Postsecondary Adult and Continuing Education (PACE)

Thematic Specializations:
- Higher Education & Organizational Change
- Service Learning
- Adult Learning and Development
- Student Services
- Training and Development
Ask a Question

Question: As reflected in our culminating ePortfolio, how are our students doing in regard to PACE Learning Outcomes?
Collect Data

Data Collection Tools/Methods:

• ePortfolio with Students’ Guiding Principles
• Reflection on Learning Outcomes with link to artifact exhibiting learning
• Theory to Practice Paper
Guiding Principles

Theory to Practice Paper

PAC Learning Outcomes

Des guided reflection and link(s) work that demonstrates this learning
Example of Guiding Principles*

*see handout for prompt
Example of Learning Outcome Reflection and Link to Artifact

Using protocol for reflection from FIPSE project on Integrative Learning

*See handout for protocol
~30 page paper
Defines a problem in Practice
Provides a recommendation intervention to address the problem
Utilizes learning from Core and Thematic courses
Includes the use of specific literature to support the identification of the specific problem and intervention
Each Student rated on Learning Outcomes via Electronic Rubric*

Two Readers review a student’s ePortfolio

Inter-rater reliability is good: between .79 and 1.0

Completed by faculty On Qualtrics.
*Individual Feedback to student
*Aggregate data shared with faculty

*see handout for copy of rubric
In this assessment cycle:

- Establishing ePortfolio protocol
- Rubric Revision to clarify expectations for students and faculty
  - Used AAC&U’s model from the VALUE project to aid in the revision
Data:
- On our 4 point rubrics, students show proficiency in all of the Learning Outcomes
  - Highest: Best Practices & Critical Reflection
  - Lowest: Leadership for Common Good
- Students report finding the creation of this type of ePortfolio professionally rewarding

Analysis/Conclusions:
- From rubric revision, clear that it is time to revisit/change our Learning Outcomes
**Action steps:**

- Currently redefining our Learning Outcomes
- Used national standards from multiple professional organizations from our fields to develop
- After that will look do Curriculum Mapping of the Outcomes

**Take Action**