Ask a Question

Can we improve student understanding of PACE learning outcomes?

Identify a Plan

- Explicit review of course learning objectives in relation to PACE learning outcomes
- End of term in-class reflection on learning outcomes
- Comps prep course (1 credit)
- Eportfolio course (1 credit)
Data Collection Tools/Method:

- Report number of students in orientation, comps prep, and eportfolio courses
- Student survey
• 75 students in our new 1-credit courses
• 24 student surveys
  • 24/24 heard about learning outcomes
  • 17/24 discussed with advisor
  • 24/24 had instructors who addressed learning outcomes in 13 different courses
  • 11 were ready to begin their reflections; 9 needed a bit more direction; 4 needed a lot more direction; 0 had no idea where to start
Analysis/Conclusions:
We saw an increase in student understanding of PACE learning outcomes prior to taking the Comprehensive Exam course. A super majority (19/24) were either ready to start their learning reflections or needed just a little more guidance!

Action steps:
- Continue offering orientation, comps prep, & eportfolio courses
- Continue to integrate the PACE learning outcomes into courses
**PACE mission statement**
To develop adult educators who are able to anticipate and respond to the changing developmental issues of diverse adult learners, organizations, and communities.

**PACE learning outcomes**
- Understand foundational concepts regarding individual learners across intellectual, emotional, and cultural dimensions.
- Apply the research and theoretical concepts of epistemology, pedagogy, and performance to individual educational practice.
- Understand foundational concepts (historical and current) of the organizational policies and procedures, alternate learning formats, and external forces that influence learning environments.
- Apply the research and theoretical concepts of learning environments to individual practice through the creation of equitable policies and programs, individual and group professional development, and sustainable organizational practices.
- Effectively use oral communication, written communication, research/assessment techniques, and technology appropriate to educational practice.