

## Degree Completion Plan for the Master of Arts in English

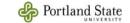
**Note:** All Master of Arts in English students must submit the Degree Completion Plan to the English Department's Graduate Administrator at least two terms prior to the term the student plans to graduate (i.e., in fall for a spring graduation). Both members of a student's committee must indicate their approval via signature below prior to submitting the Degree Completion Plan to the Graduate Administrator for the Department of English. Please type or print into the sections below.

Section 1: General Student Information							
Name:	Date:						
E-Mail:	Student ID:						
Date of Matriculation (Term/Year):							
Estimated Date of Graduation (Term/Year):							
Section 2: Oral Field Exam							
I have elected to complete the following oral field exam:							
Section 3: Second Language Verification							
I have completed the University's Second Language Requirement for	or the Masters of Arts	□Yes ⁵	□No <sup>6</sup>				
<sup>5</sup> Please attach a copy of your Second Language Requirement Verification received from the Department of World Languages and Literatures.							
<sup>6</sup> If No, please note that the Second Language Requirement Verification must be completed	prior to the date of the Qualifying E	Examinations.					
satisfy your degree completion requirements. Please note that you r Requirements Worksheet if any changes are made to your course w Section 5: Examining Committee Approval The undersigned approve this students culminating course of stud (Please note: This document only appoints two members of the student's Example appointed by the Literary Studies Committee on the date of examination.)	ork in your last two terms y proposal for the Master	of study. of Arts in E	nglish.				
Committee Chair Name (please print) Commit	tee Chair Signature	Da	te				
Committee Member Name (please print) Committee	e Member Signature	Da	te				
Section 6: Program Director Approval							
0 II							

Director of Literary Studies Name (please print)

Director of Literary Studies Signature

Date



## Instructions for the Department of English Program Requirements Worksheet

## DARS

DARS is the acronym for the Degree Audit Reporting System – an automated system that compares a student's coursework to the requirements for a degree and produces a report which shows the requirements that have been met, those that are still outstanding, and any course issues that may prevent the student from completing the degree. DARS is a valuable tool for students and faculty advisers as it provides on-demand access to a student's degree progress and will allow any deficiencies to be identified immediately and addressed in a timely fashion.

## **Running Your DARS Audit**

Graduate DARS audits are not yet available online for student and faculty use. It is anticipated that access will be available beginning Spring Term 2013 and at that time, instructions on how to run your DARS audit will be available at <a href="http://www.pdx.edu/ogs/student-information">http://www.pdx.edu/ogs/student-information</a>.

## What has DARS Changed?

Beginning Fall Term 2012, the Office of Graduate Studies transitioned to DARS audits, instead of using GO-12s, to conduct graduation audits for all master's degree programs. In addition, the <u>GO-21M</u> is now used only for Transfer credits (credits taken at another college/university). Requests for Pre-admission credits taken at PSU are now made using the Graduate DARS Exception Request form.

## Graduate DARS Exception Request Form

The online Graduate DARS Exception Request form is what departments use to communicate DARS exceptions to OGS. The Graduate Program Administrator is designated by the Department of English to act as the exception requester and has been given access by OGS to the Graduate DARS Exception Request Form. Exception requests are conveyed via the Department of English Program Requirements Worksheet, signed by the advisor and delivered to the Graduate Program Administrator for the Department of English by the first Friday of the term in which the student is attempting to graduate.

## Using the Worksheet

Student's work with their advisors to complete the worksheet and should bring a copy of their Unofficial Academic Transcript for reference when meeting with their advisor. The Unofficial Academic Transcript can be found by logging into <u>banweb</u>, going to the "Student" tab, and then selecting "View Unofficial Academic Transcript". When reviewing the student transcripts and completing the worksheet, advisors will need to pay close attention to the unmet requirements, ensure that all classes used to satisfy degree completion requirements are taken for a letter grade (P/NP cannot be used) , and ask themselves the following questions:

- Has the student taken all the coursework needed for the degree?
  O (See attached curriculum requirements.)
- Have course substitutions been approved for this student?
  - o (Indicated a substitution by selecting ER O next to the course.)
- Does the student have any coursework that has been waived by the department?
  *(Contact the Graduate Program Administrator for directions.)*
- Does the student have any transfer courses that should be counting toward the requirements?
  (If so, have these courses been approved with a <u>GO-21</u>?)
- Does the student have any PSU pre-admission courses?
  (If so, indicated a PSU pre-admission course by selecting PA O next to the course.)
- Does the student have any required courses that are more than seven years old at the time of graduation?
  *(Contact the Graduate Program Administrator for directions.)*
- Does the student have any grades of C+, C, or C-? These grades are below the graduate standard and may be used toward the degree only with specific written approval from the Program Director.
  *(Contact the Graduate Program Administrator for directions.)*
- Does the student have any required courses that have an Incomplete (I), Missing (M), or X grade?
  *(Contact the Graduate Program Administrator for directions.)*



## Program Requirements Worksheet for the Master of Arts in English

Student Name:	Graduation (Term/Year):
Contact E-Mail:	Student ID:

Please enter in all information for each course that will be used to satisfy the following requirements. **Note:** At least 32 credits must be in English ("ENG"). Up to 13 credits outside of English may be applied with advisor approval.

English 50	0: Problem	s and Methods of Literary Study				
DEPT. NO.	TITLE	CREDITS	GRADE	TERM/YEAR		
er O					PA	
One gradu	ate semina	r (English 507)		Γ		
DEPT.	NO.	TITLE	CREDITS	GRADE	TERM/YEAR	
ER O					PA	
	00	fill both the English 507 and the pre-1800 British or American l	iterature requirement			
		0 British or American literature	ONEDITO			
DEPT.	NO.	TITLE	CREDITS	GRADE	TERM/YEAF	
ERO			1 1		PA	
		re or rhetoric, whether Anglophone or in transl		00.405		
DEPT.	NO.	TITLE	CREDITS	GRADE	TERM/YEAF	
ERO					PA	
	al theory co					
DEPT.	NO.	TITLE	CREDITS	GRADE	TERM/YEAF	
ERO					PA	
Electives						
DEPT.	NO.	TITLE	CREDITS	GRADE	TERM/YEAF	
ERO					PA	
ERO					PA	
ERO					PA	
ERO					PA	
ERO					PA	
ERO					PA	
ERO					PA	
ERO					PA	
ERO					РА	
ERO					PA	
I		Total	Credits		- I	

2000

Advisor Approval

Advisor Name (please print)

Advisor Signature

Date

## Degree Completion Requirements for the Master of Arts in English

Each of these topics classes may be taken only twice (to a maximum of 8 credits per course number):

ENG 511: [Early] English Drama ENG 517: Middle English ENG 526: Topics in Medieval Lit ENG 530: Topics in Sixteenth Century Lit ENG 540: Topics in 17th Clit, ENG 541: Topics in Renaissance Literature and Culture ENG 549: Advanced Topics in Cultural Studies ENG 550: Topics in 18th Century Literature ENG 558: Topics in Romanticism ENG 560: Topics in American Literature to 1800 ENG 575: Advanced Topics in Victorian Literature ENG 580: Advanced Topics in Twentieth Century British ENG 590: Advanced Topics in Rhetoric & Composition Studies ENG 593: Advanced Topics in Feminist Literary Theory ENG 594: Topics in Critical Theory and Methods

The degree requirements and associated course work for the Master of Arts in English is outlined below. Please note this program defines seminars as ENG 507 coursework.

45 credits of graduate coursework. These must include

### ENG 500: Problems and Methods of Literary Study (only offered fall term)

#### One graduate seminar (ENG 507)

# One course in pre-1800 British or American literature (A seminar on a pre-1800 topic, e.g., Eng 507: Shakespeare, can fulfill both the 507 and the pre-1800 requirement)

ENG 511: [Early] English Drama ENG 517: Middle English ENG 526: Topics in Medieval Literature ENG 530: Topics in 16th Century Literature ENG 532: Old English ENG 533: Old English ENG 534: Old English ENG 540: Topics in 17th Century Literature ENG 541: Topics in Renaissance Lit and Culture ENG 550: Topics in 18th Century Literature ENG 560: Topics in American lit to 1800

#### One course in literature or rhetoric, whether Anglophone or in translation, before 1900.

ENG 511: [Early] English Drama ENG 517: Middle English ENG 526: Topics in Medieval Lit ENG 530: Topics in Sixteenth Century Lit ENG 532: Old English ENG 533: Old English ENG 534: Old English ENG 540: Topics in 17th C lit, ENG 541: Topics in Renaissance Lit and Culture ENG 550: Topics in 18th C lit ENG 558: Topics in Romanticism ENG 560: Topics in American lit to 1800 ENG 561: Topics in American lit to 1900 ENG 575: Advanced Topics in Victorian Literature

#### One critical theory course

ENG 590: Advanced Topics in Rhetoric & Composition Studies ENG 591: History of Literary Criticism and Theory I ENG 592: History of Literary Criticism and Theory II ENG 593: Advanced Topics in Feminist Literary Theory ENG 594: Topics in Critical Theory and Methods

At least 32 credits in English (courses listed as "Eng")

No more than 13 credits outside of English (these require advisorapproval)