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Message from the dean

Portland State University is energetic, rapidly growing, and poised for ever greater leadership in the future. The university is just over 60 years old and, compared with most other universities in America, is just in its adolescence. Its location in the heart of downtown Portland provides students and faculty boundless opportunities for learning, research, and service.

The dynamic Portland metropolitan area and Portland State University lead the region in advancing environmental sustainability. Strong educational and social service programs play a major role in improving our quality of life. Well-prepared professionals are the key to quality programs in all areas. The PSU Graduate School of Education (GSE) guides its elementary, secondary- and post secondary-school and human service partners in leading edge educational and social service improvements.

It is my pleasure to present you with this annual report of the GSE. I have shared some of the information on these pages with alumni and community leaders throughout the year, and the reaction has often been, “Wow, I didn’t know the GSE did all of that!” In this brief annual report, we provide just a snapshot of the accomplishments of our faculty, students, and alumni. I have no doubt that you too will respond, “Wow!”

Randy Hitz, Dean
The year in review

**PROGRAMS AND ACTIVITIES INCREASE, REVENUE STABILIZES**

With more than 43 degree, certificate and licensure programs, the PSU Graduate School of Education is the most comprehensive education school in Oregon. The GSE awarded more than 530 degrees in the 2006-07 academic year—a 90 percent increase since 1999. This makes the school the third largest degree-granting department and the single largest producer of graduate degrees (38 percent) at Portland State. In addition, more than 700 individuals were recommended for approximately 800 licenses. Our faculty produced more than 350 scholarly publications and presentations last year and garnered over $1.75 million in grants and contracts. We also received over $250,000 in gifts.

In addition to the many programs offered by the GSE that are funded through general fund dollars and tuition, the GSE has expanded access to preservice training programs and professional development (e.g., noncredit workshops and conferences, credit courses, licensure and degree programs) for preK-20 educators, counselors, and trainers year-round and throughout the state of Oregon, the region, the United States and the world by offering them through Summer Session and Continuing Education. Through these additional programs, more than 8,000 people took advantage of distance, face-to-face, partially online, and fully online opportunities. The Graduate School of Education also assists schools and districts by developing demonstration classrooms, providing coaching and consulting, conducting third-party evaluations for major initiatives, and collaborating in a variety of ways (e.g., on grant writing, placing student teachers and administrators, counselors, and librarians in training).
GSE Conceptual Framework

Vision
Preparation professionals to meet our diverse communities' lifelong educational needs

Diversity and inclusiveness
Candidates work effectively with diverse populations
Candidates promote inclusive and therapeutic environments

Evidence-informed decision making
Candidates use evidence to address problems of practice and make informed educational and therapeutic decisions

Research-based practices and professional standards
Candidates critically analyze and implement research-based practices
Candidates demonstrate appropriate professional knowledge, skills, and dispositions

Impact on learning and development
Candidates ensure that all learners and clients succeed
Candidates use technology to enhance learning and development
Candidates influence policy and provide leadership for organizations

GSE philosophy—guiding principles

- We create and sustain educational environments that serve all students and address diverse needs
- We encourage and model exemplary programs and practices across the life span
- We build our programs on the human and cultural richness of the university's urban setting
- We model professionalism and develop collaborative efforts that foster our mission
- We challenge assumptions about our practice and accept the risks inherent in following our convictions
- We develop our programs to promote social justice, especially for groups that have been historically disenfranchised
- We strive to understand the relationships among culture, curriculum, and practice and the long-term implications for ecological sustainability
- We model thoughtful inquiry as a basis for sound decision-making
The Graduate School of Education has many outstanding students. Many achieve high academic honors, often while overcoming extraordinary personal challenges. The following are a few examples of students who have been recognized by the GSE, the university, and the larger community.

**René A. Pearson—MEd, ’07**

What makes a remarkable teacher? Is it scholastic achievement? Is it recognition and service? Is it caring for students? All of these and more are true of René Pearson. “René above all else loves the children in her care,” said her university supervisor, Nick Karafotias. “You can see it in her teaching, see it in her eyes, and hear it in her voice as she talks about why she wants to be a teacher.”

Community service is a priority for Ms. Pearson. She previously worked at a local nonprofit and also studied abroad with cohort leader Dr. Susan Lenski, traveling to Guatemala to work with rural students in Mayan schools.

Ms. Pearson received a Ford Foundation Opportunity Grant that supported her undergraduate and graduate work in English as a second language. Despite the demands of two master’s degree programs, she found time to publish an article with co-author Dr. Susan Lenski, in the *Oregon English Journal*, the official journal of the Oregon Council of Teachers of English, and also presented at both the TESOL Graduate Student Conference and the American Association of Women in Community Colleges.

This spring Ms. Pearson received a commendation award from the Graduate School of Education that made her eligible for the University Award of Excellence. She is this year’s university winner. “She has exhibited the highest standards of scholarship and professionalism,” said her professor, Gayle Thieman.

Ms. Pearson has accepted an assignment teaching humanities at Alder Creek Middle School in North Clackamas School District. They are getting a very accomplished first-year teacher.

**MaLynda Wolfer—MEd, ’07**

While working in one of the most challenging Portland high schools, MaLynda Wolfer saw “passion and possibilities” in all her students. She is a 2007 graduate with a master’s in education and a bachelor of science in mathematics.

Ms. Wolfer chose Portland State’s Graduate Teacher Education Program because she “wanted to be in a program that appreciated and prepared teachers from diverse backgrounds.” As a first-generation college graduate, she is focused on helping students with challenges to reach their full potential. Through her experiences at PSU, Ms. Wolfer has learned to believe in her own abilities and wants to be a catalyst for her students. She said, “It is my desire to work with students who don’t have the same advantages as other students or who may face barriers in their educational pursuits.”

Helen Gordon Center maintains full enrollment of 180 students ages six months to six years, and has a continuous waitlist numbering over 300.
Her tenacity and hard work have paid off. She was a recipient of both the Marta and Ken Thrasher Scholarship and the Janette Drew Endowed Scholarship, enabling her to reach her educational goals.

She recently accepted a position at Gresham High School, teaching beginning trigonometry and calculus.

**Simona Blagaila—MEd, ’07**

Simona Blagaila, was the first person in her family to get a college education, and she came a long way to get it. Ms. Blagaila is from Romania where her family experienced religious persecution. They eventually moved to the United States where she learned English and Spanish, completed high school, and dreamed of getting a degree.

As a classroom assistant at a multicultural school, she discovered a passion for teaching students who were facing the same challenges that she had had with integrating to a different culture and learning a second language. Ms. Blagaila believes this is what she was meant to do: create a safe and challenging learning environment for children. The Bilingual Teacher Pathway Program at PSU provided her with the opportunity to gain a teaching degree.

“She is one of the truly gifted educational assistants,” says speech language pathologist Nancy Blum.

She is one of this year’s recipients of the Marta and Ken Thrasher Scholarship.

She worked as a bilingual instructional assistant in special education at Alder Elementary School in Reynolds School District and is the district’s Romanian interpreter and translator. She also coordinates the school’s soccer program.

**Karyn Renehan—counselor education student**

Karyn Renehan is this year’s winner of the Carol and Larry Burden Student Recognition Award. She is entering her final year in the School Counseling Program at Portland State and serves as the graduate assistant in the onsite counseling clinic.

With school counseling as her goal, Ms. Renehan supplements her studies with volunteer work at local schools. She has a special rapport with students and has mentored students in need. She also facilitates a group working on career readiness at Roosevelt High School. They focus on résumé building, interviewing skills, and job seeking.

“She is admired by many of her colleagues as a talented, enthusiastic clinician and, more currently, peer supervisor,” said her professor, Lisa Aasheim. “Her academic coursework reflects a deep understanding of the dynamics and multifaceted nature of school counseling.”

Despite the financial strain of taking additional courses, Ms. Renehan supplements her core coursework with additional education in the addictions and marriage and family counseling fields. She maintains strong clinical acuity and wisdom as she integrates her knowledge of mental health and child development with her ability to facilitate change.
Alumni highlights
GSE ALUMS HAVE SIGNIFICANT IMPACT ON REGIONAL EDUCATION

PSU alum wins top honors

Linda Gerber, EdD, ’94 named president of PCC Sylvania campus

From driving a school bus to serving as a college president, when it comes to careers in education, Linda Gerber has done it all. She recently capped a 30-year career in college administration with her appointment as president of the Sylvania Campus of Portland Community College.

Dr. Gerber started at PCC as a 24-year-old single mother of three, working at a variety of jobs. She transferred to PSU and earned a bachelor’s in English, a master’s in education and a doctorate in leadership in post secondary education, all at Portland State, while serving as a tutor, an instructor, and later as director of the Educational Opportunity Program at PSU. She worked as dean of humanities at Mt. Hood Community College, retiring in 2004 as dean of instruction. Who would guess she would soon be back at work again?

Recently, a friend asked Dr. Gerber, “How did you learn to be a college president?” She replied, “PSU’s Doctoral Program in Postsecondary Educational Leadership, directed by Mary Kinnick, gave me the solid foundation I needed to administer and lead a college.” Dr. Gerber applied ideas from every seminar in the doctoral program—from understanding and developing organizational culture to strategic planning and budgeting—in real life administrative work. Secondly, Dr. Alice Jacobson, who taught in PSU’s doctoral program and was then Sylvania campus president, was her mentor.

“For me educating young people and adults isn’t a job, it’s a calling,” says Dr. Gerber. Her work at PCC is currently focused on creating an environment that will encourage students to understand and become active in issues related to sustainability and social justice—also important guiding principles for her alma mater, PSU.
Philo
tropy in action – the Ames Scholars

THIRTY OUTSTANDING SCHOLARSHIP Awardees AND COUNTING!

Five Ames scholarships are awarded each year to exemplary students who are pursuing careers in education and have extensive multicultural experience. In fall 2007, five more students will receive support, bringing the total to 35.

The Ames Scholars are making their mark in education and proving that a significant investment in students is life changing. Awardees include special education teachers, a college director of diversity, a social studies teacher whose students raise money for low-income schools, a Spanish immersion teacher, a charter school Japanese instructor, a high school math teacher, and a bilingual elementary school teacher.

“If everyone does what they can do to help improve our children’s and hence society’s future, we would, indeed, have a better world.”

— Barbara Ames

The benefactors of these deserving students are Barbara and Gary Ames. Both graduated from Portland State University and have since enjoyed successful careers in the U.S. and abroad. “At no point did we forget how PSU prepared us for our professional lives, so upon our return to the Pacific Northwest in 2000 we resolved to make a significant investment in PSU,” said Gary Ames. This became a 10-year pledge for scholarships to the Graduate School of Education, along with major gifts to the School of Business Administration.

Barbara Ames, ’68, is a former elementary school teacher and Gary Ames, ’67, is a former president and CEO of US West Communications, MediaOne International, and Mountain Bell. The couple received PSU’s 2006 Simon Benson Award as “outstanding citizens and philanthropists.”

Ames Scholar inspires kids who struggle

Khandice Love—MED, ’03, Ames Scholar Curriculum and Instruction, social studies

Many students at PSU are nontraditional in that they have returned to school at a later time, often after they are already working and have a family. Khandice Love made the decision to seek a degree during a difficult time in her life. Being accepted to the Graduate Teacher Education Program not only gave her hope for the future, but a mission to help children who were struggling in school, as she had. “As an African American student, I experienced many barriers in my earlier years in urban schools,” says Ms. Love. She wanted to become a change agent for others and an inspiration for her own children.

“I felt I really wanted to do something that I would enjoy and feel proud of—something that my kids would be able to say with pride when asked, “What does your mom do?” she says. As a person of color in a predominantly white school, she sets an example for her students, demonstrating that people of color can be successful too. Students in her classroom are encouraged to speak their minds without fear of being ridiculed by others.

“Khandice is an outstanding, extremely dedicated woman,” says Barbara Ames. “One of the things I like most is the way she fulfills the Ames Scholarship mission.”

Ms. Love teaches social studies and is one of the most popular teachers at Westview High School in Beaverton.
Scholarships pave the way

STUDENTS NETTED 79 SCHOLARSHIPS THIS YEAR - A TOTAL OF $133,400 IN PRIVATE PHILANTHROPY

2006-07 Graduate School of Education scholarship awards

Todd B. Aschoff - Michael and Marjorie Fiasco Endowed Scholarship, $1000, and Friends of the GSE Scholarship, $850
Brittany N. Beason - Janette Drew Endowed Scholarship, $3000
Janice I. Bilodeaux - Helen Farrens Library/ Media Scholarship, $3000
Patricia R. Birney - Mary Elizabeth York Early Childhood Endowed Scholarship and Laurels Tuition Remission, $250
Simona D. Blagaila - Marta and Ken Thrasher Scholarship, $2500
Allison W. Blakely - Joe Kaplan Scholarship, $1000
Rachael L. Bloch - GSE Scholarship, $1000
Tricia M. Bongen - Janette Drew Endowed Scholarship, $3000
Kristie Buckowski - GSE Scholarship, $1000
Lisa Bullock - Learning Disabilities Foundation of Oregon Scholarship, $3000
Carol Campbell - Oregon Sports Lottery Graduate Scholarship, $5000
Linda Campillo - Helen Farrens Library/ Media Scholarship, $1500
Stacy C. Carleton - Sandy Kaplan Scholarship, $1000
Michelle R. Colbert - GSE Scholarship, $1000
Lynn C. Conley - Benenson Scholarship, $1000
Alexis A. Cullerton - GSE Scholarship, $1000
Tricia L. Curl - Friends of the GSE Scholarship, $1000
Joseph F. Dagostino - Ames Scholarship, $5100
Ellyn J. Demaree - Janette Drew Endowed Scholarship, $3000
Seth D. Denlinger - Capps Family Scholarship, $1000
Patricia A. Faris - Janette Drew Endowed Scholarship, $3000
Olga A. Filinova - Marta and Ken Thrasher Scholarship, $2500
Amanda M. Fontana - GSE Scholarship, $1000
Leah Grant - Nancy Benson Scholarship, $500
Chadwick C. Hamilton - Friends of the GSE Scholarship, $1000
Nora A. Hatfield - GSE Scholarship, $1000
Laura R. Hayes - Ames Scholarship, $5100
Chad I. Horl - Laurels Tuition Remission
Sarah K. Hopkins - David Kimmel Memorial Scholarship, $1600
Jesse D. Hunter - Friends of the GSE Scholarship, $1000
Robin L. Judd - Teach for Diversity Scholarship, $1200
Catherine L. Kernodle - Janette Drew Endowed Scholarship, $3000
NamKirk K. Khalsa - Phyllis Edmundson Honorary Scholarship, $2000
Yomaira Lampi - David Kimmel Memorial Scholarship, $1600
Chrysanthus R. Lathan - Teach for Diversity, $1600
Wendi Laurence - Homeier-Anderson Doctoral Scholarship, $1000
Ashley C. Lindberg - Norbert Gilles Endowed Scholarship, $1000
Sonia M. Lugo-Estrada - Ames Scholarship, $5100
Chiara M. Maltese - Wayne Larson Endowed Scholarship, $1500
Joyce E. McBride - Eleanor Hardt Memorial Endowed Scholarship in Teacher Education, $1000
Jane G. McGraw - Ames Scholarship, $5100
Kesia D. Micheletti - Friends of the GSE Scholarship, $1000, and Learning Disabilities Foundation of Oregon Scholarship, $3000
Kathleen S. Molony - Eleanor Hardt Memorial Endowed Scholarship in Teacher Education, $1000
Monica E. Molseed - Laurels Tuition Remission
Kyle A. Mullen - Janette Drew Endowed Scholarship, $3000
Kyle P. Nagelmann - Friends of the GSE Scholarship, $1000, and Learning Disabilities Foundation of Oregon Scholarship, $3000
Terry L. O'Brien - GSE Scholarship, $1000
Margo O'Connell - Friends of the GSE Scholarship, $1000
Kathryn A. O'Neil - Janette Drew Endowed Scholarship, $3000
Amanda L. Orand - Fred Thompson Scholarship, $2000
Jeff K. Orman - GSE Scholarship, $1000
Tiesha Parchment - Art Terry Scholarship, $1000
Heather J. Paton - Janette Drew Endowed Scholarship, $3000
Elvira M. Quintero-Nanbu - Sandy Kaplan Scholarship, $1000
Laura K. Riley - Jorgensen Family Endowed Scholarship, $1000
Zachary Rodecap - Teach for Diversity, $1400
Christa M. Rogers - Phyllis Edmundson Honorary Scholarship, $2000
Derek Scanlon - Founders Endowment in Special Education Scholarship, $500
Caroline K. Scott - Eleanor Hardt Memorial Endowed Scholarship in Teacher Education, $1000
Marcie C. Scraffon - Marta and Ken Thrasher Scholarship, $2500
Nichole J. Smith - Fred Thompson Scholarship, $2000
Heidi M. Stadtlander - GSE Scholarship, $1000
Amber J. Steffes - Mary Kinnick PACE Scholarship, $1000, and GSE Scholarship, $1000
Heidi Stoker - Nancy Benson Scholarship, $250
Tonya M. Taylor - Friends of the GSE Scholarship, $1000
Amanda J. Teague - Janette Drew Endowed Scholarship, $3000
Lelainya M. Tollner - Janette Drew Endowed Scholarship, $3000
Eduardo Santiago Vega - Ames Scholarship, $5100
John Walrod - Nancy Benson Scholarship, $250
Ceanna L. Walton - Janette Drew Endowed Scholarship, $3000
Kristin E. Werts - Sheldon Maron Endowed Scholarship, $1000
Malynda L. Wolver - Janette Drew Endowed Scholarship, $3000
Melissa L. Womer - GSE Scholarship, $1000
Desiree R. Zak - GSE Scholarship, $1000
Amy M. Zehner - David Kimmel Memorial Scholarship, $1600
Focus on faculty

PUBLISHING, RESEARCH AND GRANTS TOP THE LIST OF FACULTY ACCOMPLISHMENTS

James Bickford, EdD, has received two substantial U.S. Department of Education OSEP grants this year. The first is a Personnel Preparation grant for $800,000 to fund Project BRAILLE, which prepares teachers of children with visual impairments and supports PSU’s distance-delivered vision education program. The second is a Research to Practice (Steppingstones of Technology) project. This is a two-year, $400,000 research grant investigating the use of assistive technology to teach early Braille literacy skills to blind children.

Chris Borgmeier, PhD, is conducting research and outreach in schools on how to: improve school climate, reduce problem behavior, increase instructional time, and effectively support students with challenging behavior through a model known as Positive Behavior Support. He is working with school districts, regional service providers, and a state-level organization to implement district planning and professional development efforts to support sustainable systemic change for students with challenging behavior.

Christine Cress, PhD, serves as the curriculum designer and trainer for the Faculty Fellows Institute for Political Engagement at the Carnegie Foundation for the Advancement of Teaching and Learning at Stanford University. Utilizing as a guide her best-selling textbook (co-authored with Peter Collier and Vicki Reitenauer), Learning through Serving: A Student Guidebook for Service-Learning across the Disciplines (Stylus, 2005), this two-year project involves assisting 24 faculty members from across California with developing and assessing new service-learning courses.

Ramin Farahmandpur, PhD, has written and published extensively on a wide range of issues and topics, including multicultural education, neoliberalism, imperialism, globalization, and critical pedagogy. His most recent book (co-authored with Peter McLaren) is entitled Teaching Against Global Capitalism and the New Imperialism: A Critical Pedagogy (Rowman & Littlefield, 2005). It has been translated and published in Spanish and Portuguese, and a Farsi translation is currently underway.

Samuel Henry, PhD, currently serves as chairperson for the Oregon Commission on Children and Families, which is the largest umbrella advocacy group for children and families in Oregon. For 30 years, Dr. Henry has worked to further education and inclusion, including 15 years in the PSU Graduate School of
Leading, Learning, Life changing

Julie Esparza Brown received the President’s Diversity Award from former PSU president Dan Bernstein. The university honored her for her ongoing leadership and commitment to diversity.

Hanoch Livneh, PhD, professor and coordinator of the Rehabilitation Counseling Program, has co-edited, with Dr. Erin Martz, *Coping with Chronic Illness and Disability: Theoretical, Empirical, and Clinical Aspects* (Springer, 2007). The book synthesizes the growing literature on coping styles and strategies by analyzing how individuals with chronic illness or disability face challenges, find and use their strengths, and alter their environment to fit their life-changing realities.

Leslie Munson, PhD, and Julie Esparza Brown, MS, are co-principal investigators on a new grant-funded program, Pathways to Preparing Culturally Responsive Early Intervention/Early Childhood Special Educators. The Pathways program will recruit and support instructional assistants who are bilingual and/or bicultural or wish to work with children with learning disabilities to become licensed early intervention/special education teachers. Ms. Esparza Brown is also the principal investigator on Portland State University’s Project BiSPED, which will coordinate with a consortium of school districts and community colleges to provide a high-quality, research-based initial licensure program in high-incidence special education to bilingual/bicultural instructional assistants.

Dannelle Stevens, PhD, recently published her second book (co-authored with Antonia Levi), *Introduction to Rubrics: An Assessment Tool to Save Grading Time, Convey Effective Feedback and Promote Student Learning* (Stylus Press, 2005) focused on helping faculty improve their classroom instruction through better communication of grading criteria through the use of rubrics. Her third book (co-authored with Joanne Cooper), *Journal Keeping: How to Use Reflective Writing for Teaching and Learning, Professional Insight, and Personal Change* (Stylus Press, 2007), is designed to help faculty understand the value of journal keeping.

Yer Thao, PhD, has published *The Mong Oral Tradition: Cultural Memory in the Absence of Written Language* (McFarland & Company, 2006). The volume explores the lives of 13 Mong elders who came to the U.S. as refugees from the Communist regime that seized control of Laos in 1975. With emphasis on their unique oral tradition and cultural practices, the book discusses Mong rituals, tribal customs, religious beliefs, and educational experiences. The author is a member of the Mong culture and brings a personal perspective to preserving the oral traditions of this unique ethnicity.
Gifts to the GSE
The Graduate School of Education is grateful to all its generous supporters. The following lists include all gifts from July 1, 2006 through June 30, 2007.

$25,000 and above
Barbara and Gary Ames, Ames Family Foundation
The Boeing Company
Carnegie Corporation of New York

$2,500-$24,999
Ulrich Hardt and the Oregon Writing Festival
Harold and Joan Jorgensen
Joseph Kaplan
Learning Disabilities Foundation of Oregon
Marita and Kenneth Thrasher, Thrasher Family Charitable Fund of the Oregon Community Foundation

$1,000-$2,499
Jamie and Michelle Anderson
Alexander Benenson
Steve and Mary Brannan
Roger and Jan Capps
Charles Clemans and Nancy Hungerford
Dubois Law Firm, LCC
Colin and Patricia Dunkeld
Jacob Henegar
Randy and Lynn Hitz
Shelley and Jim Kamikawa
Mary Kinnick and Mary Beth VanCleave
Jane and Robert Morrow
Richard and Joan Sonnen
Starbucks Coffee Company
Patricia Wito

$500-$999
Scott and Bridget Dawson
Nancy Falconer
GBD Architects, Inc.
Linda and Eugene Holt
Loren and Martha Hotchkiss
Susan Lenski
Colleen and Kenneth Lewis
Oregon Education Association
Joy Spalding
Anna Mae and Michael Tichy
Peter and Jo Ann Wight
Sandra Wincarson

$250-$499
AEC Research, Inc.
Gwendolyn and Stuart Beals
Laura Casey
Marlene and Mark Cvetko
Richard Davis
Amy Driscoll
Cheryl and Hannah Livneh
Gail Maron
Stephanie McBride
Marietta Muck
Alden Peterson
Julie and William Reiersgaard
Darwin and Marjorie Reveal
Trina and Bradley Robertson
David Sampell
Paul and Patricia Steger
Larry and Holly Welch
David and Nolene Wheeler
Georgia Young

$100-$249
Marilyn Adair
Janine and Ernest Allen
John Anderson
Virginia Anderson
Ruthann and James Audrish
Sharon Baker
Florence and Stephen Balog
Anne and Steven Bayer-Tesler
Charles Beckel
Kimberley and Frederick Benson
James Booth
Colleen Bourassa
Ann and Earl Bremer
Julia Bunorac
Karyn Byers
James and Susan Carlile
Bert and Lee Carrithers
Anna Case
Christine Chaillé
Richard and Heide Cole
Nancy Conover
Jackie and Wesley Cooke
Shirley Coyner
Christine Cress
Beverlee and Stuart Cutter
Carol and Michael Daley
Janice and Ralph Daniels
Georgia and Henry Deetz
Linda DeVries
Richard Dobrow
Tom Dornan
Jeannealangeauz
Denise and Mark Downing
Dr. T & His Orchestra
Lorraine Droga
John and Charlotte Drumm
Sean and Lena Dubois
Patricia and James Edwards
Mary Filiberti
Bert and James Flad
Robert Ford
Lise Foyston
Ann and E. Fredricks
Page Frisch
Kerby Gault
Shirley Gersen-Brock
Elizabeth and Willis Gill
Georg and Melanie Grathoff
Judy and Paul Grauer
Carol Greene
Alan and Monica Grinnell
Marsha and Michael Gustkey
Robert and Peggy Hanson
Linda Harris
Susan and Jerome Hein
John Heinitz
Nancy and George Heisley
Ruth and Paul Herrington
Helen Hess
Diane and Jack Hiegel-Buzler
Betty Hirsch
Mary Holcomb
Mark and Ingeborg Holliday
Elizabeth and Tom Hultin
Stephen Isaacson
Mary and Darwin Isensee
Dirk and Gayla Iwata-Reykl
Mary Jackson
Jean and Richard Josephson
Lisa and Paul Kane
Priya Kapoor
Helen and Richard Keagle
Maureen Kenny
Margaret Kilmer
Terri and Scott King
Kristin and Donald Klottcr
Merle and John Kovash
Charles and Arlene Kuhnhausen
Katherine and William Lamb
Donna Lane
Jack and Susan Lane
Lynee and Clifford Landon
Dianna and Gene Laughlin
Mimi Letrunich
Norman and Janet Locke
Philip and Lori Long
Evelyn and David Lowry
Joyce Lozito
Arland and Sharon Lyons
Jane and Calvin Malmquist
Christy Marshall
Jane Martin
Sharon Martine
Patricia Mathews
Cheryl and James McGrew
Marilyn and Timothy McGuire
Heather McNassar
Pamela Meredith
Anne Milcham
Fran Moga
Elizabeth Morrison
Leslie and Thomas Munson
Gretchen and Gregory Nelson
Barbara and Jerry Newmark
Peggy and Robert Nitschke
Lois Northerup
Ammanie O’Brien
John Odonnell
Amy O’Neill
Aleta Parker
William Parnell
Rick and Laure Patrick
Gretchen and Robert Peets
Dorothy and Neff Powell
James and Harriett Quinn
Bill Ray
Anne-Elizabeth Rius
Eleanor Ritter
Sarah and Garry Rowley
John Ruudong
Gary and Jean Salyers
Linda and Thomas Samet
Kathryn Samsom
Barbara Schiewe-Bolstad
Kathryn and James Stroman
Deena and Daniel Strunk
Carol-Wray Sturgill
Susan and Yon Summers
Shirley and John Surtin
Peggy Swanson
Richard and Joan Theisen
Terri and Walter Theisen
Camille and Hank Tomlinson
David Toerarz
Joelyn and Thomas Tuthill
John and Marilyn Ulrik
Lisa Waller
Anne and Philip Wax
Ann and Stephen Weeksense
Betty Welch
Joa Welch
James and Carol Wells
Jerry and Lucille Wilkins
Dilarfrux Williams
Christina and Reed Wilson
Maryann Wilson
Donald and Marlene Winn
Joann and Leonard Workman
Gretchen Yost

Up to $100
Donald and Joan Aaberg
Teresa and Bruce Abel
Nancy Abens
Harriet Adair
Kimberly and David Adams
Virginia and Bruce Adams
Kathleen and Joe Adrian
John and Mindy Akers
Sharon Aldridge
Susan and John Alin
Kathleen and Mark Allen
Terri and Walter Amacher
Jean and Peter Ammonson
Janet Amundson
Bonnie Anderson
Mike and Cathie Anderson
Lu Ann Anderson
Robin Andrea
Linnaa and Michael Angrinos
Beverly and Tim Anna
Kathryn Anthony
Jackie Arden
Patricia and James Arneson
Suzanne and Dale Avril
Judy and Michael Ayers
Burton Backman
Patricia Baggett
Sharon and James Bailey
Janet Baillie
Elaine and Mehyn Ball
Linda Bannister
Rebecca Bard
Lou and Richard Barela
Donna Barker
Beverly Basaraba
Cynthia and Bill Bauer
Jacqueline Bauer
Karin Beagle
Leading, Learning, Life changing
GSE program news

GSE PROGRAMS ADDRESS EDUCATION AND HUMAN SERVICES

The Inclusive Elementary Educators lead the way
This program is a full-time, two-year graduate degree program leading to a master’s degree. Students who complete the program are eligible to be licensed in the state of Oregon in both special and general education at the early childhood and elementary levels.

Three of the GSE’s guiding principles are at the center of the program’s philosophy: to create and sustain educational environments that serve students and address diverse needs, to encourage and model exemplary programs, and to develop programs to promote social justice. The core mission of the IE2P is the development of exemplary educators who are effective with all students.

Students in the program work with faculty from both the Curriculum and Instruction and Special Education Departments at PSU. The faculty periodically co-teach courses in which they provide students with a variety of perspectives and methods. The program is at the forefront of the national educational reform movement. It is one of only a handful of programs in the nation offering both dual licensure and an inclusive focus at the graduate level.

Program prepares Oregon’s school leaders
The Initial Administrator Licensure program is a national, award-winning program that prepares educators for leadership roles and responsibilities in elementary, secondary, and school district settings. Through the collaborative efforts of university faculty and administrators in cooperating school districts, the program offers engaging, highly integrated, research-based experiences that are congruent with Oregon’s Teacher Standards and Practices Commission’s (TSPC) new requirements for the Initial Administrator License.

This initial program—along with the Continuing Administrator Licensure program for practicing administrators—prepares educators to serve the increasingly diverse communities of Oregon. Statewide accessibility makes the programs available to students in the Portland metro area, Salem, and Southern Oregon. Courses are applicable to the PSU Doctoral Program in Educational Leadership. Through this program, Portland State University produces more Oregon school administrators than any other university.

The Rehabilitation Counseling Specialization (RCS) receives accreditation
The RCS is one of four specializations in the Counselor Education Master's Program, and is nationally accredited by the Council on Rehabilitation Education, having just received approval for an eight-year renewal cycle. During its 19 years of existence, more than 160 students have graduated from the program. These graduates have been employed in settings such as state and federal vocational rehabilitation programs, the Veteran’s Administration, university-based services, psychiatric rehabilitation programs, mental health agencies, drug and alcohol agencies, the Oregon Commission for the Blind, independent living centers, private rehabilitation organizations (serving injured workers), pain clinics, special needs schools, and private practice.

In their capacities as rehabilitation counselors, these graduates work with a wide range of people with disabilities and chronic illnesses, including those with physical, sensory, orthopedic, neurological, psychiatric, cognitive, behavioral, and social limitations.

The mission of the program is to provide students with a quality and well-balanced education and training to be effective counselors with a strong commitment to professional ethics, social justice, and cultural competence.

Recent graduates from the Inclusive Elementary Educators program.
program of academic coursework and supervised clinical field experience in rehabilitation settings. Special emphasis is placed on maintaining facilitative working relationships with the rehabilitation community. The program seeks to train professionals dedicated to improving the quality of life and vocational self-sufficiency of people with chronic illness and disabilities. A particular concern is recruiting and addressing the needs of traditionally underrepresented student and client populations.

**Secondary Dual Educators address diverse classrooms**

June 2007 marked the graduation of the first cohort to complete the Secondary Dual Educator Program. This is one of only a few teacher licensure programs in the nation that offers both dual endorsements in special education and a content area (for middle/secondary levels) and a master’s degree in one program. The program focuses on teacher leadership, collaboration for responsible inclusion, and the knowledge and skills for teaching English language learners.

High school drop-out rates—highest among students with disabilities—reflect the need for schools and individual teachers to be able to work more effectively with learning differences. These students are uniquely qualified to manage the diverse learning needs of students in today’s classrooms. They are competent in a wide repertoire of research-based teaching strategies. Their preparation enables them to build bridges between content-area and special education secondary teachers. Graduate Kristin Grazer reports, “I feel like I am so much better prepared to teach any student who comes through my door.”

The faculty and graduates from this program reported a significant number of signed employment contracts in the month of June. Many of the graduates were actively recruited by administrators who were amazed by the level of competency achieved in this program.

**Innovative Autism Center expands**

Joel Arick and the staff of the PSU Autism Training and Research Center have a big job ahead of them. The incidence of autism is on the rise, not only in Oregon, but nationally as well. According to the Center for Disease Control, the number of children who have been identified with autism spectrum disorders has increased 500 percent in the last 10 years. Fortunately, Dr. Arick has devoted the last 30 years to autism research.

In 1997, Dr. Arick and his team, Helen Young, Ruth Falco, David Krug, and Lauren Loos, began a five-year study to identify the best methods of instruction for children with autism disorders. The study’s results became a significant resource for planning successful strategies for working with children with autism. (See Autism Outcome Study, www.autismstudy.pdx.edu). As a result, they developed two curriculum products, STAR (Strategies for Teaching based on Autism Research, 2004) and FACTER, (Functional Assessment and Curriculum for Teaching Everyday Routines, 2004) to assist teachers and professionals in using the most effective life-skill and education strategies in their classrooms. The team also worked with school districts, the Oregon Department of Education, regional programs, and ESDs to form 20 autism training sites around the state (Regional Program Autism Training Site Project). These sites provide critical training to special educators and teachers outside the Portland Metro area.

“The STAR program is extremely effective. Every child who has come into the program has shown dramatic progress,” remarked Laura La Marsh, an autism specialist with the Northwest Regional Education Service District. It’s an exciting time for the PSU Autism Center as it continues to expand and provide resources where few existed before. The PSU Autism Center has added staff in order to accommodate the new work and has recently been awarded two new grants from the state, totaling $152,911, to serve this population.
Special advisors lend a hand
TWO GROUPS WORK WITH GSE ON A REGULAR BASIS

GSE Advisory Council
The GSE Advisory Council serves in a consulting role to the dean of the Graduate School of Education and acts as an important advocate for the school. The objectives of the GSE Advisory Council are to:

- Increase the visibility and image of the GSE in the community
- Provide strategic advice and support to the dean on a variety of issues
- Make important connections for the GSE to the external community
- Advocate and promote positive public relations for the school
- Develop funding priorities and strategies for the school

The expertise, counsel, and participation of the GSE Advisory Council, individually and as a group, contribute to achieving the overall goals of the Graduate School of Education.

Advisory Council members
Julia Brim-Edwards, Director for State and Public Affairs, Nike (co-chair)
Bruce Samson, retired Corporate Counsel, NW Natural (co-chair)
Morgan Anderson, Education Manager, Intel
Gale Castillo, Executive Director, Hispanic Metropolitan Chamber
Jackie Cooke, teacher, West Gresham Grade School
Terry Kneisler, Superintendent, Reynolds School District
Rob Larson, Federal Liaison, Oregon Department of Education
Fred D. Miller, retired Executive Vice President, PGE
Jane Morrow, retired teacher, Chair of Friends of the GSE
Vicki Phillips, Superintendent, Portland Public Schools
Preston Pulliams, President, Portland Community College
Carol Thomas, CEO, Northwest Regional Educational Laboratory
Maxine Thompson, Executive Director, Leaders Roundtable
Marta Thrasher, alumna and community leader
Carol Turner, consultant and founder, Leadership for Action
Courtney Vanderstek, Assistant Executive Director, Center for Teaching and Learning, Oregon Education Association
Yvette Webber-Davis, Director, Education Policy and Inclusion, OUS
Duncan Wyse, Executive Director, Oregon Business Council

Consortium for Professional Education
The purpose of the PSU Consortium for Professional Education is to serve as an advisory body to the Graduate School of Education to review, evaluate, and make recommendation on the design, implementation, evaluation, and improvement of preK-12 licensure programs.

Consortium members
Administrators
Chris Griffith (chair), Assistant Principal, Sunrise Middle School, North Clackamas SD
Mark Moser, Human Resources Director, Beaverton School District
Frank Scotto, Principal, Metropolitan Learning Center, Portland Public Schools
Paul Steger, Principal, Portsmouth Middle School
Robert Tinnin, PSU Professor Emeritus, Superintendent, Horizon Christian Schools
Kelvin Webster, Associate Director, Department of Instruction, Multnomah ESD

Teachers/Personnel Specialists
Daphne Bussey, Rosa Park Elementary School, Portland Public Schools
Michael Potter, Oak Grove Elementary School, North Clackamas School District
Anne Ryan, Heritage High School, Evergreen School District

PSU Faculty
Micki Caskey, Curriculum and Instruction, Graduate School of Education
Julie Esparza Brown, Director, Bilingual Teacher Pathway Program, Graduate School of Education
Ann Fullerton (chair), Special Education, Graduate School of Education
Ellen Reuler, Clinic Director, Department of Speech and Hearing Sciences, College of Liberal Arts and Science

Students
Elizabeth Fourther-Branch, Special Education, Chapman Elementary School, Portland Public Schools
Deborah Miller, doctoral student, Director of Licensure, Graduate School of Education
Angie Mauer, graduate student, Graduate School of Education.

Students come in all sizes in the GSE. These students work with materials at the Helen Gordon Child Development Center.
## Graduate School of Education programs 2006-07

### Doctoral degree (EdD)
- Doctorate in Educational Leadership

### Master's degrees - MA, MEd, MS
(MAT/MST, with other departments)
- Counselor Education
- Curriculum and Instruction
- Educational Media/Librarianship
- Educational Policy, Foundations, and Administrative Studies
- Special Education

### Master's degree with licensure programs
- Inclusive Elementary Educator
- Secondary Dual Educator

### Licensure programs
(may combine with a master's degree)
- Bilingual Teacher Pathway
- Continuing Administrator License
- Early Intervention/Early Childhood Education
- Educational Media Initial Licensure
- Graduate Teacher Preparation Program
- Initial Administrator License
- International Teacher Education
- School Counseling Initial License
- Special Educator Initial and Continuing License
- Visually Impaired Learner Initial License

### Endorsements
- Added Elementary
- AddSPED
- Educational Media and Librarianship
- ESL/Bilingual
- Reading
- ReadOregon (joint OUS online reading endorsement)

### Graduate Certificates
- Addictions Counseling
- Couples, Marriage and Family Counseling
- Children’s and Young Adult Literature
- Student Services in Higher Education (spring ’07)
- Teaching Adult Learners (spring ’07)

### Credit Certificates of Completion
- Autism
- Differentiated Instruction
- E-Learning
- Infant and Toddler Mental Health
- Intercultural Capacity
- Interpersonal Neurobiology
- Training and Development

### Noncredit Certificates of Completion
- Negotiation/Mediation
- Social Services Competency Based Training
- Therapy with Adoptive Children
Major grants and awards

July 1, 2006 through June 30, 2007

Joel Arick - Special Education and Counselor Education
Closing of Career and Life Role Assessment System Project
Oregon Department of Education, $39,628
10/01/06-9/30/07

Joel Arick - Special Education and Counselor Education
Early Childhood …
Oregon Department of Education, $100,430
3/31/07-12/31/07

Jim Bickford – Special Education and Counselor Education
Underserved Area - Braille, Reading, Assessment, Independent Living, Low Vision, Learning Media and Educational Services for Children and Youth in Under Served Areas (BRAILLE-USA)
U.S. Department of Education, $784,449
1/1/07-12/31/10

Susan Lenski - Curriculum and Instruction
Reading Texts to Learn Content: Redesigning the Preparation of Science and Math Teacher Candidates to Promote Adolescent Reading Comprehension
Carnegie Corporation, $100,000
10/1/06-9/30/08

Susan Lenski - Curriculum and Instruction
Developing a Statewide Content Area Teacher Education Network through Communities of Practice
Western Oregon University/U.S. Department of Education, $127,212
12/1/06-6/30/08

Leslie Munson and Julie Esparza Brown - Special Education and Counselor Education
Pathways to Preparing Culturally Responsive Early Intervention/Early Childhood Special Educators
U.S. Department of Education, $799,994
12/12/06 – 12/31/10

Pramod Parajuli - Educational Policy, Foundations, and Administrative Studies
WISE Website – Whole Systems Integrated Sustainable Design for Education
Environmental Protection Agency, $75,000
9/1/06-8/31/08

Paula Stanovich - Special Education and Counselor Education
Inclusive Elementary Educators Project
U.S. Department of Education, $799,989
1/1/07-12/31/10

Dilafruz Williams and Pramod Parajuli - Educational Policy, Foundations, and Administrative Studies
Restoring Johnson Creek Watershed through Learning Gardens in Schools and Neighborhoods
Metro: Nature in the Neighborhoods Grant Program, $25,000
9/1/06-6/30/07