Infant Toddler Mental Health Graduate Certificate

2012 GSE Assessment Fair
Ask a Question → Collect Data → Analyze Data/Answer Question → Take Action → Ask a Question

Program Assessment Cycle
1. What does our admission data tell us about program participants?
2. Do our graduates demonstrate the competencies of our program?
3. Which competencies can be assessed in the field experience?
4. What are the essential elements of our program, according to graduates?
Collect Data

Data Collection Tools/Methods:
- Admission data
- First term Pre-Assessment rubric scores
- Field Experience rubric scores
- Final term Student Reflections Narrative
- Exit survey data
Data:

• Four Cohorts (Two Graduate Certificate Status)
• Admission data: Need to compile
• Field Experience: Need to compile Cohort 3 & 4
• First-term Pre-Assessment: Implement in Cohort 5
• Student Reflections: Need to compile Cohort 1-4
• Exit Survey GSE Cohort 4
• Alumni Survey: Cohort 1

Discussion Points:

• What is the “goal” number we strive for as a program?
• Would mid-term to final comparisons show growth?
• What competencies does the field experience meet?
• Are the competencies not met in the field experience met in other ITMH courses?
Next steps:
• Add Pre-Assessment scoring rubric in Cohort 5
• Compile Admission data
• Compile mid-term and final Field Experience scoring guides
• Compile Student Reflection Narratives
• Share and identify course competencies based on field experience data at faculty summer retreat

Take Action
Debbie Bassett   Paige Beard
Patti Blasco   Kathy Bobula
Jennifer Cahill   Mary Foltz
Nan LeRoy   Leslie Munson
Redmond Reams   Cindy Roberts

Program Manager: Julie Puris