Water Quality Policy & Management (ESM 463/563)

<u>Date</u>	Lecture		
1/4	Overview of Water Quality Management and Regulation in US & Oregon		
1/6	Water Quality Standards and Beneficial Uses for Conventional Pollutants – Temperature, Bacteria, & Turbidity		
1/11	Oregon Water Quality Standards: Toxic Chemicals – Human Health & Fish Consumption, Aquatic Life & Copper BLM		
1/13	Water Quality Assessment: Oregon Integrated Report Methodology		
1/18	TMDL Process Overview and Oregon TMDL Process		
1/20	Use of Models for TMDL Development: Empirical & Mechanistic Model Overview		
1/25	TMDL Implementation: Uncertainty & Adaptive Management		
1/27	Point Source Permitting: Individual & General; Industrial & Municipal Sources		
2/1	Urban Stormwater Management: MS4 Permits, Industrial Permits and DMAs		
2/3	Nonpoint Source Pollution & Water Quality Management Plans in Oregon		
2/8	Agricultural Lands WQ: Oregon Agriculture Water Quality Management Act		
2/10	Agricultural Lands WQ		
2/15	Drinking Water Source Water Protection: Nexus between CWA and SDWA		
2/17	Forest Lands WQ: Oregon Forest Practices Act and Northwest Forest Plan		
2/22	Forest Lands WQ		
2/24	WQ Trading: Clean Water Services, Ashland, and Medford Examples		
3/1	Klamath Basin WQ: Successes and Challenges		
3/3	Yakima River - DDT TMDL and Implementation		
3/8	WQ Successes in Oregon: Columbia Slough, Tualatin River, Wilson River, Bear Creek		
3/10	With and Without a TMDL: Willow Creek & Whychus Creek		

Assignments: 5 homework assignments (20 points each) = 100 points

Research Proposal (Due Thursday 2/10) = 50 points

Research Paper (Due Friday 3/16) = 50 points

Total Points = 200

Syllabus – Winter 2022

Assignments:

Assignment	When Assigned	Date Due	Points
Research Proposal	January 11 (info posted)	February 10	50
Homework #1	January 6	January 13	20
Homework #2	January 13	January 20	20
Homework #3	January 27	February 3	20
Homework #4	February 17	February 22	20
Homework #5	March 3	March 10	20
Research Paper	January 11 (info posted)	March 16	50
		Total	200

Grading: 95-100 = A

90-94 = A-

85-89 = B+

80-84 = B

75-79 = B-

70-74 = C+

70-74 - Ci

65-69 = C

60-64 = C-

Readings and references will be posted to Canvas

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