Current IAL students are invited to participate in this year's Career Advancement Workshop. This year we're hosting a panel of people who have recently been hired or promoted, and who can provide a first-hand perspective about what works. Another change is that this workshop is in the late afternoon as part of a class.

Topics include:
- Resume Writing Workshop:
  Following a short presentation on resume writing, a team of professionals will provide feedback on your resume.
- Visions for Your Future: You Make Them Happen
- "Securing Your First Administrator Position" with Laurie Lewis, Director of Human Resources, Hillsboro Public Schools

Job market outlook with tips about:
- Job application process
- Qualities of school leaders
- Marketing yourself
- Questions and answers

"Finding That First Job 101" with a panel of recently hired metro area administrators, and

Interviewing Techniques, Questions, Answers and Practice.

Join us Thursday, January 19 from 4:00-8:00pm at the PBS Conference Center, 4343 S.W. Corbett Avenue, Portland.

Portland State University Initial Administrator License (IAL) students gather to discuss hot topics from the 2011 COSA Law Conference.
Useful links and resources

Race to the Top - www.ode.state.or.us

Oregon Leadership Network (OLN): www.ode.state.or.us

Confederation of Oregon School Administrators (COSA) - www.cosak12.or.us

Oregon School Boards Association (OSBA) - www.osba.org

Oregon Department of Education (ODE) - www.ode.state.or.us

Oregon Educator Licensure Assessments (ORELA) - www.orela.nesinc.com

PSU’s Initial Administrator License students gather at various sessions and over lunch to discuss the latest issues in Oregon school administration. PSU’s IAL/CAL program coordinator, Susan Carlile (below) meets with current students at COSA.
### January 2012

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **January 9**: Winter term begins
- **January 16**: Martin Luther King Jr Day - PSU closed
- **January 19**: Career Workshop from 4-8pm at the PBS Conf. Ctr., 4343 SW Corbett Avenue

### February 2012

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **February 4**: First ORELA test date for 2012
- **February 29**: Salem Legislative Awareness Day

### March 2012

<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
</tr>
<tr>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **March 19-24**: Final exams
- **March 28**: Grades posted online

### Schedule of Events at a glance

- **January 9**: Winter term begins
- **January 16**: Martin Luther King Jr Day - PSU closed
- **January 19**: Career Workshop from 4-8pm at the PBS Conf. Ctr., 4343 SW Corbett Avenue
- **February (date to be determined)**: Upcoming Legislative Awareness Day in Salem
- **February 4**: First ORELA test date for 2012
- **February 29**: Salem Legislative Awareness Day
- **March 19-24**: Final exams
- **March 28**: Grades posted online
- **April 2**: Spring term begins
ORELA Test Dates for Paper-Based Tests

February 4, 2012
April 14, 2012
June 9, 2012

The Administrator Examination is a customized educator licensure test designed to measure a candidate's knowledge and skills in relation to Oregon learning standards (TSPC). The Initial Administrator License is made up of two sub-tests. Sample questions, test dates, registration, and much more can be found on the ORELA website.

Format Paper-based test; multiple-choice questions (60 questions per test)
Time Four hours for one or two subtests
Test Dates Offered in a morning test session from 8:30 a.m.–12:30 p.m.
Passing Score 240 per subtest; examinees must pass each subtest
Score Reporting Scores are released one month after testing.

Fees include:

- Test fee (two subtests): $160
- One-time registration processing fee for paper-based testing: $30
- (If you are registering for an ORELA paper-based test for the first time, you must pay the one-time registration processing fee.)
- Late registration fee: $30
- Emergency registration fee: $70

You may register online at www.orela.nesinc.com.
<table>
<thead>
<tr>
<th>Course Title</th>
<th>CRN</th>
<th>Instructor</th>
<th>Credit</th>
<th>Day/Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELP 509 IAL Practicum</td>
<td>various</td>
<td>STAFF</td>
<td>3</td>
<td>See your cohort leader/ OFF CAMPUS</td>
<td>various</td>
</tr>
<tr>
<td>ELP 572 Human Resource Development and Organizational Change</td>
<td>various</td>
<td>STAFF</td>
<td>4</td>
<td>See your cohort leader/ OFF CAMPUS</td>
<td>various</td>
</tr>
<tr>
<td>ELP 574 Educational Leadership Project II</td>
<td>various</td>
<td>STAFF</td>
<td>1</td>
<td>See your cohort leader/ OFF CAMPUS</td>
<td>various</td>
</tr>
<tr>
<td>ELP 569 Intro to Educational Administration</td>
<td>45376</td>
<td>Alan Ball</td>
<td>4</td>
<td>ONLINE</td>
<td>ONLINE</td>
</tr>
<tr>
<td>ELP 569 Intro to Educational Administration</td>
<td>45361</td>
<td>Dan Johnson</td>
<td>4</td>
<td>OFF CAMPUS (Salem- Mid-Williamette)</td>
<td>Mondays, 4:00-8:00pm</td>
</tr>
<tr>
<td>ELP 577 District and School Staff Supervision and Evaluation (HYBRID)</td>
<td>41207</td>
<td>Jim Carlile</td>
<td>4</td>
<td>MONDAYS, Cedar Park Elementary School</td>
<td>5:00-8:00pm</td>
</tr>
<tr>
<td>ELP 580 District Policy, Operations, Facilities and Finance</td>
<td>45377</td>
<td>D. Guile</td>
<td>4</td>
<td>WEDNESDAYS (OFF CAMPUS)</td>
<td>5:00-8:00pm</td>
</tr>
<tr>
<td>ELP 581 US and Oregon School Law and Policy</td>
<td>45540</td>
<td>Pat Burk</td>
<td>4</td>
<td>TUESDAYS, Sabin-Schellenberg Technical Center North Campus</td>
<td>5:00-8:00pm</td>
</tr>
<tr>
<td>ELP 506 Independent Study/ Project (1, 2, 3, or 4 credits)</td>
<td>various</td>
<td>Susan Carlile/ Dan Johnson</td>
<td>1, 2, 3, or 4</td>
<td>Must get permission from your Program Coordinator, S. Carlile for Portland Metro, D. Johnson for Salem</td>
<td>Per arrangement with instructor</td>
</tr>
</tbody>
</table>
ATTENTION ALL
CONTINUING ADMINISTRATOR LICENSURE (CAL) STUDENTS

If you have not already applied, please be aware you must apply to the CAL program through the Educational Leadership and Policy department at PSU and be fully admitted into the program BEFORE you can apply to TSPC for your license.

The Licensure and Field Placement Office in the Graduate School of Education cannot recommend you for licensure unless you are an active student in the CAL program at PSU. Ideally, we would like all CAL students to apply to the program as soon as possible to avoid problems with admission status, but if you have not yet applied to the program for admission, you must do so before all CAL courses have been taken.

One of the requirements of admission is that you must enroll in and take a course the term you are admitted to the program. Otherwise the university will automatically cancel your admission and require you to re-apply for another term, which would, in turn, require you to take a course that term.

This is a university requirement that is integrated into the PSU admission database. Any student who has applied for admission, but who hasn’t enrolled in a course the term of their admission is automatically given an admission status of “canceled” at the end of the term. If you have taken all of your courses before applying to the CAL program, you will be required to take either a one-credit special topics course, or attend at COSA workshop for credit the term you apply in order to keep your admission status active. Please plan your academic schedule accordingly.

CAL program application materials can be downloaded at http://www.pdx.edu/elp/continuing-administrator-license-cal or are available in the ELP office in ED 504. Application and submission information is included in the admissions packet. If you have any questions, please contact the admissions specialist, Mindy Friend, at 503-725-4716 or mfriend@pdx.edu.
PSU's commitment to "let knowledge serve the city" was evident when Dr. Deborah Peterson facilitated a session entitled "Research on schools successful with bicultural, bilingual students: Oregon success stories" on January 17 and 18th with Beaverton School District's ESL teachers, administrators, and assistants. Examining the disparities in educational outcomes based on race, ethnicity, SES and language are deep commitments of the PSU IAL professors and Beaverton Schools!

Peterson presented a blind, peer reviewed paper entitled "It's in everybody's interest: Schools in which all students thrive" at the annual Hawaii International Conference on Education in Honolulu, Hawaii. The paper discusses the educational achievement gap in western Europe and the United States and how the racial and ethnic backgrounds of students predicts outcomes in these countries. Peterson has an extensive background working with a diverse student population as the principal in German-English and Spanish-English elementary and high schools, and as a teacher in Germany, Japan, and the United States. The presentation was well attended and her research was enthusiastically discussed by professors as well as teacher's union presidents.

Dr. Peterson also presented a blind, peer reviewed paper entitled "Latino Student Success in High School: Why the Ethics of Caring, Accountability, Academic Support, and Inclusive Communities Matter" at the annual meeting of the University Council of Professors for Educational Administration in Pittsburgh, PA, in November. The session was of interest to international researchers who study the achievement gap in Europe and the South Pacific.

Peterson recently had lunch with nationally recognized researcher Linda Skrla at the UCEA Conference, discussing Dr. Skrla's book entitled *Using equity audits to create equitable and excellent schools*, one of the three equity audit books PSU professors use in the IAL courses. Linda will be a guest speaker at a January class of interns from the East and West cohorts, providing PSU students the opportunity to examine more closely the perspective of national equity scholars. Skrla, McKenzie, & Scheurich’s book, *Using equity audits to create equitable and excellent schools*, is available through Corwin publishers.
THE PORTLAND STATE UNIVERSITY
GRADUATE SCHOOL OF EDUCATION
Our program will prepare leaders in:

**Diversity & Inclusiveness**
- to work effectively with diverse populations
- to promote inclusive and therapeutic environments

**Research-Based Practices & Professional Standards**
- to critically analyze and implement research-based practices
- to demonstrate appropriate professional knowledge, skills, and dispositions

**Impact on Learning and Development**
- to ensure all learners and clients succeed
- to use technology to enhance learning
- to influence policy and provide leadership for organizations

**Evidence-Informed Decision Making**
- to use evidence to solve problems of practice and make educational and therapeutic decisions

Need help with your school data sets? The Population Research Center (PRC) at Portland State University can help! With its partnership with Portland Public Schools (PPS) and the Oregon State Data Center (SDC), you can find statistics on just about anything related to schools in Oregon. The Population Research Center acts as lead state agency in working with the U.S. Census Bureau to disseminate information at local levels. The PRC partners with the Census Bureau through the Federal-State Cooperative for Population Estimates (FSCPE) and the Federal-State Cooperative for Population Projections. If you are looking for current or historical demographic data, check out the rich data sources available on the website: [http://pdx.edu/prc](http://pdx.edu/prc). If you need extra help, contact Charles Rynerson or the staff at [askPRC@pdx.edu](mailto:askPRC@pdx.edu).

Rynerson, Coordinator of the Population Research Center (PRC), brings meaning to population and economic data in order to address "real world" issues such as K-12 school enrollment trends and forecasts, censuses and surveys, and population and economic estimates and forecasts in urban and rural communities throughout Oregon.