Graduate School of Education

9th Annual State of the School
September 22, 2015

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On your tables

- Annual Report
- Donor Honor Roll
- GSE Priorities
- Selected Initiative Plan
- .....
First Faculty Meeting of the Year Bingo

<table>
<thead>
<tr>
<th>Critical thinking</th>
<th>Our Students</th>
<th>Service</th>
<th>Knowing glance exchanged with colleague</th>
<th>Marketing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Optimistic</td>
<td>Room is freezing</td>
<td>Speaker laughs at own joke</td>
<td>Assessment</td>
<td>Fun facts about incoming freshmen that make you feel old</td>
</tr>
<tr>
<td>Room is so hot you might die</td>
<td>Enrollment is up</td>
<td>“It’s great to see everyone” FREE SPACE</td>
<td>Projected</td>
<td>Cultural</td>
</tr>
<tr>
<td>Someone is texting</td>
<td>Budget cuts</td>
<td>Experiential learning</td>
<td>That guy with the short shorts</td>
<td>Enrollment is down</td>
</tr>
<tr>
<td>General sense of doom</td>
<td>Obviously a toupee</td>
<td>Research</td>
<td>Financial stats longer than one minute</td>
<td>Joke about summer weather</td>
</tr>
</tbody>
</table>

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9th Annual State of the School

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Provost Sona Andrews

psuprovostblog.com

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2015 Light the Future Award

Tom Chambers

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2015 Community Impact Award

- Eric Kimmel

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Thank You, Hooding Volunteers

Jennifer Anderson  Jaymee Jacoby  Susan Sisko
Anita Bright     Su-Jin Jung      Elizabeth Snyder
Jan Capps        Eddy Lentz       Tracy Williams–Murphy
Roger Capps      Jeremy McPherson Sandy Wiscarson
Heide Cole       Kisha Milfort
Richard Cole
Nancy Eichsteadt
Al Fitzpatrick
Tiffany–Amber
Ganir
Kerry Goldstein
Carol Green
Jaime Hollamon

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PORTLAND STATE UNIVERSITY
GSE Priorities Linked to National and State Issues

- Diversity and social justice
- Scholarly work to contribute to the knowledge base
- Assessment and continuous improvement
- Mutually beneficial partnerships
- Effective use of technology
- Resource development and efficiency
Diversity and Social Justice

*Promote diversity and culturally responsive practices by facilitating processes and best practices to:*

- Assure that GSE programs’ assessments are free of bias
- Promote curricula that prepare students to engage in culturally responsive and culturally competent practices
- Recruit and retain diverse faculty, staff and students with intentionality and a focus on equity
GSE Diversity Committee

- 2014-15 Diversity Committee clarified its role and prepared report on hiring practices
- 2015-16 prepare a Diversity Report for the Office of the Chief Education Officer
Confronting Poverty and Race in Schools and Classrooms

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Faculty Scholarship

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Assessment and Continuous Improvement

- CAEP self-study (pilot)
- TSPC program review
- CACREP self-study
- CORE self-study
Assessment is about

- Improving student learning
- Improving programs
- Accountability: to students, to the profession, and to the community

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Selected Improvement Plan

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Thank you for your work!!
Use this as an opportunity to improve our programs
Let’s study the edTPA and the process to make it great for students
Students responding agree or strongly agree about their preparation

Exit Survey

- Diversity and Inclusiveness
- Research-Based Practices & Professional Standards
- Impact on Learning and Development
- Evidence-Informed Decision Making

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Students responding agree or strongly agree about their preparation

Alumni Survey

Diversity and Inclusiveness

Research-Based Practices & Professional Standards

Impact on Learning and Development

Evidence-Informed Decision Making

2012 2013 2014 2015

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Employment Survey
(Two Years Following Graduation)

Are you currently employed?
*Alumni Survey*

<table>
<thead>
<tr>
<th>Year</th>
<th>Completers</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009/10</td>
<td>88%</td>
</tr>
<tr>
<td>2011 Completers</td>
<td>90%</td>
</tr>
<tr>
<td>2012 Completers</td>
<td>96%</td>
</tr>
<tr>
<td>2013 Completers</td>
<td>97%</td>
</tr>
</tbody>
</table>

Yes
Technology Goals, 2014-15

**Priority**

Maximize the effective use of technology for instruction, recruitment, assessment and scholarship.

**Goals**

1. **Faculty** will increase their confidence with and use of technology through professional learning activities, especially Google Apps.

2. **Candidates** will report on their preparation to use technology via Exit and Alumni surveys. Data will indicate increasing satisfaction with their use of technology.
Accomplishments

- Faculty set personal goals related to technology use, participated in various 1:1 and group activities to help meet those goals
  - 84% reported that they had fully or partially met their goals
  - Most also described plans for doing more in the coming year
Accomplishments

We also surveyed students about their use of iPads in the field and in classes. Out of approximately 250 students we had 142 responses.

- 87% of respondents indicated that it was somewhat useful, useful or very useful to have the iPads in university classes
- 86% responded the same when asked if it was useful to have the iPads at their field placement site
Mutually Beneficial Partnerships

- Purposeful clinical placements
- Clustering/learning communities
- Co-teaching—focus on student achievement
- Shared recruitment

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Seamless System for the Profession

1. Recruitment
2. Clinical experiences
3. Induction
   Ongoing professional development

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Resource Development

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GSE Location Status

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Our College Budget

Grants & contracts

Gifts

E & G

GSE Budget

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FY14 All Funds

- E&G (Tuition, State, Fees) 62%
- Grants & Contracts 23%
- Non-credit Revenue 8%
- Student Fees (Non E&G) 2%
- Indirect Cost 4%
- Philanthropy 1%
- Other 0%
- Targeted Funds 0%

Note: E&G funds are FY14 Budget, all others FY14 actual.

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Helen Gordon Child Development Center

- Over 200 children (4 months to five years)
- Nationally accredited (NAEYC)
- Oregon Quality Rated—FIVE STARS
- Over 150 educators visit each year
- Mutually beneficial partnerships across campus
Grant Expenditures

** The increase in Fiscal Year 2012 reflects inclusion of OCCD into GSE

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Grant Expenditures

- Counselor Ed., $108,700
- Curr. & Inst., $711,950
- Dean's Office, $135,723
- ELP, $135,772
- OCCD, $3,814,226

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Oregon Center for Career Development (OCCD)

- Served over 23,000 early care and education professionals in Oregon
- Distributed 3,968 scholarships and/or education awards
- Supported 636 trainers across Oregon

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13 Grants Funded in FY 15

Total value
$10,478,818

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Tuition Revenue

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Revenue generators 88%
Revenue supporters 12%

Note: Does not include targeted funds
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- Revenue Target
  - Projected tuition revenue increase of 2.6% increase from FY15
SCH by Fiscal Year (proxy for revenue)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY09</td>
<td>66,188</td>
</tr>
<tr>
<td>FY10</td>
<td>64,076</td>
</tr>
<tr>
<td>FY11</td>
<td>66,451</td>
</tr>
<tr>
<td>FY12</td>
<td>60,142</td>
</tr>
<tr>
<td>FY13</td>
<td>55,913</td>
</tr>
<tr>
<td>FY14</td>
<td>51,689</td>
</tr>
<tr>
<td>FY15</td>
<td>52,789</td>
</tr>
</tbody>
</table>

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Master’s Degrees Awarded

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GSE Philanthropic Funds by Fiscal Year

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Baby Jacoby

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GSE Support for Students

- Scholarships  64
- Tuition remissions  47

*AY 14-15
Designation of Gifts

- $1,949,010
- $469,045
- $20,612

- Student support
- Academic programs
- Other

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GSE Scholarship Average Award Size

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Total Amount of GSE Scholarship Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>$105,000</td>
</tr>
<tr>
<td>2013</td>
<td>$176,649</td>
</tr>
<tr>
<td>2014</td>
<td>$183,250</td>
</tr>
</tbody>
</table>

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Thank you to all who give!

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