GSE Assessment Fair 2012

Special Education
Full-Time & Part-Time
Ask a Question

Question: What are strengths of program change and areas in need of improvement
Data Collection Tools/Methods:

- Survey drafted based on issues raised during fall coursework and practicum
- Fall course instructors gave feedback and input on survey
- Survey administered during last class of fall practicum
Data:

Teacher Candidate Ratings of Fall Field Experience

<table>
<thead>
<tr>
<th>Teacher Candidate Ratings</th>
<th>Fall Exp Valuable</th>
<th>Supervisor Supportive</th>
<th>Cooperating Teacher Understood Requirements</th>
<th>Adequate Support from CT</th>
<th>Adequate Support from Instructor</th>
<th>Right Amnt. Of Work</th>
<th>Recommend Continuing Fall Field Exp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Series1</td>
<td>3.5</td>
<td>3.48</td>
<td>2.7</td>
<td>3.14</td>
<td>3.14</td>
<td>2.68</td>
<td>2.729166667</td>
</tr>
</tbody>
</table>
Teacher candidates generally agreed to strongly agreed that
  • Fall field experience was valuable
  • Supervisors were supportive
  • Instructors were supportive
  • Cooperating teachers were supportive

Teacher candidates were between “agree and disagree” that
  • Cooperating Teachers understood what they were supposed to do
  • There was the right amount of work
  • Fall field experience should be continued as it is
Action steps:

Course instructors met to review assignments workload in each course & modify to reduce workload

Updated & clarified documents listing practicum requirements for cooperating teachers

Take Action