

Question for President Percy at the January 2021 meeting of the Faculty Senate

Background

Our question is in relation to Oregon House Bill 2864 (2017), which requires that every public institution of higher education in Oregon establish process to establish cultural competency standards and that meet substantive requirements pursuant cultural competency.

Faculty, staff, and students across Oregon made significant contributions to this legislation, and as a result, the bill sets forth a requirement for universities to create a process with a significant faculty, staff and student shared-governance role.

Two deadlines set forth by HB 2864 have passed.

- December 31, 2019 was the deadline for PSU (and all public institutions of higher education) to establish the process with significant faculty, staff, and student participation.
- December 31, 2020 was the deadline for PSU (and all public institutions of higher education) to comply with all other substantive requirements set forth in bill.

Fact: The bill required a process be put in place by December 31, 2019, and that process have significant faculty participation, and Faculty Senate never was contacted to participate.

Questions:

1. Was a process instituted by December 31, 2019?
2. If so, what is the process, what was the faculty, staff, and student role in participation, and why was FS not contacted?

Fact: The bill required a full plan (using the previous process) by December 31, 2020.

Question:

3. Was the plan completed, and what was the role of the Faculty in developing it?