The 2012-2013 academic year in the Graduate School of Education at Portland State University brings new leadership within the Mid-Willamette (Salem area) Initial Administrator License program. Following in the footsteps of former cohort leaders, Dan Johnson and Wink Miller, Robin Stoutt, MS, co-teaches the Mid Willamette Valley (Salem) Cohort of the IAL Program with Darin Drill. Robin is currently employed as the Perrydale School District Superintendent in Amity, Oregon. She brings 33 years of experience as an educator to PSU. Her career as an elementary principal, middle school principal, instructional computing specialist, curriculum director and a classroom teacher provides the experience necessary to lead today’s aspiring, young administrators.

According to Stoutt, “The public education landscape is changing rapidly.” She is dedicated to sharing her expertise and knowledge with these effective teachers in the PSU IAL program.

New academic year and new faces at PSU

Robin Stoutt, IAL cohort leader for the Salem region

COSA Law conference December 6-7

This year’s COSA School Law Conference is set for December 6-7 at the Eugene Hilton & Conference Center, 66 East 6th Avenue, Eugene, Oregon.

To register, visit COSA’s website at www.cosa.k12.or.us or go to registration by clicking on this link.

Conference registration is $219. Student registration rate is $149. The registration fee includes: continental breakfast, lunch, refreshments, and printed materials. Dr. Rudy Crew will be the keynote speaker.

Breakout sessions will cover: assistance programs, discipline issues, special education, First Amendment issues, technology, privacy, and human rights. See the COSA website for more details.
Salem cohort gets new leadership

Darin Drill, J.D., who co-teaches the Mid-Willamette Valley IAL Cohort with Robin Stoutt, has taught School Law and Negotiation, Collective Bargaining and Mediation at PSU and Lewis and Clark College. He currently serves in the Cascade School District as the Superintendent of Schools. Drawing on his experiences in teaching junior and senior high students, acting as head coach, an assistant high school principal, high school principal, human resources director, and director of secondary education, Drill shares ideas and successes in education with students in the program. Drill states, “I believe that school administrators can make the difference between an outstanding school and just a regular school. They can provide leadership and direction in tough times; they provide hope and inspiration to staff and students, and they create perfect conditions in schools that bring about high levels of learning. In short, they are the creators of miracles.”

When asked what he enjoys most about this new challenge, Drill reports, “Most enjoyable is team teaching with Robin as we can offer a varied set of experiences to draw from and share with students aspiring to lead.”

Useful links and resources

Oregon Leadership Network (OLN):
www.ode.state.or.us

Confederation of Oregon School Administrators (COSA):
www.cosa.k12.or.us

Oregon School Boards Association (OSBA):
www.osba.org

Oregon Department of Education (ODE):
www.ode.state.or.us

Oregon Educator Licensure Assessments (ORELA):
www.orela.nesinc.com

PSU Graduate School of Education (licensure programs in Ed Leadership)
www.pdx.edu/elp

PSU graduate receives equity award

Graduates of the PSU IAL and CAL programs have been honored as outstanding leaders in educational administration. Pat Burk, Susan Carlile, and other PSU faculty have mentored many of these students and are thrilled to see these visionary leaders bearing fruit. In April of this year, Sho Shigeoka, who is the Equity Coordinator for the Beaverton School District and a 2011 PSU IAL graduate, received the Tom Ruhl Leadership For Equity Award at the Oregon Leaders Network Spring Institute. Sho demonstrates the core principles of excellence and equity which define the IAL program at PSU.
Fall calendar of events

FALL 2012 events include:

* November 5– pre-term (for Winter 2013) priority registration begins online
* November 12– Veteran’s Day observance– PSU closed
* November 22-23- PSU Thanksgiving holiday– campus closed
* December 3-8– Final exams
* December 12– Grades posted
* December 22– January 1, 2013: Campus closed
* January 7– Winter term begins

2013 ORELA test dates

As of fall 2012, Oregon Educator Licensure Assessments (ORELA) is now offering the administrator tests (subtest 1 and subtest 2) in computer format only.

Though TSPC no longer requires potential administrators to take this test, PSU regulations require that all Initial Administrator License candidates take and pass this exam, in order to be recommended for licensure. PSU students in the IAL program are well-prepared and have passed the state licensure exams with a 99% success rate.

Students may make an appointment to take the test through several test locations throughout the state. Licensure candidates take both Subtest I: Visionary Leadership and Instructional Improvement and Subtest II: Management Procedures and Requirements for Oregon Administrators.

The Administrator Examination is a customized educator licensure test designed to measure a candidate’s knowledge and skills in relation to Oregon learning standards. The ORELA may be taken by appointment, year-round, by scheduling the exams at www.orela.nesinc.com. For more information, go to the website.

CAL courses: Next steps for your career

Winter 2013 kicks off another exciting term at Portland State with highly interactive, rigorous courses designed for Continuing Administrator License students in mind.

Professors Pat Burk and Deborah Peterson lead the way with courses in US and Oregon School Law and Policy (ELP 581) in our Beaverton location at Cedar Park Middle School library and District and School Staff Supervision and Evaluation (ELP 577) on the east side at Sabin-Schellenberg Technical Center, North Campus.

CAL courses are also available in the Salem region and online through CEED at www.pdx.edu/ceed.

Pre-term registration begins on November 5, 2012 at www.pdx.edu.

Continuing Administrators set the pace for educational leadership at the district level and the state and national level.
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GRADUATE SCHOOL OF EDUCATION

Our program will prepare leaders in:

**Diversity & Inclusiveness**
- to work effectively with diverse populations
- to promote inclusive and therapeutic environments

**Research-Based Practices & Professional Standards**
- to critically analyze and implement research-based practices
- to demonstrate appropriate professional knowledge, skills, and dispositions

**Impact on Learning and Development**
- to ensure all learners and clients succeed
- to use technology to enhance learning
- to influence policy and provide leadership for organizations

**Evidence-Informed Decision Making**
- to use evidence to solve problems of practice and make educational and therapeutic decisions

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IAL/CAL Educational Leadership Faculty

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