GSE Assessment Fair 2015

Educational Leadership Doctorate
Question: For the 2012 CI Doctoral Cohort (n=24), how did the faculty score the students on the disposition survey at the end of year 2?
Two faculty who taught in the program scored the students on the dispositions survey. One faculty member taught ED620 and one of the smaller CI learning communities; another taught only in one of the smaller CI learning communities.

Faculty rated the students on the dispositions survey developed by the GSE. The survey had been approved by the Doctoral Program Council.

The review took place after students had completed their core comprehensive exam and two years of core and specialization classes (54 credits).
Data: The Doctoral Program Council reviewed the scores in March 2015. The Council noted that most of the scores were competent or exemplary, except for Item 2.d. Responsibility. There were low ratings on this category.

Student responsibility 29% were Emerging.

Analysis: The raters defined responsibility as being on time, taking responsibility for turning in drafts, contacting advisors about absences.
Action steps:
We need to clarify program expectations for students.
We decided to start with Doctoral Advisor-Student Expectations Survey*.

First, we will have the new cohort fill it out. Then, faculty will fill it out and have a discussion with students about expectations.

Take Action
Appendix: (use as needed)