2017 Course Descriptions

AMERICAN POPULAR CULTURE (9:00AM – 11:30AM)
Students will explore trends in American popular culture such as food, fashion, music, television and social media. Students will compare these trends with popular culture in their own countries. They will have opportunities to interact with native speakers. This course will help students improve their English speaking, listening, reading, writing, and grammar skills.

AMERICAN CULTURE THROUGH SERVICE LEARNING 1 (1:00PM – 3:30PM)
This course provides community and classroom opportunities for students to develop their abilities to express themselves in authentic situations. Students will learn about volunteering culture in the U.S. and participate as volunteers in community programs to get firsthand experience. This course also helps students improve their communication skills, critical thinking, and intercultural competence. Students use goal-setting and reflection techniques to frame their learning.

** each session has unique service learning topics

SUSTAINABILITY (9:00AM – 11:30AM)
Portland is a leader in the global sustainability movement. By exploring sustainability in Portland with topics such as green energy, urban agriculture, green building and green solutions, this course helps students develop their communication skills, critical thinking skills, and intercultural competence. With a focus on communicating in real-life situations, students will improve their speaking, listening, reading, writing, and grammar skills through classroom activities and community-based experiences.

AMERICAN CULTURE THROUGH SERVICE LEARNING 3 (1:00PM – 3:30PM)
This course provides community and classroom opportunities for students to develop their abilities to express themselves in authentic situations. Students will learn about service opportunities in the U.S. and will participate as volunteers in community programs to get firsthand experience. This course also helps students improve their communication skills, critical thinking skills, and intercultural competence. Students use goal-setting and reflection techniques to frame their learning.

** each session has unique service learning topics