GSE Assessment Fair 2013

Literacy/Reading Endorsement

Program Coordinator: Jason Ranker
Ask a Question

**Question:** How effectively does our program prepare candidates to use scholarship/research to inform teaching decisions?
Data Collection Tools/Methods:

CI 522: Literacy Foundations: Reading Processes Application Project

CI 536: Language, Literacy, and Culture: Curriculum Design and Analysis

CI 509: Practicum in Literacy: Clinical Report

CI 574: Assessing and Instructing Elementary Readers: Case Study of a Struggling Reader
Analyze Data/Answer

CI 522: Literacy Foundations (Fall 2012 data): Reading Processes Application Project: Assignment element #1, pertaining to IRA standards 1.1 and 1.2: 9 exemplary, 4 acceptable

CI 536: Language, Literacy, and Culture (winter 2013 data): Curriculum Design and Analysis: Assignment element #1, pertaining to IRA standards. 1.1 and 2.1: 8 exemplary, 7 acceptable


CI 574: Assessing and Instructing Elementary Readers Winter 2013 data): Case Study of a Struggling Reader : IRA Standard 2.1: average results: exemplary 7.5. acceptable 2.5, not acceptable 1

Analysis/Conclusions:

The students have many opportunities to apply research/scholarship to teaching decisions and curriculum design. Overall, the candidates’ work has improved greatly in this regard as reflected in the proficient and exemplary scores.

Need more of an emphasis on discussing what constitutes research, how to evaluate it, and what the different types of research and scholarship are that we draw upon in making decisions about teaching and curriculum design.
Action steps:

Decide which courses to add emphasis on evaluating the various types of research and scholarship.

Also, decide how data will be gathered on this point.
Follow up from 2011-12 action items:

• Revised courses to include more emphasis on articulating rationale and research/theoretical base for teaching practices when working with struggling students in CI 522

• Developed new question relating to application of assessment data – using data to make decisions about next steps instruction
new question: How effectively does our program prepare candidates to use scholarship/research to inform teaching decisions?

• Strengthened performance related to IRA leadership standard– made references to this standard more explicit in 509 syllabus, offered more concrete suggestions about how students might apply it to their placement contexts given that some of them are novice teachers