Date: May 16, 2013
To: Faculty Senate Steering Committee
Fr: Robert Gould PhD, Chair,
   Educational Policy Committee
Re: Educational Policy Committee Annual Report

The following is a summary of the 2012-2013 Educational Policy Committee activities and decisions:

1. EPC approved the new flow charts on the Creation, Elimination, and Alteration of Academic Units, Research/Membership Centers and Institutes, and Public Service/General Service Centers and Institutes. In the 2011-12 academic year, a concern was raised about how to distinguish the status of various kinds of academic units, including centers and institutes on campus. The Provost convened a small task force consisting of two members of EPC, with input from the Senate Steering Committee.

2. EPC provisionally approved the proposal to terminate CAE/COL and replace them with the Office of Academic Innovation. This decision will be finalized at EPC’s May 21st meeting.

3. EPC provisionally approved the proposal to create a Center to Advance Racial Equity (CARE) in the School of Social Work. This decision will be finalized at EPC’s May 21st meeting.

4. Steve Harmon, EPC member and OAA staff, added Centers and Institutes to the PSU Curriculum Tracking System. This allows EPC and others to track the review of new and changed PSU centers and institutes.

5. EPC continued to help implement the IST Prefix Policy Clarification that was presented to the Faculty Senate at the December, 2012, meeting. Discussions have centered on the phase-in of these policies for IST users, including Chiron Studies. Chiron Studies has presented a challenge due to its precarious funding status and loss of an administrative home.

6. EPC approved the name changes for three PSU centers:
   a. The Center for Healthy and Inclusive Parenting in the Graduate School of Education is being renamed the Northwest Early Childhood Center for Education, Research, and Policy.
   b. The Student Center for Dispute Resolution in Graduate Program in Conflict Resolution is being renamed the Conflict Resolution Resource Center.
   c. The Professional Development Center, formerly in the School of Extended Studies, is being renamed the Center for Executive and Professional Education in the School of Business.

7. EPC approved the creation of the following two PSU centers:
   a. Center for Public Interest Design in the School of Architecture.
   b. Center for Geography Education in Oregon in the Department of Geography.

8. EPC approved the elimination of the School of Extended Studies, with the proviso that that Center for Executive and Professional Education in the School of Business report back to EPC next year by October 1, 2014 on its first year budget performance, and provide a five year budget plan at that time.