no line on the ground because the these lines are imaginary. We draw imaginary lines on the earth to help us find and explain exact locations of places on earth.

Longitude

Lines of longitude run across the globe from North to South, but measure East and West starting at the Prime Meridian. To find a place exactly, we need crossing lines that create an intersection or grid system. One grid system used by cartographers is the Latitude and Longitude Grid. Each location on the globe touches a line of latitude and a line of longitude. The crossing of the latitude and longitude lines is called a **coordinate**. Latitude and longitude are measured in degrees represented by the symbol "o". The coordinates for Salem, Oregon are Latitude 45° North and Longitude 123° West.



Making a Globe Become a Map

How do you make something round become flat?

1. A globe is a best model of the earth because it is round like the earth. But it isn't easy to carry around with us.



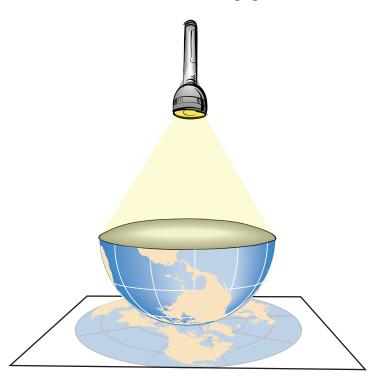
2. Cartographers have to find a way make the round earth flat so we can carry it around.



3. Once we flatten the round globe out, it stretches and changes shapes and sizes of the continents as it does when you flatten cookie dough.

What is a Map Projection?

A map projection is how cartographers flatten the earth onto paper



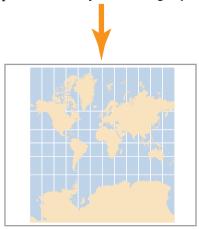
A map projection can be made by shining a flashlight into the middle of the globe and putting a piece of paper on the globe. Then, the flashlight shines onto the paper and you can trace the continents.

Types of Map Projections

Cylindrical



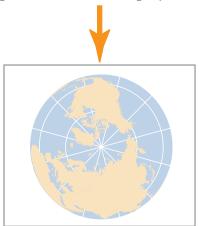
Wrap a piece of paper around the earth to form a cylinder that touches the equater all the way around the earth. Shine a light from the center of the earth, trace the image that is projected onto the paper, and then take the paper off for a cylindrical projection.



Planar/Azimuthal



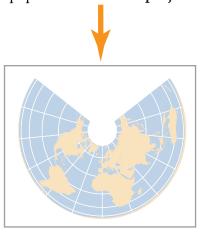
Place a piece of paper on a **single point** on the earth. Then shine a light from the center of the earth, trace the image that is projected onto the paper, and take the paper off for a **planar or azimuthal projection**.



Conic



Wrap a piece of paper around the globe to **form a cone**. Shine a light from the center of the earth, trace the image that is projected onto the paper, and then take the paper off for a **conic projection**.



In each case, the projection is most accurate at the point where the paper touched the earth.

Map Distortions

When we flatten a round earth onto a piece of paper, there will be problems with any projection we choose. Just as flattening a ball of cookie dough stretches and pulls the dough into a new surface, the map projection stretches and pulls the parts of the earth into a new surface so it all can lie flat on the paper.

Since we know that all map projections have errors (distortions), we have to know what types of errors a map has so that we can pick the best projection to show the information we want to map. Maps will have distortions of one or more of these properties: **Distance**, **Direction**, **Area**, **Shape**, or **Scale**.

Mercator Projection



Greenland is the same size as Africa on this map. The Mercator Projection distorts **area**.

Gall-Peters Projection



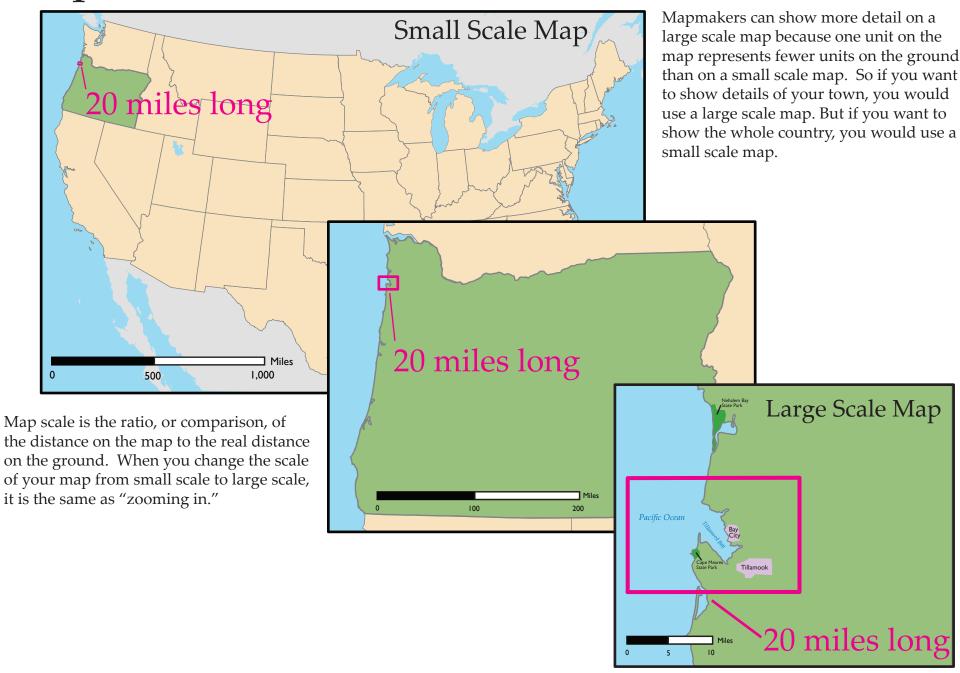
South America looks like it has been stretched. The Gall-Peters Projection distorts **shape**.

Winkel Tripel Projection: A Compromise



Some projections, known as compromise projections, have distortions but map makers try to make them as small as possible so that the map projection looks like what we are used to seeing on the globe. The Winkel Tripel Projection, for example, has distortions of area, direction, and distance, but they are small distortions.

Map Scale



Using Scale Bars

Ways to Represent Scale

Graphic Scale



You can use the scale bar to measure distances on the map.

Verbal Scale

1 centimeter equals 1,000 meters

You can use a ruler to measure distances on the map and then multiply the distance by 1,000 to find out the distance on the ground.

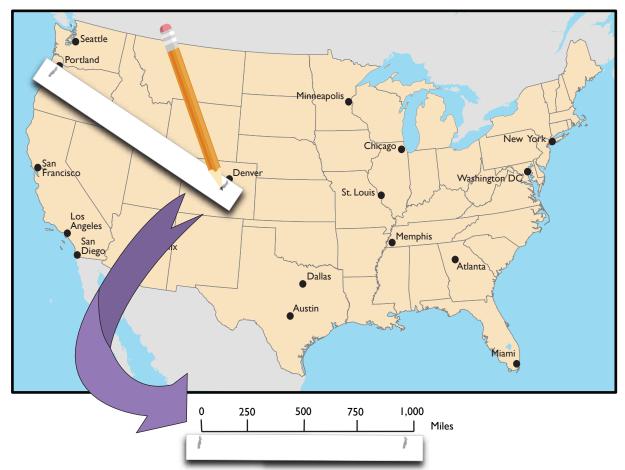
Representative Fraction

1:100,000

This ratio tells you that one unit (inch, centimeter, meter, etc.) on the map is equal to 100,000 of the same units on the ground. So if you found a distance of 5 centimeters on the map, you would know that it is equal to 500,000 centimeters on the ground.

Using the map scale to measure from Portland, OR to Denver, CO:

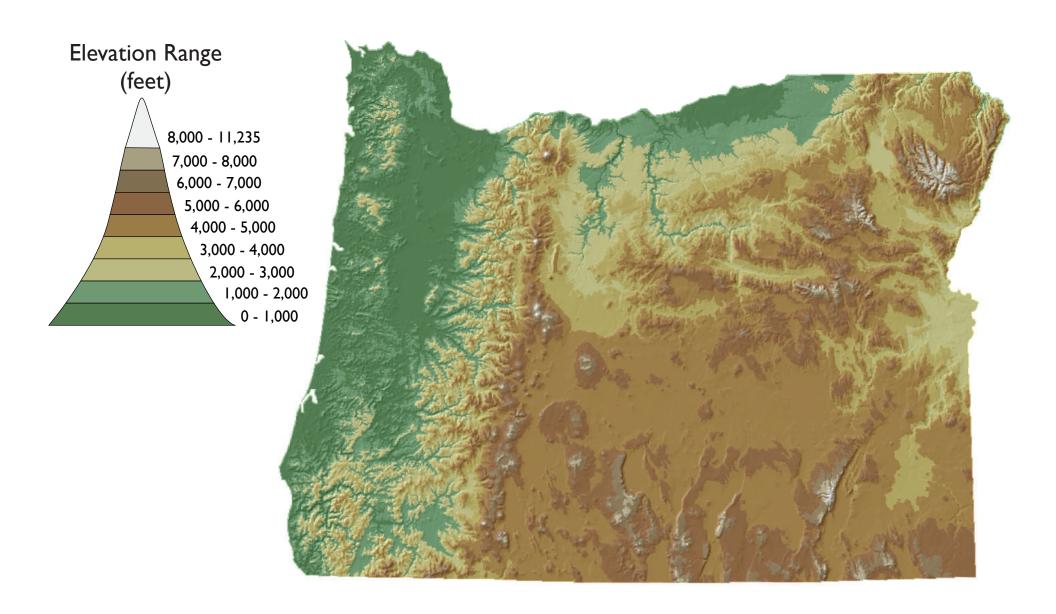
- 1. Put a piece of paper on the map to connect Portland and Denver
- 2. Draw marks on the paper where the dots are
- 3. Place the paper under the map scale and determine how many miles it is from Portland to Denver



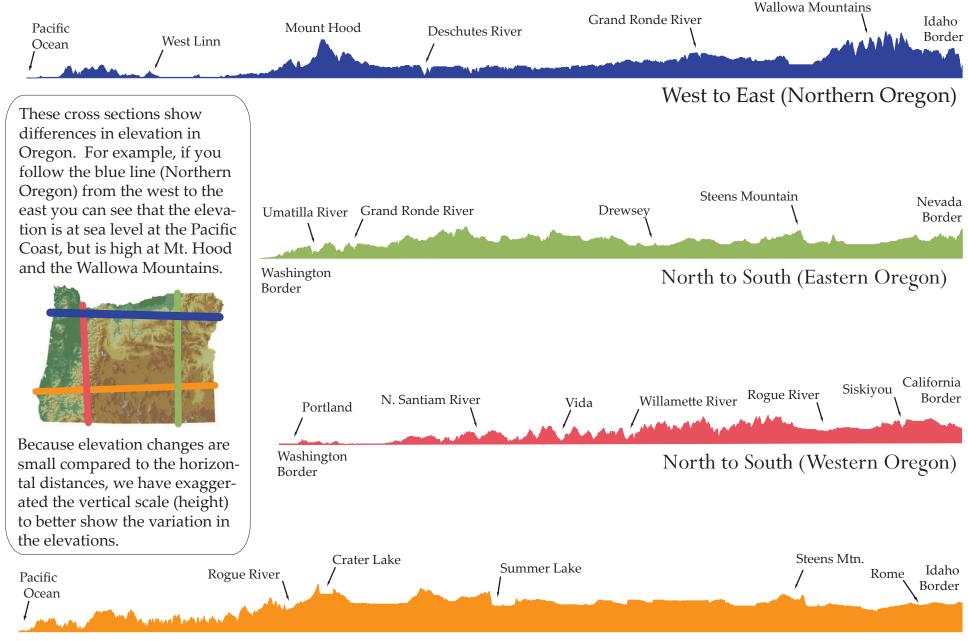
Physical Regions of the Pacific Northwest



Topography

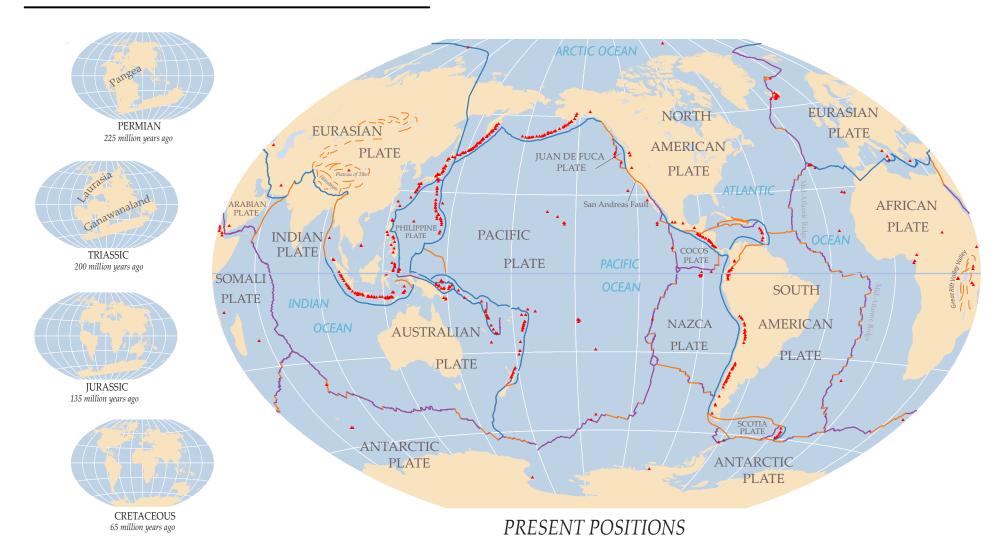


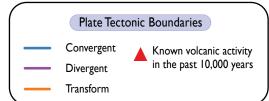
Elevation Cross Sections



West to East (Southern Oregon)

Plate Tectonics

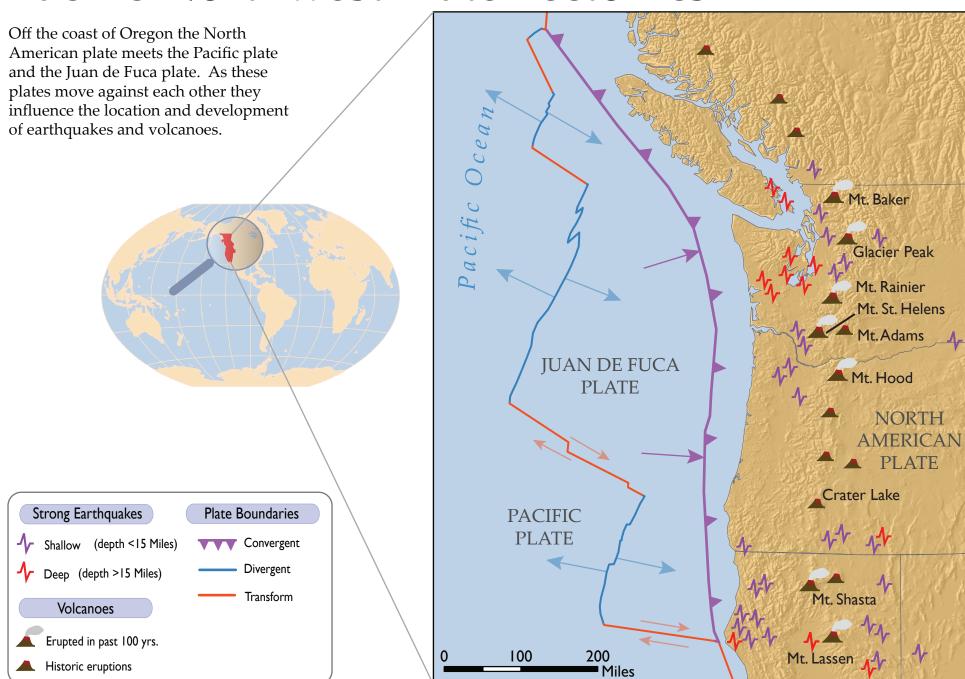




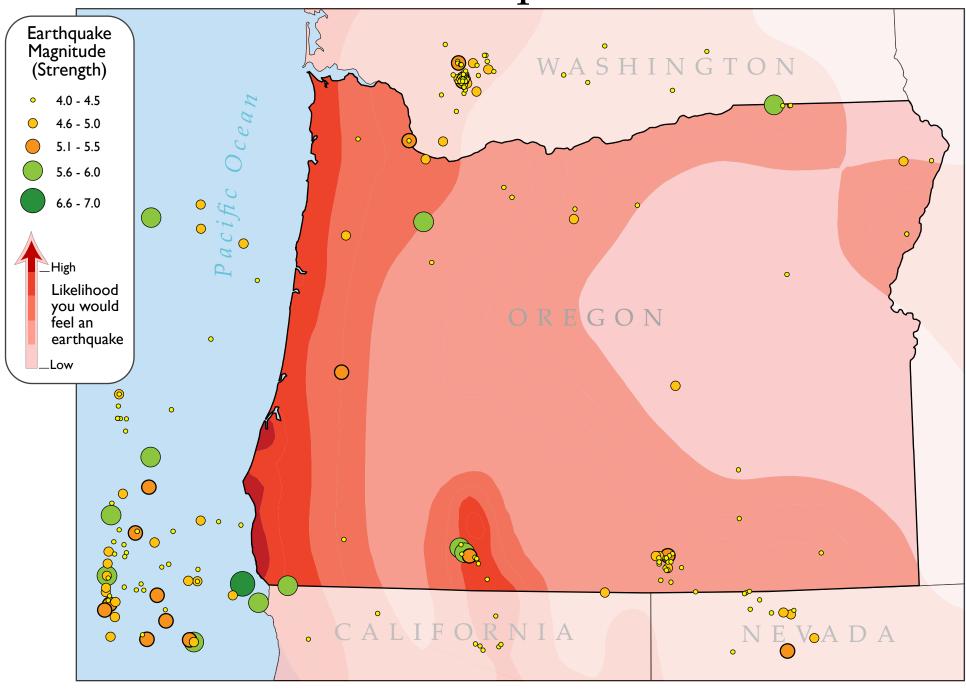
The outer surface of the globe is made up of a group of shifting plates. In some areas, such as the Himalayas, the plates converge (come together); in other areas, such as the mid-Atlantic Ocean, they diverge (pull apart); and in some areas,

such as along California, they move sideby-side. Areas where the plates meet are often areas of high volcanic activity. The small maps show how plate movement has caused the continents to move over time and reach their present positions.

Pacific Northwest Plate Tectonics

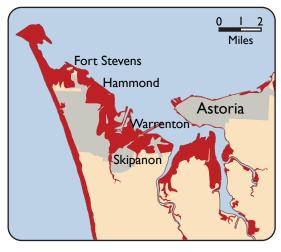


Natural Hazards: Earthquakes

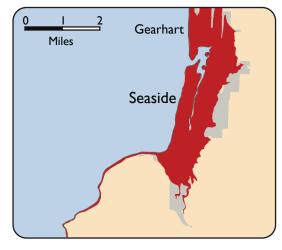


Natural Hazards: Tsunamis

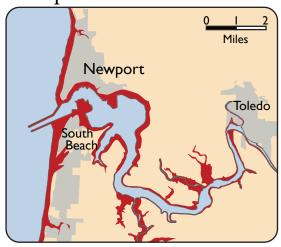
Astoria



Seaside

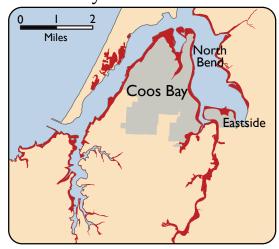


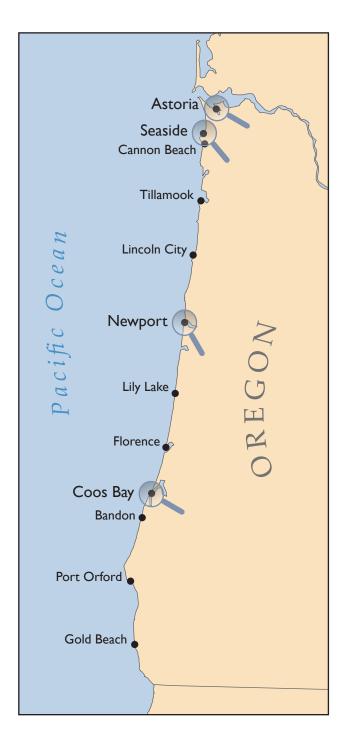
Newport



City Limits Tsunami Flood Zones

Coos Bay

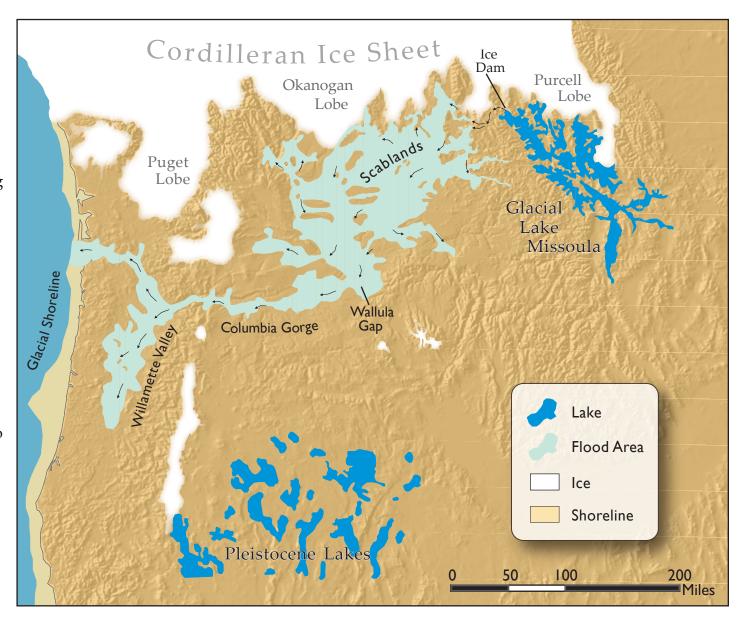




Lake Missoula Floods

At the end of the last ice age (20,000 years ago), a glacier formed an ice dam on the North Fork of the Clark River in Montana. When the dam broke, it caused a 500-foot-high wall of water to sweep west over Washington, where the waters scraped off layers of soil, leaving behind a landscape known today as the "Scablands".

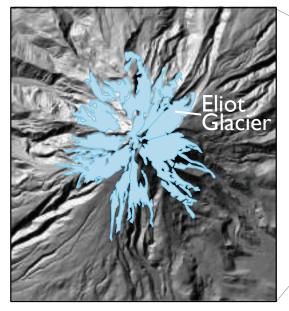
The flood continued west and south to Oregon and through the Columbia River gorge. At Portland, the water flooded the Willamette Valley (briefly reversing the flow of the river) and finally headed northwest to the mouth of the Columbia where the flood waters, and the debris they carried, emptied into the Pacific Ocean.

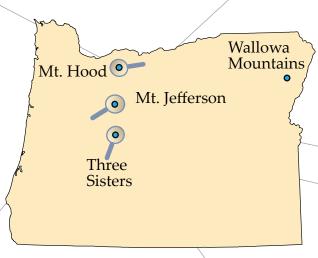


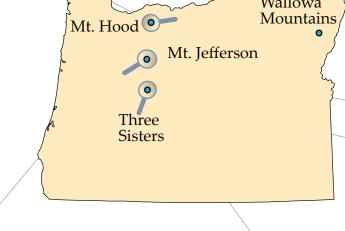
Glaciers In Oregon

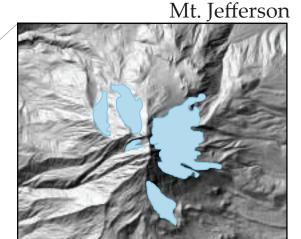
Oregon has many alpine (or mountain) glaciers on the highest peaks. One of the impacts of global climate change is that these glaciers are melting and may disappear by the middle of the century.

Mt. Hood







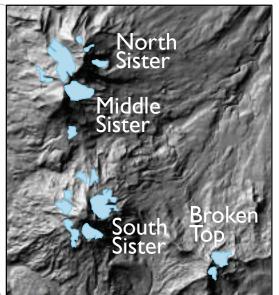


Three Sisters

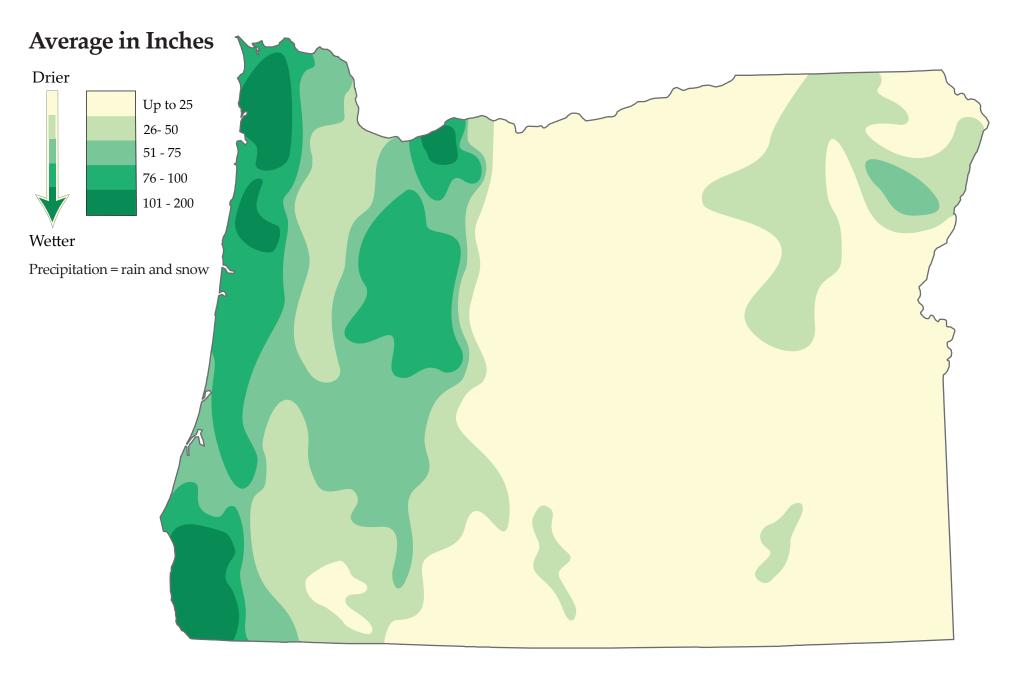




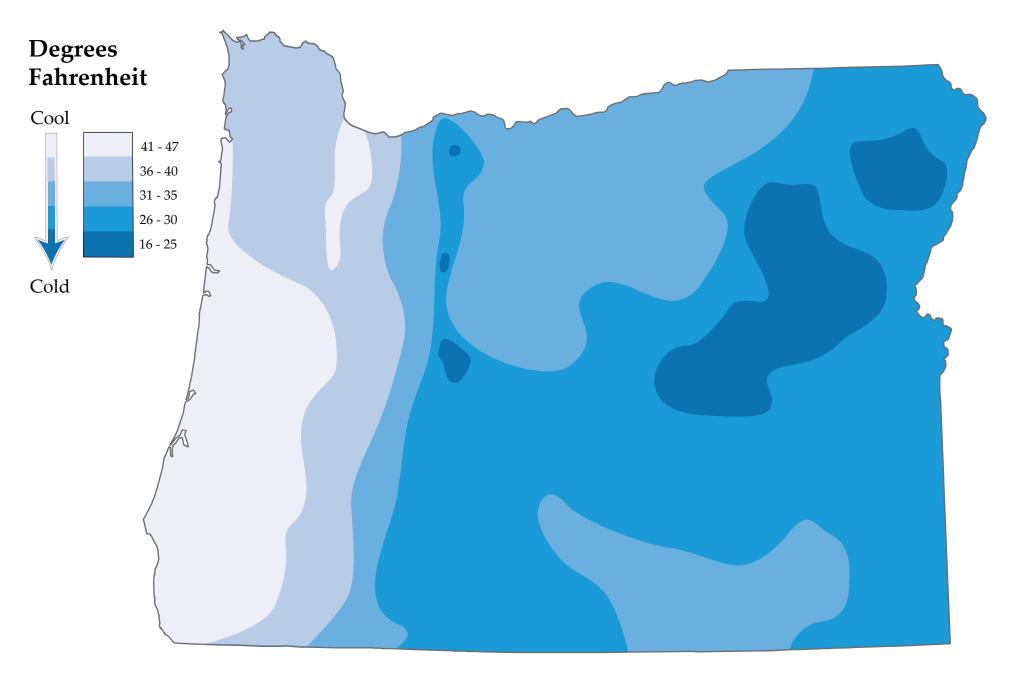
Eliot Glacier, Mt. Hood



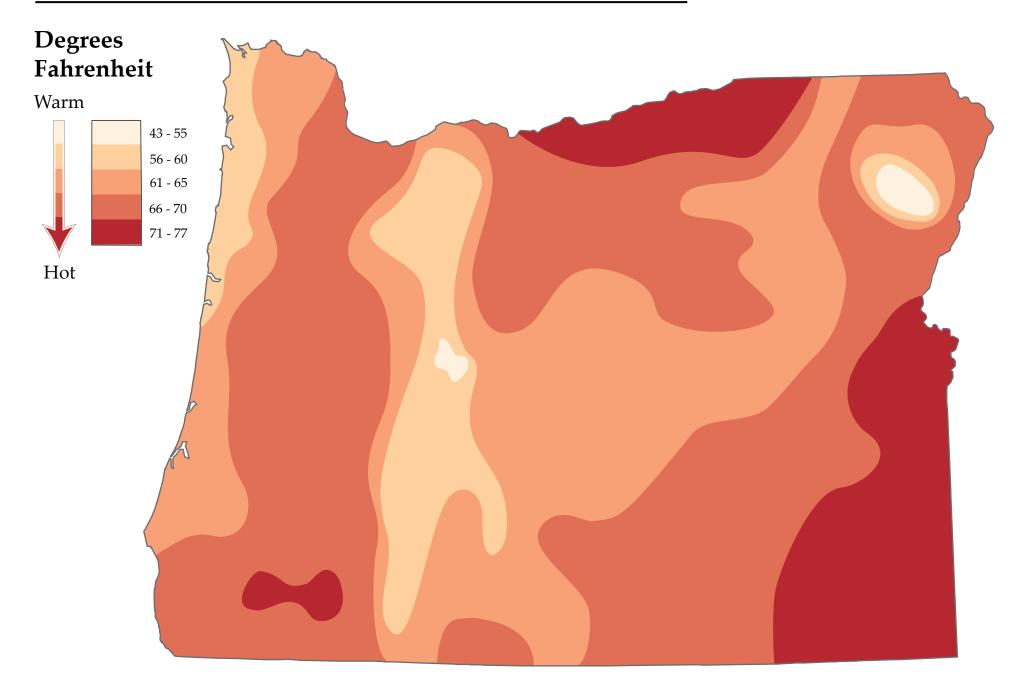
Average Annual Precipitation



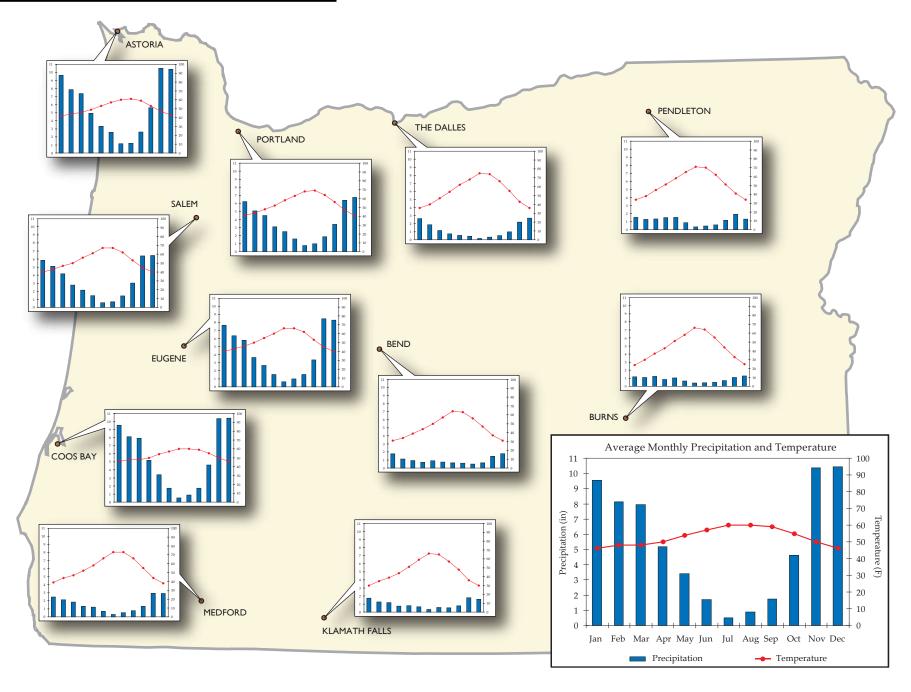
Average January Temperature



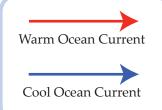
Average July Temperature



Climographs

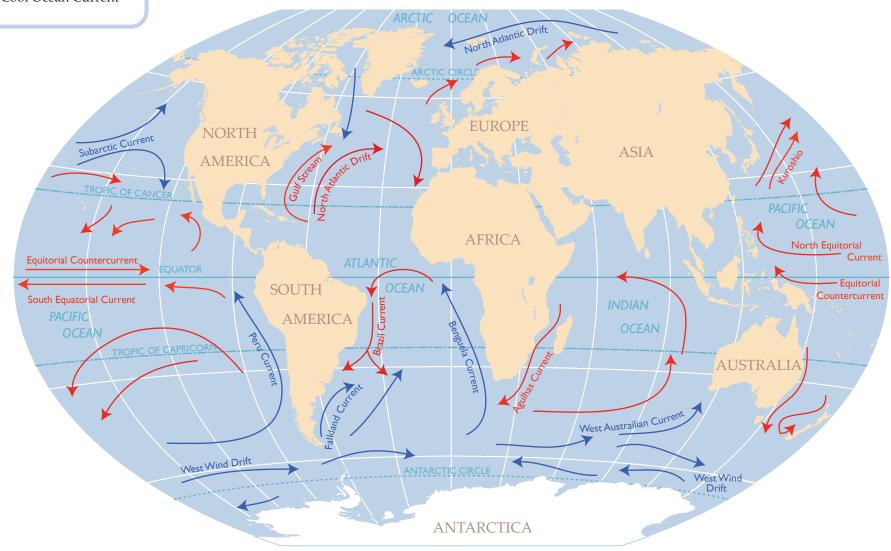


Ocean Currents

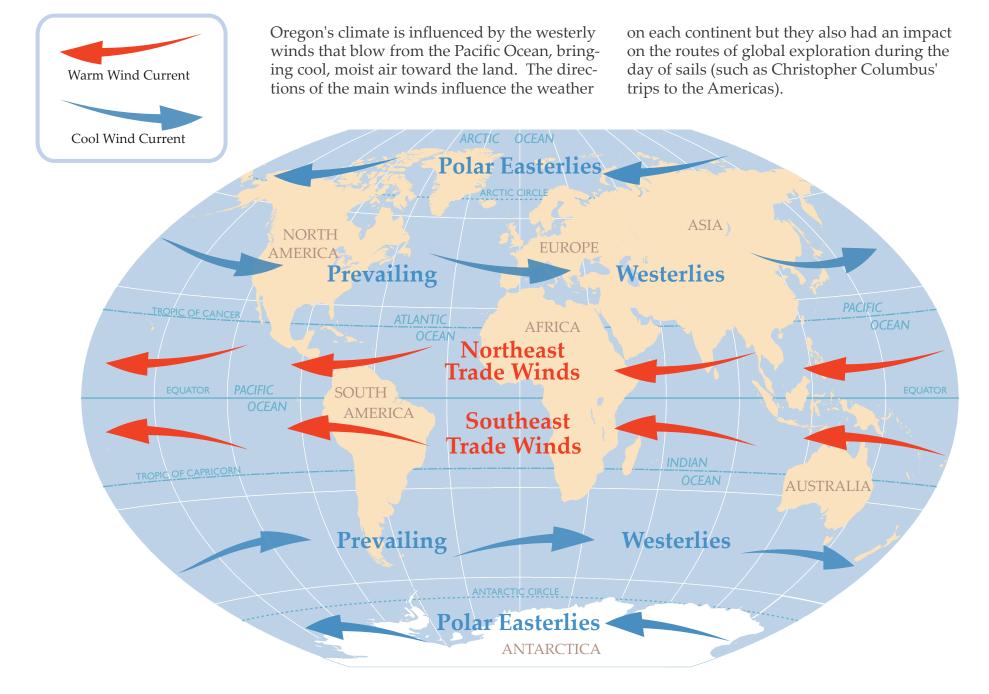


Continents influence the direction of ocean currents by changing the flow of the water. At the same time, the temperature of ocean currents influences the temperature of coastal areas, such as Oregon's coast.

Warm ocean temperatures are generated near the Equator, and then carried towards the poles where they cool before returning to the Equator. Most of the ocean currents off the coast of Oregon are cold.

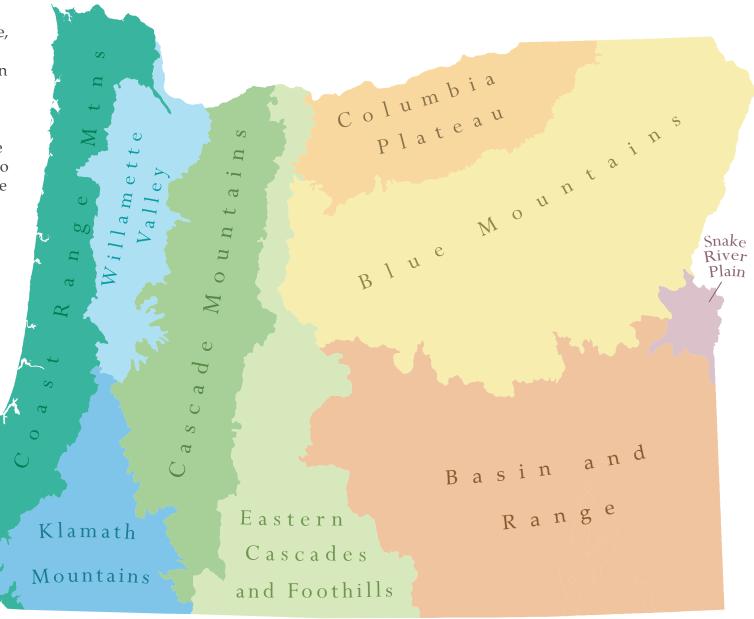


Global Wind Patterns

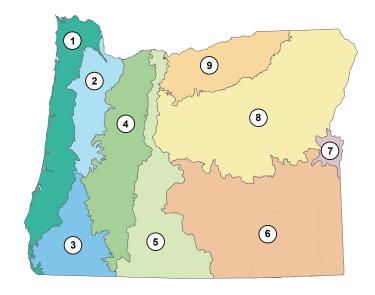


Ecoregions

An ecoregion is an area of land in which similar climate, flora (plants) and fauna (animals) interact to create an environment distinct from other areas. Oregon has several different ecoregions, from the moist, cool Cascade Range with its tall conifers, to the hot, arid Basin and Range with its junipers and sagebrush.



Ecoregions in Pictures





Coast Range



Willamette Valley



Klamath Mountains



Cascade Mountains



Eastern Cascades and Foothills



Basin and Range



Snake River Plain



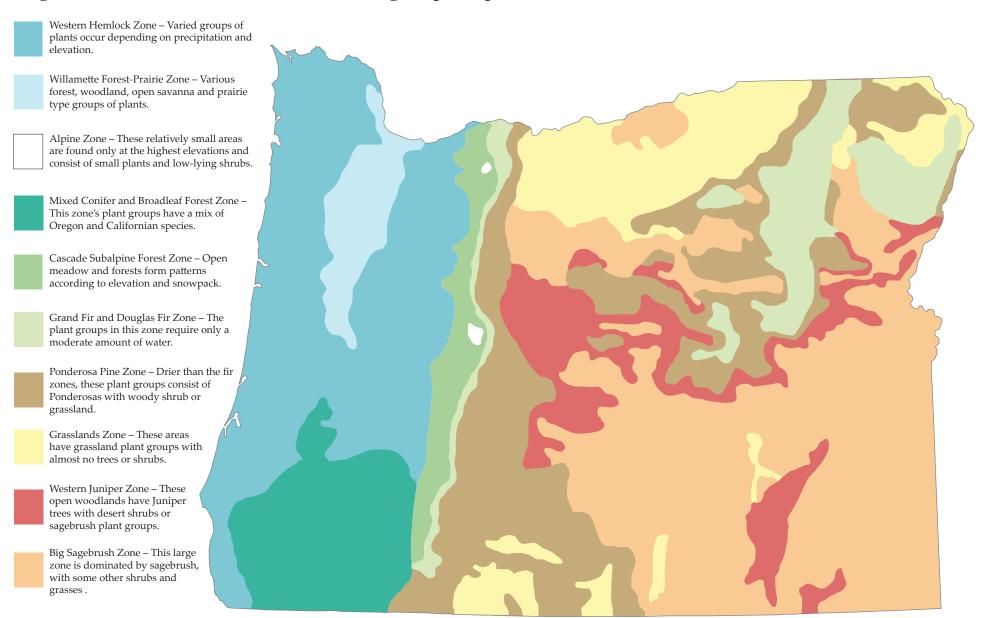
Blue Mountains



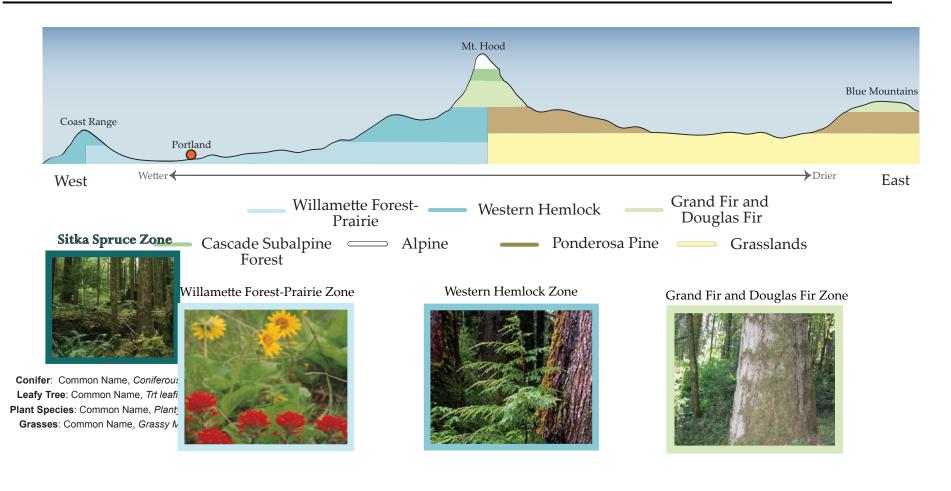
Columbia Plateau

Vegetation Zones

Vegetation zones are areas with similar groups of plants.

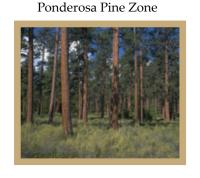


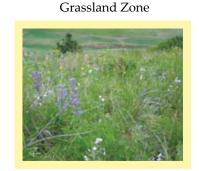
Vegetation Zones: Elevation Cross-Section



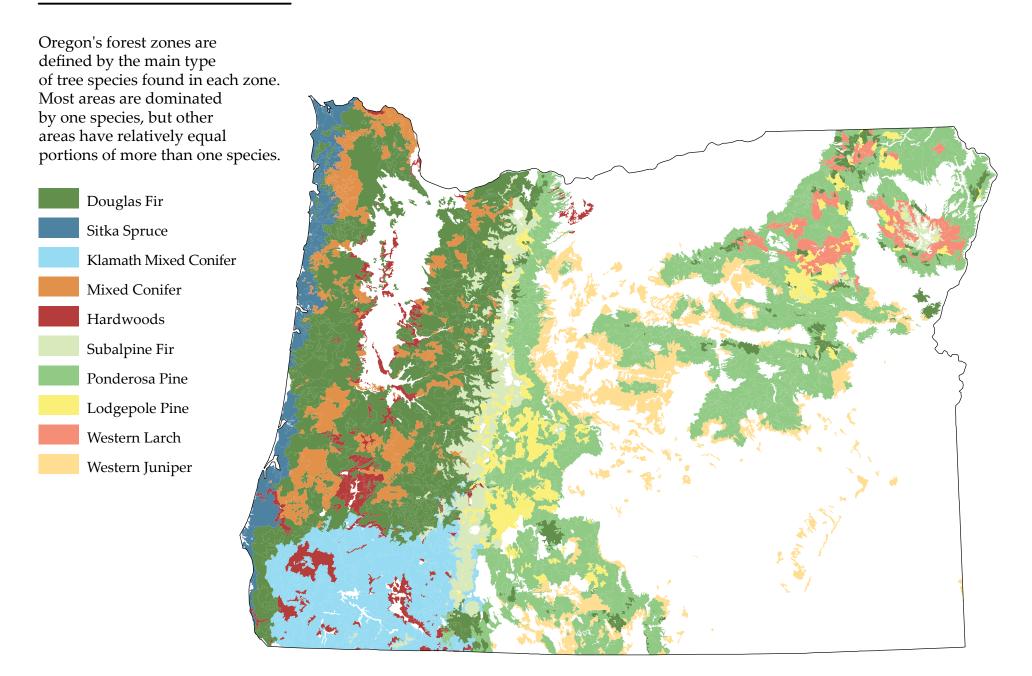




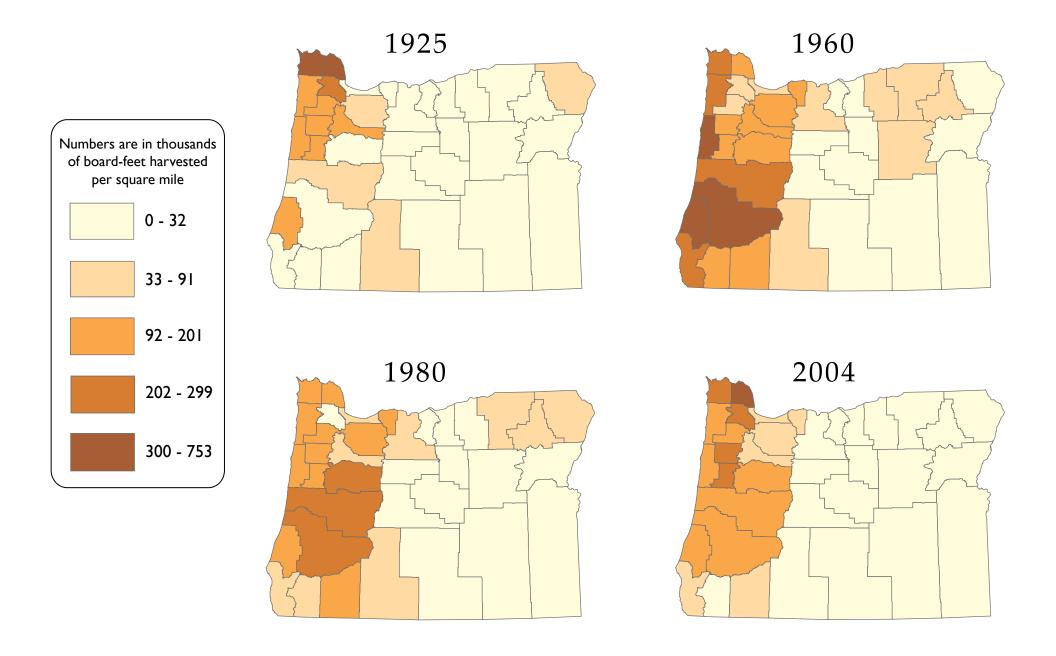




Forests



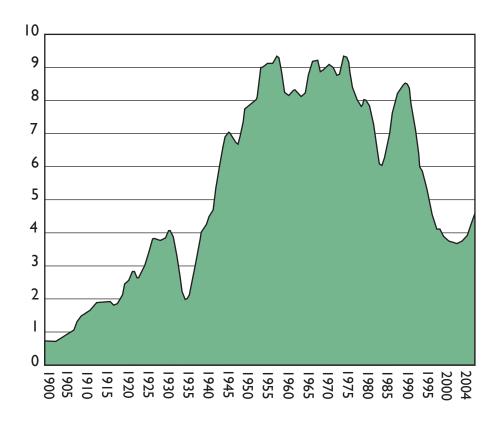
Timber Harvest Over Time



Timber Resources

Total Harvest for 1900 - 2004

(in billion board-feet)



Total Timber Harvest in Oregon Per Year

What exactly are "Board-Feet?"

"Board-feet" is a measurement of timber that people use to describe how much useable lumber can be obtained from a cut tree. One board-foot is equal to a 12-inch by 12-inch by 1-inch piece of wood.

One mature Douglas Fir tree is equal to approximately 187.5 board-feet. This assumes that it is cut after 75 years of growth and that it grew in a healthy stand that had no more than 400 trees in each acre.



Aerial photo, South of Vernonia, OR

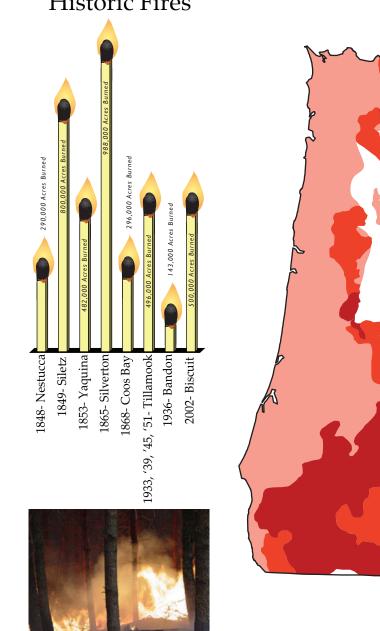


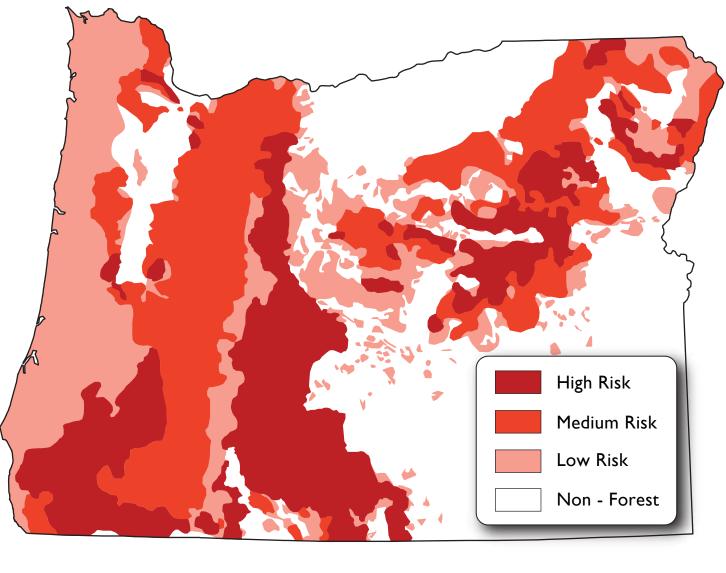
One average 2000 squarefoot house takes approximately 20,000 board-feet of lumber to build. The cabinets usually add an additional 3,000 board-feet.

What does a timber harvest look like from above?

Forest Fire Risk

Historic Fires

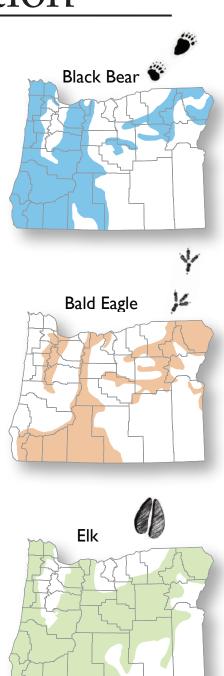


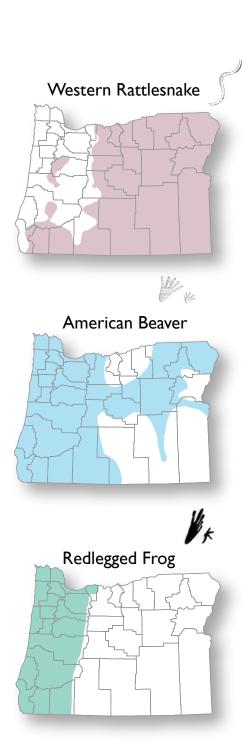


Wildlife Distribution

These maps show the distribution, or range, of some of Oregon's wildlife species. The distribution shows where each animal can be found but the number of animals found in each area depends on the abundance of food, predators, and other habitat conditions.



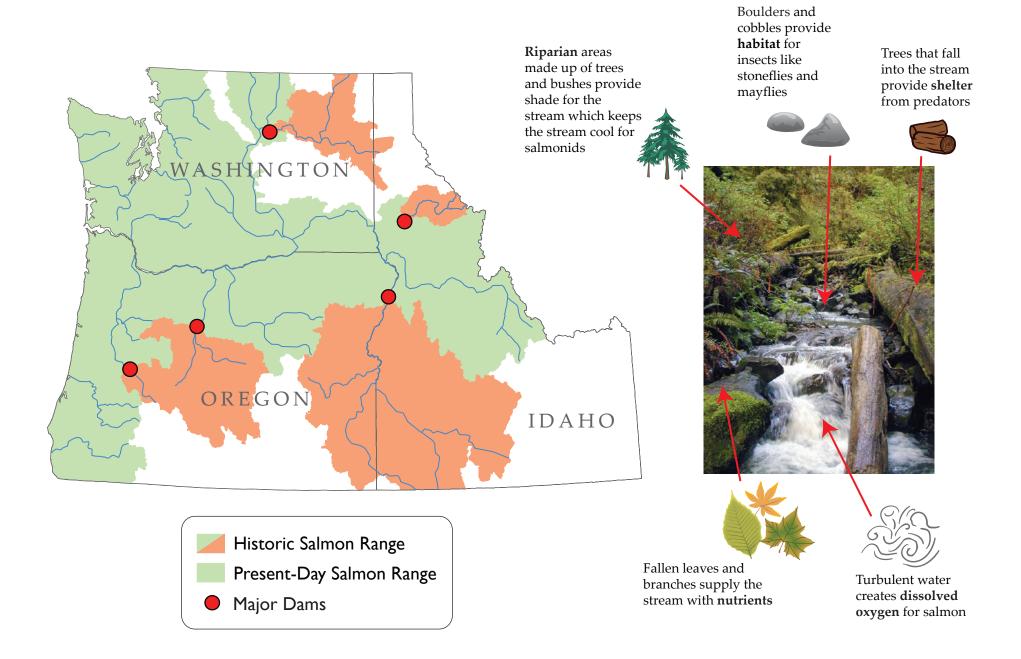




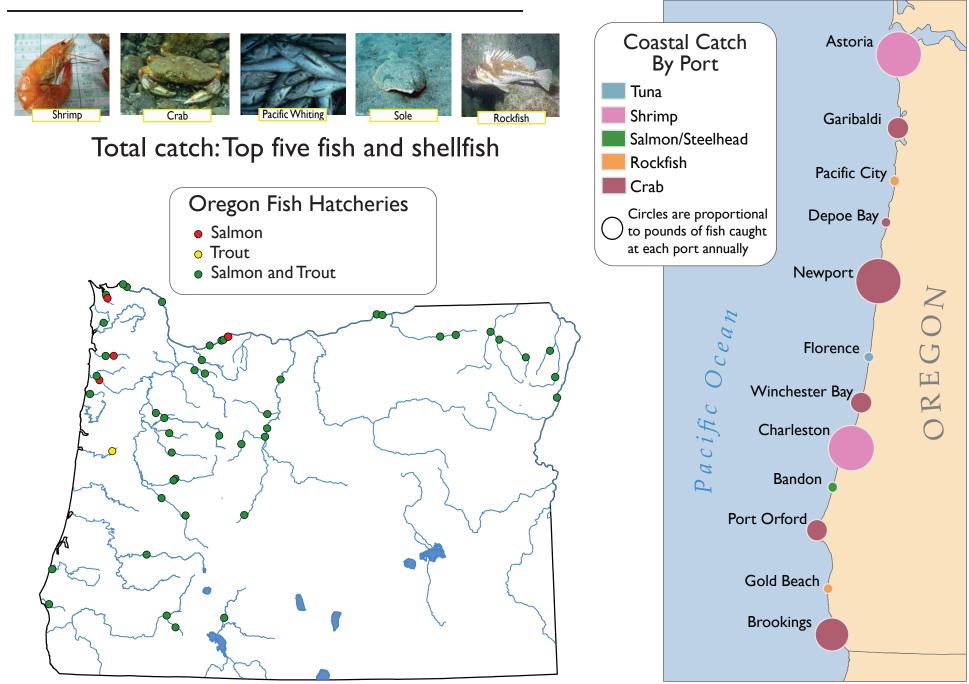
Pacific Migratory Bird Routes



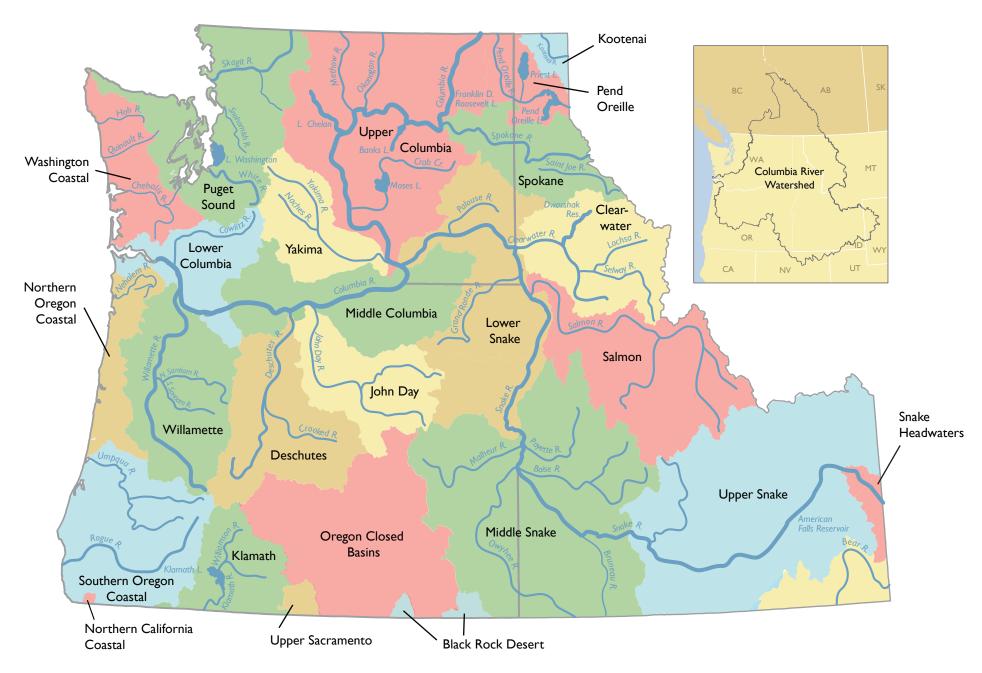
Pacific Coast Salmon



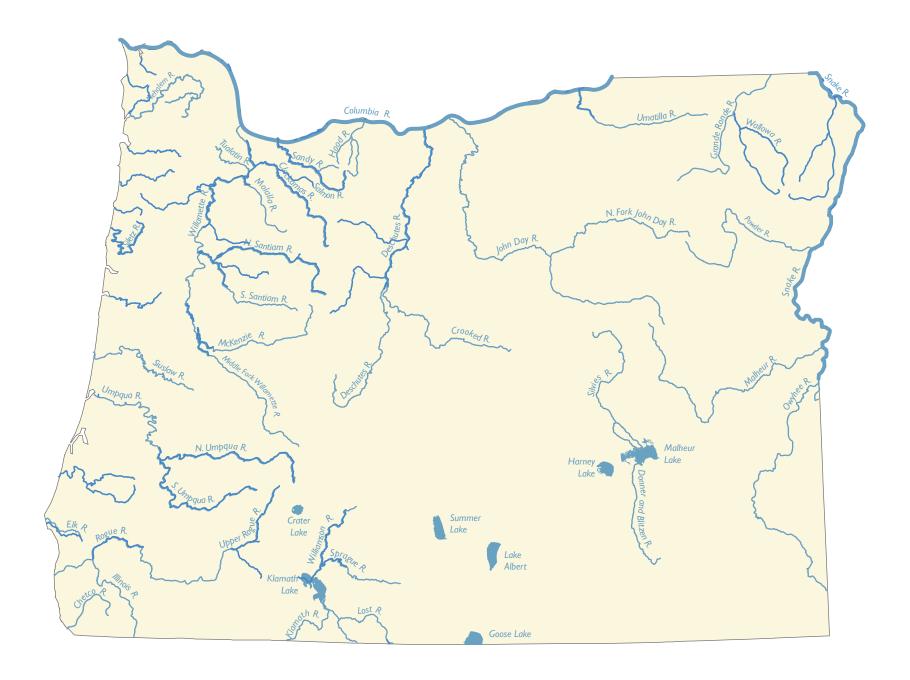
Fish and Hatcheries



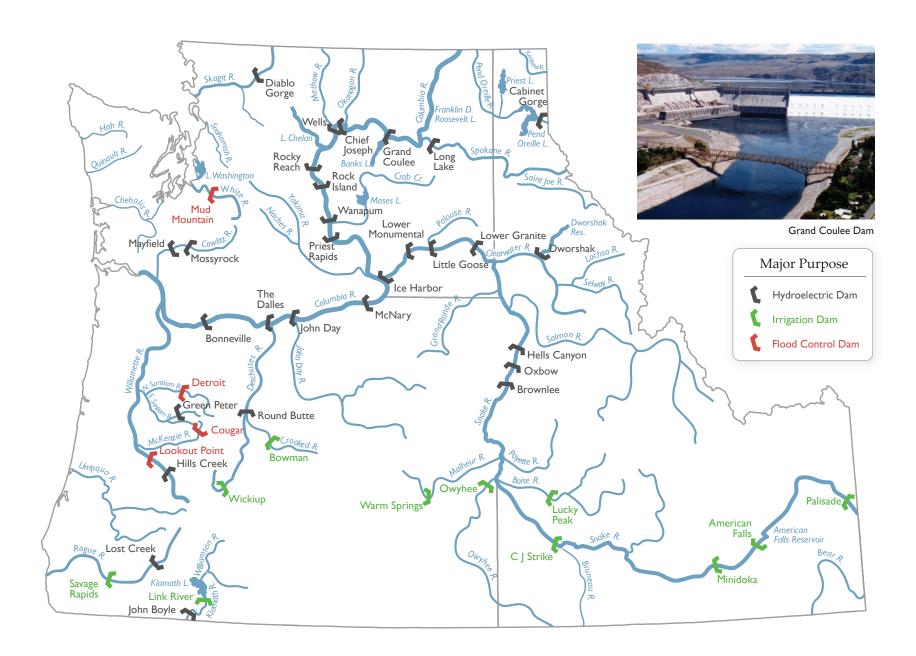
Pacific Northwest Watersheds



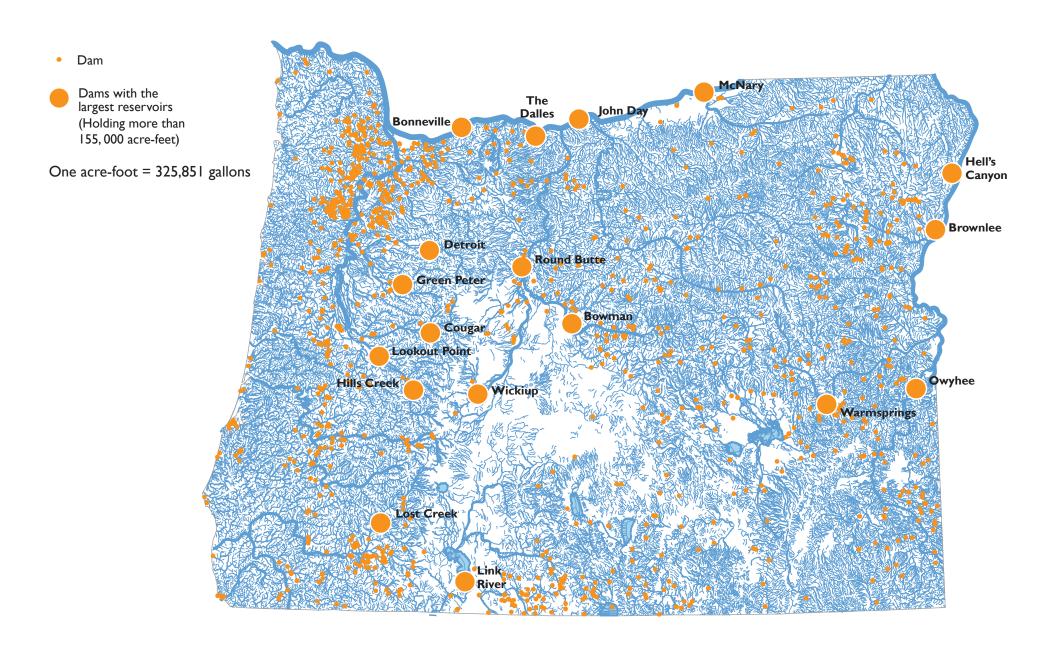
Rivers and Lakes



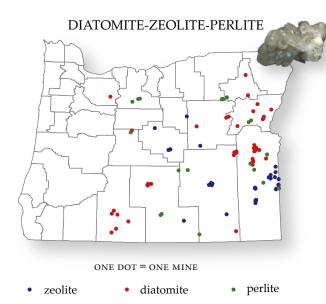
Dams of the Pacific Northwest



Oregon Dams



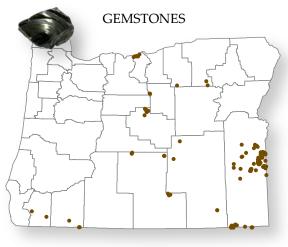
Mineral Deposits (actively mined)



Diatomite is a soft chalk-like rock that is crushed and used in insecticides, cat litter, and dynamite.

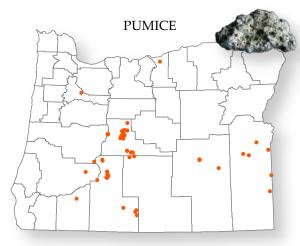
Zeolite is formed when volcanic rocks and ash react with water. It is crushed and dried to use in concrete.

Perlite is a light volcanic glass that has a high water content and expands when heated. It is used in construction, plaster, insulation, and horticulture.



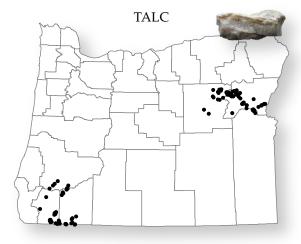
ONE DOT = ONE MINE

Gemstones are precious and semi-precious minerals used to make jewelry.



ONE DOT = ONE MINE

Pumice is a light, porous volcanic rock that looks like a sponge. It is used in pencil erasers, cosmetics, and to produce stone-washed jeans.



ONE DOT = ONE MINE

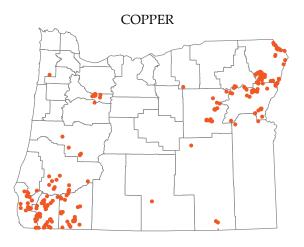
Talc is green, grey, or white, and is an important industrial mineral used for counter tops and in making paints, ceramics, and paper.

Mineral Deposits (not actively mined)



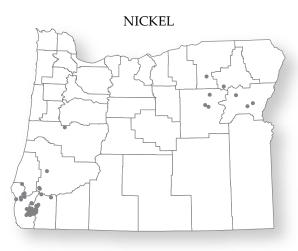
ONE DOT = ONE MINE

Gold can be mined from hard rock and from river gravels and beach sands and is used in jewelery, electrical conductors, and dentisty.



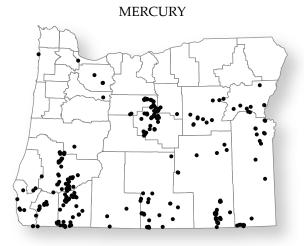
ONE DOT = ONE MINE

Copper is a reddish metal used in electrical wiring and pipes.



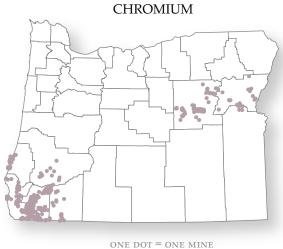
ONE DOT = ONE MINE

Nickel is a silvery white metal used in stainless steel, cast iron, magnets, and coins.



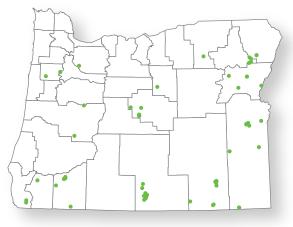
ONE DOT = ONE MINE

Mercury is a toxic silvery metal (also known as quicksilver) and is liquid at room temperature. It is used in thermometers, barometers, and neon lights.



Chromium is a steel-gray, shiny, hard metal used in stainless steel and in dyes and paints.

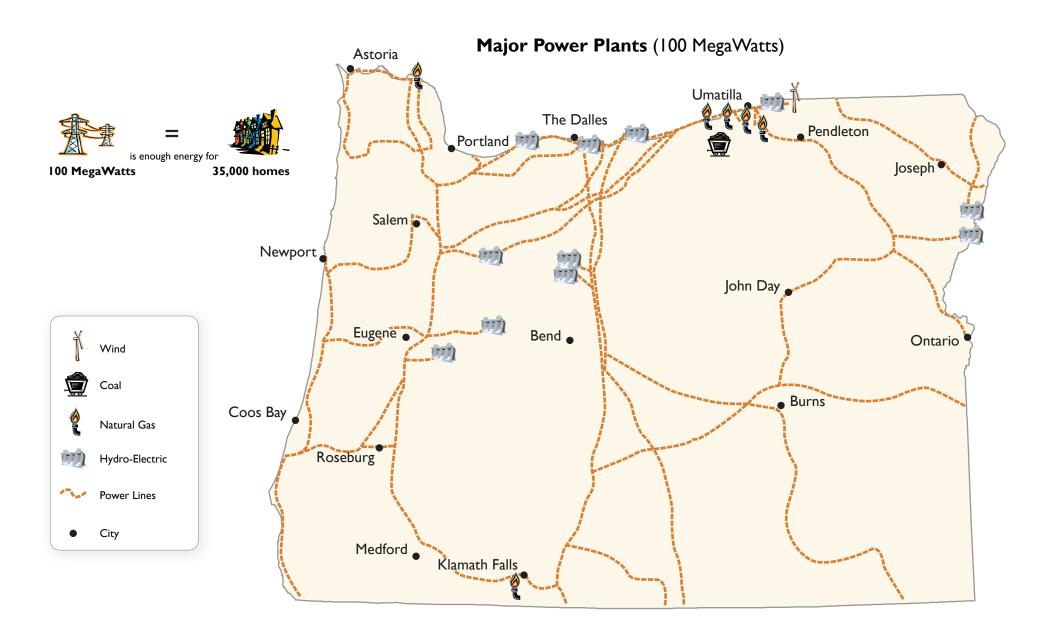
URANIUM



ONE DOT = ONE MINE

Uranium is a dense element that is silvery in color and radioactive. It is used for nuclear energy and military weapons.

Energy Production



Renewable Energy Potential



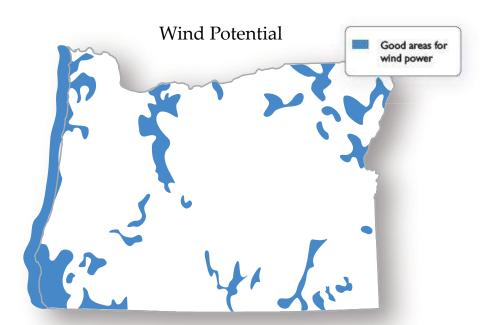
Solar energy is measured in kilowatts (kw) per square meter (m²) per day (kw/m²/day)

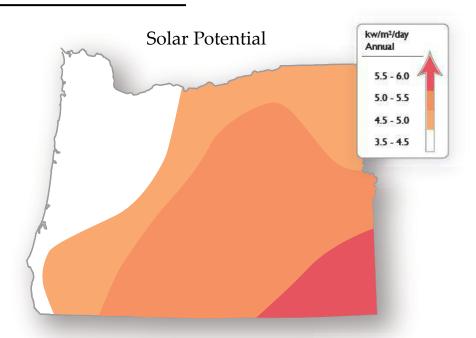


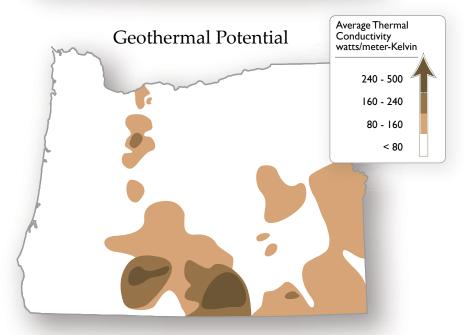
Geothermal energy is measured by the amount of heat energy produced by the earth in an area (average thermal conductivity watts/meter-Kelvin)



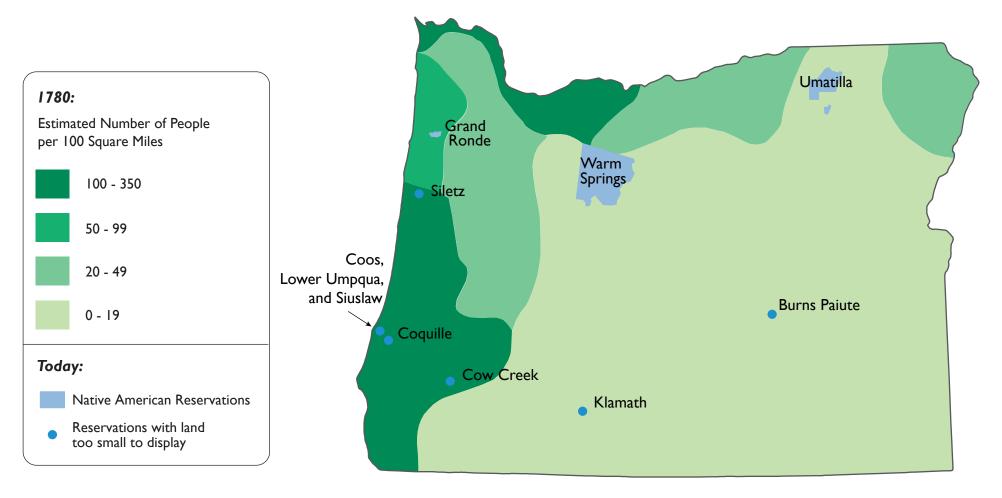
Wind potential is generally found in areas that have moderately strong and consistent winds







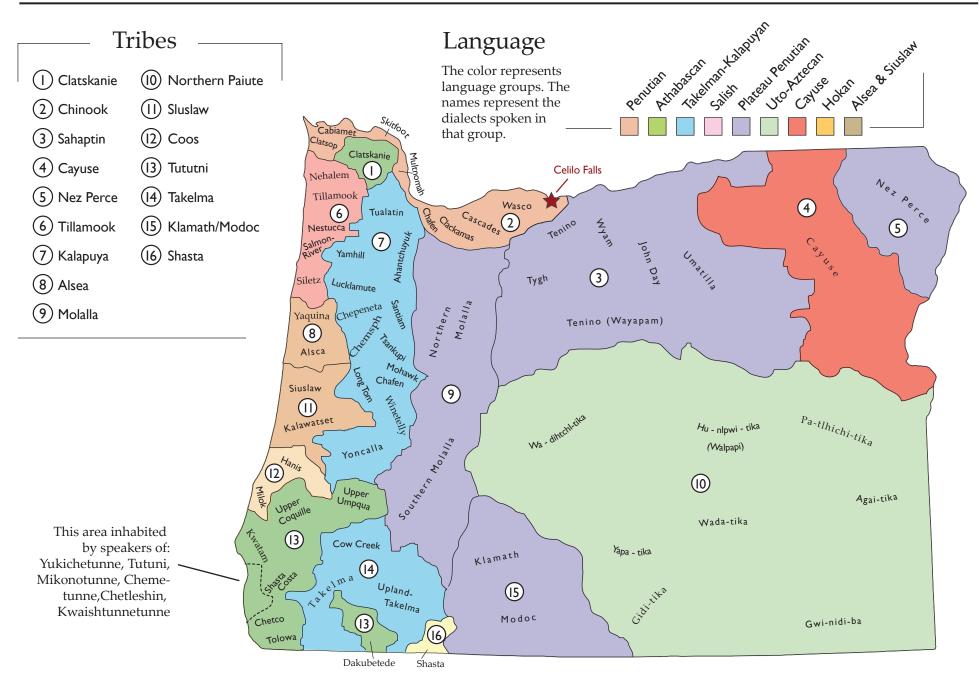
Native Americans: 1780 Population



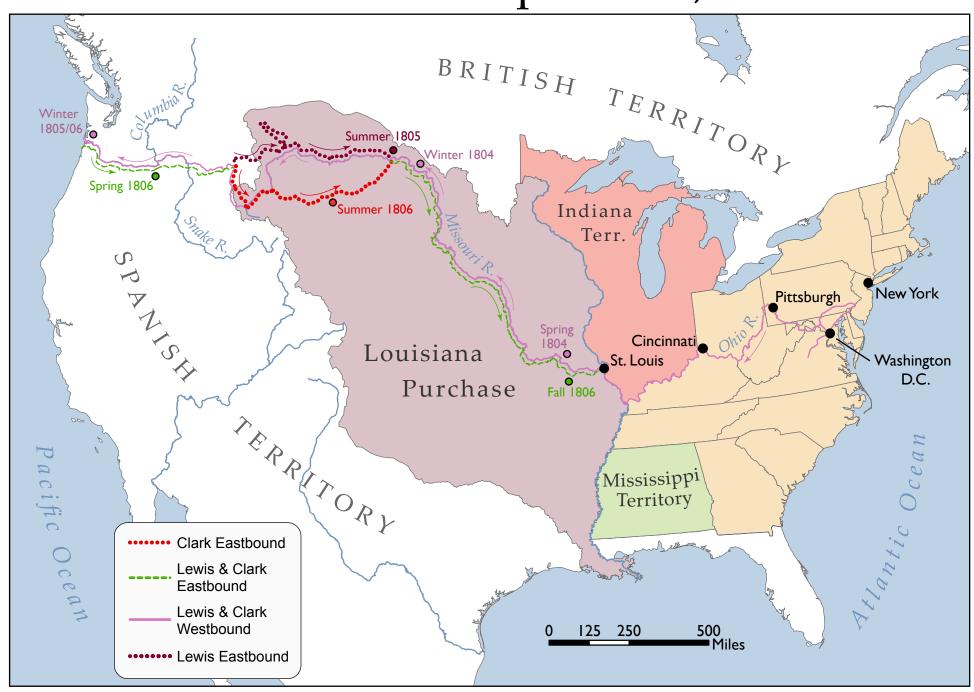
In 1780, before the expedition of Lewis and Clark, there were many Native American tribes across Oregon, including the Chinook, Kalapooia, and Molalla. They lived mainly along the coast and in the Willamette River and lower Columbia River. In the mid-1800s, the 49th parallel was set as the International Border, gold was discovered in California, and the Oregon Trail was opened up. Settlers from eastern states began to pour in to

the west. Fighting and European diseases such as smallpox killed many Native Americans. Some tribes were wiped out of existence. The remaining tribes were placed on reservations. Oregon has three main reservations- Warm Springs, Umatilla, and Grand Ronde - and a few smaller ones like Cow Creek and Siletz. Today, however, many Native Americans live off the reservations in cities and rural areas throughout the state.

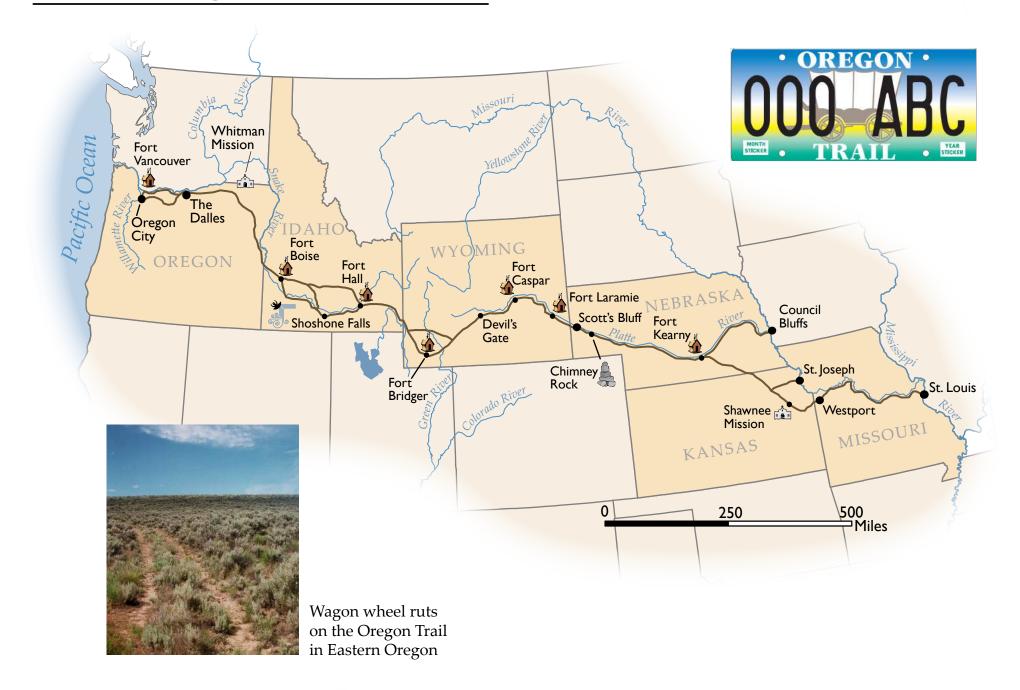
Native American Tribes and Language Groups



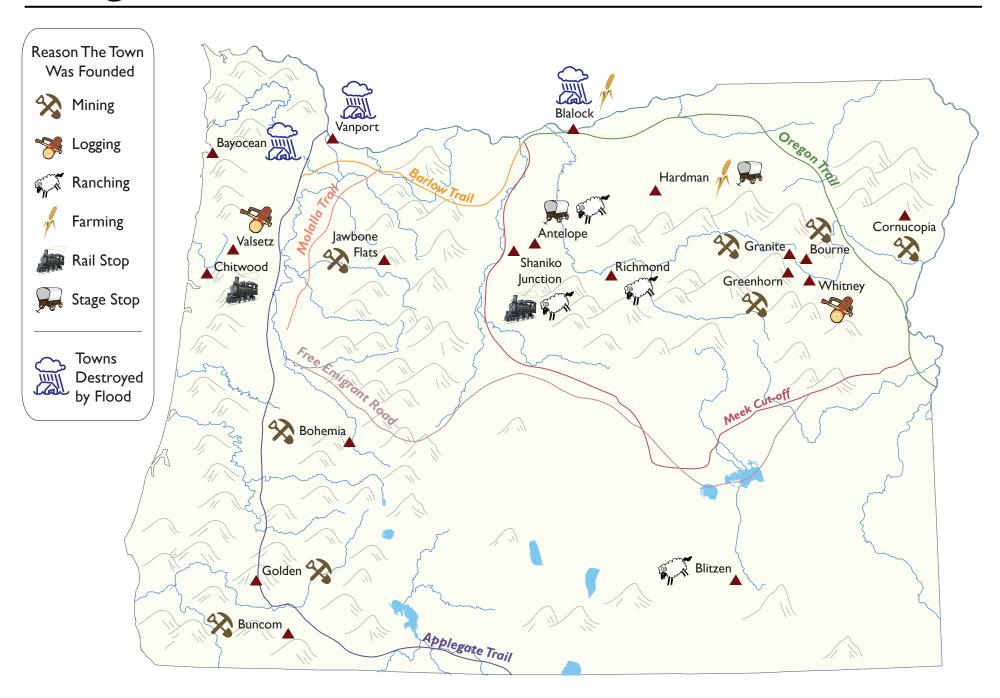
The Lewis and Clark Expedition, 1804-1806



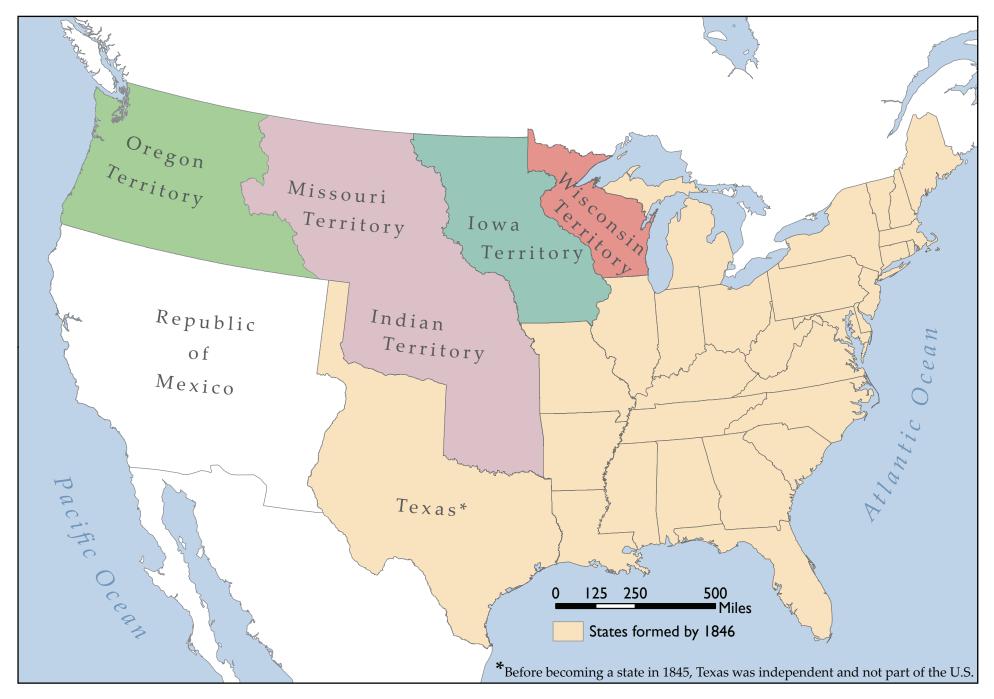
The Oregon Trail



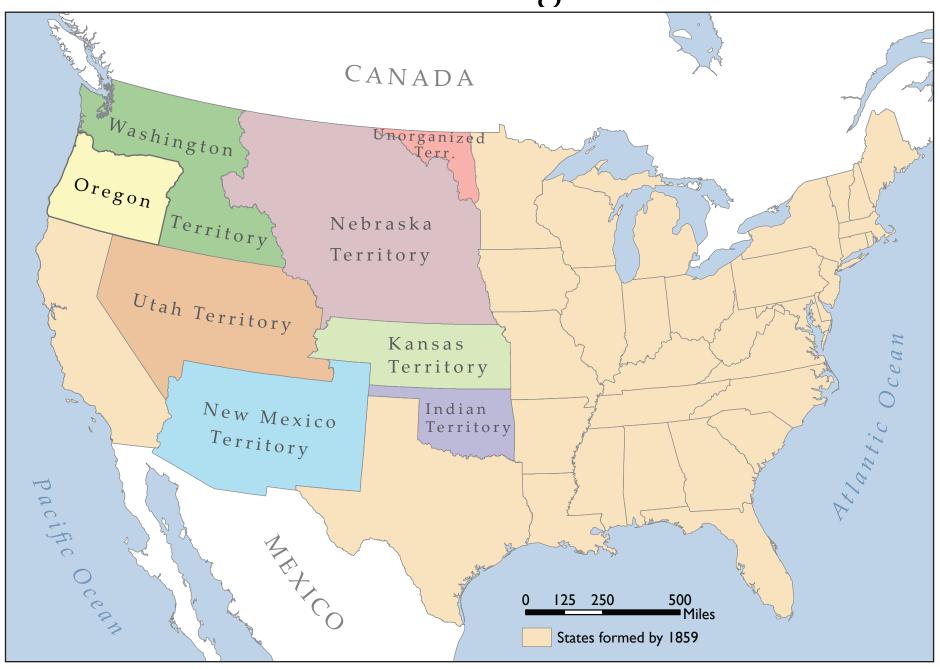
Oregon's Historic Trails and Ghost Towns



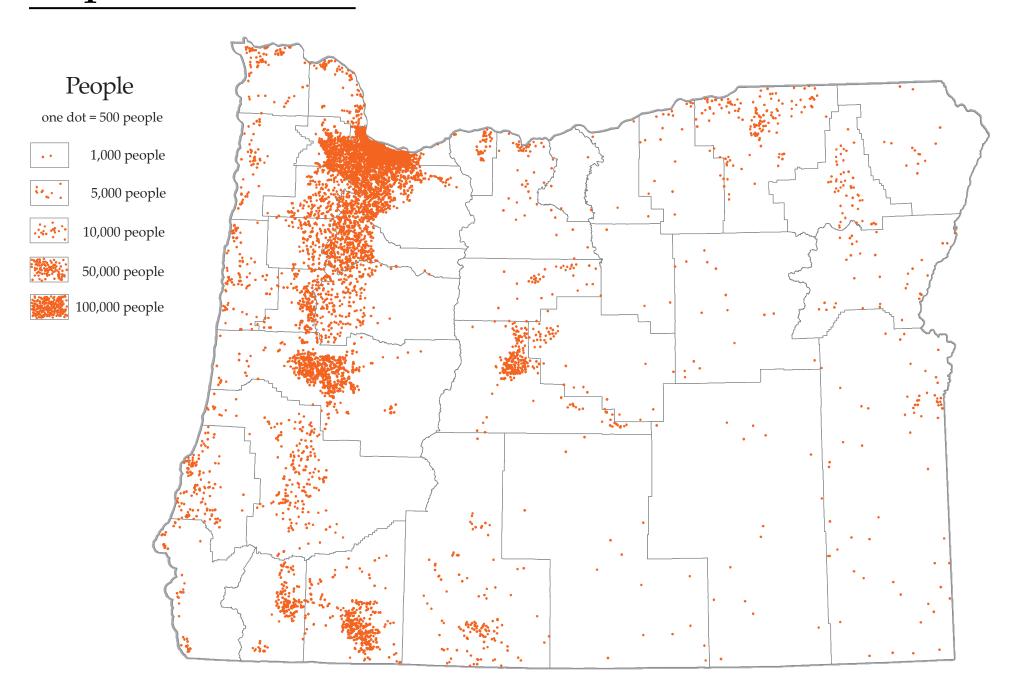
United States in 1846: States and Territories



United States in 1859: Oregon Statehood

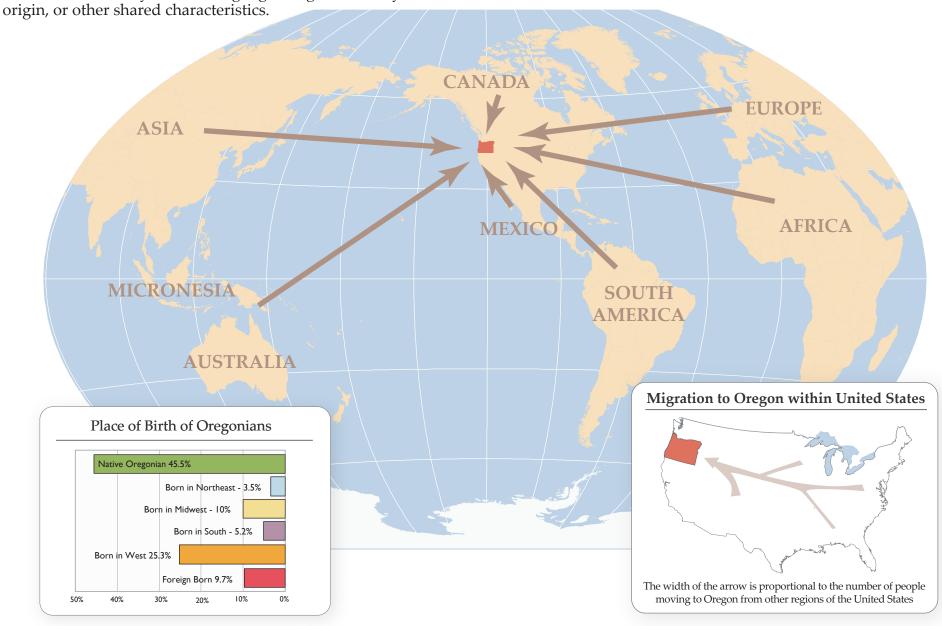


Population



Where Do We Come From?

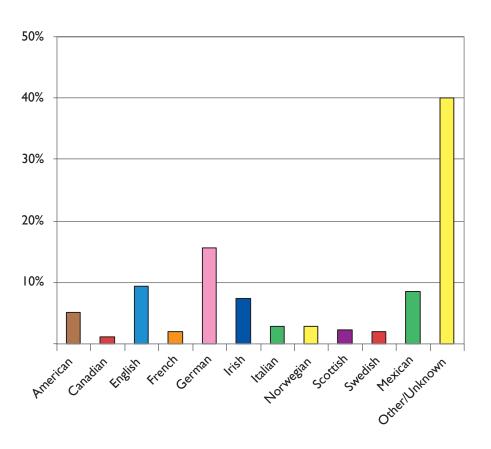
Ethnicity refers to the cultural characteristics that a group has in common. These may include language, religion, country of origin, or other shared characteristics



Ancestry and Race in Oregon

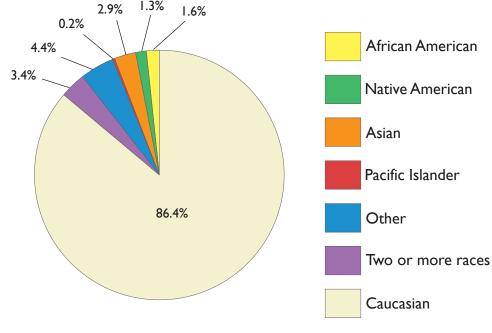
Ancestry

Ancestry refers to your parents, your grandparents, and other relatives from whom you are descended. An imporant element of ancestry is the country (or countries) that you or your ancestors came from before arriving in the United States.



Race

As used in the U.S. Census, race refers to social and cultural characteristics as well as ancestry. Because each of us has our own understanding of our family's culture and ancestry, the U.S. Census allows us to identify our own race, culture and ethnicity.



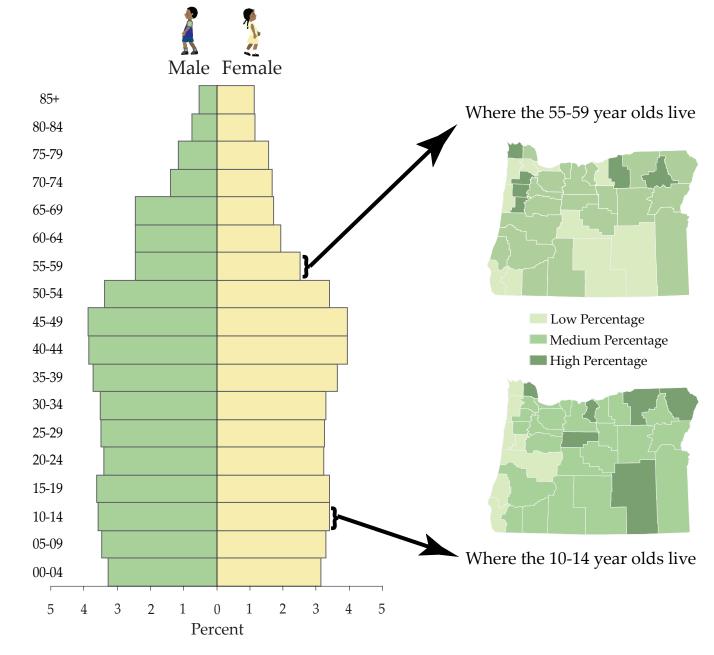
The Age of Oregon's Population

What is a Population Pyramid?

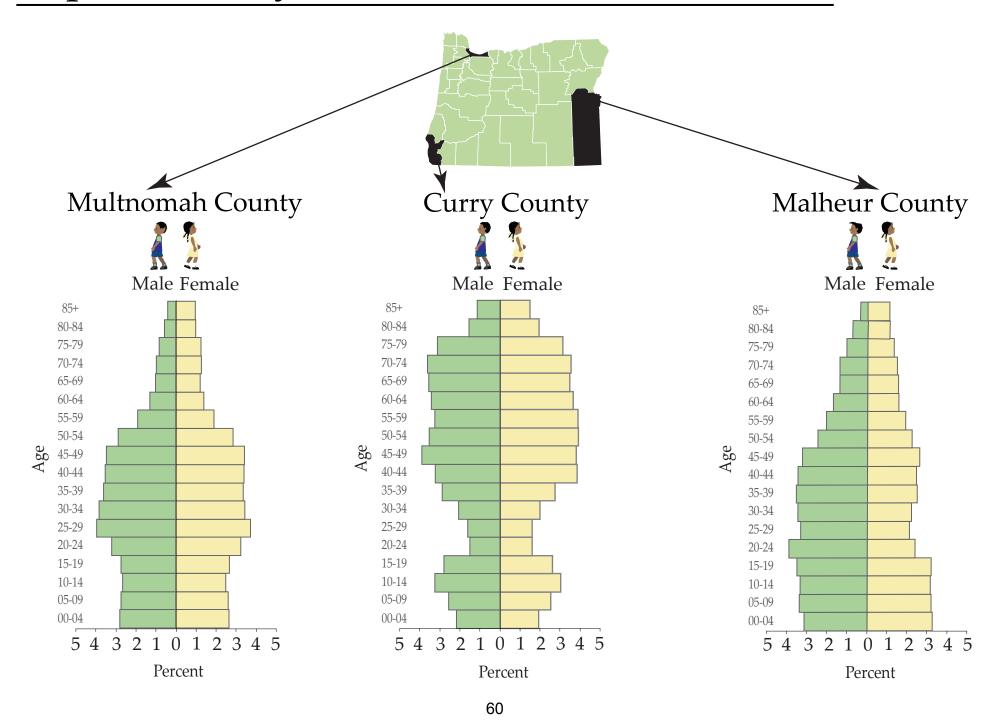
A population pyramid divides a population by gender (male or female) and by age (from youngest at the base to oldest at the peaks). Each bar of the pyramid represents a percentage of the population.

This pyramid shows Oregon's 2002 population, and each bar represents five years of the population.

Another way to show a state's population is with a choropleth map. The two maps at the right show where the 10-14 year olds and the 55-59 year olds live in Oregon.



Population Pyramids of Three Counties

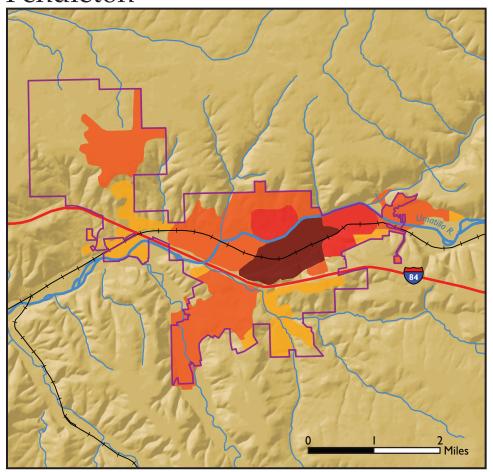


Growth of Pendleton and Bend

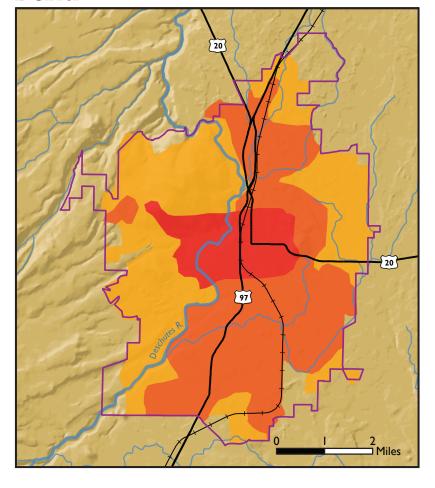
The maps on these two pages show how Bend, Pendleton, Ashland and Medford have grown since 1900. When did most of the growth occur? Are the cities similar or different in the ways they have grown?



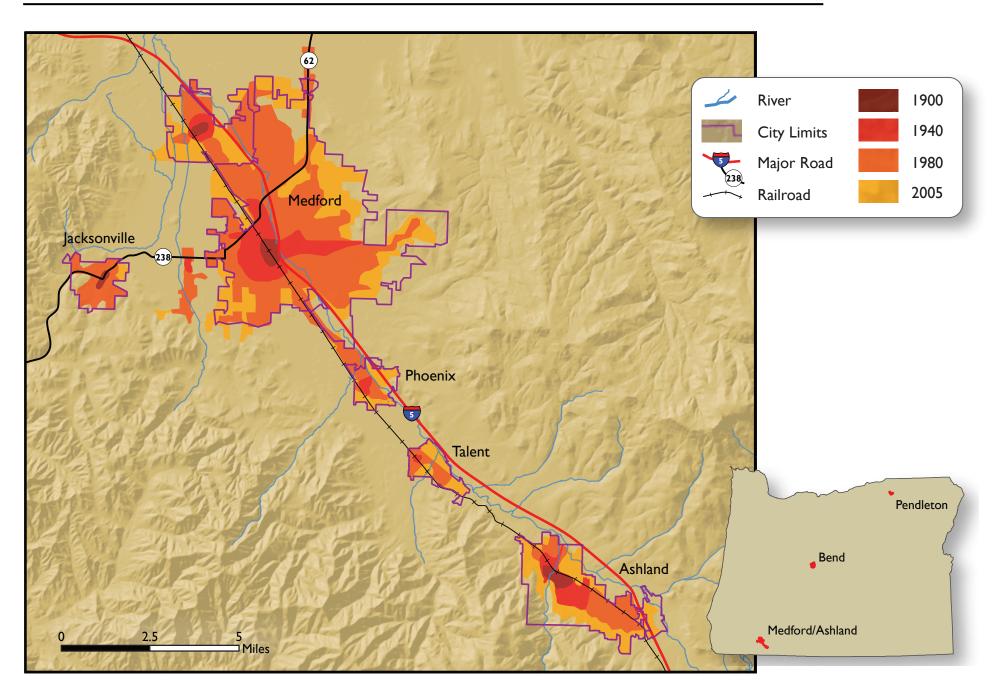
Pendleton



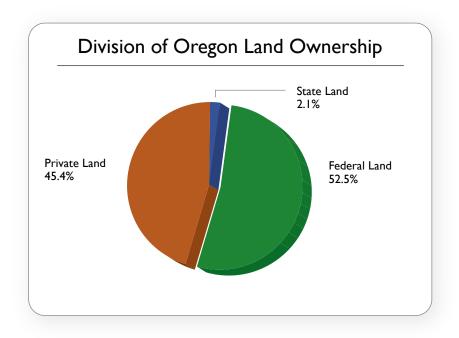
Bend



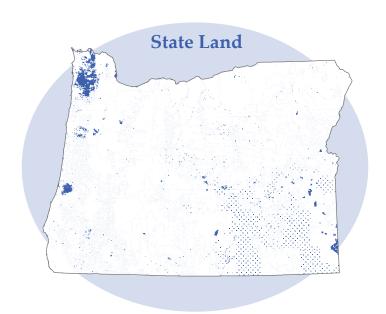
Growth of Ashland and Medford

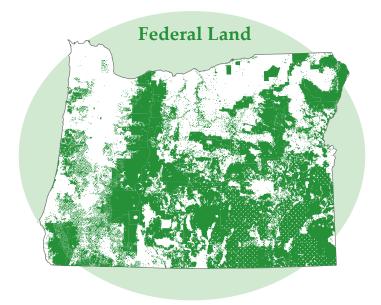


Land Ownership

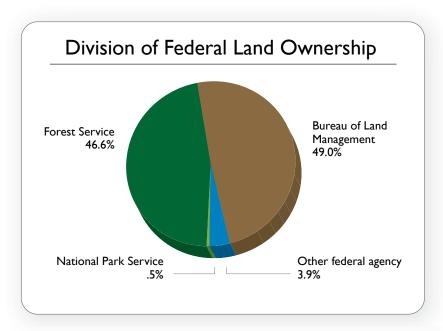








Federal Land Ownership

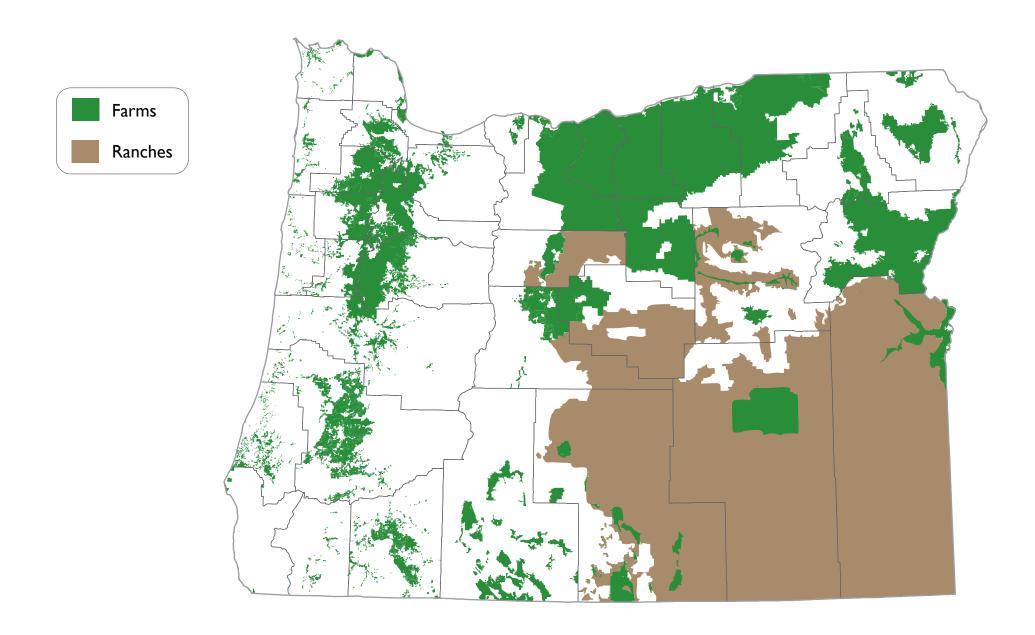




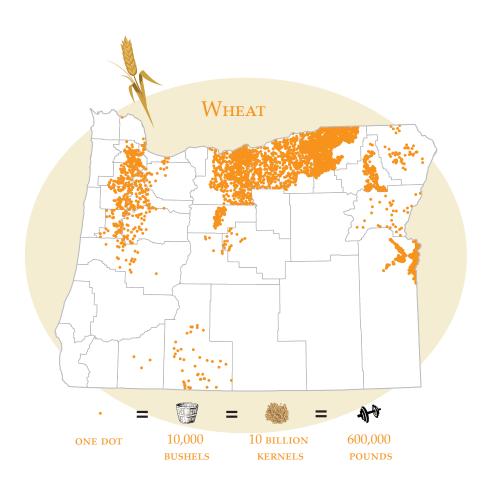




Farm and Ranch Lands



Major Crops



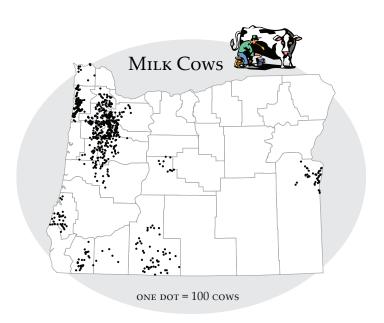
Wheat is Oregon's largest crop by weight.

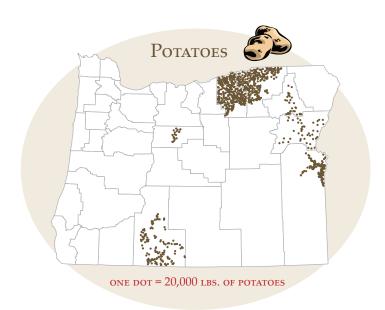


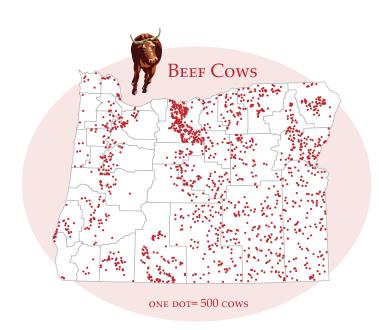
Greenhouses and nurseries are Oregon's largest crop by total dollar value.

Farm Products

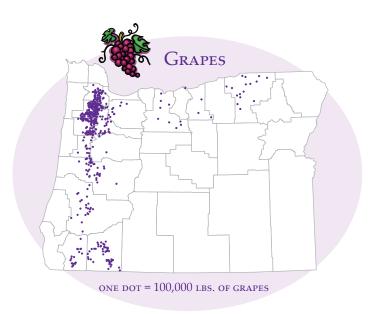


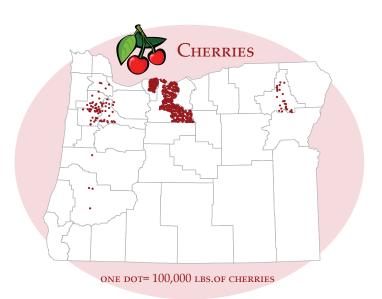


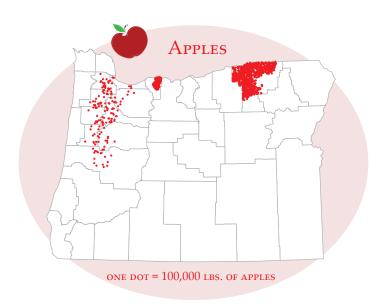


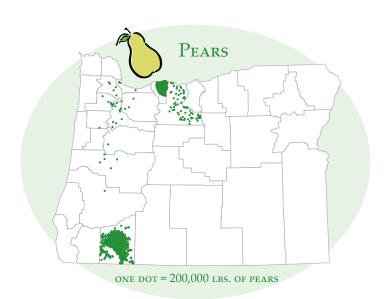


Fruit Crops

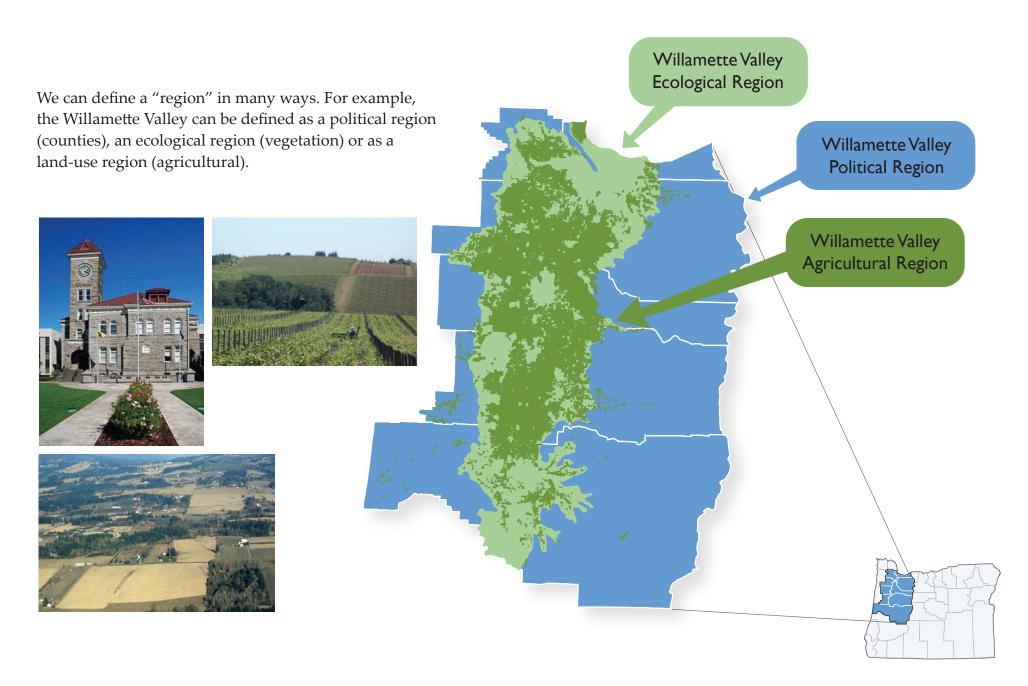




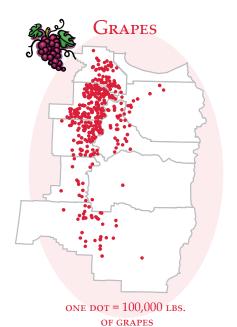




Defining a Region: The Willamette Valley

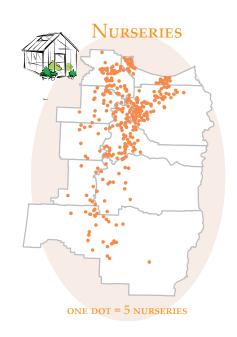


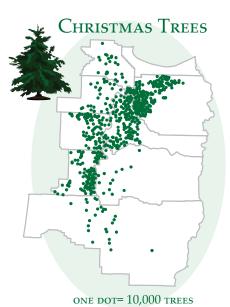
Willamette Valley Crops

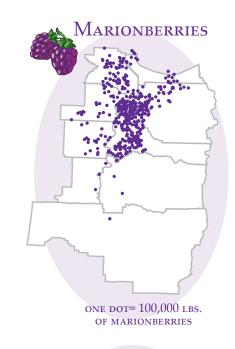


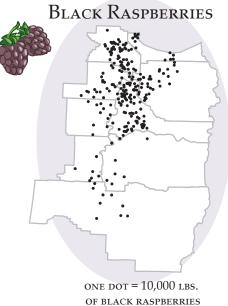


OF HAZELNUTS

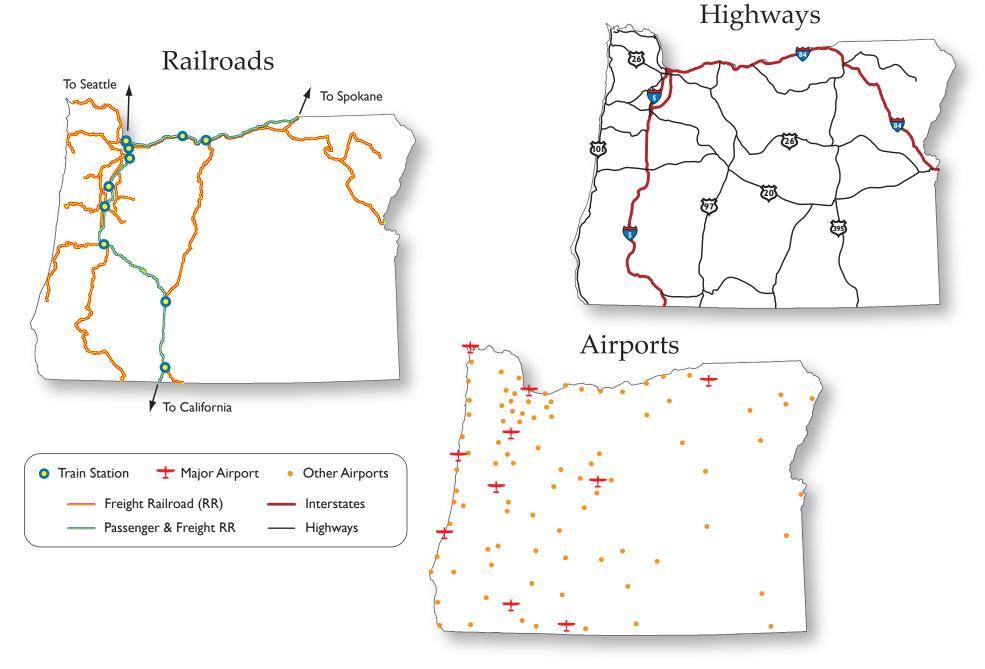






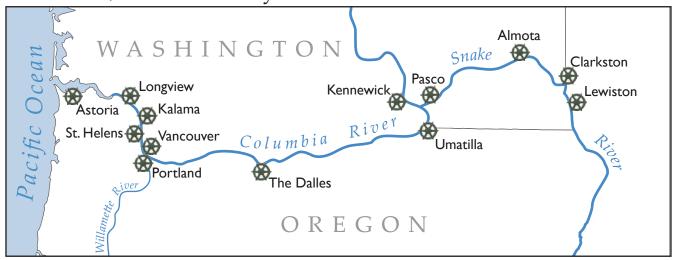


Transportation



Ports

Columbia/Snake River System Ports



Port of Portland



Containers

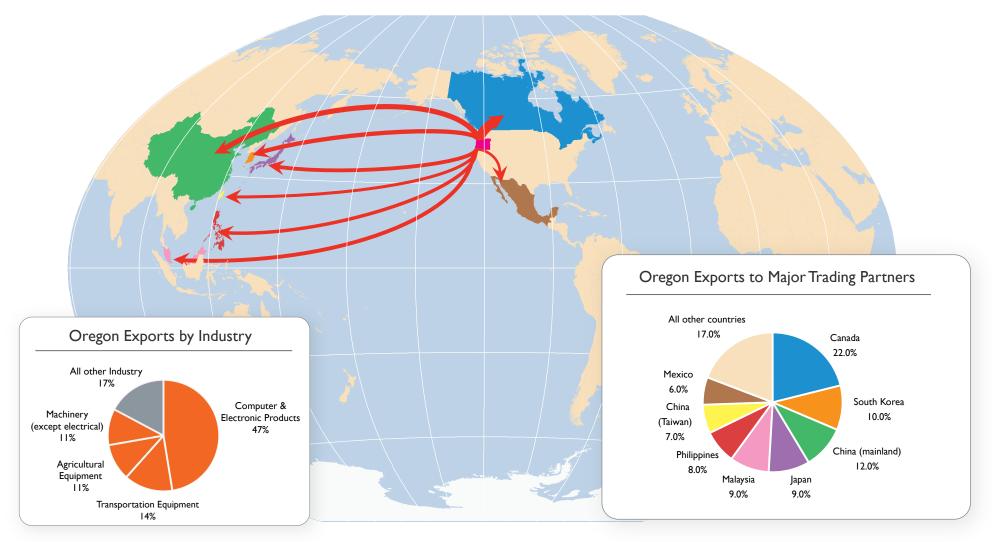




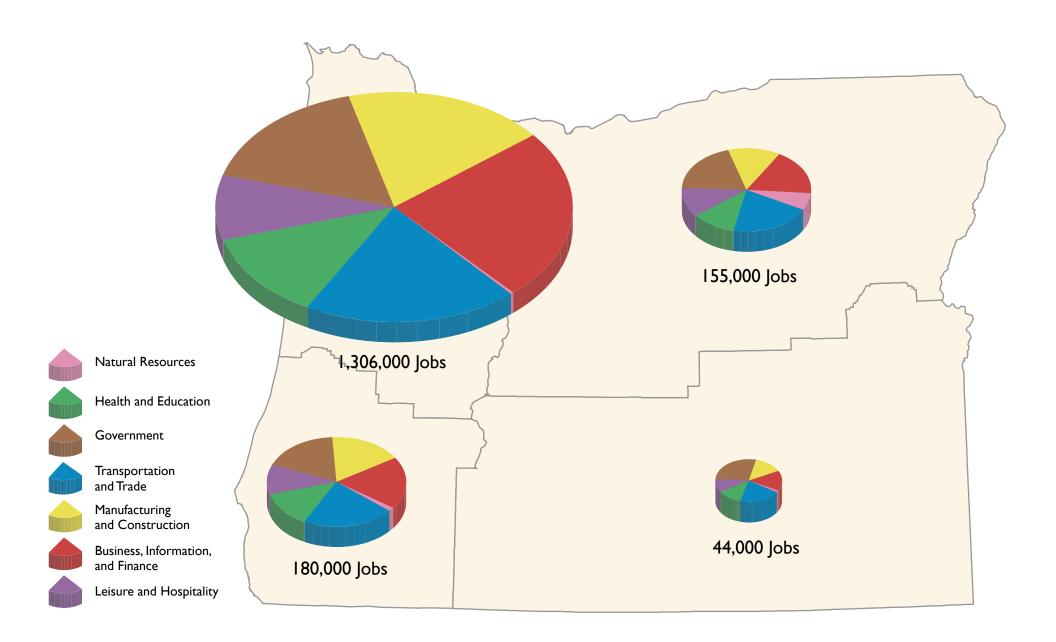
Oregon Exports

Individual countries cannot produce all the products their citizens need or want. When countries trade, they import (bring in products) and export (ship out products). Oregon exported more than six billion dollars of goods to foreign countries in 2005, about 1.5% of all goods shipped from the USA that year.

More than 50% of those goods were shipped to just five countries. It is difficult to measure the amount of goods imported for use in Oregon because when ships arrive in Oregon's ports only some of the goods they deliver stay in Oregon. The rest is sent to other states.



Employment: By Sector

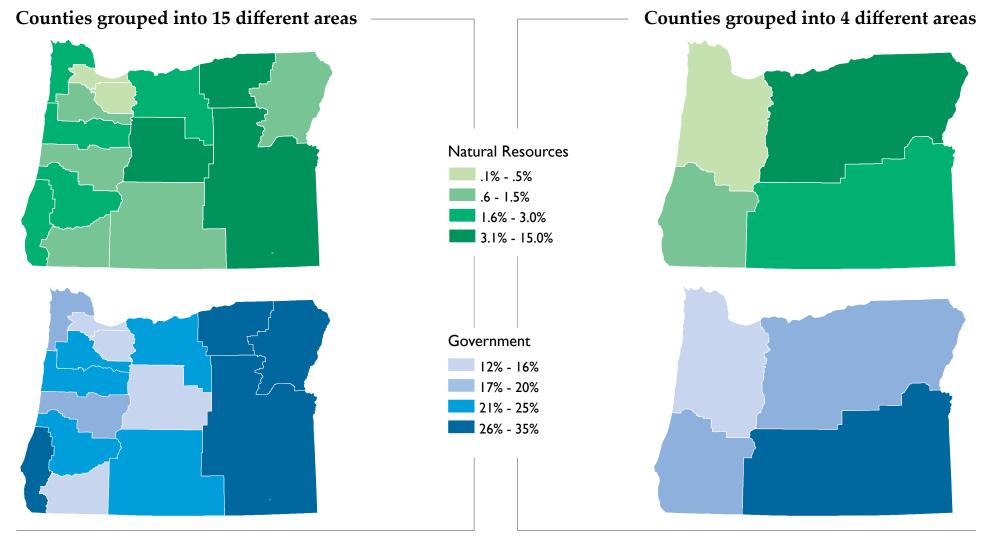


Using Data: A Cartographer's Dilemma

An example using employment in Oregon

Cartographers have to make decisions about how to map data. One decision is the area that is used to map the data. For example, the cartographer can use counties as an area which can then be grouped into 15 regions or into 4 regions. The result is maps which change the way you see the information.

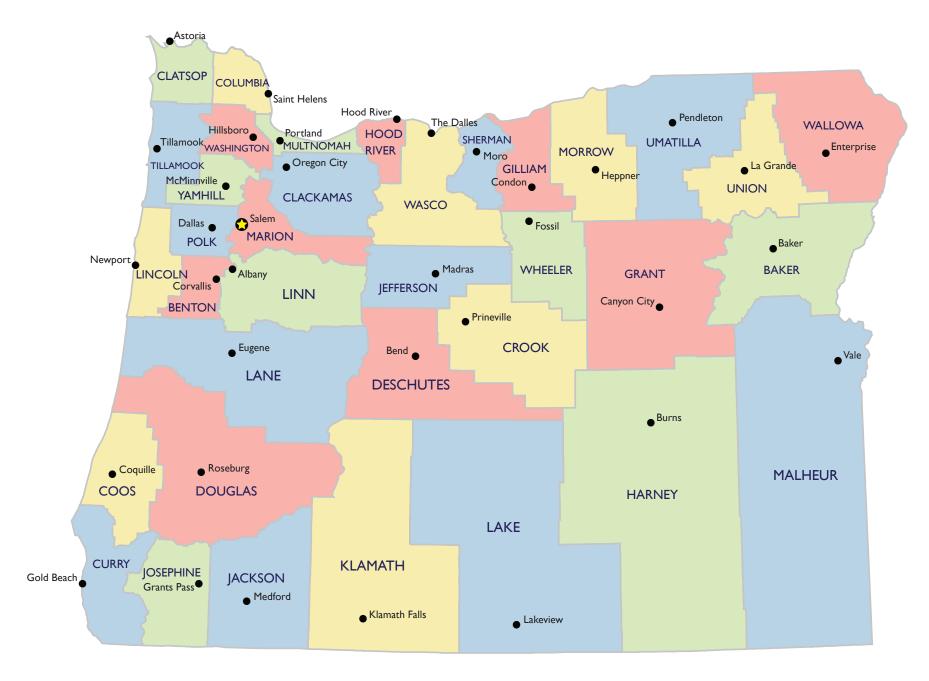
These maps show two important types of employment in Oregon – natural resources and government – and the locations of those jobs seem to change depending on how the cartographer groups the counties.



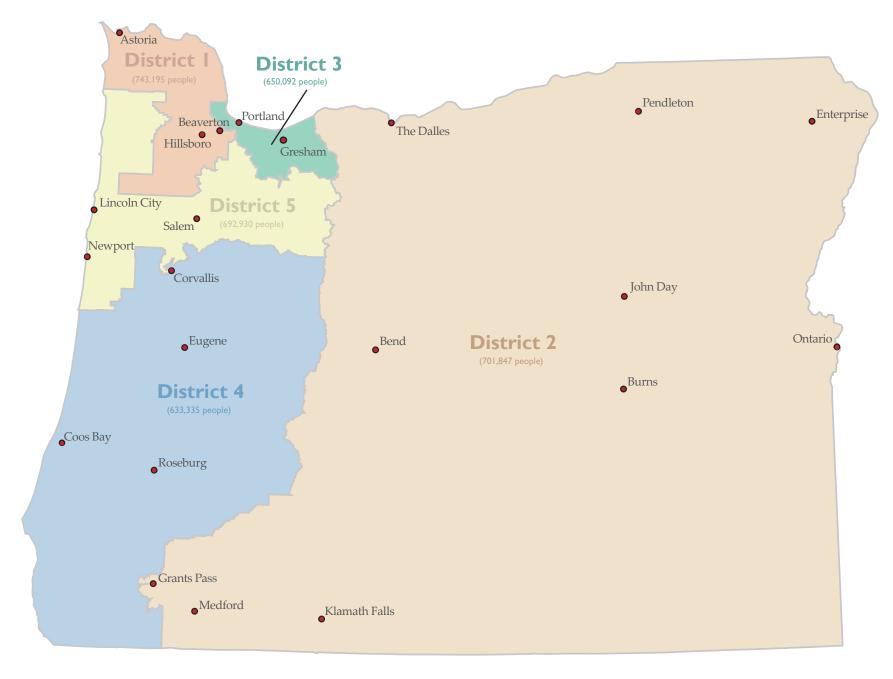
Recreation and Tourism



Counties and County Seats

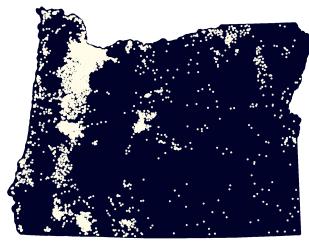


108th Congressional Districts



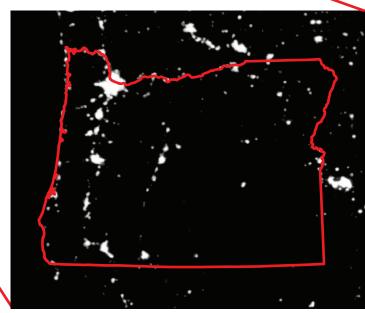
Oregon at Night





This image is a map made from the Population Map in this atlas, designed to look like Oregon at night.

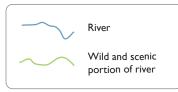
This image is taken at night from a satellite. The brightest parts of the image are where the largest numbers of people live. The areas are white because they are the lights from streetlamps and buildings. Cities, where many people live, are the brightest areas.



This image shows Oregon from the satellite.

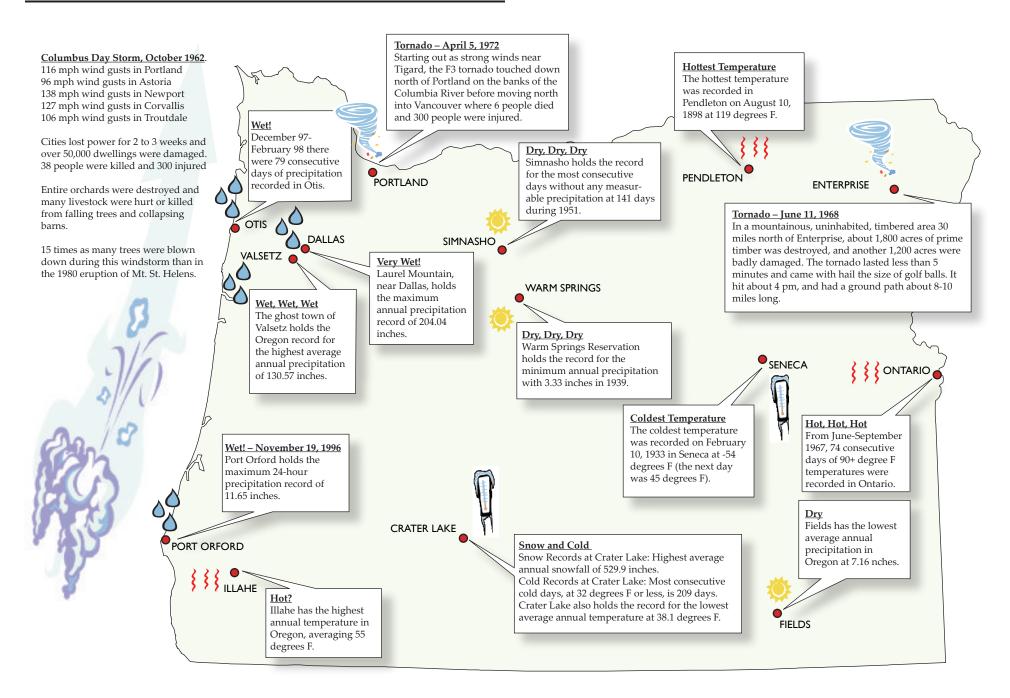
National Wild and Scenic Rivers

The National Wild and Scenic Rivers Act of 1968 identified rivers in the United States that are to be preserved for their remarkable scenic, recreation, wildlife, geologic, historic, or cultural values. Rivers, or sections of rivers, designated as wild and scenic are preserved in their free-flowing condition and are not dammed or modified by humans.

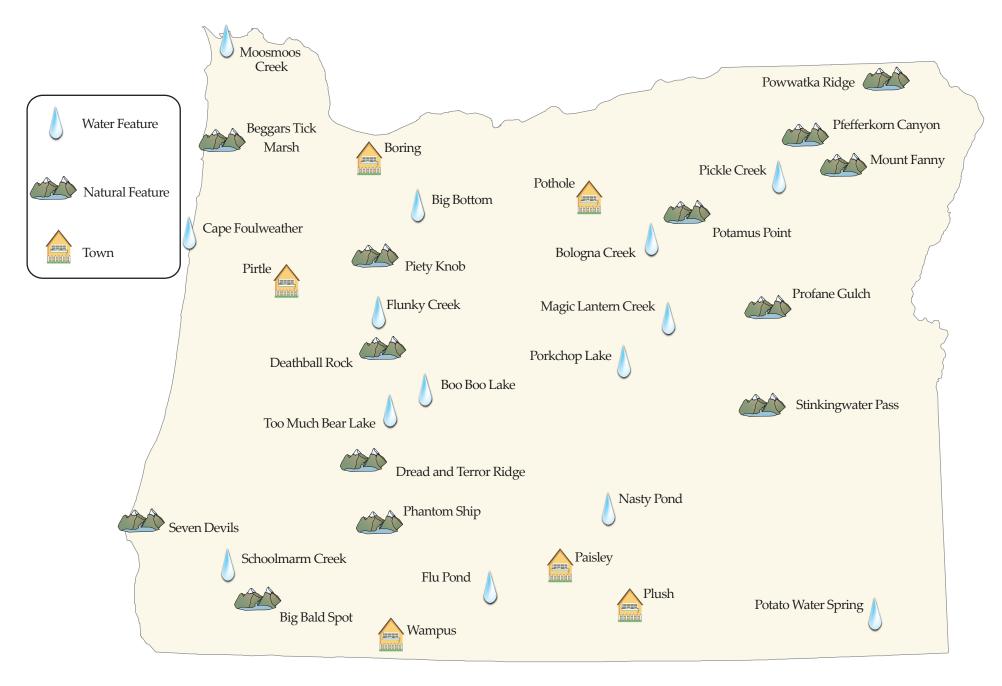




Weather Extremes



Unusual Place Names



Place Name Origins

Places Named After Natural Features

Cape Foulweather is the place (and weather) of Captain Cook's first landfall in Oregon

Cascade Range was named after the rapids in the Columbia River

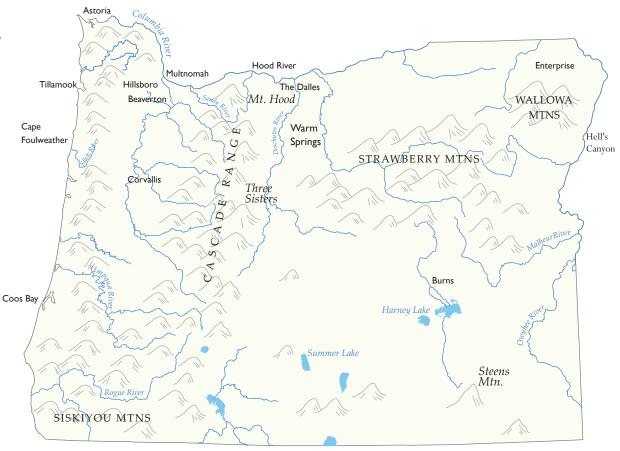
The Dalles means "flagstones" in French, and refers to a narrow river bordered by flat ledges

Sandy River is short "Quicksand River", named by Lewis and Clark

Strawberry Mountains are named for the wild strawberries found in the area

Deschutes River means "falls" in French and refers to Celilo Falls on the Columbia River

Warm Springs is named for the local natural springs



Places with Native American Names

Tillamook is the name of a Salish tribe

Multnomah is the Chinook name for the Willamette River

Wallowa Mountains refers to a Nez Perce word for a type of fish trap

Siskiyou Mountains is a Cree word for "spotted horse" which a fur trader lost in a snowstorm in the mountains

Siletz River refers to a local Native American word for black bear

Umpqua River is a Native American word for the area areound that river

Coos Bay was named after the Cook-koo-oose tribe

Places Named for Explorers and Immigrant Settlers

Hillsboro is named after Oregon's first elected governor, David Hill

Three Sisters mountains were originally called Faith, Hope, and Charity by missionaries

Hell's Canyon in the Snake River gorge was named to promote tourism

Columbia River was named by Captain Robert Gray after his ship, the "Columbia Rediviva", with first entered the river in 1792 **Beaverton** is named for the abundance of beavers that originally inhabited the wetlands of this agricultural region

Burns is named for the Scottish poet Robert Burns

Hood River and Mt. Hood are named for Samuel Hood, a member of Captain Vancouver's expedition Corvallis is Latin for "heart of the valley" **Steens Mountain** is named for the army major who fought the Paiutes in the region in 1860

Summer Lake was named by Captain Fremont to contrast with nearby Winter Ridge

Enterprise was named by the town's first, and optimistic, residents

Rogue River was first called Woodville, but was changed to better advertise the town

Harney Lake is named after a Brigadier General William Harney Owyhee River is named for Hawaiian fur trappers killed nearby Malheur River Means "misfortune" in French and refers to thefts of furs that hunters experienced in the area Astoria is named for John Jacob Astor whose fur company had a trading post there

Faculty:

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Students:

Stephanie Gaspers, Jon Franczyk, Kirk McEwen, Tommy McKoy, Andy Freed, Jamie Ludwig, Becca Heartwell, Beth Chapell, Frank Lahm, Jason Schmidt, Robert Bong, and Sabrina Hicks. And a special thanks to Carolyn Perry, former Administrative Manager of the C-GEO for her support of the project and everyone involved in it!

Cartographic Editor:

Tim McCarthy

Photo Sources:

- Map 2 National Park Service;
- Map 5 Wikimedia Commons, Oregon State Archives, David Banis, Jon Franczyk;
- Map 6 National Oceanic and Atmospheric Administration;
- Map7 David Banis, Wikimedia, Oregon State Archives, U.S. Forest Service;
- Map 8 Stephanie Gaspers;
- Map 22 Portland State University;
- Map 30 Environmental Protection Agency;
- Map 32 Northwest Habitat Institute; Sagebrush Bird Conservation Network;
- Map 35 ABC News;
- Map 36 U.S. Forest Service;
- Map 38 bairdphotos.com, Flickr Creative Commons;
- Map 39 Washington Department of Fish and Wildlife;
- Map 40 Oregon Dept. of Fish and Wildlife;
- Map 43 U.S. Bureau of Reclamation;
- Map 45 Kai Schrieber; Karl Eschenbach; Maggie Corley; Kevin Walsh; Flickr Creative Commons;
- Map 52 National Park Service, Oregon Dept. of Transportation;
- Map 69 Martha Works, Oregon State Archives;
- Map 72 Port of Portland;
- Map 79 NASA