GSE Assessment Fair 2012
Ask a Question

Question: Are we preparing teacher candidates to be successful in their field placements?
Collect Data

Data Collection Tools/Methods:

Winter Quarter 2012 Initial Field Experience Feedback Form
Data:

Means were calculated for each of the 20 items on the evaluation form across all teacher candidates (N = 15)

Frequency counts were calculated for each response type.

Scale:
0 = No evidence
1 = Unsatisfactory
2 = Emerging
3 = Proficient
4 = Exemplary
What we found:

1. Range of item means = 3.13 – 3.53 (above proficient to midway between proficient and exemplary)

2. Of the 300 data points collected:
   - No ratings of 2 (Unsatisfactory) were given
   - The lowest score recorded for 11 of the 20 items was 3 (Proficient)
   - 124 of the 300 ratings given were 4 (Exemplary)

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Means for Section 1: Candidate demonstrates initial knowledge of the students, school, and curriculum

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 CT expectations for learning</td>
<td>3.33</td>
</tr>
<tr>
<td>1.2 Familiar with school</td>
<td>3.40</td>
</tr>
<tr>
<td>1.3 Monitor and assist students</td>
<td>3.40</td>
</tr>
<tr>
<td>1.4 Individual students’ learning needs</td>
<td>3.20</td>
</tr>
<tr>
<td>1.5 General knowledge of content</td>
<td>3.13</td>
</tr>
</tbody>
</table>

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## Means for Section 2: Candidate works with others to achieve a common goal

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Interact effectively with students</td>
<td>3.27</td>
</tr>
<tr>
<td>2.2 Interact constructively with colleagues, etc.</td>
<td>3.47</td>
</tr>
<tr>
<td>2.3 Communicate effectively</td>
<td>3.33</td>
</tr>
</tbody>
</table>

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Means for Section 3: Candidate demonstrates truthfulness and trustworthiness

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Honesty and integrity</td>
<td>3.53</td>
</tr>
<tr>
<td>3.2 Confidentiality</td>
<td>3.40</td>
</tr>
</tbody>
</table>

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Means for Section 4:
Candidate honors, values, and demonstrates consideration and regard for oneself and others

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>4.1 Cultural patterns and expectations</td>
<td>3.27</td>
</tr>
<tr>
<td>4.2 Commitment to social justice, etc.</td>
<td>3.13</td>
</tr>
</tbody>
</table>

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**Means for Section 5: Candidate values learning for self and students**

<table>
<thead>
<tr>
<th>Item Number</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1 Drive and determination</td>
<td>3.53</td>
</tr>
<tr>
<td>5.2 Initiative, motivation, commitment</td>
<td>3.53</td>
</tr>
<tr>
<td>5.3 Respond well to feedback</td>
<td>3.47</td>
</tr>
<tr>
<td>5.4 Reflection on practice</td>
<td>3.53</td>
</tr>
</tbody>
</table>

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<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>6.1 Ethical practice</td>
<td>3.40</td>
</tr>
<tr>
<td>6.2 Dependable, conscientious, punctual</td>
<td>3.40</td>
</tr>
<tr>
<td>6.3 Appearance and demeanor</td>
<td>3.27</td>
</tr>
<tr>
<td>6.4 Tolerance for ambiguity</td>
<td>3.33</td>
</tr>
</tbody>
</table>

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Analysis/Conclusions:
Teacher candidates are being prepared to be successful in their field placements.
Action steps:

1. Continue to analyze data from subsequent field placements.
2. Train field supervisors to ensure that ratings are an accurate reflection of the behavior they are observing and evaluating.
3. Develop observation/evaluation instruments that are more “fine-grained” in their measurement.

Take Action