GSE Assessment Fair 2015

MA/MS in Curriculum & Instruction
Through an action research project do our students apply effective assessment practices, grounded in research and practice inquiry in their work?
Collect Data

Data Collection Tools/Methods: MA/MS faculty reviewed two years of student data from CI 591: Action Research Project

Students completed an action research project linked to their specific teaching context.

Were students’ projects grounded in research?

Were appropriate assessments used to address research questions?

Did students show evidence of practicing ongoing inquiry in their work?
Data:
Curricular Text analysis

2012-2013  N=30
2013-2014  N=26

Analysis/Conclusions:
All students were either proficient or exemplary in applying effective assessment techniques, grounded in research.

All students were either proficient or exemplary in practicing inquiry in their work.
Action steps:

- Discuss student data: How do we move to have students become exemplary in both measures?
- Does the rubric need to be revised?
- Measure inter-rater reliability
- Follow-up with meeting in Winter 2016 to reflect on impact of potential changes.
- Meet with CI 591 faculty in Spring 2015