Congratulations!

Ed.D. Dissertations defended
Summer and Fall terms:

Ingrid Anderson
Carol Campbell
Karen Maxwell
Maureen Ray
Nicole Van Gasse

Dr. Ryan Palmer ’13 Receives Dissertation in Practice Award
Ryan Palmer, Ed.D., was named one of two recipients of the 2014 Carnegie Project of the Education Doctorate (CPED) Dissertation in Practice Award for his dissertation entitled “Exploring Online Community Among Rural Medical Education Students: A Case Study.” The award honors scholarly practitioners’ work that seeks to create change in practice and adheres to the CPED definition of Dissertation in Practice.

Dr. Palmer is an assistant professor of family medicine in the OHSU School of Medicine, as well as the director of curriculum evaluation and development for the Department of Family Medicine.

Congratulations Ryan!

Doctoral Program Forum
Sponsored by Kappa Delta Pi (KDP)
Wednesday, December 3, 2014, 5:30-7:00pm, ED 314

“Building a Sustainable Community in Today’s World: The Role of Education”

Presented by Judith Ramaley, Ph.D., Distinguished Professor of Public Service and Portland State University President Emerita

Look for the announcement of future forum which will take place during the 10th week of each term.

Doctoral Student Writing Class - Winter Term
ED 607: EdD STUDENT WRITING COMPLETION
This course is open to all EdD students (except the 2012 cohort) who are working on the Core, the Dissertation Proposal, or the Dissertation. Course meets Saturdays 1/10, 2/7, 2/14 & 3/14. One credit option meets from 0900-1100 and two credit option meets from 0900-1300.

CRN 46078 (1 credit)/CRN 46079 (2 credits)
Dr. Joanne E. Cooper, jcooper@hawaii.edu

KDP mission
Kappa Delta Pi is to sustain an honored community of diverse educators by promoting excellence and advancing scholarship, leadership, and service.

KDP vision
Kappa Delta Pi is to help committed educators be leaders in improving education for global citizenship.

KDP offers many benefits for graduate and doctoral students! All EdD students and other eligible graduate students will be invited to join during Spring term. Visit www.kdp.org for more information about the benefits.
DECIPHERING ACADEMESE

YES, ACADEMIC LANGUAGE CAN BE OB TUSE, ABSTRUSE AND DOWNRIGHT DAEDAL. FOR YOUR CONVENIENCE, WE PRESENT A SHORT THESAURUS OF COMMON ACADEMIC PHRASES

"To the best of the author's knowledge..." = "WE WERE TOO LAZY TO DO A REAL LITERATURE SEARCH."

"Results were found through direct experimentation." = "WE PLAYED AROUND WITH IT UNTIL IT WORKED."

"The data agreed quite well with the predicted model." = "IF YOU TURN THE PAGE UPSIDE DOWN AND SQUINT, IT DOESN'T LOOK TOO DIFFERENT."

"It should be noted that..." = "OK, SO MY EXPERIMENTS WEREN'T PERFECT. ARE YOU HAPPY NOW??"

"These results suggest that..." = "IF WE TAKE A HUGE LEAP IN REASONING, WE CAN GET MORE MILEAGE OUT OF OUR DATA..."

"Future work will focus on..." = "YES, WE KNOW THERE IS A BIG FLAW, BUT WE PROMISE WE'LL GET TO IT SOMEDAY."

"...remains an open question." = "WE HAVE NO CLUE EITHER."

**REFERENCES**

MAKING SURE NO ONE HAS ALREADY WRITTEN YOUR THESIS

PAPERS FOUND ON ONLINE DATABASE

PAPERS FOUND FROM OTHER PAPERS REFERENCE LISTS

TOTAL PRINTED OR PHOTOCOPIED: 246

PAPERS ACTUALLY READ: 107

PAPERS ACTUALLY UNDERSTOOD: 5

PAPERS ACTUALLY RELEVANT TO THESIS 2

PAPERS INCLUDED IN THESIS REFERENCE LIST: 246

PAPER YOUR ADVISOR WROTE TEN YEARS AGO

PAPERS YOUR ADVISOR HAD FORGOTTEN TO TELL YOU ABOUT